Free Time							
Mystery Question	Mystery Word – Initial Sound Mystery Shape Mystery Pattern Alternate Literacy and Math Questio	Tips: Try to use a sound that has been targeted in Shared Scaffolded Writing.					
_	Opening Group : Include Timeline Calendar, Weather Graph & Attention Focusing Activities						
Shared SW	Jack and Annie have a flashlight. Jack and Annie are in a dungeon. Jack and Annie fall in the moat. Jack and Annie have a bookmark. 2-4 days a week, children write previous day's message.	How do Are my li What oth	ines big enough? ner sounds do you hear? heck: Beginning sounds –				
Share the News	How are the rules at home different from rules at school?? What makes you afraid? What do you like to do at the park? What do you like to eat for snack? Will Jack and Annie get home?		Tips: You pick buddies. Double Talk (new partner second time – to the left/right/back/front)				
Fundations	 Letter/Keyword/Sound Skywrite/Letter formation Student Notebook Echo/Letter formation Make It Fun Word Play Story Time Drill Sounds/Warm-Up 		Letters: e, r				

	Story Knight at Dawn	Comprehension Strategies Card	Group Dramatization	
	Chapter 6	Visualization	Picture in Mind's	
	Chapter 7 -	Inferences	Eye Perspective	
	- Chapter 8	Character	Emotion:	
[ab		Empathy	Face/Voice/Post	
Story Lab	Chapter 9 Chapter 10	Visualization Story Grammar	ure Picture in Mind's Eye With Feeling	
Scaffolded Writing	Children write a chapter summary each day. If necessary a stem can be used: "Jack and Annie" Remember: Clip ten pages together at the beginning of the week. Student will read their facts at Buddy Reading on Wednesday and Friday.			
Scafi Wr		_	_	
Centers Scaff Wr		ory events and/or life are materials remember	esday and Friday. nd times. to keep them	
	Must Do: Dramatize sto Can Do: Center base lay interesting and switch o dough, etc.	ory events and/or life are materials remember ut choices! Don't forget	esday and Friday. nd times. to keep them	
Centers	Must Do: Dramatize sto Can Do: Center base lay interesting and switch o dough, etc. Teacher Gro	ory events and/or life are materials remember ut choices! Don't forget	nd times. to keep them the sensory layer: play Assistant Group	
Centers	Must Do: Dramatize sto Can Do: Center base lay interesting and switch o dough, etc. Teacher Gro Warm Up: Memo	ory events and/or life and the cory events are events and the cory events and the cory events are events and the cory events and the cory events are events are events and the cory events are events and the cory events are events are events and the cory events are events are events and the cory events are events and events are	nd times. to keep them the sensory layer: play Assistant Group Varm Up: Look &	
	Must Do: Dramatize sto Can Do: Center base lay interesting and switch o dough, etc. Teacher Gro	ory events and/or life and or	nd times. to keep them the sensory layer: play Assistant Group	

	Jack	and Annie's Secret Message	e	Focus Points			
	None yet						
ik	Starts Week 9						
loc							
h B							
After Lunch Block	Graphics Practice: Review			Graphics Practice: Review			
$\cdot \mathbf{L}_{l}$	Mon Zig Zags			Candy Canes			
ter	Tues	8 8		Grass Blowing in wind			
Aí	Wed Bumps			Spirals			
	Thurs Spirals		Bubbles Falling to Ground				
	Fri Bubbles Falling		Bagels or Donuts				
Math:	111	Buootes I aming		Dagets of Donats			
11111111	See Math Pacing Guide						
le ıp	See main I would Guide						
Whole Group							
₹ 5							
	_	Venger Drawing					
		Number Line Hopscotch					
ers	Numerals Game IHWH Shapes Puzzles Manipulatives						
Centers							
Ce							
	Manipulatives Pattern Blocks						
	Fattern Blocks						
Science & Social Studies Story Lab and Write About							
Story				Science Observation Station			
<u> </u>				Choices for Theme:			
Choose additional nonfiction about Medieval			Med	edieval Feasts Research—How do we			
Times.				ow what people in the Middle Ages ate?			
Use Vocabulary, What was Interesting or				That was their food like?			
Connections Story Lab Card			Mak	aking Pomander Balls—Observing,			
<u>.</u> 			desc	ribing and investigating change over time			
Large Group Literacy: Buddy Reading							
On Wednesday & Friday Read Own Writing: Children read their chapter summaries.							

On Wednesday & Friday Read Own Writing: Children read their chapter summaries. Ideas for tubs: Favorite Characters (good time to include all the favorite princesses), Fairy Tales, Leveled Readers, Medieval Tub (with related nonfiction including power points)

Closing Group

Freeze Game ,Pattern Movement, Name Games

Listen and Remember, Forbidden Word

Share the News: How are Jack and Annie working together?