Transitional Reader Lesson Plan

Group:       Familiar Read:       Date:

New Text:       Level:  Book Type:

Staggered Read

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| **Book Intro**:The title of the book is:      The author is:      The illustrator is:      This book is about:      Prompt for PredictionMy Prediction is:Take a Picture Walk | Sight Words/Memory Bank:                                  Developmental Spelling Level:New Words/Vocabulary:p.           p.           p.           p.            |
| **Teaching Points**:**Self-Monitoring:****[ ]** Use the Picture[ ] Reread the Sentence[ ] Use known parts**[ ]** Which part makes sense?**Fluency:****[ ]** Phrasing[ ] Intonation[ ] Expression[ ] Dialogue | **Reading Strategies:****[ ]** Have I Seen This Word Before?[ ] Can I Build a Word?[ ] Does It Make Sense?[ ] Use Context Clues**Comprehension Strategies:****[ ]** Making Predictions[ ] Text Connections[ ] Retell/Recall[ ] Character Empathy[ ] Inferences[ ] Cause & Effect[ ] Summarize/Main Idea/Details[ ] Visualization |
| **Word Work:****[ ] Word Sort** **[ ] Making Words** **[ ] Elkonin Boxes** **[ ] Writing** **[ ] Analogy Charts** **[ ] Phonemic Awareness** |
| **Notes:** |