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| **Play Theme: School** |
| **Theme Building (Days****1-3)** | **Introduction to Theme: (Books/Media/Virtual Field Trips)****Books about School, Social/Emotional learning, Previewed YouTube videos that show roles in action, Tools eBooks** | **Theme Building Child Activities (prop & setting making, etc.) Props – Children can make a school bus. Children can make ID badges. Children can make a Weather Graph and Timeline calendar. Children will use learning activities materials i.e.Buddy Reading cards, Making collections materials, etc.,**  |
| **Centers** | **Roles and Role Props****(Tags, dress-up)** | **Scenario Framework What happens in the****center** | **Action Props & Role Supports** | **Story Problems – Emotional Terrain/Landscape** | **Literacy & Math Elements** |
| **Dramatic Play/****Cafeteria** | Cashier -cash register, moneyStudents – ID, lunch tray, foodTeachers/Aides –scarf, tie, dress up clothes, microphoneCafeteria Servers – aprons, plastic gloves, tray, food Cook – chef’s hatCustodian – broom, mop, keys, ID, walkie talkie | Prepare foodServe foodUse ID card to payEatTalk/Have conversationsClean upRecycleRead Menu BoardKeep order (Teacher/Aide on duty)Clean up spill or mess | Table/chairsTraysEmpty milk cartonsPots/PansCash registerMoneyFoodDishes PlasticwareNapkinsMenu Board (to write specials)Trash/Sorting containersBroom, mopKeys Walkie talkiesClipboardsIDsDress up clothes for role | Not enough food/Lunch from menu ran outLunch fell on the groundRan out of time to eatTables are messy and no place to sitBurned foodToo much/Too little money | 1:1 correspondence(count money, plates, silverware, etc)Create a menu board (use pictures, can change throughout)Make signsSort trashRecycle |
| **Blocks/****Gym** | Gym Teacher/Aides –Teacher ID, fake whistle, headband, clipboardStudents – gym clothesPrincipal/Supervisor – scarf, tie, clipboard, walkie talkie | Gym Teacher and Aide lead students in gross motor activities –Parachute gamesBeanbag games (toss)Balance Beam activitiesCircle gamesBall games – roll, catchNumberline hopscotchSmall hoop or scooters if appropriateStudents create ramps and other structures with various blocks, can also make a balance beam or an obstacle course - can also use small pretend people to act out gross motor activities | ParachuteBean BagsVarious blocksSmall peopleBalance beamBallsHoopsScootersNumberline hopscotch gameWalkie talkiesClipboardsIDsDress up Clothes for role | Student not following directionsStudent bumps knee, gets hurtStudent cuts lineStudent can’t do activities i.e. can’t balance on beamDoes not recognize/identify numbers | Count steps, hops, skipsTimeDistanceEngineering (making a plan, blueprints) |
| **Science/****Music Room** | Music Teacher/Aides- Teacher ID, director’s stickStudents – Student IDPrincipal/Supervisor – scarf, tie, clipboard, walkie talkie | Teacher uses music books, fingerplays, media, etc. to lead students in songs (singing, dancing, use of instruments, fingerplays, chants, etc)Students participate in music activities through singing, dancing, acting out, use of instruments, sign language, etc.Students write songs and fingerplays,etc..Students learn Color songs, Animal songs, etc. with ASL (ex. ASL Colors Learn with Fireese)Handbells with Color Posters (if available)  | Instruments (real and student made, handbells if available)Media (white board, CD player, phone with speaker, etc – teachers will assist students with these)Music posters, note cards/displaysNursery Rhyme posters or song displaysMusic, Poetry, Nursery Rhyme booksSign Language MaterialsHandbells and Color posters if availableWalkie talkiesClipboardsIDsDress up clothes for role | Instrument brokeStudent doesn’t know how to use the instrument properlyStudent doesn’t like music/can’t singTeacher is absentEverybody wants the same instrument | Sort instrumentsLearn to read music/musical alphabetCounting Rhythm and BeatLearning ASLRhyming through Poetry, Nursery rhymes |
| **Literacy/****Library** | Librarian/Aide – Teacher ID, dress up clothes, scarf, tieStudents – Student IDPrincipal/Supervisor -scarf, tie, clipboard, walkie talkie  | Librarian and/or Aide can read books to the students, students can also listen to books on tape, use of other media, etc.Librarian can file/organize library cards/booksStudents borrow booksStudents do Buddy Reading with each otherStudents can retell stories with puppetsStudents can use pictures to put stories in sequential order(Story Grammar)Students can practice Fundations materials | Books – all types (big books, books on tape, song books, board books, picture books, etc.)Media (white board, CD player, phone with speaker, etc – teachers will assist students with thesePuppetsLibrary CardsCard CatalogFundations materialsWalkie talkiesClipboardsIDsDress up clothes for role | Student or Librarian can’t find the books they are looking forStudent forgot to return a bookStudents want the same book, prop, etc.Student can’t remember a story for retell | Sort books, Categorize books (by author/size/topic: math, science, song books, etc.)Buddy ReadingStory Grammar – Retell, SequenceWrite about books – (Storylab) Extensions, Favorite Part, etc.Learning FactsCounting booksCollections of booksMatching (card-book)Phonemic awareness |
| **Table Toys/****Classroom** | Teacher/Aide – Teacher ID, dress up clothes, scarf, tieStudent – Student IDParent Visitor – Visitor BadgeCustodian – broom, mop, keys, ID, walkie talkiePrincipal/Supervisor – scarf, tie, clipboard, walkie talkie | Teacher/Aide leads all student activities (Opening Group, Freeze Dance, Buddy Reading, Graphics Practice, Venger Drawing, SW, Storylab, Math Games, Science Eyes, etc.)Students participate in all learning activitiesPrincipals/Supervisors can ask questions to students about what they’re learningParents come in as Guest ReadersCustodian cleans up spill or mess | Materials for all Learning Activities done in this center - Timeline Calendar, Weather graph, White Board, Math games, Science Eyes, etc. Dress up clothes for rolePointerBroom, mopKeysWalkie talkiesClipboardsIDsDress up clothes for role | Student is sadTeacher is absentStudent not listening to TeacherSpill/messGuest reader doesn’t show upLockdown drill/Fire drill/Shelter in Place | Literacy and Math classroom activities that students can facilitate and practice with each other(1:1 correspondence, counting, letter writing, Buddy Reading, Graphics Practice, etc. Problem solving |
| **Art/****Art Room** | Art Teacher/Aide – Teacher ID, dress up clothes, scarf, tie, smockStudent – Student ID, smocksCustodian – broom, mop, keys, ID, walkie talkie Principal/Supervisor – scarf, tie, clipboard, walkie talkie | Art teacher leads students in art activity, drawing lesson, etc.Aide can assist teacher or studentsStudents participate in art activitiesTeacher/Aide/Student can plan, design, and lead art activity Use Venger Drawing/collage Shape Art | Paint, crayons, markers, etc.Many kinds of paper (tissue paper, crepe paper, cardstock, etc.)WaterCraft supplies (Pom poms, pipe cleaners, etc.)Play doughModel MagicAny art supplies used in the classroomVenger materialsGeometric shapesNatural materials (shells, pebbles, sand, etc.)Recycled MaterialsSmocksEasel | Paint is dried upMess/spillStudent wants to use different color than what’s availableArt Teacher is sickStudents arguing over materialsStudents ruined someone else’s project | ColorsBooksCounting craft materialsSorting craft materialsVarious strokesTypes of textures, presentation (cubism, pointillism, etc.)Lines/GeometryShapesVenger Drawing/CollageCollagesColors/Mixing colors |
| **Maintenance** | Custodian – broom, mop, keys, ID Maintenance Worker – ID, hat, clipboard, toolbelt/toolboxSecretary – Dress up clothes, scarf, tie, phone, notepadPrincipal/Supervisor – scarf, tie, clipboard, walkie talkie  | Custodian writes up a work order, shows maintenance workers what needs to be fixed, can assist maintenance workersMaintenance Worker – uses work order to make a plan, uses tools to fix broken furniture, leaky pipe, build addition, etc., paint the school, fix the school bus Secretary - answers phone calls and makes appointments for the Maintenance WorkersPrincipal/Supervisor can inspect the job  | Various BlocksVarious ToolsSmock/Work apronTelephoneClipboardHatsRulers, Tape MeasuresPaint BrushesTimer | Maintenance Workers get called back because the pipe broke againToo many work orders for one day/Job won’t get finished on timeToo many calls come in at one time2 or 3 Maintenance workers want to do the same job at the same timeTeachers or others complain that the job wasn’t done correctlyMaintenance workers get sickCustodian wrote an incorrect work order | MeasuringEngineering/Making a PlanRecognizing numerals (on the telephone, on measuring tools, etc.)Writing/Drawing a Work OrderCountingConcept of TimeColors/Mixing ColorsProblem Solving |
| **Office** | Secretary – Dress up clothes, scarf, tie, IDPrincipal – scarf, tie, clipboard, walkie talkie, IDCustodian – broom, mop, keys, IDAide – clipboard, tiger tickets/cub coupons (PBSIS), late slips, IDTeacher – ID, scarf, tieStudent – Student IDParent – scarf, tie, Visitor Badge | Secretary – answers the phone and makes appointments for the teacher (guest readers, special events, meeting) and principal (special events, meeting), organizes schedules, makes announcements, works on computer making schedules, makes copiesPrincipal – makes announcements, works on computer making schedules, has meetings with teachers and parentsCustodian – writes work orders, cleans, assists with deliveriesAide – gives students birthday crown and pencil, gives out PBSIS tickets when student comes to office, makes announcements, checks mailboxes, makes copies | ClipboardTelephoneComputerIntercomDeskMicrophone/PA systemWalkie TalkiesMailboxesCopierSign In BookStaff IDStudent IDVisitor BadgeWalkie talkiesBroom MopBoxes for deliveriesPBSIS ticketsBirthday CrownsStickersPencilsLate Passes | Student comes in lateA visitor comes to the office with no IDCopier is brokenSecretary is absentStudent is upset that office forgot to announce his/her birthdayMany calls coming in at one time | Writing passes, PBSIS tickets, birthday crownsNumeral recognition and matching SortingOrganizingCountingCalendar/Date TimeProblem Solving |

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| **Centers** | **Simple Scenarios & Scripts** | **Vocabulary** |
| **Dramatic Play/Cafeteria** | “What would you like to eat?” “What is on the menu for today?”“What kind of fruit would you like?”“What kind of vegetable would you like?”“Do you have your ID?”“Can you scan your ID?”“What culture are we celebrating today?” **Scenario & Script Evolution: What can happen next?** | Names of various fruits and vegetablesCashierFood lineSkim milk/1% milk/strawberry/ chocolate milkCafeteria serverNames of various foods representing all cultures |
| **Blocks/****Gym**  | “What can we walk on?” “Which way can we go?”“Who can race faster?”“It’s your turn.” “It’s my turn.”“Do you want to play with me?”“How do you play this game?”“How is your heart rate?”“Which ramp will make the ball go faster?”“Can you skip with me?” (run, jump, hop, gallop, etc.)“Follow the Leader.”“Simon says…”**Scenario & Script Evolution: What can happen next?** | Pace Hula hoopScoreRelay Obstacle Heart rateRampSkip/gallop/jump/hopLeft/RightBody parts |
| **Science/****Music**  | “How do you take care of the instruments?”“Let’s play together and make music.”“Is this instrument broken?”“What is this instrument called?”“Can you sing/play softer? Louder?”“How do you sign the colors of the rainbow?” “Can we sing ‘Colors with Fireese’ and practice our sign language?”Can you match the color of the bell with the color on the poster?” “Which music note is red?”“Let’s keep the beat of the music with our instruments.”**Scenario & Script Evolution: What can happen next?** | String instruments keyboard guitardrumchimes rhythmbeathandbellssign language (ASL)volumestaffnotesmusic alphabet |
| **Literacy/****Library** | “How did you organize these books?”“What is your favorite part of the story you just read?”“Who has the lips?” “Who has the ears?”“Can you put these pictures in the correct sequence?”“What happened first?” “What happened next?” What happened last?”“How many books are in this bin?”“Write about it” (alternate ending, sentence pattern i.e. “I see…”, etc.)“Write/draw what you learned from that book.”“Can you act out that story?”“What are the important words?”“Who wrote the book?” “Who drew the pictures?”**Scenario & Script Evolution: What can happen next?** | Beginning MiddleEndAuthorIllustratorSequenceAlternatePatternMain CharacterCharacterSettingPlotStory Problem |
| **Table Toys/****Classroom** | “Which learning activity are you going to work on today?”“What shape is that?”“Do you see a pattern?”“Which mediators do you need?”“What is the main idea?” “Who is the main character?”“Talk it out with your partner.”“Share your ideas.”“What can you say to your friend if he/she made a mess?”“How can I help you?”“Which has more?” “Which has less?”(You can ask various questions about the learning activities that the students choose to use.)**Scenario & Script Evolution: What can happen next?** | CharacterMoreLessEqualEmotion words i..e. sad, happy, frustrated, annoyed, confused, ashamed, etc.Shape words i.e. square, rhombus, triangle, hexagon, etcPattern MediatorPartner |
| **Art** | “Tell me about your project.” “I am impressed with your color choice. Tell me about your picture.”“What two colors make orange?” etc.“How does the paint feel on your hands?”“What else can you use to color your drawing?”“What can you say to your friend who thinks his/her picture is ugly?”“What materials can you use to create your \_\_\_\_\_\_\_\_?”**Scenario & Script Evolution: What can happen next?** | Color wordsDescriptive words i.e. cold, gooey, squishy, soft, rough, smooth, sharp, hard, etc.Medium (in relation to art – the materials that are used - A **medium** refers to the materials that are used to create a work of **art**. The plural of **medium** is media. Some of the most common media are oil paints (paints that use oil to hold pigments together), tempera (pigments held together with egg yolk), marble (soft, white stone), and bronze (a metal used to cast sculptures).Sculpture CreateImaginationPortraitCollage TextureStroke (painting)Empathy – “I understand how you feel, maybe you can try again during free choice.” “I understand you think it’s ugly but I love the colors you chose.”  |
| **Maintenance** | “Can you fix the copy machine?”“The toilet is overflowing.”“The school bus has a flat tire. What can you use to/How can you fix that?”“The heat needs to be fixed in the library.”“The intercom/PA isn’t working.”“We need to build a new school. Can you draw a design for that?”“Is that shelf level?”**Scenario & Script Evolution: What can happen next?** | LevelDesignBuildEngineerArchitectMaintenanceCustodianTool box and names of tools |
| **Office** | “The mail needs to be sorted.”“You forgot to announce the birthdays.”“Can you make some more late passes?”“This group of students earned a PBSIS ticket for helping others.”“Let’s plan an activity to celebrate an upcoming event/guest readers.”“The student came in late and is upset.”**Scenario & Script Evolution: What can happen next?** | IntercomSecretaryPrincipalAideVisitorEarnSort |

