**PACING GUIDE**

**COURSE:** Race, Gender, and Ethnicities in American Culture **GRADE(S): 11th/12th**

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| **MONTH** | **UNIT** | **STANDARDS/SKILLS** | **ASSESSMENTS**  What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered? | **CONTENT**  Topics being covered? What do students need to know? (*nouns*) | **ACTIVITIES**  w/Integration of Technology & Career Ready Practices |
| September | Unit 1: Introduction | **SOC.6.1.12.**7 The Great Depression and World War II (1929-1945)  **SOC.6.1.12.3** Expansion and Reform (1801-1861)  **SOC.6.1.12.1** Colonization and Settlement (1585-1763)  **SOC.6.1.12.6** The Emergence of Modern America (1890-1930)  **SOC.6.1.12.2** Revolution and the New Nation (1754-1820s)  **SOC.6.1.12.4** Civil War and Reconstruction (1850-1877)  **SOC.6.1.12.9** Contemporary United States (1970-Today)  SOC.6.1.12.8 Postwar United States (1945 to early 1970s)  **SOC.6.1.12.5** The Development of the Industrial United States (1870-1900)  **SOC.6.1.12.A**.4 Civics, Government, and Human Rights | * Question of the Day * Idea Spinner * Challenge: Can you name 25 famous historical African Americans * Privilege scenarios * Exit tickets * Self-assessment * Think-Pair-Share * Questioning * Quizzes * Movie Poster Creation * Analysis of Black History Month * Project/Post test | * Introduction to Race, Gender, and Ethnicity in American Culture * Terminology associated with course * Definition of Minority * Cultural Norms of various groups * Bias in the Media | * Anticipatory Set/ Warm-up * Vocabulary Exercises * Independent Work * Lecture/Discussion * Media Analysis * Poster Creation |
| October | Unit 2: African Americans in America | **SOC.6.1.12.D.4**.a Compare and contrast the roles of African Americans who lived in Union and Confederate states during the Civil War.  **SOC.6.1.12.C.1.b** Determine the extent to which natural resources, labor systems (i.e., the use of indentured servants, African slaves, and immigrant labor), and entrepreneurship contributed to economic development in the American colonies.  **SOC.6.1.12.D.2.a** Analyze contributions and perspectives of African Americans, Native Americans, and women during the American Revolution.  **SOC.6.1.12.A.6.c** Relate the creation of African American advocacy organizations (i.e., the National Association for the Advancement of Colored People) to United States Supreme Court decisions (i.e., Plessy v. Ferguson) and state and local governmental policies.  **SOC.6.1.12.A.4.c** Judge the effectiveness of the 13th, 14th, and 15th Amendments in obtaining citizenship and equality for African Americans.  **SOC.6.1.12.D.11.c** Explain why women, African Americans, Native Americans, Asian Americans, and other minority groups often expressed a strong sense of nationalism despite the discrimination they experienced in the military and workforce.  **SOC.6.1.12.C.7.b** Assess the immediate and long-term impact of women and African Americans entering the work force in large numbers during World War I.  **SOC.6.1.12.D.2.e** Determine the impact of African American leaders and institutions in shaping free Black communities in the North.  **SOC.6.1.12.CS11** The United States participated in World War II as an Allied force to prevent military conquests by Germany, Italy, and Japan. Domestic and military policies during World War II continued to deny equal rights to African Americans, Asian Americans, and women.  **SOC.6.1.12.D.13.a** Determine the impetus for the Civil Rights Movement, and explain why national governmental actions were needed to ensure civil rights for African Americans.  **SOC.6.2.12.D.1.e** Assess the impact of economic, political, and social policies and practices regarding African slaves, indigenous peoples, and Europeans in the Spanish and Portuguese colonies.  **SOC.6.1.12.A.5.b** Analyze the effectiveness of governmental policies and of actions by groups and individuals to address discrimination against new immigrants, Native Americans, and African Americans. | * Question of the Day * Idea Spinner * Exit tickets * Self-assessment * Think-Pair-Share * Questioning * Quizzes * Extended response questions * Research project | * African American contributions to American Culture * African Americans roles in wars in American History * The ruling and impact of the Dred Scott Supreme Court Case * Black Codes and Jim Crow Laws impact on African Americans * Key figures and events of the Civil Rights Movement * Emmitt Till’s impact * Black Lives Matter Movement | * Smart Board Activities * Anticipatory Set/ Warm-up * Group Work * Guided Reading * Independent Work * Discussion * Media Analysis * Question and Answer * Research * Presentations * Role Playing * Current Events analysis * Supplemental Images * Supplemental Video Clips   Teacher Instruction |
| November | Unit 3:Women in America | **SOC.6.1.12.A.3.f** Compare and contrast the successes and failures of political (i.e., the 1844 State Constitution) and social (i.e., abolition, women’s rights, and temperance) reform movements in New Jersey and the nation during the Antebellum period.  **SOC.6.1.12.D.2.a** Analyze contributions and perspectives of African Americans, Native Americans, and women during the American Revolution.  **SOC.6.1.12.D.11.c** Explain why women, African Americans, Native Americans, Asian Americans, and other minority groups often expressed a strong sense of nationalism despite the discrimination they experienced in the military and workforce.  **SOC.6.1.12.D.13.f** Relate the changing role of women in the labor force to changes in family structure.  **SOC.6.1.12.D.6.c** Analyze the successes and failures of efforts to expand women’s rights, including the work of important leaders (i.e., Elizabeth Cady Stanton, Susan B. Anthony, Alice Paul, and Lucy Stone) and the eventual ratification of the 19th Amendment.  **SOC.6.1.12.D.14.d** Evaluate the extent to which women, minorities, individuals with gender preferences, and individuals with disabilities have met their goals of equality in the workplace, politics, and society.  **SOC.6.1.12.C.7.b** Assess the immediate and long-term impact of women and African Americans entering the work force in large numbers during World War I.  **SOC.6.1.12.A.6.b** Evaluate the ways in which women organized to promote government policies (i.e., abolition, women’s suffrage, and the temperance movement) designed to address injustice, inequality, workplace safety, and immorality.  **SOC.6.1.12.CS6** Progressive reform movements promoted government efforts to address problems created by rapid industrialization, immigration, and unfair treatment of women, children, and minority groups. An expanding market for international trade promoted policies that resulted in America emerging as a world power.  **SOC.6.1.12.C.8.b** Relate social, cultural, and technological changes in the interwar period to the rise of a consumer economy and the changing role and status of women.  **SOC.6.1.12.D.2.d** Analyze arguments for new women’s roles and rights, and explain why 18th-century society limited women’s aspirations. | * Question of the Day * Idea Spinner * Challenge: Can you name 25 famous historical Women * Challenge: Can you name 20 famous historical female athletes * Exit tickets * Self-assessment * Think-Pair-Share * Questioning * Quizzes * Debate * Women’s Memorial * Project/Post test | * Female contributions to American Culture * The role of women in wars in American History * The events and outcome of Seneca Falls convention * How women are portrayed in propaganda * The outcome of Roe vs. Wade * Gender Roles/Cultural Norms * #Metoo Movement | * Smart Board Activities * Anticipatory Set/ Warm-up * Group Work * Guided Reading * Independent Work * Discussion * Debate * Media Analysis * Question and Answer * Research * Presentations * Role Playing * Current Events analysis * Supplemental Images * Supplemental Video Clips   Teacher Instruction |
| December/January | Unit 4: Immigrants in America | **SOC.6.1.12.CS3** Multiple political, social, and economic factors caused American territorial expansion. The rapid expansion and transformation of the American economy contributed to regional tensions, social reform, political compromises, and an expansion of democratic practices.  **SOC.6.1.12.B.1.a** Explain how geographic variations (e.g., climate, soil conditions, and other natural resources) impacted economic development in the New World.  **SOC.6.1.12.CS1** North American Colonial societies adapted European governmental, economic, and cultural institutions and ideologies to meet their needs in the New World.  **SOC.6.1.12.D.5.d** Relate varying immigrants’ experiences to gender, race, ethnicity, or occupation.  **SOC.6.1.12.D.3.b** Explain how immigration intensified ethnic and cultural conflicts and complicated the forging of a national identity.  **SOC.6.1.12.A.8.c** Relate social intolerance, xenophobia, and fear of anarchists to government policies restricting immigration, advocacy, and labor organizations.  **SOC.6.1.12.D.3.e** Determine the impact of religious and social movements on the development of American culture, literature, and art.  **SOC.6.1.12.**CS5 Technological developments and unregulated business practices revolutionized transportation, manufacturing, and consumption, and changed the daily lives of Americans. The Industrial Revolution and immigration had a powerful impact on labor relations, urbanization, the environment, cultural values, and created tensions between ethnic and social groups.  **SOC.6.1.12.A.5.**b Analyze the effectiveness of governmental policies and of actions by groups and individuals to address discrimination against new immigrants, Native Americans, and African Americans.  **SOC.6.1.12.CS6** Progressive reform movements promoted government efforts to address problems created by rapid industrialization, immigration, and unfair treatment of women, children, and minority groups. An expanding market for international trade promoted policies that resulted in America emerging as a world power. | * Question of the Day * Idea Spinner * Challenge: Can you name 25 famous historical individuals of different ethnicity * Exit tickets * Self-assessment * Think-Pair-Share * Questioning * Quizzes * Writing Prompts | * Immigrants contributions to American Culture * Immigrants roles in wars in American History * Korematsu vs. United States * Impact of Internment camps * Life of an immigrant city worker * Laws impacting immigrants | * Smart Board Activities * Anticipatory Set/ Warm-up * Group Work * Guided Reading * Independent Work * Discussion * Media Analysis * Question and Answer * Research * Presentations * Role Playing * Current Events analysis * Supplemental Images * Supplemental Video Clips   Teacher Instruction |