

2018 Unit 1 Sports and Nationalism

Content Area: **English**
Course(s): **Modern Sports and Society**
Time Period: **September**
Length: **7-8 weeks**
Status: **Published**

Enduring Understandings:

- Large sporting events provide a platform for protest.
- Leaders often use sporting events to highlight national politics.
- Large sporting events can connect people of different cultures and nationalities.
- Many countries express much pride in their athletes and teams.

Essential Questions:

- How has politics infiltrated the Olympic games?
- What makes the Olympic games special to spectators and Olympians alike?
- How can one country's pride in its team serve as motivation to other countries and teams?
- How can national politics override the accomplishments of a team?
- How do modern athletes use their celebrity to forward an agenda?

Lesson Titles:

Was it "A Miracle"

Political statements and sports: made for each other or wrong time, wrong place?

John Carlos and Tommie Smith vs. Malcolm Jenkins and Chris Long

Hitler's master race vs. Jesse Owens

1972 Munich Olympics- A continuation of the Israeli/Palestinian problem

Yugoslavia-The greatest "non-Dream Team" ever?

How important is throwing a strike? Ask George Bush.

What can make Phillies and Mets fans unite? How about killing Osama Bin Laden

21st Century Skills and Career Ready Practices:

- Global perspectives
- Business, financial, entrepreneurship
- Civic literacy
- Critical thinking & Creativity
- Information and media literacy
- Communication and collaboration
- Life and career skills

CAEP.9.2.12.C.7

Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.

Inter-Disciplinary Connections:

- Social Studies
- Sociology

SOC.6.1.12.A.16.a

Examine the impact of media and technology on political and social issues in a global society.

SOC.6.1.12.D.13.d

Determine the extent to which suburban living and television supported conformity and stereotyping during this time period, while new music, art, and literature acted as catalysts for the counterculture movement.

SOC.6.1.12.D.14.b

Assess the effectiveness of actions taken to address the causes of continuing urban tensions and violence.

SOC.6.1.12.D.14.e

Evaluate the role of religion on cultural and social mores, public opinion, and political decisions.

SOC.6.1.12.D.16.a

Analyze the impact of American culture on other world cultures from multiple perspectives.

SOC.6.2.12.D.5.d

Analyze how feminist movements and social conditions have affected the lives of women in different parts of the world, and evaluate women's progress toward social equality, economic equality, and political equality in various countries.

SOC.9-12.2.2.2

Cultural relativity

SOC.9-12.4.1.3

Racial and ethnic inequality

SOC.9-12.4.1.4

Class inequality

SOC.9-12.4.1.5

Gender inequality

Instructional Strategies, Learning Activities, and Levels of Blooms/DOK:

- Independent Reading: students will view sections of 30 for 30's by themselves UNDERSTANDING-

Level 1

- Direct Instruction: Discovery/Inquiry Based/Group Work: Lecture/ background research on life in the late 70's in the US and in Soviet Union- Level 2
- Group and independent research: Students will investigate the qualities of the Mexico City athletes and compare those values to values and traits of the Players Coalition. –ANALYZING- Level 3
- Student led discussion in small groups: Students will lead discussion in small groups when comparing and contrasting Smith and Carlos to Malcolm Jenkins. - ANALYZING / Level 3
- Conferencing on writing: Students will compare Mike Eruzione and the USA Team vs. Slava Fetisov and the Soviet team. Students will also compare and contrast “Miracle on Ice” and “Of Miracles and Men” - EVALUATING Level 4
- Delsea One
- SWAG

Modifications

Formative Assessment:

Warm-Up: Describe the picture, write down the facts, give your opinion,

Anticipatory Set: Quotes, prompts, media, scavenger hunt, writing prompt, story, analogy

Closure: Exit ticket, out-the-door activity, simile me activity

Summative Assessment:

As a summative assessment to this unit, students will compose argumentative essay where each will defend his or her point in determining the most influential act of politics that infiltrated the athletic arena.

Benchmark Assessments

Skills-based assessment

Reading responses

Writing responses

Alternative Assessments

Performance tasks

Project-based assignments

Problem-based assignments

Presentations

Reflective pieces

Concept maps

Case-based scenarios

Portfolios

Resources & Materials:

Munich '72 and Beyond

Miracle on Ice: The Story of the 1980 Olympic Hockey Team

Of Miracles and Men: The Soviet Side of the 1980 Olympic Hockey experience.

Berlin Olympics Documentary: E 60 May 1 2011 The Night Osama Bin Laden Was Killed :

1968 Olympics The Black Power Salute:

New York Times

Breakup of Yugoslavia:

“Once Brothers”

“First Pitch”