**Diversity, Equity, and Inclusion in Kindergarten Curricula**

**Units**

* Magic Tree House Chapter Books
	+ Unit 3 - Mummies in the Morning
	+ Unit 5 - Night of the Ninjas
* Share the News topics – daily
* Story Lab and Group Dramatization
	+ Character Empathy & Making Connections – in every unit

**Early Childhood Department Monthly Social Emotional Topics**

* *September* – All About Me (Feelings – Happy, Sad, Angry, Nervous)
* *October* – Calm Down & Safe Place (problem solving techniques)
* *November* – Families (Thankful)
* *December* – Giving & Helping Others
* *January* – Review Classroom Rules and Routines
* *February* – Being a Friend
* *March* – Review Playground Rules and Routines
* *April* – Feelings (more complex: peaceful, proud, disappointed, embarrassed)
* *May* – Feelings (more complex: brace, elated, misunderstood, frustrated)
* *June* – Transition to 1st Grade
	+ *Teaching strategies to incorporate when implementing social emotion learning:*
		- Children’s books and social stories - of diverse race, culture, gender and abilities
		- Puppets - of diverse race, culture, gender and abilities
		- Songs - of diverse race and culture
		- Games and Activities
		- Role Play
		- Home School Connections – diverse items from home
		- Visual routines
		- Peer models
		- Posters and visuals of diverse race, culture, gender and abilities
		- Safe Place Center – calm down kit, deep breath chart, yoga cards, mirror, sensory bottles, squeezy item, blanket, diverse puppets, pinwheel, diverse books, playdoh, notebooks/markers

**Physical or Material Environments**

* Classroom books, art and videos that correlate with the curriculum units and themes, and feature diverse representations of race, ethnicity, age, gender and physical abilities.
* Students’ artwork, especially that which reflects their own cultural or ethnic background

**Toys, Play and Celebrations**

* Dolls and toys used during dramatic play that represent all major cultures and ethnicities, gender diversity (including a various styles of clothing).
* Crayons and other crafting materials that include a diverse array of skin tone colors.
* Snacks, holidays, and celebrations that reflect the different racial or ethnic groups present in the classroom.