Guided Reading Student Record

Name:      Reading Level:       Date:

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| **Concepts of Print:**  Locates front of the book Locates title  Identifies author Locates first page  Identifies illustrator Locates first word  Directionality Return sweep  Identifies capital letters Identifies punctuation | **One-to-One Correspondence:**  Points to words while reading  Matches spoken word with printed word |
| **Background Knowledge and Picture Clues:**  Makes predictions based on the title  Identifies characters and feelings in pictures  Describes the setting  Identifies the problem  Makes inferences from pictures  Identifies the genre | **High Frequency Words:**  Recognizes and reads known high frequency words  **Fluency:**  Reads text fluently  Uses inflection  Responds to punctuation |
| **Decoding:**  Names consonant sounds Beginning Sounds Smaller word within a word Word families Blends & segments syllables Chunks words Identifies the difference between two similar words Finds the base word Uses context clues | |
| **Comprehension:**  Retells the story Describes the characters Describes the setting Makes inferences Makes connections  Describes the main Idea Identifies the Problem Describes the Solution | |

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**Notes:**