

Tools of the Mind Kindergarten Pacing Guide

Week 6

Free Time			
Mystery Question	Mystery Word – Initial Sound Mystery Shape Mystery Pattern <i>Alternate Literacy and Math Questions</i>		Tips: Try to use a sound that has been targeted in Shared Scaffolded Writing.
Opening Group : Include Timeline Calendar, Weather Graph & Attention Focusing Activities			
Shared SW	Jack and Annie <u>will</u> go <u>back</u> <u>to</u> the <u>tree</u> <u>house</u> . <u>J</u> ack and Annie <u>see</u> a <u>castle</u> . <u>J</u> ack and Annie <u>hide</u> in the <u>castle</u> . 2-4 days a week, children (not you) write previous day’s message.	Focus Points: Drop stem and model fact writing. This is where kids learn what to do in their own scaffolded writing. Buddy Check: Beginning sounds – check for 2.	
Share the News	What do you like to do at home? What makes you sad? What are the rules at your house? What do you like to eat for lunch? What are Jack and Annie doing in the castle?		Tips: You pick buddies. Double Talk (new partner second time – to the left/right/back/front)
Foundations	1. Letter/Keyword/Sound 2. Skywrite/Letter formation 3. Student Notebook 4. Echo/Letter formation 5. Make It Fun 6. Word Play 7. Story Time 8. Drill Sounds/Warm-Up		Letters: d, s
Literacy Block			
Story Lab	Story <i>Knight at Dawn</i>	Comprehension Strategies Card	Group Dramatization
	Chapter 1 Chapter 2 Chapter 3 Chapter 4 Chapter 5	Visualization Character Empathy Visualization Prediction Visualization	Picture in Mind’s Eye Emotion: face, voice, posture Picture in Mind’s Eye 2 Most Probable Picture in Mind’s Eye
Scaffolded Writing	Children will write a chapter summary each day. If necessary a stem can be used: “Jack and Annie...” Remember: Clip ten pages together at the beginning of the week. Students will read their facts at Buddy Reading on Wednesday and Friday.		
Centers	Must Do: Dramatize story events and/or life and times. Can Do: Center base layer materials-remember to keep them interesting and switch out choices! Don’t forget the sensory layer: play doh,		
Literacy Skill Bldg	Teacher Group		Assistant Group
	Warm Up: Memory Game Elkonin II Assess: Voice-to-Line Match/Concept of word: (See Benchmarks Document for suggestions)		Warm Up: Look & Remember IHHW Sounds Elkonin I <i>Remember to repeat cards in Elkonin I and II</i>

After Lunch Block	Jack and Annie’s Secret Message		Focus Points
	None yet Starts Week 9		
	Graphics Practice: Review		Graphics Practice: Add
	Mon	Bumps	Zig Zags
	Tues	Candy Canes	Waves
	Wed	Grass Blowing	Zig Zags
	Thurs	Lollipops/Balloons	Waves
	Fri	Bubbles Falling	Bagels or Donuts
Math:			
Whole Group	See Math Pacing Guide		
Centers	Venger Drawing Numberline Hopscotch Numerals Game IHWH Shapes Puzzles Manipulatives Pattern Blocks		
Science & Social Studies:			
Story		Science Observation Station	
Choose additional nonfiction about Medieval Times. Use Vocabulary, What was Interesting or Connections Story Lab Card Extension: Columbus Day Book/Activity		Choices for Theme: Medieval Feasts Research —How do we know what people in the Middle Ages ate? What was their food like? Making Pomander Balls —Observing, describing and investigating change over time	
Large Group Literacy: Buddy Reading			
On Wednesday & Friday Read Own Writing: Children read their chapter summaries. Ideas for tubs: Favorite Characters (good time to include all the favorite princesses), Fairy Tales, Leveled Readers, Medieval Times Tub (Nonfiction including copies of powerpoints)			
Closing Block			
Freeze Game ,Pattern Movement,Name Games Listen and Remember,Forbidden Word Share the News: What is one thing that happened with Jack and Annie?			