**PACING GUIDE**

**COURSE: 2017-18 US2A History**  **GRADE(S): 11**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **MONTH/DAYS** | **UNIT #** | **STANDARDS** | **CONTENT**Topics being covered? What do students need to know? (*nouns*) | **ACTIVITIES**w/Integration of Technology & Career Ready Practices | **ASSESSMENTS**What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered? |
| 5 Days | 1 Progressivism and the Gilded Age | SOC.6.1.12.A.6.aEvaluate the effectiveness of Progressive reforms in preventing unfair business practices and political corruption and in promoting social justice.SOC.6.1.12.A.6.cRelate the creation of African American advocacy organizations (i.e., the National Association for the Advancement of Colored People) to United States Supreme Court decisions (i.e., Plessy v. Ferguson) and state and local governmental policies.SOC.6.1.12.B.6.bCompare and contrast issues involved in the struggle between the unregulated development of natural resources and efforts to conserve and protect natural resources during the period of industrial expansion.SOC.6.1.12.D.6.cAnalyze the successes and failures of efforts to expand women’s rights, including the work of important leaders (i.e., Elizabeth Cady Stanton, Susan B. Anthony, Alice Paul, and Lucy Stone) and the eventual ratification of the 19th Amendment.SOC.6.1.12.A.6.bEvaluate the ways in which women organized to promote government policies (i.e., abolition, women’s suffrage, and the temperance movement) designed to address injustice, inequality, workplace safety, and immorality.SOC.6.1.12.A.5.bAnalyze the effectiveness of governmental policies and of actions by groups and individuals to address discrimination against new immigrants, Native Americans, and African Americans.SOC.6.1.12.CS6 | •Teddy Roosevelt and the Square Deal•The Gilded Age and Origins of Progressivism•The Struggle Against Discrimination•Women Make Progress•Woodrow Wilson's New Freedom | Analyze Primary Sources Compare and Contrast In Class Reading Internet Lecture/Discussion Smartboard : Notes, view imagesPolitical Cartoon Analysis Map Activity Amistad Lessons Pre-Test You Tube:Century SeriesVideo Analysis Vocabulary ExerciseGoogle Classroom Kahoot.com Quizlet Smartboard  YouTube.com Explain how progressives focused on three areas of reform: easing the suffering of the urban poor, improving unfair and dangerous working conditions, and reforming government at the national, state, and local levels in a written summary.•Discuss how women during the Progressive Era actively campaigned for reforms in education, children's welfare, temperance, and suffrage.•Detail how Theodore Roosevelt used the power of the presidency to push for progressive reforms in business and in environmental policy.•Outline how Progressive reform continued during the Taft and Wilson presidencies, focusing on business, banking, and women's suffrage•Identify how the Progressive Movement provides an example of the flexibility of the American government under the Constitution in a graphic organizer.•Politcal Cartoons: Progressivism•Video Clips-View, analyze and appraise•Define Vocabulary•Power Point Presentation•Thematic Thinking: Societal change over time related to politics•Guided Discussion: Progressivism•Modern Muckraker Activity - Making Historiall Connections | Essay : Accomplishmnets of the Progressive EraIndependent Assignment ; Teddy Roosevelt's Square DealChrome Book Notebook CheckQuiz on Women and African American Struggle Against DiscriminationUnit Test on the Progressive EraMP1 Assessment |
| 9 Days | 2 Imperialism | SOC.6.1.12.B.7.a Explain how global competition by nations for land and resources led to increased militarism. SOC.6.1.12.B.6.a Determine the role geography played in gaining access to raw materials and finding new global markets to promote trade. SOC.6.1.12.D.6.b Compare and contrast the foreign policies of American presidents during this time period, and analyze how these presidents contributed to the United States becoming a world power.  | • Roots of Imperialism• The Spanish American War• The U.S. and East Asia in an Age of Imperialism• The US and Latin America•The Panama Canal | Analyze Primary SourcesCompare and ContrastHistorical SimulationPrimary Source ReadingPolitical Cartoon AnalysisInternet Outline the reasons for territorial expansion.Analyze the role territorial expansion plays in foreign diplomacy in a written response.Conclude how the United States became a world power through territorial expansion in open ended.Debate the possibilities of world-wide acceptance of democracy.Compare and contrast ‘Big Stick’, ‘Moral’ and ‘Dollar’ Diplomacies.DBQ Writing and AnalysisThematic ThinkingSyntax StrategiesDeductive AnalysisPolitical Cartoons and AnalysisVideo - View, analyze and appraISEPower Point PresentationsMap Analysis and recognitionTeacher HandoutsKahoot.com Quizlet Spanish American War Video :Modern Marvels-The Panama Canal Propaganda AnalysisDBQ  | • DBQ• Essays• Independent Assignment/Project• Notebook Check• Quizzes• Unit Test MP1 Assessment |
| 12 Days | 3 World War 1  | SOC.6.1.12.A.7.a Analyze the reasons for the policy of neutrality regarding World War I, and explain why the United States eventually entered the war.SOC.6.1.12.A.7.b Evaluate the impact of government policies designed to promote patriotism and to protect national security during times of war on individual rights (i.e., the Espionage Act and the Sedition Amendment).SOC.6.1.12.A.7.c Analyze the Treaty of Versailles and the League of Nations from the perspectives of different countries.SOC.6.1.12.B.7.a Explain how global competition by nations for land and resources led to increased militarism.SOC.6.1.12.C.7.a Determine how technological advancements affected the nature of World War I on land, on water, and in the air.SOC.6.1.12.C.7.b Assess the immediate and long-term impact of women and African Americans entering the work force in large numbers during World War I.SOC.6.1.12.D.7.a Evaluate the effectiveness of Woodrow Wilson’s leadership during and immediately after World War I.SOC.6.1.12.D.7.b Determine the extent to which propaganda, the media, and special interest groups shaped American public opinion and American foreign policy during World War I.SOC.6.1.12.D.7.c Analyze the factors contributing to a rise in authoritarian forms of government and ideologies (i.e., fascism, communism, and socialism) after World War I. | Causes of World War I • A New Kind of War • The US Home Front • The US Fighting inWWI  Wilson and Peace • The Legacy of the War  | Analyze Primary SourcesPrimary Source Reading  Compare and Contrast Historical Simulation Internet Smartboard Notes and Im Pre-Test Review Game Google Classroom Historical Maps from World Atlas Kahoot.com Quizlet Creative WritingCentury Series : Shell Shock - The Great War The Great War DVD (History Channel)Explain the main causes of WWI in an open ended writing assignmentCompare and contrast how war affects life at home and abroad.Research and report how technological advancement alters warfareIllustrate how the advent of trench warfare and other new, deadly weapons caused the fighting in World War I to quickly reach a stalemate.Discuss why the United States pursued a course of neutrality because American leaders did not want to become bogged down in a conflict that did not direct involve them.Explain the rationale behind US entrance in World War I and the effect American participation played in an Allied victory.Explain how through the use of Liberty Bonds, War Revenue act and other government initiatives aimed at turning public opinion of the war.Identify and list the major features of Woodrow Wilson’s Fourteen Points Plan.Describe the political, social and economic outcomes of World War I in a writtn response.Video Clips - View, analyze and appraiseMap analysis and recognitionTeacher HandoutsGuided DiscussionPower Point PresentationThematic ThinkingLinking Historical EventsDeductive Analysis | DBQ on WW1Essay- How was WW1 diferent than previous warsDiary Enrty/ Creative Writing - You were thereNotebook CheckQuiz - Causes of WW1Unit Test on WW1MP 1 Assessment |
| 15 Days | 4 The Roaring 20s and the Great Depression | SOC.6.1.12.D.9.b Analyze the impact of the Great Depression on the American family, migratory groups, and ethnic and racial minorities. SOC.6.1.12.A.8.a Relate government policies to the prosperity of the country during the 1920s, and determine the impact of these policies on business and the consumer. SOC.6.1.12.CS8 The 1920s is characterized as a time of social, economic, technological, and political change, as well as a time of emerging isolationism, racial and social tensions, and economic problems. SOC.6.1.12.D.9.a Explore the global context of the Great Depression and the reasons for the worldwide economic collapse. SOC.6.1.12.C.9.d Compare and contrast the causes and outcomes of the stock market crash in 1929 and other periods of economic instability. SOC.6.1.12.A.9.a Analyze how the actions and policies of the United States government contributed to the Great Depression. SOC.6.1.12.C.8.a Analyze the push-pull factors that led to the Great Migration. SOC.6.1.12.A.8.b Compare and contrast the global marketing practices of United States factories and farms with American public opinion and government policies that favored isolationism. SOC.6.1.12.A.8.c Relate social intolerance, xenophobia, and fear of anarchists to government policies restricting immigration, advocacy, and labor organizations. SOC.6.1.12.D.8.a Explain why the Great Migration led to heightened racial tensions, restrictive laws, a rise in repressive organizations, and an increase in violence. SOC.6.1.12.CS9 The Great Depression resulted from government economic policies, business practices, and individual decisions, and it impacted business and society. SOC.6.1.12.B.8.a Determine the impact of the expansion of agricultural production into marginal farmlands and other ineffective agricultural practices on people and the environment. SOC.6.1.12.B.9.a Determine how agricultural practices, overproduction, and the Dust Bowl intensified the worsening economic situation during the Great Depression. SOC.6.1.12.C.8.b Relate social, cultural, and technological changes in the interwar period to the rise of a consumer economy and the changing role and status of women.  | • Social and Cultural Tensions of the 1920s• A New Mass Culture• The Harlem Renaissance• Overview and Review of the Roaring Twenties•Causes of the Great Depression•Finacial Collapse•Early Impact and Effects of the Depression• People and Their Hardships• The Dust Bowl• Hoover's Response • A Booming Post War Economy | •Appraise the role the government plays in the health of the economy•Debate the coexistence of separation of church and state.•Identify the effects of the Crash that plunge the nation into Depression in a graphic organizer.•Stock Market Analysiss•Create a visual representation of the fads of specific decades.•Written Summary•Stock Market Game (Investing,Tracking and Selling)•Deductive Analysis•Linking Historical Events•Connecting the past and Present•Compare and Contrast•Create and present a Power Point Presentation on 1920s topic•Guided Discussion•Stock Market Handout•Video- View, analyze and appraise Review Game Kahoot Political Cartoon Analysis Smartboard/Google Classroom Video Analysis Amistad Lesson Activity  Century Series Photo Analyisis (Dorothea Lange)  | •Quiz on Causes of the Depression•Exam ( The Great Depression)•Slide Presentation on 1920s Topic•Outline Notes on Other Students 1920s Slide Presentations•Diary Entry on the Depression (Creative Writing)MP1 Assessment |
| 9 Days | 5 The New Deal | SOC.6.1.12.B.10.a Assess the effectiveness of New Deal programs designed to protect the environment. SOC.6.1.12.C.10.a Evaluate the effectiveness of economic regulations and standards established during this time period in combating the Great Depression. SOC.6.1.12.D.10.b Compare and contrast the leadership abilities of Franklin Delano Roosevelt and those of past and recent presidents. SOC.6.1.12.D.10.d Determine the extent to which New Deal public works and arts programs impacted New Jersey and the nation. SOC.6.1.12.A.10.c Evaluate the short- and long-term impact of the expanded role of government on economic policy, capitalism, and society. SOC.6.1.12.C.9.b Explain how economic indicators (i.e., gross domestic product, the consumer index, the national debt, and the trade deficit) are used to evaluate the health of the economy. SOC.6.1.12.C.9.c Explain the interdependence of various parts of a market economy (i.e., private enterprise, government programs, and the Federal Reserve System). SOC.6.1.12.C.10.b Compare and contrast the economic ideologies of the two major political parties regarding the role of government during the New Deal and today. SOC.6.1.12.D.10.c Explain how key individuals, including minorities and women (i.e., Eleanor Roosevelt and Frances Perkins), shaped the core ideologies and policies of the New Deal.  | • The New Deal- Reform,Relief and Recovery• FDR- Early Actions and Reactions• FDR• The "Second New Deal"• Women, Minorities and the New Deal•Government Policy and the Lasting Impact of the New Deal•Culture of the 1930s• Overview of the New Deal• New Deal Review Game | Evaluate the role the government plays in resolving an economic crisis.Debate the arguments for and against New Deal legislation.Outline the programs of the New Deal.Predict the effects of increased government involvement in the economy.Describe how Franklin D. Roosevelt sought to address the country's needs through a series of laws and programs known as the New Deal in an open ended response.Outline FDR's first three months in office, where Congress passed a sweeping array of regulatory laws, public works and relief programs that saved the banking system and eased the suffering of millions of Americans.Explain the impact of the Great Depression and New Deal on American culture during the 1930s.Work Packet HandoutPower Point PresentastionPhotos and AnalysisGuided DiscussionLinking Historical EventsVideo Clip - View,analyze and appraiseThematic ThinkingDeductive AnalysisPolitical Cartoon AnalysisKahoot Quiz and Discuss | •Unit Test on the New Deal•FDR's Legislation Quiz•Notebook Check•Essay : What does the creation of a Welfare State say about the Changing priorities of the US /•Quiz - Effects of the New Deal MP2 Assessment |
| 33 Days | 6 WW2 | SOC.6.1.12.D.11.a Analyze the roles of various alliances among nations and their leaders in the conduct and outcomes of the World War II. SOC.6.1.12.A.11.d Analyze the decision to use the atomic bomb and the consequences of doing so. SOC.6.1.12.D.11.b Evaluate the role of New Jersey (i.e., defense industries, Seabrook Farms, military installations, and Battleship New Jersey) and prominent New Jersey citizens (i.e., Albert Einstein) in World War II. SOC.6.1.12.D.10.b Compare and contrast the leadership abilities of Franklin Delano Roosevelt and those of past and recent presidents. SOC.6.1.12.D.11.c Explain why women, African Americans, Native Americans, Asian Americans, and other minority groups often expressed a strong sense of nationalism despite the discrimination they experienced in the military and workforce. SOC.6.1.12.D.11.d Compare the varying perspectives of victims, survivors, bystanders, rescuers, and perpetrators during the Holocaust. SOC.6.1.12.A.11.a Evaluate the effectiveness of international agreements following World War I (e.g., League of Nations, Treaty of Versailles, Washington Naval Conference, Kellogg-Briand Pact) in preventing international disputes during the 1920s and 1930s. SOC.6.1.12.D.11.e Explain how World War II and the Holocaust led to the creation of international organizations (i.e., the United Nations) to protect human rights, and describe the subsequent impact of these organizations. SOC.6.1.12.C.11.b Relate new wartime inventions to scientific and technological advancements in the civilian world. SOC.6.1.12.B.11.a Explain the role that geography played in the development of military strategies and weaponry in World War II. SOC.6.1.12.C.11.a Evaluate the shift in economic resources from the production of domestic to military goods during World War II in terms of opportunity costs and trade-offs, and analyze the impact of the post-war shift back to domestic production. SOC.6.1.12.CS11 The United States participated in World War II as an Allied force to prevent military conquests by Germany, Italy, and Japan. Domestic and military policies during World War II continued to deny equal rights to African Americans, Asian Americans, and women. SOC.6.1.12.A.11.b Compare and contrast different perspectives about how the United States should respond to aggressive policies and actions taken by other nations at this time. SOC.6.1.12.A.11.e Assess the responses of the United States and other nations to the violation of human rights that occurred during the Holocaust and other genocides. SOC.6.1.12.A.11.c Determine if American policies regarding Japanese internment and actions against other minority groups were a denial of civil rights.  | •The Rise of Dictators• Appeasement and Events Leading to WW2• War in Europe• Isolationism and Involvement•Attack on Pearl Harbor•Aftermath of Pearl Harbor and US Entry Into WW2• Mobilizing For War• The Atlantic and European War• The Allies Turn the Tide in Europe• The Home Front• D-Day• Air War and Final Defeat of Germany•War in The Pacific•The Pacific War•Okinawa and the Atomic Bomb•Effects of the War• Introduction to the Holocaust•The Holocaust and Its Effects | Predict how resentment over the Treaty of Versailles helped set the stage for the rise of aggressive leaders in foreign nations.Justify the causes of using the Atomic bomb.Assess the various methods used to disarm an aggressor.Examine the loss of certain civil liberties in times of war.Argue the role of propaganda and rhetoric in swaying public opinion.Explain how the combination of resentment over the Treaty of Versailles and economic uncertainty led to a rise of dictators in a written responseForeshadow what was to come; Hitler moves in direction violation of the Treaty of Versailles- ultimately leading to Germany’s blitzkrieg attack on Poland.Trace America’s foreign policy- from isolationism to direct involvement in World War II.Discuss the role America (both on the home front and abroad) played in an Allied in World War II.Trace Hitler’s policies of anti-Semitism concluding with The Final Solution.Describe the challenges the United States was faced with after World War II in a written summaryDeductive AnalysisThematic ThinkingLinking Historical EventsPower Point PresentationsVideo Clips-View,analyze and appraiseMovie Reinactments-DDay and Pearl HarborSchindler's List and Questions for Guided DiscussionMap Analysis and RecognitionTeacher HandoutsProganda Posters and AnalysisCreative WritingGuided DiscussionKahootQuizletYou Tube Videos/Images | •Holocaust Quiz•Dictators in Europe Quiz•War in Europe Quiz•The Coming of War Test•WW2 Test•Notebook Check•DBQ Isolationism/US Entry into WW2 MP 2 Assessment |
| 20 Days | 7 Cold War Origins and Post War Boom | SOC.6.1.12.B.12.a Evaluate the effectiveness of the Marshall Plan and regional alliances in the rebuilding of European nations in the post World War II period. SOC.6.1.12.D.12.c Evaluate how the development of nuclear weapons by industrialized countries and developing counties affected international relations. SOC.6.1.12.A.12.b Examine constitutional issues involving war powers, as they relate to United States military intervention in the Korean War, the Vietnam War, and other conflicts. SOC.6.1.12.B.13.a Determine the factors that led to migration from American cities to suburbs in the 1950s and 1960s, and describe how this movement impacted cities. SOC.6.1.12.C.13.b Evaluate the effectiveness of economic policies that sought to combat post-World War II inflation. SOC.6.1.12.C.12.c Analyze how scientific advancements impacted the national and global economies and daily life. SOC.6.1.12.D.12.b Analyze efforts to eliminate communism, such as McCarthyism, and their impact on individual civil liberties. SOC.6.1.12.CS12 Cold War tensions between the United States and communist countries resulted in conflict that influenced domestic and foreign policy for over forty years. SOC.6.1.12.C.12.d Assess the role of the public and private sectors in promoting economic growth and ensuring economic stability. SOC.6.1.12.A.12.a Analyze ideological differences and other factors that contributed to the Cold War and to United States involvement in conflicts intended to contain communism, including the Korean War, the Cuban Missile Crisis, and the Vietnam War. SOC.6.1.12.C.12.a Explain the implications and outcomes of the Space Race from the perspectives of the scientific community, the government, and the people.  | •The Cold War Begins• Early Stages and Policy of the Cold War•The China and Korean Wars Eisenhower's Foreign Policy•The Cold War at Home• McCarthyism• Economic Adjustment and Recovery• An Economic Boom• A Society on the Move• Consumerism,Television and the 50s Family• Dissent and Discontent (The Impact of Rock and Roll)• Overview of Post War America | Conclude how unresolved issues from the end of World War II lead to the Cold War.•Deduce the ways in which civil liberties are violated.•Identify the origins of the Cold War and the American response to the growing threat of communism.•Compare and contrast the ways in which the Soviet Union and the United States waged the Cold War.•Argue the coexistence of social conformity and a free society.•Describe how the U.S. made the transformation to a peacetime economy and analyze the economic boom that followed,•Examine the growth of the suburbs and the impact of the automobile.•Formulate reasons why consumer spending increased,how family life changed and the new forms of mass culture•Thematic Thinking•Deductive Analysis•Linking Historical Events•Absract Writing•Creating and presenting a Power Point Presentation•Political Cartoon Analysis•Guided Discussion•Teacher Handouts•Video Clips-View,analyze and appraise | •50s Slide Presentation of Topic relating to the 1950s•Oral Presentation of Slide Show•1950s Pictorial Collage and Summary•Quiz on 50s Cuture•Quiz on Causes of the Cold War•Unit Test on Cold War•MP3 Assessment•Notebook Check |
| 12 Days | 8 The Civil Rights Movement | SOC.6.1.12.A.13.b Analyze the effectiveness of national legislation, policies, and Supreme Court decisions (i.e., the Civil Rights Act, the Voting Rights Act, the Equal Rights Amendment, Title VII, Title IX, Affirmative Action, Brown v. Board of Education, and Roe v. Wade) in promoting civil liberties and equal opportunities. SOC.6.1.12.C.13.a Explain how individuals and organizations used economic measures (e.g., the Montgomery Bus Boycott, sit downs, etc.) as weapons in the struggle for civil and human rights. SOC.6.1.12.C.13.c Evaluate the effectiveness of social legislation that was enacted to end poverty in the 1960s and today by assessing the economic impact on the economy (e.g., inflation, recession, taxation, deficit spending, employment, education). SOC.6.1.12.A.13.a Analyze the effectiveness of the New Jersey Constitution of 1947, New Jersey Supreme Court decisions (i.e., Hedgepeth and Williams v. Trenton Board of Education), and New Jersey’s Law Against Discrimination (i.e., P.L. 1945, c.169) in eliminating segregation and discrimination. SOC.6.1.12.CS13 The Civil Rights movement marked a period of social turmoil and political reform, resulting in the expansion of rights and opportunities for individuals and groups previously discriminated against. SOC.6.1.12.B.13.a Determine the factors that led to migration from American cities to suburbs in the 1950s and 1960s, and describe how this movement impacted cities. SOC.6.1.12.D.13.a Determine the impetus for the Civil Rights Movement, and explain why national governmental actions were needed to ensure civil rights for African Americans.  | • The Non-Violent Civil Rights Movement Begins• Dr. Martin Luther King and His Non-Violent Strategy• King and the MovementGains Ground Civil Rights Activism Strategies• The Fight For Voting Rights• Militant Groups and Urban Violence• Legacy of the Movement | •Draw conclusions about various approaches activists took within the movement, as well as key legislation and events Identify important figures and political and social leaders in the civil rights movement•Determine how the movement brought about equal rights and solidified the guarantees established in the U.S. Constitution and the Bill of Rights•Explain trends in American society that evolved during the civil rights movement•Research and Report on Civil Rights Topic• Read and interpret primary source documents from the civil rights era•DBQ Writing•DBQ Analysis•Thematic Thinking•Guided Discussion•Power Point Presentation/Smartboard•Video and Analysis (Century Series/Eyes on the Prize)•Linking Historical Events Amistad Lesson Activities Kahoot Quizlet | •DBQ - Civil Righta Ativists, Stratgies and Successes•Unit Test - Civil Rights•Quiz - Early Demands for Equality•Martin Luther King Jersey Project• Chromebook Notebook Check•MP3 Assessment |
| 7 Days | 9 Politics and Reform in the 1960s | SOC.6.1.12.A.13.b Analyze the effectiveness of national legislation, policies, and Supreme Court decisions (i.e., the Civil Rights Act, the Voting Rights Act, the Equal Rights Amendment, Title VII, Title IX, Affirmative Action, Brown v. Board of Education, and Roe v. Wade) in promoting civil liberties and equal opportunities. SOC.6.1.12.C.13.c Evaluate the effectiveness of social legislation that was enacted to end poverty in the 1960s and today by assessing the economic impact on the economy (e.g., inflation, recession, taxation, deficit spending, employment, education). SOC.6.1.12.D.13.f Relate the changing role of women in the labor force to changes in family structure. SOC.6.1.12.D.12.c Evaluate how the development of nuclear weapons by industrialized countries and developing counties affected international relations. SOC.6.1.12.A.13.c Determine the extent to which changes in national policy after 1965 impacted immigration to New Jersey and the United States. SOC.6.1.12.B.13.a Determine the factors that led to migration from American cities to suburbs in the 1950s and 1960s, and describe how this movement impacted cities. SOC.6.1.12.D.13.e Explain why the Peace Corps was created and how its role has evolved over time.  | • JFK Election and Domestic Policies• JFK and the New Frontier• JFK and Foreign Policy (Cold War)• The JFK Assassination• The Kennedy Assassination and Conpiracy Theories• LBJ's Great Society• Warren Court Decisions | •Assess the key elements need to achieve social, political and economic equality.•Evaluate JFKs handling of the Bay of Pigs,Cuban Missile Crisis and Berlin Crisis•View and discuss Century Series Video Clip•View and analyze the Documentary "The Kennedy Assassination/Beyond Conspiracy" - Formulate Opinions•Power Point Presentation•Guided Dissussion •Open Ended Written Question•Compose a list of Great Society Legislation that is in effect today.•Thematic Thinking•Deductive Analysis•Defend or argue Kennedy assassination conspiracy theories•Linking Historical Events•Kennedy and Johnson Student Report Cards - Evaluate-Appraise-Criticize Smartboard Projections Kahoot | •Quiz on JFK and the Cold WAR•Quiz on the Great Society•JFK/LBJ Test•MP3 Assessment•Presidential Report Cards•Notebook Check•Essay - Legacy of JFK |
| 17 Days | 10 Vietnam and Era of Protest and Change | SOC.6.1.12.D.12.d Compare and contrast American public support of the government and military during the Vietnam War with that of other conflicts. SOC.6.1.12.D.13.f Relate the changing role of women in the labor force to changes in family structure. SOC.6.1.12.D.12.e Analyze the role that media played in bringing information to the American public and shaping public attitudes toward the Vietnam War. SOC.6.1.12.A.12.b Examine constitutional issues involving war powers, as they relate to United States military intervention in the Korean War, the Vietnam War, and other conflicts. SOC.6.1.12.D.13.d Determine the extent to which suburban living and television supported conformity and stereotyping during this time period, while new music, art, and literature acted as catalysts for the counterculture movement. SOC.6.1.12.B.13.b Evaluate the effectiveness of environmental movements and their influence on public attitudes and environmental protection laws. SOC.6.1.12.CS12 Cold War tensions between the United States and communist countries resulted in conflict that influenced domestic and foreign policy for over forty years. SOC.6.1.12.A.12.a Analyze ideological differences and other factors that contributed to the Cold War and to United States involvement in conflicts intended to contain communism, including the Korean War, the Cuban Missile Crisis, and the Vietnam War.  | • Vietnam : The History of the Conflict . • The Tonkin Gulf and Escalation to War  . • War and Fighting in Vietnam . • The Draft and Opposition to the War on the Homefront . • 1968-A Tumultuous Year . • Nixon and Vietnam . • End of The War and Its Impact . • Vietnam War Review Game . • Documentary - "Letters Home From Vitnam"  . • The Vietnam Experience- Vietnam Vet Guest Speaker . • The 1960s Counter Culture . • The Womens Movement . • The Latino and Native American Movements . • The Environmental Movement and Issues .  | • Write an explanatory text that compares American public support of the government and military during the Vitnam War with previous conflicts such as WWII or modern day conflicts•Summarize and describe the difficulties American Troops faced in Vietnam•Use technology to produce an individual and shared writing product that analyzes the role of newspapers and television in bringing information to the American public and shaping public attitudes toward the Vietnam War.•Write an informative text that explains constitutional issues involving war powers, as they relate to United States military intervention in the Korean War and the Vietnam War.•Assess the impact of the Vietnam War on our country•Apply knowledge to summarize the impact of the Counterculture on society.•Construct a Pictorial Collage with illustartions and a written summary of each•Guest Speaker - Vietnam Veteran•Power Point Presenation - Formulate Information•Vietnam War Documentary•Guided Discussion•Deductive Analysis•Video Clips - View and summarize Kahoot and Quizlet Activities | •Quiz on Americanizing the War in Vietnam•Test- Vietnam War•Pictorial Collage and Sunnary on the Counterculture and Protest Era•Quiz on the Era of Protest•MP4 Assessment •Google Classroom Notebook Check•Essay- Opinion on Vietnam and the way the US Government handled it. |
| 8 Days | 11 1970s/A Crisis in Confidence | SOC.6.1.12.D.15.c Explain how and why religious tensions and historic differences in the Middle East have led to international conflicts, and analyze the effectiveness of United States policy and actions in bringing peaceful resolutions to the region. SOC.6.1.12.A.14.a Evaluate the effectiveness of the checks and balances system in preventing one branch of national government from usurping too much power during contemporary times. SOC.6.1.12.D.14.a Determine the relationship between United States domestic and foreign policies. SOC.6.1.12.C.15.a Relate the role of America’s dependence on foreign oil to its economy and foreign policy. SOC.6.1.12.B.14.c Evaluate the impact of individual, business, and government decisions and actions on the environment, and assess the efficacy of government policies and agencies in New Jersey and the United States in addressing these decisions. SOC.6.1.12.D.14.d Evaluate the extent to which women, minorities, individuals with gender preferences, and individuals with disabilities have met their goals of equality in the workplace, politics, and society. SOC.6.1.12.A.14.b Analyze how the Supreme Court has interpreted the Constitution to define the rights of the individual, and evaluate the impact on public policies. SOC.6.1.12.A.14.f Determine the extent to which nongovernmental organizations, special interest groups, third party political groups, and the media affect public policy. SOC.6.1.12.A.14.d Analyze the conflicting ideologies and actions of political parties regarding spending priorities, the role of government in the economy, and social reforms. SOC.6.1.12.CS14 Differing views on government’s role in social and economic issues led to greater partisanship in government decision making. The increased economic prosperity and opportunities experienced by many masked growing tensions and disparities experienced by some individuals and groups. Immigration, educational opportunities, and social interaction have led to the growth of a multicultural society with varying values and perspectives.  | • Nixon's Domestic Policies • Nixon's Foreign Policies• The Watergate Scandal• Ford and Carter's Domestic Policies• Ford and Carter's Foreign Policies• 1980 Olympics | •Appraise the actions of Presidents Nixon through Obama both at home and abroad•Formulate opinions on Nixon's guilt and punishment in reference to Watergate•Summarize the effectiveness of Nixon, Ford and Carter's Foreign Policies in a written summary.•Power Point Presentations•Guided Discussion•Video Clips - View and Discuss•Syntax Strategies•Thematic Thinking•Movie Analysis - “ Miracle”•Define and demonstrate meaning of vocabularyNewspaper Project | •DBQ - Watergate•Nixon Quiz•Carter Quiz•Crisis in Confidence Test•Written Political Cartoon Analysis•Decade Newspaper Project MP 4 Assessment•Google Notes Check |
|  | 12 The Conservative Era | SOC.6.1.12.C.14.b Judge to what extent government should intervene at the local, state, and national levels on issues related to the economy. SOC.6.1.12.A.15.c Evaluate the role of diplomacy in developing peaceful relations, alliances, and global agreements with other nations. SOC.6.1.12.A.15.d Assess the impact of the arms race and the proliferation of nuclear weapons on world power, security, and national foreign policy. SOC.6.1.12.D.14.a Determine the relationship between United States domestic and foreign policies. SOC.6.1.12.A.15.a Analyze the factors that led to the fall of communism in Eastern European countries and the Soviet Union, and determine how the fall influenced the global power structure. SOC.6.1.12.D.14.b Assess the effectiveness of actions taken to address the causes of continuing urban tensions and violence. SOC.6.1.12.B.14.c Evaluate the impact of individual, business, and government decisions and actions on the environment, and assess the efficacy of government policies and agencies in New Jersey and the United States in addressing these decisions. SOC.6.1.12.A.16.a Examine the impact of media and technology on political and social issues in a global society. SOC.6.1.12.D.15.b Compare the perspectives of other nations and the United States regarding United States foreign policy. SOC.6.1.12.A.15.b Determine the effectiveness of the United States in pursuing national interests while also attempting to address global political, economic, and social problems. SOC.6.1.12.CS15 The United States has used various methods to achieve foreign policy goals that affect the global balance of power, national security, other national interests, and the development of democratic societies. SOC.6.1.12.A.14.d Analyze the conflicting ideologies and actions of political parties regarding spending priorities, the role of government in the economy, and social reforms. SOC.6.1.12.A.15.f Evaluate the effectiveness of United States policies and actions in supporting the economic and democratic growth of developing nations.  | • Conservatism and Reaganomics• 1980s Society and Challenging Isues• The Reagan Revolution• The End of the Cold War• Latin America and the Gulf War | •Evaluate the effectiveness of "Reaganomics" in a written summary•Breakdown and create a list of the events that led to fall of communism and end of the Cold War•Summarize the Persian Gulf War•Abstract Writing•Power Point Presentation•Thematic Thinking•Deductive Analysis•Linking Historical Events•Guided Discussion•Video Clips - View,analyze and appraise (Century Series) You Tube Kahoot Activity Comppare and Contrast | •Quiz on the End of the Cold War•Quiz on Bush and Persian Gulf War•Unit Test : The Conservative Resurgence•Decade Newspaper•Google Notes Check |
|  | 13 Into the 21st Century and the World Today | SOC.6.1.12.C.15.b Assess economic priorities related to international and domestic needs, as reflected in the national budget. SOC.6.1.12.B.15.a Evaluate the effectiveness of the United States government’s efforts to provide humanitarian assistance during international natural disasters and times of crises. SOC.6.1.12.CS16 Scientific and technological changes have dramatically affected the economy, the nature of work, education, and social interactions. SOC.6.1.12.A.15.c Evaluate the role of diplomacy in developing peaceful relations, alliances, and global agreements with other nations. SOC.6.1.12.D.14.a Determine the relationship between United States domestic and foreign policies. SOC.6.1.12.A.16.a Examine the impact of media and technology on political and social issues in a global society. SOC.6.1.12.D.15.b Compare the perspectives of other nations and the United States regarding United States foreign policy. SOC.6.1.12.D.16.b Explain how and why technology is transforming access to education and educational practices worldwide. SOC.6.1.12.A.15.b Determine the effectiveness of the United States in pursuing national interests while also attempting to address global political, economic, and social problems. SOC.6.1.12.C.16.a Evaluate the economic, political, and social impact of new and emerging technologies on individuals and nations. SOC.6.1.12.D.15.d Analyze the reasons for terrorism and the impact that terrorism has had on individuals and government policies, and assess the effectiveness of actions taken by the United States and other nations to prevent terrorism. SOC.6.1.12.A.15.f Evaluate the effectiveness of United States policies and actions in supporting the economic and democratic growth of developing nations.  | • The Clinton Presidency• Global Politics and Economics• The Computer and Technology Revolutions• The George W. Bush Presidency• The Barack Obama Presidency• The War on Terrorism | •Teacher Handouts•Guided Discussion•Power Point Presentation/Smartboard•Video Clips- View, analyze and appraise (Century Series/Iraq War)•Thematic Thinking•Deductive Analysis•Linking Historical Events•List and describe the events of 9/11 and explain how it changed our country•Open Ended Question on Terrorism•Compare and Contrast•Predict the Future Kahoot and Quizlet Compare and Contrast You Tube and Google Images | oUnit TestoDecade Newspaper ProjectoQuiz on TerrorismoEssay on Obama AdministrationoChromebook NotebookCheck |