

Free Time		
Mystery Question	<p>Are you wearing a pocket? Are you wearing a backpack?</p> <p>Review one question or add another color.</p> <p>If you think kids are ready, Mystery Word, Mystery Shape can begin.</p>	<p>Tips: Same question for two days.</p> <p>Change the location of Yes & No.</p>
Opening Group : Include Timeline Calendar, Weather Graph & Attention Focusing Activities		
Shared SW	<p><u>We</u> are going to <u>s</u>ing a <u>s</u>illy <u>s</u>ong. <u>We</u> are going to <u>m</u>ake <u>s</u>ounds.</p> <p><u>We</u> are going to <u>r</u>ead a <u>d</u>ifferent <u>v</u>ersion. <u>We</u> are going to be <u>b</u>illy goats.</p> <p>Remember: Two days a week, children write previous day's message.</p> <p>Buddy Check: Correct beginning sounds – check 2</p>	<p>Focus Points: We can tell what a missing word is by going back to the beginning.</p> <p>We put a period here to end the sentence. “Dot to end the thought.”</p> <p>Do I have too many lines? Too Few lines? What sound do you hear?</p> <p>Review scaffolded writing steps: rereading empty lines before writing sounds and after each sound up to next Word</p>
Share the News	<p>What s one of our class rules?</p> <p>What did you eat for dinner last night? What makes you happy?</p> <p>What do you like about school?</p> <p>What is your favorite role to play in the goat story?</p>	<p>Tips:</p> <p>You pick buddies.</p> <p>Share twice (new partner second time – to the left/right/back/front)</p>

Fundations	1. Letter/Keyword/Sound 2. Skywrite/Letter formation 3. Student Notebook 4. Echo/Letter formation 5. Make It Fun 6. Word Play 7. Story Time 8. Drill Sounds/Warm-Up		Letters: c, o		
	Literacy Block				
	Story Lab	Story		Comprehension Strategies Card	Group Dramatization
		Three Billy Goats Gruff: Paul Galdone Three Billy Goats Gruff: Alison Edgson(Friday)		Visualization Character Empathy Inferences Story Grammar Story Comparison	Use role cards and make dramatization fit story lab.
		Monday: Center Plan: I am going to make..... Tuesday, Wednesday, Thursday: I am going to be.....(encourage also what they will say or do first in that role.) Friday: Center Plan: I am going to be.....(Can act out traditional or fractured tale.)			
		Must Do: Dramatization of story 2 times, switching roles. Can Do: Center base layer materials, more prop making			
		Teacher Group		Assistant Group	
	Warm Up: Memory Game or Look and Remember Elkonin I	Warm Up: Memory Game or Look & Remember IHWH Sounds			

After Lunch Block	Jack and Annie’s Secret Message		Focus Points
	None Yet Starts week 9		
	Graphics Practice: Review		Graphics Practice: Add
	Mon	Spirals	Candy Canes
	Tues	Candy Canes	Grass Blowing in wind
	Wed	Grass Blowing in Wind	Pebbles or Footprints
	Thurs	Pebbles or Footprints	Puddles and Rain
	Fri	Puddles and Rain	Choose any already done
Math:			
Whole Group	See Math Pacing Guide		
Centers	For exploration: ADD Venger Drawing Numberline Hopscotch Numerals Game Puzzles Manipulatives Pattern Blocks		
Social Studies Story Lab and Write About			
Story		Write About	
Social Studies Story Lab to compliment the theme (life and times of the stories). Discuss rural and city life and geographical land feature – mountains, bodies of water – relative to the fairy tale		Share with a partner.	
Large Group Literacy: Buddy Reading			
Teach the process and meanings of Lips and Ear mediators. Add Active Listening: What was Interesting? Favorite Part? Ideas for tubs: Back to School, Favorite Characters, Fairy Tales, Fall, Leveled Readers, Dinosaurs, Medieval Theme (to get ready for next week)			
Self Regulation Games			
Freeze Game Pattern Movement Name Games Listen and Remember Forbidden Word		Don’t Forget to fit in Read Aloud of Dinosaurs Before Dark to intro kids to MTH. Can do before/after lunch or recess or at end of day.	