

Teacher Lesson Planner

Teacher/Classroom: ______Week: _____

	Monday	Tuesday	Wednesday	Thursday	Friday							
ıe	Mystery Activity:	Mystery Activity:	Mystery Activity:	Mystery Activity:	Mystery Activity:							
Free Time	Objective(s):	Objective(s):	Objective(s):	Objective(s):	Objective(s):							
Free	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):							
	Attention Focusing:	Attention Focusing:	Attention Focusing:	Attention Focusing:	Attention Focusing:							
	Community Building:	Community Building:	Community Building:	Community Building:	Community Building:							
	Calendar/Weather:	Calendar/Weather:	Calendar/Weather:	Calendar/Weather:	Calendar/Weather:							
Opening Group	Message of the Day:	Message of the Day:	Message of the Day:	Message of the Day:	Message of the Day:							
ng G	MOD Literacy Focus:	MOD Literacy Focus:	MOD Literacy Focus:	MOD Literacy Focus:	MOD Literacy Focus:							
enir	Physical Self-Regulation:	Physical Self-Regulation:	Physical Self-Regulation:	Physical Self-Regulation:	Physical Self-Regulation:							
ОГ	Share the News:	Share the News:	Share the News:	Share the News:	Share the News:							
	Objective(s):	Objective(s):	Objective(s):	Objective(s):	Objective(s):							
	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):							
_	Play Theme: Focus of the Week:											
ay	Blocks/ Dran	natic Play/ Tabl	le Toys/ Art/	Science/	Literacy/							
e Pla	Focus:	Focus:	Focus:	Focus:	Focus:							
Believ	Objective(s): Standard(s):	Objective(s):	Objective(s):	Objective(s):	Objective(s):							
Make Believe Play Block	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):							
Mal	Standards:	1	ectives:	1								
	See Center Record F	***See Center Record Planner for individual student Scaffolded Writing Weekly Goal										



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gu	Objective(s):	Objective(s):	Objective(s):	Objective(s):	Objective(s):	
MBP Block Scaffolding Play	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):	
ge up acy	Objective(s):	Objective(s):	Objective(s):	Objective(s):	Objective(s):	
Large Group Literacy	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):	
>	Group 1:					
Small Group Literacy	Objective(s):	Objective(s):	Objective(s):	Objective(s):	Objective(s):	
p Lit	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):	
ron	Group 2:					
all G	Objective(s):	Objective(s):	Objective(s):	Objective(s):	Objective(s):	
Sms	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):	
	Group 1:					
th &	Objective(s):	Objective(s):	Objective(s):	Objective(s):	Objective(s):	
Ma ce	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):	
Group Math & Science	Group 2:					
S. E.	Objective(s):	Objective(s):	Objective(s):	Objective(s):	Objective(s):	
Small	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):	



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	Monday	Tuesday	Wednesday	Thursday	Friday		
	Attention Focusing:						
	Physical Self-						
dn	Regulation:	Regulation:	Regulation:	Regulation:	Regulation:		
Gro	Community Building:						
Closing Group	Story Lab (optional):						
Clos	Objective(s):	Objective(s):	Objective(s):	Objective(s):	Objective(s):		
	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):		
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Tools of the Mind Pre-K Center Planning Record Sheet

Teacher Lesson Planner

Teacher/Classrooom: _______Week: _____

Name:	Targeted SW Level for week		vel for week G– Gesture C- Center A- Action R- Role I RI – Role Interaction JP-Joint Planning							P-Prop		
	/_	/	Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri



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	/_	/	Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri