 **Phoneme Segmentation End of Year Assessment**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions:** This test should be administered individually to students. The teacher could introduce the test by saying, "I am going to say a word; I want you to tell me all of the sounds that you hear in that word."

**Practice Items:** Help the student identify how to segment phonemes in a word with the following practice item. Create additional practice items as needed.

"DIM, I hear the sounds /d/ */i/ /m/ ."*

**Test Items:** Read each word and allow the student to respond. Mark those items that the student answers correctly. Create additional lists as needed.

"DIM, I hear the sounds */ d/ /i/ /m/."*

**Test Items:** Read each word and allow the student to respond. Mark those items that the student answers correctly. Create additional lists as needed.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | pin |  */p/ /i/ /n/* |  | (3) |
| 2.. |  hat |  */h/ /a/ /t/* |  |  (3) |
| 3.. | name |  /n/ /ae/ /m/ |  |  (3) |
| 4.. | ship |  /sh/ /i//p/ |  |  (3) |
| 5.. | sock |  /s/ /o/ /k/ |  | (3) |
| 6. | chin |  /ch/ */i/ /n/* |  | (3) |
| 7.. | sand |  */s/ /a/ /n/ /d/* |  | (4) |
| 8. | dish |  */d/ /i/ /sh/*  |  | (3) |
| 9. | then |  */th/ /e/ /n/* |  | (3) |
| 10. | my |  */m/ /y/* |  | (2) |

**Total Score: /30**

**Phoneme Segmentation Benchmarks:**

**Beginning**: 0-12 correct

**Developing**: 13-23 correct

**Proficient**: 24-30 correct