

Tools of the Mind Kindergarten Pacing Guide

Week 1

Free Time			
Mystery Game	Are you wearing brown? Are you wearing black? Are you wearing orange?		Tips: Same question for two days. Change the location of Yes & No.
Opening Group : Include Timeline Calendar & Attention Focusing Activities, Weather Graph			
Shared SW	<u>We</u> are going to make friends. <u>We</u> are going to sing. <u>We</u> are going to read a book. <u>We</u> are going to make a plan. <u>We</u> are going to play in centers. <u>We</u> are going to dance.	Focus Points: Writing helps us plan & remember. I draw a line for every word. Stem: “We are going to...” Left to right progression. Initial Sound Internalize Scaffolded Writing Steps	
Share the News	What is your favorite thing to eat for breakfast? What do you like to do outside? What did you eat for dinner last night? What is your favorite toy at home? What is your favorite thing about Kindergarten so far?		Tips: Share twice (Double Talk!) You pick partners. Recap answers to group.
Fundations	1. Letter/Keyword/Sound 2. Skywrite/Letter formation 3. Student Notebook 4. Echo/Letter formation 5. Make It Fun 6. Word Play 7. Story Time 8. Drill Sounds/Warm-Up		Letters: b, f, t
Literacy Block			
Story Lab	Story	Comprehension Strategies Card	Group Dramatization
	Favorite Story	Active Listening: What was your favorite part?	None yet
Scaffolded Writing	Model Center Plan (1-3 Days) Split Class in half and have kids write a center plan with you and assistant. (2 Days) <u>I am going to</u> (build with blocks, make a puzzle, draw, etc.)		
Centers	This week is just an intro to the Can Dos (base layer). What are the rules? What can children play with? How many things can be out at once? Stay in center. Into clean up song and routine.		
Literacy Skill Bldg	Teacher Group	Assistant Group	
	Look & Remember IHWH Names	Memory Game IHWH Colors	

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After Lunch Block	Jack and Annie’s Secret Message		Focus
	None Yet Starts Week 9		
	Graphics Practice: Review		Graphics Practice: Add
	Mon		Dots that Don’t Touch
	Tues	Dots that don’t touch	Grass
	Wed	Grass	Pebbles/Footprints
	Thurs	Pebbles/Footprints	Sticks Floating on water
	Fri	Sticks Floating on water	Puddles and Rain
Math: Mystery Game: Mystery Shape			
Whole Group	See Math Pacing Guide		
Centers	For Exploration: Puzzles Manipulatives Pattern Blocks IHOW Shapes		
Social Studies: Read/Write/Learn About			
Story		Comprehension Strategies Card	
Building Classroom Community: Read a book about Kindergarten. Establish and discuss rules, procedures, and expectations. Emphasize citizenship as part of the classroom community.			
Large Group Literacy: Buddy Reading			
Teach the process and meanings of Lips and Ear mediators. Help kids remember: What do I do if I have the lips? The ears? Ideas for tubs: Back to School, Favorite Characters, Fairy Tales, Fall, Leveled Readers (if you have readers.)			
Closing Group			
Freeze Game , Pattern Movement, Name Games Listen and Remember Forbidden Word Share the News: What was your favorite part of the day?			

