



## Letter Sound & Name Dynamic Assessment

The following assessment is designed to be a quick “temperature” taking of how many letter sounds and names a child knows. It is a dynamic assessment, which means that if the child cannot answer, the teacher can provide a scaffolding “prompt” to see if the child can answer correctly with assistance, and give the child the answer if the child does not know, noting which of these were the case on the record sheet. This approach keeps the assessment moving along and enables the child to feel positive about the session as it is much more like a learning task.

**Place a √ in the box if the child answers on his or her own with no help. Place a √S (answers correctly with Scaffolding) in the box if you give the child help and the child comes up with the answer; place a T if you tell the child the answer.** Note incorrect answers on the record sheet as well; these can be helpful in identifying error patterns. Incorrect answers should be recorded with a circle around them so they’re easy to identify. The record sheet serves for 3 assessment dates. The dates correspond with the columns in the record grid.

If a child knows all the sounds, then on subsequent sessions, test only the names or visa versa. If a child knows all of the capital letters, then test only the lower case letters. If the child knows all of the letter sounds and letter names for both upper and lower case letters, you do not have to retest. Remember in *Tools* – we first focus on letter sounds, working on letter names and fluency in letter recognition at the end of the year.

### Directions:

**You want the child to give BOTH the letter sound and the letter name. Ask “What is this?” as you point to the letter. Some letters have more than one sound, however the most common sound is used. If the child hesitates and you think the child may know the answer, you can provide a scaffolding prompt, like “This is one of the letters in your name,” or “Remember, you use this sound a lot in your play plan.” If do not think the child knows the answer, tell the child the answer, and have the child repeat it. The entire assessment should take less than 5 minutes. Your scaffold should be noted on the assessment.**

**Letter Sound & Name Dynamic Assessment Record Sheet**
**Name:** \_\_\_\_\_

**Dates:** \_\_\_\_\_

**Assessment 1 Assessment 2 Assessment 3**
**√= Independent performance √S= with Scaffolding Prompt T= Teacher provided**

Capital Letter	Letter Sound			Letter Name			Notes
Assessment	1	2	3	1	2	3	
I							
M							
G (goose)							
Y							
T							
O							
A							
P							
D							
E							
L							
N							
W							
B							
S							
K							
R							
H							
U							
F							
C (car)							
V							
J							
Z							
Q							
X							



Name: \_\_\_\_\_

Dates: \_\_\_\_\_

Assessment 1 Assessment 2 Assessment 3

√= Independent performance √S= with Scaffolding Prompt T= Teacher provided

Lower Case	Letter Sound			Letter Name			Notes
Assessment	1	2	3	1	2	3	
i							
m							
o							
y							
d							
g (goose)							
w							
n							
t							
e							
l							
p							
a							
h							
s							
k							
r							
b							
u							
j							
c (car)							
v							
f							
z							
x							
q							
g							
a							

# Letter Sound & Letter Name Assessment

## Upper Case

I	M	G	Y	T	O
A	P	D	E	L	N
W	B	S	K	R	H
U	F	C	V	J	Z
Q	X				

# Letter Sound & Letter Name Assessment

## Lower Case

i	m	o	y	d	g
w	n	t	e	l	p
a	h	s	k	r	b
u	j	c	v	f	z
x	q	g	a		