

# Tools of the Mind Kindergarten Pacing Guide

## Week 3

Free Time			
Mystery Question	Are you wearing short sleeves? Are you wearing letters? Are you wearing numbers? <i>More Choices: Mystery Shape/Mystery Pattern</i>		<b>Tips:</b> Same question for two days. Change the location of Yes & No.
Opening Group : Include Timeline Calendar, Weather Graph & Attention Focusing Activities			
Shared SW	<u>We</u> are going to <u>read</u> a <u>new</u> <u>book</u> . <u>We</u> are going to <u>be</u> <u>mama</u> <u>bear</u> . <u>We</u> are going to <u>cook</u> porridge. <u>We</u> are going to <u>measure</u> porridge. <b>BEGIN:</b> Two days a week, children write previous day’s message. <b>Buddy Check:</b> Lines* <i>before writing any sounds</i>		<b>Focus Points:</b> We can tell what a missing word is by going back to the beginning. We put a period here to end the sentence. “Dot to end the thought.” Do I have too many lines? Too Few lines? What sound do you hear? Internalizing scaffolded writing steps; key is <i>rereading empty lines</i>
Share the News	What s one of our class rules? What is your favorite snack? What is your favorite movie? What is your favorite book? What is your favorite role to play in the bears story?		<b>Tips:</b> You pick buddies. Double Talk (new partner second time – to the left/right/back/front)
Foundations	1. Letter/Keyword/Sound 2. Skywrite/Letter formation 3. Student Notebook 4. Echo/Letter formation 5. Make It Fun 6. Word Play 7. Story Time 8. Drill Sounds/Warm-Up		<b>Letters: i, u</b>
Literacy Block			
Story Lab	Story	Comprehension Strategies Card	Group Dramatization
	<i>Goldilocks &amp; the Three Bears:</i> James Marshall <i>Goldilocks Returns:</i> Lisa Campbell Ernst (Friday)	Visualization Character Empathy Inferences Story Grammar Story Comparison	Use role cards and make dramatization fit Story Lab.
Scaffolded Writing	Monday: Center Plan: I am going to make..... Tuesday, Wednesday, Thursday: I am going to be.....(encourage also what they will say or do first in that role.) Friday: Center Plan: I am going to be.....(Can act out traditional or fractured tale.)		
Centers	Must Do: Dramatization of story 2 times, switching roles. Can Do: Center base layer materials, more prop making		
Literacy Skill Bldg	Teacher Group		Assistant Group
	Warm Up: Memory Game or Look & Remember Elkonin I IWHW Letters		Warm Up: Memory Game or Look & Remember Elkonin I IHWL Colors

After Lunch Block	Jack and Annie’s Secret Message		Focus
	Not Yet Starts Week 9		
	Graphics Practice: Review		Graphics Practice: Add
	Mon	Bagels or Donuts	Half Eaten Cookies
	Tues	Half Eaten Cookies	Fish Bones
	Wed	Fish Bones	Bumps
	Thurs	Bumps	Spirals
	Fri	Spirals	Choose any already done
Math: Mystery Questions:			
Whole Group	See Math Pacing Guide		
Centers	ADD Number Line Hopscotch Numerals Game For exploration: Puzzles Manipulatives Pattern Blocks		
Social Studies Story Lab and Write About			
Story		Write About	
Social Studies Story Lab to compliment the theme (life and times of the stories). Fairy Tales Around the World – compare and contrast		Share with a partner.	
Large Group Literacy: Buddy Reading			
Teach the process and meanings of Lips and Ear mediators. Ideas for tubs: Back to School, Favorite Characters, Fairy Tales, Fall, Leveled Books			
Closing Group			
Freeze Game , Pattern Movement, Name Games Listen and Remember Forbidden Word Share the News: What was the best/worst part of your school day?			

