

Tools of the Mind Kindergarten Pacing Guide

Week 2

Free Time			
Mystery Question	Are you wearing shorts? Are you wearing shoes? Are you wearing short sleeves? <i>Other Choices: Mystery Shape/Mystery Pattern</i>		Tips: Same question for two days. Change the location of Yes & No.
Opening Group : Include Timeline Calendar, Weather Graph & Attention Focusing Activities			
Shared SW	We are going to <u>make</u> pig puppets. We are going to <u>build</u> a <u>house</u> . We are going to be the <u>big</u> <u>bad</u> <u>wolf</u> . We are going to <u>be</u> pigs. We are going to <u>taste</u> <u>sweet</u> and <u>sour</u> We are going to <u>blow</u> the <u>house</u> <u>down</u> .	Focus Points: Writing helps us remember. Left to Right progression. I draw a line for every word. Stem: “We are going...” What sounds do you hear? (Initial) Internalize Scaffolded Writing steps	
Share the News	What is one of our class rules? Who are the people in your family? What does your room at home look like? What is your favorite TV show? What is your favorite role to play in the pig story?		Tips: You pick buddies. Double Talk (new partner second time – to the left/right/back/front)
Fundations	1. Letter/Keyword/Sound 2. Skywrite/Letter formation 3. Student Notebook 4. Echo/Letter formation 5. Make It Fun 6. Word Play 7. Story Time Drill Sounds/Warm-Up		Letters: n, m
Literacy Block			
Story Lab	Story	Comprehension Strategies Card	Group Dramatization
	<i>The Three Little Pigs</i> By: Patricia Seibert <i>The True Story Of the 3 Pigs</i> (Friday) John Scieszka	Visualization Character Empathy Inferences Story Grammar Story Comparison	Use role cards and make dramatization fit story lab.
Scaffolded Writing	Monday: Center Plan: I am going to make..... Tuesday, Wednesday, Thursday: I am going to be.....(encourage also what they will say or do first in that role.) Friday: Center Plan: I am going to be.....(Can act out traditional or fractured tale.)		
Centers	Must Do: Dramatization of story 2 times, switching roles. Can Do: Center base layer materials, more prop making Reinforce Clean Up Song and Routine with a Movement or Attention Focusing song immediately following.		
Literacy Skill Bldg	Teacher Group		Assistant Group
	Warm Up: Memory Game or Look & Remember Elkonin I IWHW Letters		Warm Up: Memory Game or Look & Remember Elkonin I IHW H Colors

	Jack and Annie’s Secret Message		Focus
After Lunch Block	None Yet Starts Week 9		
	Graphics Practice: Review		Graphics Practice: Add
	Mon	Puddles and Rain	Lollipops/Balloons
	Tues	Lollipops/Balloons	Bowls
	Wed	Bowls	Bubbles Falling to Ground
	Thurs	Bubbles Falling to Ground	Bagels
	Fri	Choose any already done	Choose any already done
Math			
Whole Group	See Math Pacing Guide		
Centers	ADDNumeralsGame For exploration: Puzzles Manipulatives Pattern Blocks Etc		
Social Studies: Read/Write/Learn About			
Story			
Labor Day Story/Patriot’s Day Book Discuss heroes and identify and share a personal hero. (6.1)			
Large Group Literacy: Buddy Reading			
Teach the process and meanings of Lips and Ear mediators. <i>What are the rules when you have the lips? Ears?</i> Ideas for tubs: Back to School, Favorite Characters, Fairy Tales, Fall			
Closing Block			
Pattern Movement, Name Games, Freeze Game Forbidden Words, Listen and Remember Share the News: What do you like most about Kindergarten?			