

**Name of Material:** Pre-K Play Theme materials for TR2 (includes materials for Grocery, Restaurant and Hospital themes)

### **Assembly/printing instructions:**

Theme Planner-Print one copy per classroom to use as a guide for theme planning. Role prompts-- Print as many copies as you like and cut on the dotted lines; you may wish to laminate for durability.

Action prompts-- Print as many copies as you like and cut on the dotted lines; you may wish to laminate for durability.

Center labels (theme specific)—Copy, cut, and attach to the center sign in your classroom.

Center labels for management wheel (theme specific)—Copy, cut, and attach (using Velcro) to the Management Wheel)

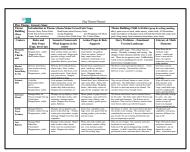
### Activities this material is used in (Introduced at TR\_):

Make Believe Play (TR1)

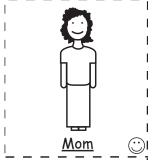
Make Believe Play Planning (TR1)

### **Additional Information:**

### Photo:



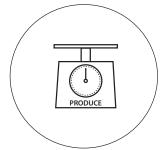
Sample, Theme Planner



Sample, role prompt card



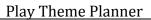
Sample, action prompt card (grocery)



Sample, Center label card (grocery)



Sample, center label for wheel



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| Play Theme: Restaurant                      |  |   |  |  |   |
|---|--|---|--|--|---|
| Theme<br>Building<br>(Days<br>1-3)          | Introduction to Theme: (Books/Media/Virtual Field Trips)  Restaurant Power Point Read books about Restaurants  Field Trip to Pizza Parlor Going To A Restaurant, Let's Make Pizza  In school field trip to cafeteria Froggy Eats Out, Pete's A Pizza |   | Theme Building Child Activities (prop & setting making, etc.) Make car for Drive Thru. Paint "tablecloths, napkins." Make salt pepper, ketchup bottles. Write/draw menus. Make cash registers from boxes. Paint box for grill. Make Red Box and pretend DVD's. |  |   |
| Centers                                     | Roles and<br>Role Props<br>(Tags, dress-up)  | Scenario Framework<br>What happens in the<br>center   | Action Props & Role<br>Supports  | Story Problems – Emotional<br>Terrain/Landscape  | Literacy & Math<br>Elements   |
| Dramatic<br>Play/<br>Sit Down<br>Restaurant | Customer/purse/tie<br>Hostess/headband or<br>role tag<br>Server/apron<br>Cook/hat  | Hostess seats customers, server gives menus, drinks, takes orders for food, gives orders to cook, cook fixes food on plates, customers eat, pay server                                      | Table & chairs, dishes, play<br>food, pots & pans, silverware,<br>napkins, menus, pretend credit<br>cards  | Customers arrive before opening time. The cooler goes out. Kitchen runs out of an item on the menu. The server is late to work. The food is not cooked the way it was ordered.                                   | Write menus, fill salt<br>and pepper shakers<br>Write daily specials,<br>check list of food<br>needed, plates, napkins,<br>cups for 1:1 |
| Blocks/<br>Drive<br>Thru                    | Customer/purse/tie<br>Server/apron<br>Cook/hat<br>Cashier/headband or<br>role tag  | Customers driver thru, place order, server writes down/tells cook, gives food to customer, customer pays  | Puppet Stage for Drive Thru<br>bags and pretend food, cash<br>register, grill and fryer for cook,<br>car for customers, speaker for<br>customer and cashier  | There is construction on the road. The grill doesn't work. The children are crying in the car. The baby needs to eat. The cashier needs change. The speaker doesn't work. The cook is sick and needs to go home. | Make "money," pattern<br>burgers, fries, burgers,<br>fries, Write the opening<br>hours  |
| Science/<br>School<br>Cafeteria             | Cook/hat<br>Server/apron<br>Dishwasher/role tag<br>Students  | Cook prepares food, places it in line, students give number/pay, go through line designating choice, server serves, tray washed   | Display case for food, trays, food<br>in plates/bowls, dishwashing<br>area, table and chairs for<br>cafeteria area   | There is no chocolate milk. All the dessert is gone. The trays are all dirty and the dishwasher has gone home. A student forgot his lunch. The stove doesn't work.   | Write choices of food<br>available that day, make<br>tickets for line, display<br>food by category—<br>meats, fruits, veg               |
| Literacy/<br>Fast Food<br>Inside            | Customer/purse/tie<br>Server/apron<br>Cook/hat<br>Cleaner/role tag<br>Manager/badge  | Customer orders size, food,<br>amount, cashier records order and<br>takes money, customers eat,<br>worker cleans tables, floors,<br>manager writes menus to post.<br>Play area for children | "Counter" for ordering, pretend<br>computer for ordering, cash<br>register, mop/broom, large poster<br>(wipe off board) for menus,<br>table, chairs for eating. Red Box<br>for movies.   | Baby spilled juice all over the floor. The floor is sticky. Brother can't decide on what he wants to eat. Sister doesn't like her toy. Play area is closed. Red Box doesn't have the movie you want.             | Wipe off board to write<br>menu and prices, time<br>clock for starting and<br>stopping work shift,<br>different sizes of<br>products,   |
| Table Toys/ Ice Cream Candy Shop            | Customer/purse/tie<br>Server/apron<br>Candy Maker/hat<br>Cashier   | Customers place orders, ice cream maker/candy maker make food, server puts amount in bags, customer pays, eats snacks   | Bags, scale, cotton balls and<br>tissue paper squares, different<br>size cups for sundaes, cones   | They are out of sugar for the candy. The ice cream is soft and melted. They run out of kiddie cones. The server can't find her apron. Mother is in a hurry and children are not ready to leave.                  | Write out steps to<br>wrapping candy, scale<br>weigh amounts for bags,<br>small, medium large<br>sizes                                  |
| Art/<br>Pizza                               | Customer/purse/tie<br>Server/apron<br>Cook/hat<br>Cashier/headband or<br>role tag  | Take phone orders, prepare ingredients and pizza, deliver pizza   | Table, chairs for eating, pizza<br>boxes, phones for taking orders,,<br>kitchen area for prep, cash<br>register  | There are no boxes for the large pizzas. The soda machine doesn't work. The delivery person's car is out of gas. A customer doesn't have enough money.   | Sort ingredients—color<br>representing type of<br>food, cut out circles for<br>pizza, write phone<br>number and order                   |



Play Theme Planner

| Centers     | Simple Scenarios & Scripts   | Vocabulary                                  |
|-------------|--|---|
| Dramatic    | The cook is making food for the dinner menu.   | Chop, mix, pasta, cupcake, sprinkles,       |
| Play/       | "Chop, chop," "Mix, mix," "Taste it," "Add more salt,"   | hostess, server, menu, cooler, cooked to    |
| Sit Down    | "Should we add chicken or fish to the pasta?"  | order, daily special, seat the customer,    |
| Restaurant  | "Let's make fancy cupcakes for dessert." "Okay Jon, here are the sprinkles."   | May I take your order? I will be your       |
| Restaurant  | Let's make lancy cupcakes for dessert. Okay jon, here are the sprinkles.   | server                                      |
|             | Scenario & Script Evolution: What can happen next?   | Server                                      |
|             | sechario & script Evolution. What can happen next.   |   |
| Blocks/     | The cashier at the drive thru window is taking customers' orders   | Salad, grill, drive-thru, cashier, deliver, |
| Drive Thru  | "Next window please." "May I take your order?"   | "May I take your order?" "Next window       |
|             | "I want a cheeseburger and a small drink."   | please" "That will be(cost of               |
|             | "Salad please!" We are out of salads, would you like to order something else?"   | order)"                                     |
|             | Scenario & Script Evolution: What can happen next?   |   |
|             | occination of the 2 control of the c |   |
| Science/    | The cook is getting lunch ready for the students   | Cafeteria, students, food line, milk        |
| Cafeteria   | "Stir the soup," "Stack the milk in the cooler," "Put out the spoons and forks."   | cooler, refrigerated, warming pans,         |
|             | "Everyone take your tray first, then your food and then your milk." Then find a place at the   | trays, stir, stack, plastic ware, talk with |
|             | table."  | your friends, put your garbage in this      |
|             | "My mom forgot to send my lunch money today. Can I get hot lunch?"   | bowl  |
|             | Scenario & Script Evolution: What can happen next?   |   |
| T.4/        |  | B :1 ::1                                    |
| Literacy/   | The customers are deciding on what they want to order  | Decide, sticky, scrub, mop, straw,          |
| Fast Food   | "Let's order fries," "Get a straw for your drink," "You need a napkin."  | napkin, lids, cups, stand in line, place    |
| Inside      | "When you are finished eating put your trash on the tray and then throw everything in the  | your order, pay for your food, find a       |
|             | trash can." "Many Landled many mills sub at about d Lda?" "Cat against a parking and Lucill halo you gloon it  | table, throw away your trash,               |
|             | "Mom, I spilled my milk, what should I do?" "Get some napkins and I will help you clean it   |   |
|             | up. Scenario & Script Evolution: What can happen next?   |   |
|             | Scenario & Script Evolution. What can nappen next:   |   |
| Table Toys/ | The family goes to the Ice Cream store for brother's birthday  | Melt, drip, lick, yummy, creamy, wrap,      |
| Ice Cream   | "Cone or cup?" "Yummy, cone!" "Lick it before it melts."   | twist, celebrate, birthday, cone, small,    |
| Candy       | "Let's get a table and decide what we all want to order."  | medium, large, kiddie cone, taffy, scale,   |
| Shop        | "Would you like strawberry ice cream or chocolate? Do you want a cup or a cone?"   | lollipops, strawberry, chocolate, vanilla   |
| •           | "We all like taffy candy. Let's take some home to Grandpa. What kind should we get?"   |   |
|             | Scenario & Script Evolution: What can happen next?   |   |
|             |  |   |
| Art         | A large order for several pizzas has been phoned in.   | Knead, stretch, flip, toss, spread,         |
| Pizza       | "Toss the dough," "Sprinkle the cheese," "Put it in the oven to bake," "Cut the pizza."  | sprinkle, slice, phone orders, delivery,    |
| Restaurant  | "We just got an order for 10 pizzas for lunch."  | oven, hot pads, fold the box, pepperoni,    |
|             | "I need you to fold the boxes while I cut the pizzas."   | peppers, mushrooms, onions, cheese          |
|             | Scenario & Script Evolution: What can happen next?   |   |
|             |  |   |

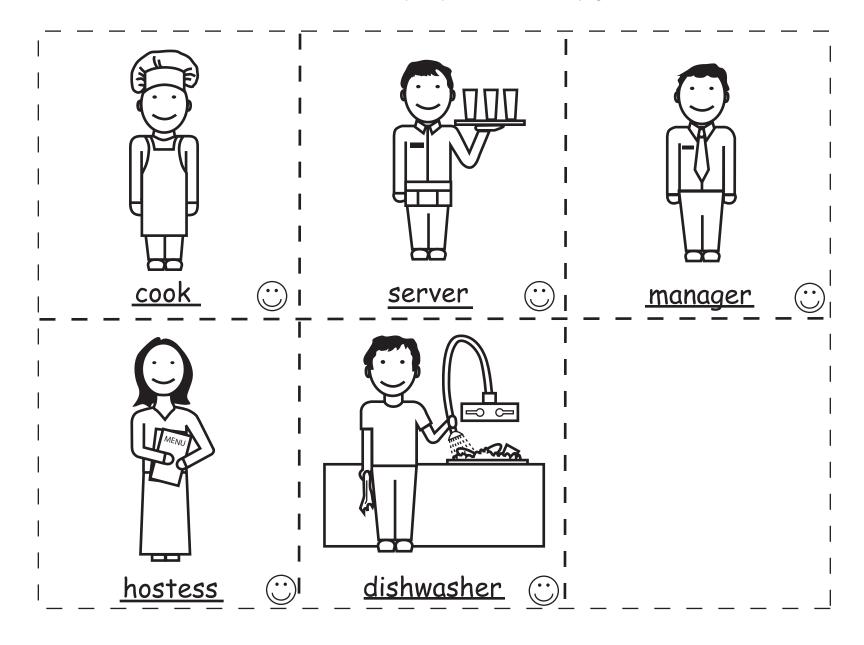
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| Play Theme:                        |  |   |   |  |  |
|------------------------------------|--|---|---|--|--|
| Theme<br>Building<br>(Days<br>1-3) | Introduction to Theme: (Books/Media/Virtual Field Trips) |   | Theme Building Child Activities (prop & setting making, etc.) |  |  |
| Centers                            | Roles &<br>Role Prompts                                  | Scenario Framework<br>What happens in enter | Action Props & Role<br>Supports                               | Scenario Problems – Emotional<br>Terrain/Landscape | Literacy, Math, Reading and Writing Elements |
| Dramatic<br>Play/                  |  |   |   |  | Diemens                                      |
| Blocks/                            |  |   |   |  |  |
| Science/                           |  |   |   |  |  |
| Literacy/                          |  |   |   |  |  |
| Table<br>Toys/                     |  |   |   |  |  |
| Art/                               |  |   |   |  |  |

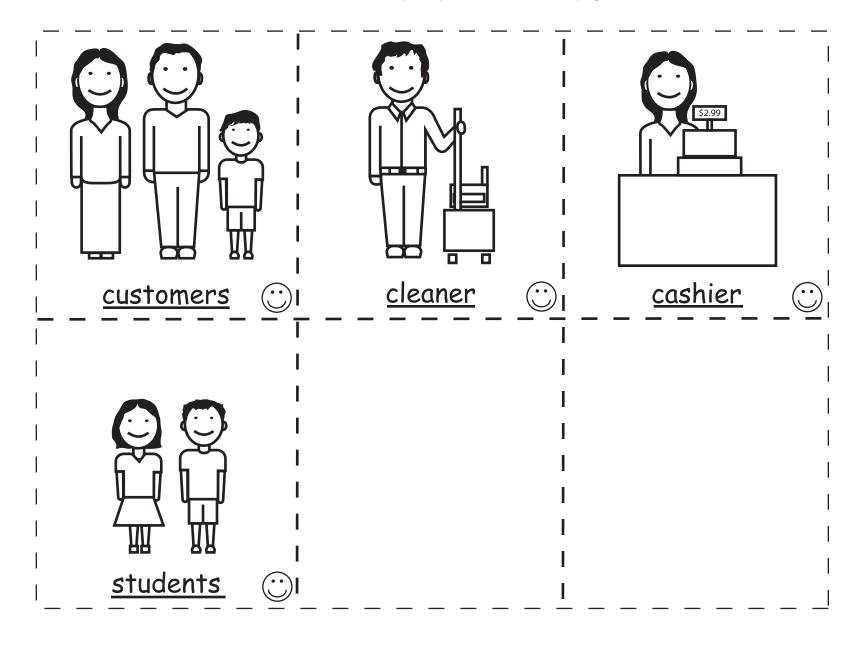
### Play Theme Planner

| Centers     | Simple Scenarios & Scripts in Spanish & English     | Spanish & English Vocabulary |
|-------------|---|------------------------------|
| Dramatic    |   |                              |
| Play/       |   |                              |
|             |   |                              |
|             | Scenario & Script Evolution: What can happen next?  |                              |
| Blocks/     |   |                              |
|             |   |                              |
|             |   |                              |
|             | Scenario & Script Evolution: What can happen next?  |                              |
|             |   |                              |
| Science/    |   |                              |
|             |   |                              |
|             | Comparis & Consint Evalution, What can have a new 1 |                              |
|             | Scenario & Script Evolution: What can happen next?  |                              |
|             |   |                              |
| Literacy/   |   |                              |
|             |   |                              |
|             | Scenario & Script Evolution: What can happen next?  |                              |
|             |   |                              |
| Table Toys/ |   |                              |
|             |   |                              |
|             |   |                              |
|             | Scenario & Script Evolution: What can happen next?  |                              |
| Art/        |   |                              |
|             |   |                              |
|             |   |                              |
|             | Scenario & Script Evolution: What can happen next?  |                              |
|             |   |                              |

### Role card prompts for RESTAURANT page 1

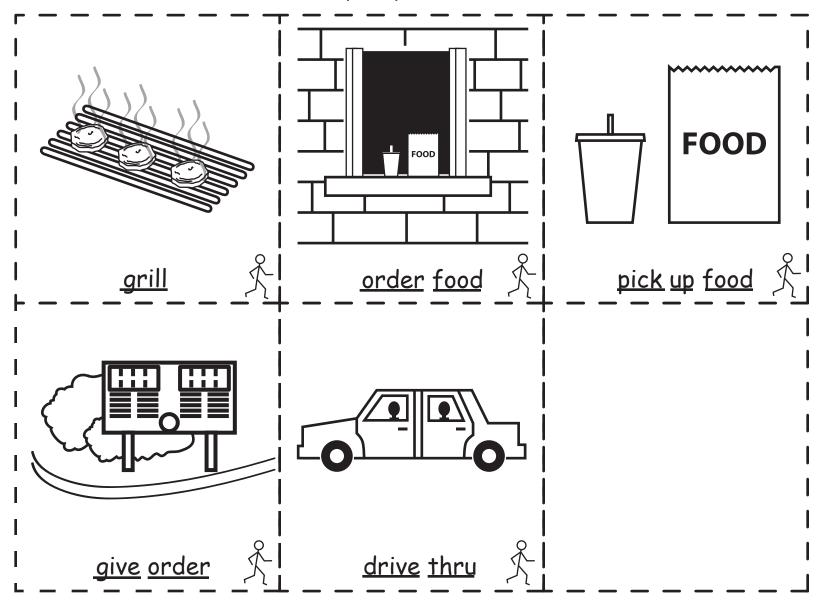


### Role card prompts for RESTAURANT page 2

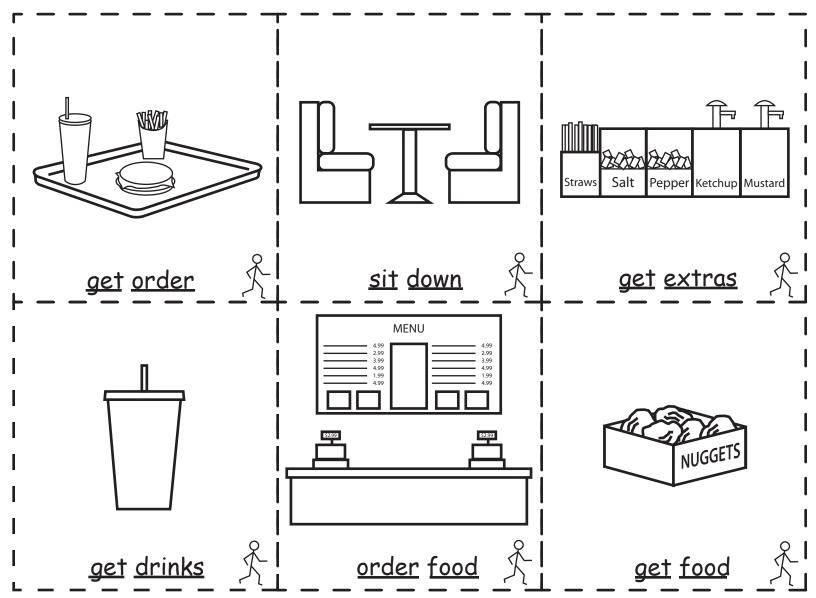


# Blank Role card prompts

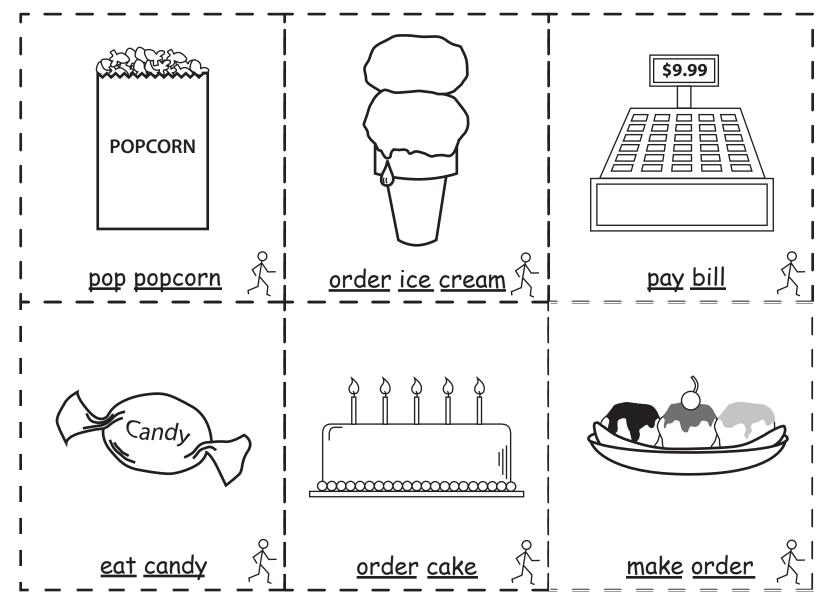
# Action card prompts for the Drive Thru



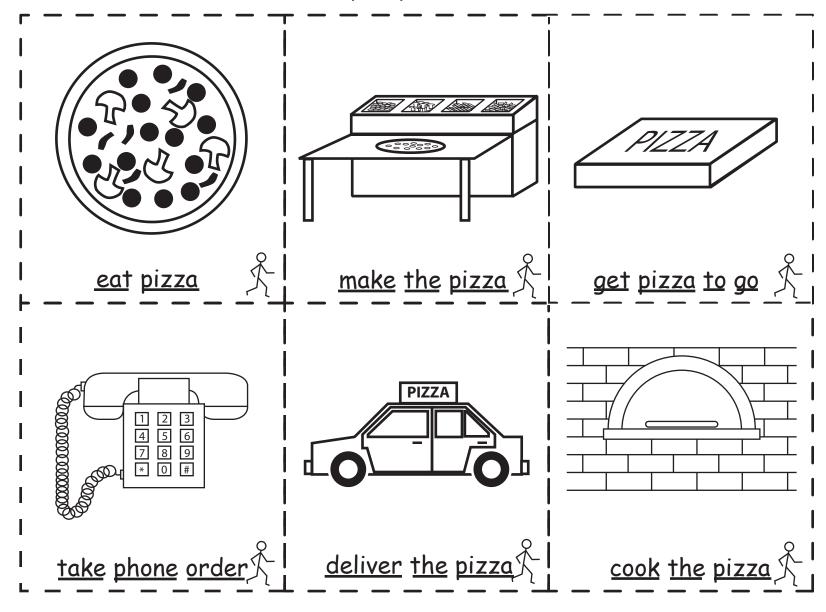
# Action card prompts for the Fast Food Restaurant



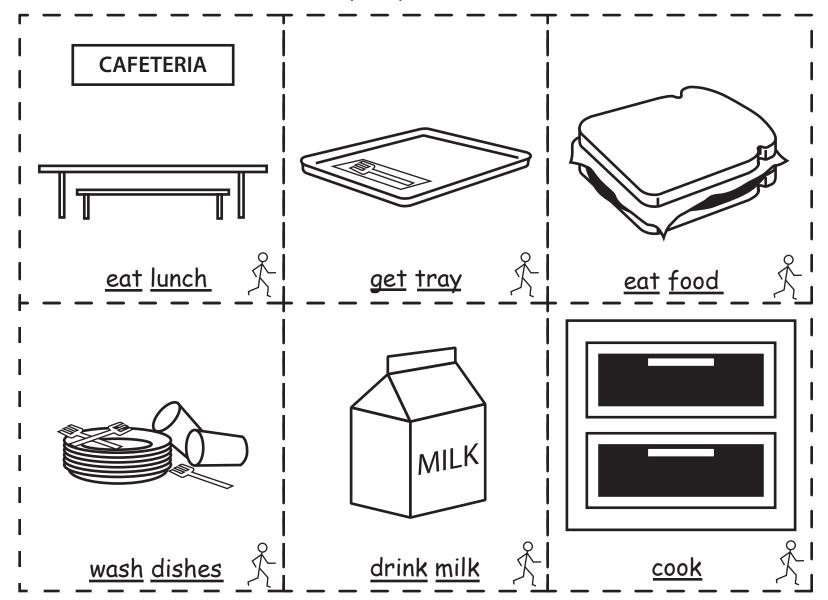
# Action card prompts for the Ice Cream Shop



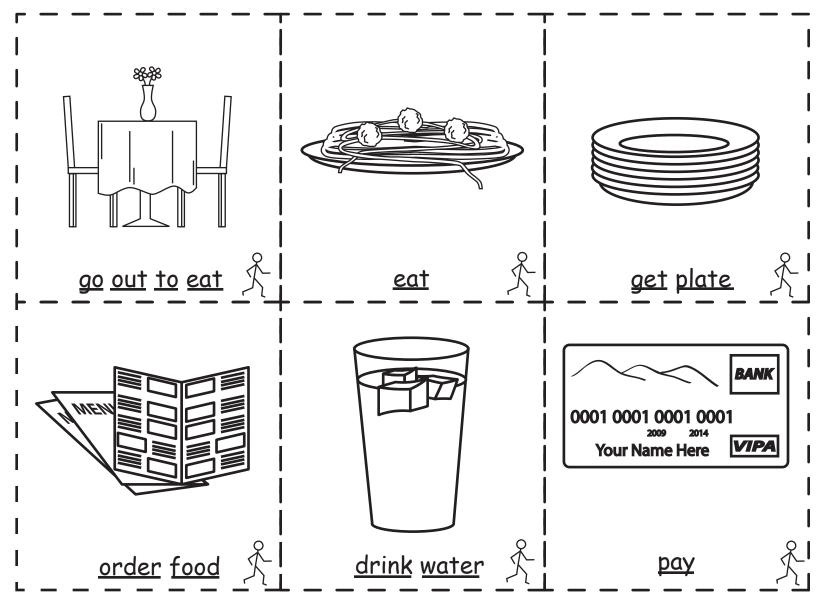
# Action card prompts for the Pizza Restaurant



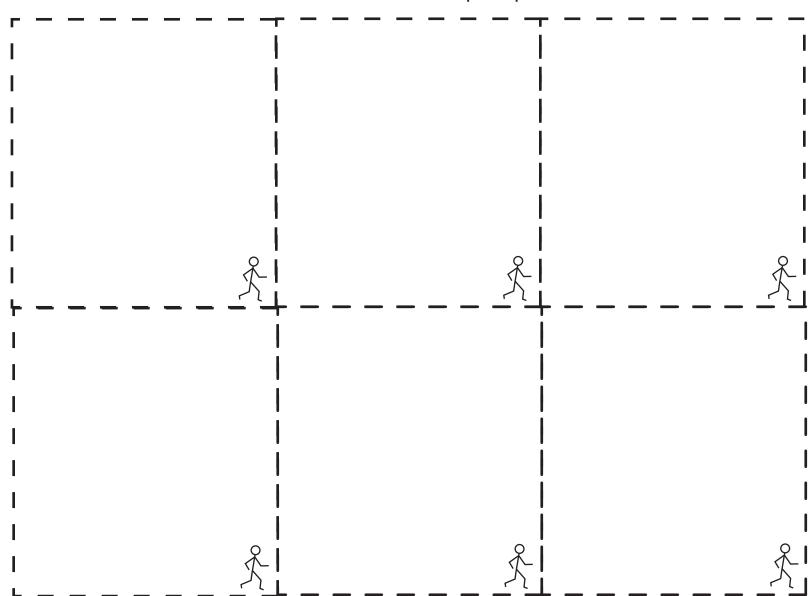
# Action card prompts for the School Cafeteria

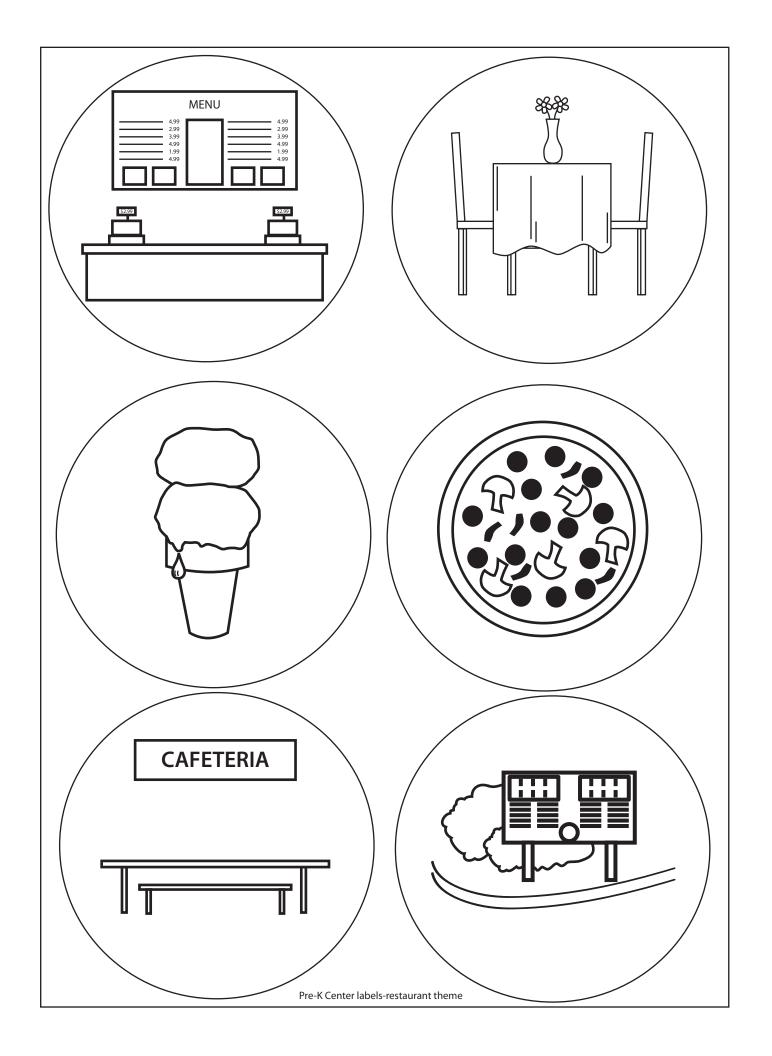


# Action card prompts for the Sit Down Restaurant



# Blank Action cards prompts

















 $\label{lem:pre-K} \textit{Pre-K Center labels for management wheel-Restaurant theme}$