Transitional Reader Lesson Plan

Group:       Familiar Read:       Date:

New Text:       Level:  Book Type:

Staggered Read

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| **Book Intro**:  The title of the book is:  The author is:  The illustrator is:  This book is about:  Prompt for Prediction  My Prediction is:  Take a Picture Walk | Sight Words/Memory Bank:                            Developmental Spelling Level:  New Words/Vocabulary:  p.       p.       p.       p. |
| **Teaching Points**:  **Self-Monitoring:**  Use the Picture  Reread the Sentence  Use known parts  Which part makes sense?  **Fluency:**  Phrasing  Intonation  Expression  Dialogue | **Reading Strategies:**  Have I Seen This Word Before?  Can I Build a Word?  Does It Make Sense?  Use Context Clues  **Comprehension Strategies:**  Making Predictions  Text Connections  Retell/Recall  Character Empathy  Inferences  Cause & Effect  Summarize/Main Idea/Details  Visualization |
| **Word Work:**  **Word Sort** **Making Words** **Elkonin Boxes** **Writing**  **Analogy Charts** **Phonemic Awareness** | |
| **Notes:** | |