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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Teacher:  Week of: | | | | | | | | | | |
|  | Monday | | Tuesday | | Wednesday | | Thursday | | Friday | |
| Mystery Question | Mystery Activity: (Choose one)  Focus:  Standards: | | Mystery Activity: (Choose one)  Focus:  Standards: | | Mystery Activity: (Choose one)  Focus:  Standards: | | Mystery Activity: (Choose one)  Focus:  Standards: | | Mystery Activity: (Choose one)  Focus: | |
| Opening Group | Attention Focusing/Fingerplay:    Shared Scaffolded Writing:  Literacy focus:  Buddy Check:  Physical Self-Regulation:  Share the News topic: | | Attention Focusing/Fingerplay:    Shared Scaffolded Writing:  Literacy focus:  Buddy Check:  Physical Self-Regulation:  Share the News topic: | | Attention Focusing/Fingerplay:    Shared Scaffolded Writing:  Literacy focus:  Buddy Check:  Physical Self-Regulation:  Share the News topic: | | Attention Focusing/Fingerplay:    Shared Scaffolded Writing:  Literacy focus:  Buddy Check:  Physical Self-Regulation:  Share the News topic: | | Attention Focusing/Fingerplay:    Shared Scaffolded Writing:  Literacy focus:  Buddy Check:  Physical Self-Regulation:  Share the News topic: | |
| Phonics | New letters:  Review:  Activity: | | New letters:  Review:  Activity: | | New letters:  Review:  Activity: | | New letters:  Review:  Activity: | | New letters:  Review:  Activity: | |
| Story Lab/Group Dramatization | Story:  Comprehension strategy:  Group Dramatization: | | Story:  Comprehension strategy:  Group Dramatization: | | Story:  Comprehension strategy:  Group Dramatization: | | Story:  Comprehension strategy:  Group Dramatization: | | Story:  Comprehension strategy:  Group Dramatization: | |
| Scaffolded Writing | Choose one: | | Choose one: | | Choose one: | | Choose one: | | Choose one: | |
| Literacy Centers | Must Do:  (Sept.-Jan.)  Prop Making  List Props:    Dramatization  Ways of Dramatizing in each center: | | Must Do:  (Jan.-June)  Listening:  Dramatization:  Publishing/Penmanship:  Creative Writing:  Comp/Vocabulary:  Sounds & Letters:  Decoding:  Fluency: | | Can Do Options:  Puzzles  Dramatize  Manipulatives  Read  Art  Playdough  IHWH  Other: | | | | | |
| Literacy Skill Building | Group 1: | Group 2: | Group 1: | Group 2: | Group 1: | Group 2: | Group 1: | Group 2: | Group 1: | Group 2: |
| Graphics Practice | Review:  New: :  Letter/Number formations: | | Review:  New: :  Letter/Number formations: | | Review:  New: :  Letter/Number formations: | | Review:  New: :  Letter/Number formations: | | Review:  New: :  Letter/Number formations: | |
| Read-Write-Learn | Book Title:  Comprehension strategy:  Write About: | | Book Title:  Comprehension strategy:  Write About: | | Book Title:  Comprehension strategy:  Write About: | | Book Title:  Comprehension strategy:  Write About: | | Book Title:  Comprehension strategy:  Write About: | |
| Additonal Notes |  | |  | |  | |  | |  | |