**Spanish 1 Honors Pacing Guide**

**Course: Grade:**

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| **Months/Days** | **UNITS** | **STANDARDS** | **CONTENT**  **Topics being covered? What do students need to know? (*nouns*)** | **ACTIVITIES**  **w/Integration of Technology & Career Ready Practices** | **ASSESSMENTS**  **What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered?** |
| **September**  **(20 days)** | **Unit #1: Greetings** | WL.7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes. WL.7.1.NM.A.2  Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response. WL.7.1.NM.A. Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics. WL.7.1.NM.A.L.1  The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. WL.7.1.NM.B.L.1.a  Respond to learned questions. WL.7.1.NM.B.L.1.b  Ask memorized questions. | * Description * Greetings * Locations of Spanish Speaking Countries * Days of the week, months, seasons * Introduction of Oral speaking questions/Simulated Conversation * Numbers #1-100 | * Notes on Spanish Speaking Countries. * Review the locations of Spanish Speaking Countries (purposegames.com) * Lesson on Greetings/Months/Days/Seasons and Writing the date * Communicative Activity (What is your name? How are you? Where are you from?) * Written practice on numbers, dates, and greetings. * Oral Speaking Questions list * Practice Numbers 1-100 (Speaking, Counting as a class, Addition and Subtraction) | Chapter Test Simulated Conversation Cultural Comparison Email Response  Greetings/Number Quiz  Spanish Speaking Countries Quiz |
| **October**  **(15 days)** | **Unit #2 - Un amigo o una amiga** | WL.7.1.NM.A.1  Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes. WL.7.1.NM.A.5  Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics. WL.7.1.NM.A.C.1  Personal identity is developed through experiences that occur within one’s family, one’s community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.) WL.7.1.NM.A.L.1  The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. WL.7.1.NM.B.L.1.a Respond to learned questions. WL.7.1.NM.B.L.1.b  Ask memorized questions. WL.7.1.NM.B.L.1.d  Describe people, places, and things. | • Description and Nationality (2 days)  • Article (el, la, los, las, un, una, unos, unas) (2 days)  • Forms of "ser" - singular and plural (3 days)  • Spoken Oral Questions and Conversation (1 day)  • Cultural Reading - Don Quijote (1 day) | * Identify the forms of ser and edit sentences using the verb ser * Create descriptions on relevant 21st century celebrities and celebrities from Spanish Speaking Countries * Identify descriptive words and nationalities in Spanish * Practice speaking about oneself through the * Communicative Activity (Where are you from? What are you like?) * Choose the grammatical structure and vocabulary word to complete the sentences * Oral Speaking Questions list * Interpret a description of a person and choose the person being described * Breakdown a written passage in Spanish and interpret the message * Create a project that defines you as a person (Quien soy yo?) | Chapter Test Simulated Conversation Cultural Comparison Email Response  Vocabulary Quiz  Description Project |
| **October**  **(15 days)** | **Unit #3 - Alumnos y cursos** | WL.7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes. WL.7.1.NM.A.5  Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics. WL.7.1.NM.A.C.1  Personal identity is developed through experiences that occur within one’s family, one’s community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.) WL.7.1.NM.A.L.1  The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. WL.7.1.NM.B.L.1.a  Respond to learned questions. WL.7.1.NM.B.L.1.b  Ask memorized questions. WL.7.1.NM.B.L.1.d  Describe people, places, and things. | • School Subject (1 day) • Article (el, la, los, las, un, una, unos, unas) • Plural (Making words and sentences) (1 day) • Forms of "ser" (1 day) • Spoken Oral Questions and Conversation (1 day) • Cultural Reading - El español en Estados Unidos • Time (2 days) | * **I**dentify the forms of ser and edit sentences using the verb ser * Create descriptions on relevant 21st century celebrities and celebrities from Spanish Speaking Countries (in groups to practice gender and number agreement * Identify school subjects and descriptive words in Spanish * Convert sentences from the singular to the plural * Choose the grammatical structure and vocabulary word to complete the sentences * Oral Speaking Questions (Practice and Conversations) Interpret a description of a person and choose the person being described * Breakdown a written passage in Spanish and interpret the message * Create a project that describes a group of celebrities using the plural | Chapter Test Simulated Conversation Cultural Comparison Email Response  Vocabulary Quiz  Description Project (Plural) |
| **November**  **(20 days)** | **Unit #4 - Las compras para la escuela** | WL.7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes. WL.7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics. WL.7.1.NM.A.C.1  Personal identity is developed through experiences that occur within one’s family, one’s community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.) WL.7.1.NM.A.C.7  Learning about age - and developmentally appropriate content that is of high interest to students and has a direct connection to the cultural contexts of the target language cultivates an awareness of the shared human experience. (Content that assists in the development of this understanding should include, but is not limited to: all content areas and popular culture.) WL.7.1.NM.A.L.1  The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. WL.7.1.NM.B.L.1.a  Respond to learned questions. WL.7.1.NM.B.L.1.b  Ask memorized questions. WL.7.1.NM.B.L.1.d  Describe people, places, and things. | * School Supplies and Clothing Vocabulary * -AR Verb endings * Numbers 1-100 * Essential Questions * Reading about Students in Spanish Speaking Countries | * Identify the forms of AR Verbs and edit sentences using the verbs * Create descriptions on relevant 21st century celebrities and celebrities from Spanish Speaking Countries (the celebrities will be plural to practice gender and number agreement) * Identify school supplies and clothing in Spanish * Practice speaking about what you bring and wear to school through the Communicative Activity (What is in your backpack? What are you wearing today?) * Choose the grammatical structure and vocabulary word to complete the sentences * Oral Speaking Questions list * Breakdown a written passage in Spanish and interpret the message * Compare and contrast schools in the US and schools in Spanish Speaking Countries * Create a project that describes a person and what he or she is wearing | Chapter Test Simulated Conversation Cultural Comparison Email Response  Vocabulary Quiz  Description Project (Clothing and the first day of school) |
| **December**  **(15 days)** | **Unit #5 - En la escuela** | WL.7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes. WL.7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics. WL.7.1.NM.A.C.1  Personal identity is developed through experiences that occur within one’s family, one’s community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.) WL.7.1.NM.A.C.7  Learning about age - and developmentally appropriate content that is of high interest to students and has a direct connection to the cultural contexts of the target language cultivates an awareness of the shared human experience. (Content that assists in the development of this understanding should include, but is not limited to: all content areas and popular culture.) WL.7.1.NM.A.L.1  The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. WL.7.1.NM.B.L.1.a Respond to learned questions. WL.7.1.NM.B.L.1.b Ask memorized questions. WL.7.1.NM.B.L.1.d Describe people, places, and things. | * School Activity Vocabulary * AR Verbs * Numbers over 100 * Irregular Verbs (Ir, Dar, and Estar) * Oral Question Activity * Reading "Escuelas del mundo hispano" | * Identify the forms of AR Verbs and edit sentences using the verbs * Identify irregular verbs ir, dar, and estar * Identify school activities in Spanish * Choose the grammatical structure and vocabulary word to complete the sentences * Oral Speaking Questions list * Breakdown a written passage in Spanish and interpret the message * Compare and contrast schools in the US and schools in Spanish Speaking Countries | Chapter Test Simulated Conversation Cultural Comparison Email Response  School Vocabulary Quiz |
| **December**  **(15 days)** | **Unit #6 - En el cafe** | WL.7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes. WL.7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics. WL.7.1.NM.A.C.1  Personal identity is developed through experiences that occur within one’s family, one’s community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.) WL.7.1.NM.A.L.1  The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. WL.7.1.NM.B.L.1.a Respond to learned questions. WL.7.1.NM.B.L.1.b Ask memorized questions. WL.7.1.NM.B.L.1.c State needs and preferences. | * Cafe and Market vocabulary * ER/IR Verbs How to order in a restaurant * Essential Questions/ Restaurant Scene Creation * Reading about Dining Out in Spanish Speaking Countries * Mi plato - My Plate and Nutrition * Expressing Food Preferences - Me gusta/No me gusta | * Identify the forms of AR Verbs and edit sentences using the verbs * Identify irregular verbs ir, dar, and estar * Identify school activities in Spanish * Choose the grammatical structure and vocabulary word to complete the sentences * Oral Speaking Questions list * Breakdown a written passage in Spanish and interpret the message * Compare and contrast schools in the US and schools in Spanish Speaking Countries | Chapter Test Simulated Conversation Cultural Comparison Email Response  Food Vocabulary Quiz  Menu Project |
| **January**  **(15 days)** | **Unit # 7 - La familia y su casa** | WL.7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes. WL.7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics. WL.7.1.NM.A.C.1  Personal identity is developed through experiences that occur within one’s family, one’s community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.) WL.7.1.NM.A.L.1  The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. WL.7.1.NM.B.L.1.a Respond to learned questions. WL.7.1.NM.B.L.1.b Ask memorized questions. WL.7.1.NM.B.L.1.c State needs and preferences. | * Family and House Vocabulary * The Verb Tener * How to understand a family tree and write a full name in Spanish * Tener que and Ir a * Essential Questions * Reading about family in Spanish Speaking Countries | * Identify the forms of AR Verbs and edit sentences using the verbs * Identify irregular verbs ir, dar, and estar * Identify school activities in Spanish * Choose the grammatical structure and vocabulary word to complete the sentences * Oral Speaking Questions list * Breakdown a written passage in Spanish and interpret the message * Compare and contrast schools in the US and schools in Spanish Speaking Countries | Chapter Test Simulated Conversation Cultural Comparison Email Response  Family/House Vocabulary Quiz  Family Tree Project |
| **February**  **(15 days)** | **Unit #8 - Los deportes** | WL.7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes. WL.7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics. WL.7.1.NM.A.C.1 Personal identity is developed through experiences that occur within one’s family, one’s community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.)  WL.7.1.NM.A.L.1 The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. WL.7.1.NM.B.L.1.a Respond to learned questions. WL.7.1.NM.B.L.1.b Ask memorized questions. WL.7.1.NM.B.L.1.c State needs and preferences. | * Sports Vocabulary * Irregular Stem Changing Verbs * Essential Questions * Expressing wants and abilities * Readings About Sports in Spanish Speaking Countries * Comparing and contrasting sports in Spanish Speaking Countries and the US | * Identify the forms of Irregular/Stem CHanging Verbs and edit sentences using the verbs * Dice Game to practice Verbs * Identify Sports Vocabulary in Spanish for the sports that are most popular in the Hispanic Culture * Express things you like, are bored by, dislike, and are interested in Spanish * Practice speaking about your likes and dislikes using the * Communicative Activity (What do you like? What are you bored by? What are you interested in) * Choose the grammatical structure and vocabulary word to complete the sentences * Oral Speaking Questions list Sports rules and categorization * Breakdown a written passage in Spanish and interpret the message * Compare and contrast various sports in the US and Spanish Speaking Countries | Chapter Test Simulated Conversation Cultural Comparison Email Response  Sports Vocabulary Quiz |
| **February**  **(15 days)** | **Unit #9 - La salud** | WL.7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes. WL.7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics. WL.7.1.NM.A.C.1 Personal identity is developed through experiences that occur within one’s family, one’s community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.) WL.7.1.NM.A.L.1  The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. WL.7.1.NM.B.L.1.a Respond to learned questions.  WL.7.1.NM.B.L.1.b  Ask memorized questions. WL.7.1.NM.B.L.1.c State needs and preferences. | * Health and Feeling Vocabulary * Ser Vs Estar * Indirect Object pronouns (Me, te, le, nos, les) * Essential Questions * Expressing feeling * Description vs Feeling * Location vs origin * Reading about Doctor's Office and Pharmacies in Spanish Speaking Countries | * Identify the forms and uses of SER and ESTAR and edit sentences using the verbs * Description of 21st Century Celebrities where you describe their personality and looks, feeling, location, and origin using the proper form of ser and estar * Identify Health Vocabulary in Spanish * Identify the Indirect Object Pronouns * Create and organize sentences using the Indirect Object Pronouns * Express how you feel in Spanish and Contrast it with a description of yourself * Practice speaking about your feelings, self description, location, and origin using the * Communicative Activity (What do you like? What are you bored by? What are you interested in) * Choose the grammatical structure and vocabulary word to complete the sentences * Oral Speaking Questions list Illness Identification of Symptoms * Breakdown a written passage in Spanish and interpret the message * Compare and contrast Doctor's Offices and Pharmacies in the US and Spanish Speaking Countries | Chapter Test Simulated Conversation Cultural Comparison Email Response  Health Vocabulary Quiz  Body Parts Quiz (Detailed) |
| **March**  **(15 days)** | **Unit #10 - Las vacaciones (El verano y el invierno)** | WL.7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes. WL.7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics. WL.7.1.NM.A.C.1 Personal identity is developed through experiences that occur within one’s family, one’s community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.) WL.7.1.NM.A.C.4 Many products and practices related to home and community are shared across cultures; others are culture - specific. (Topics that assist in the development of this understanding should include, but are not limited to: home life, places in the community, activities within the community, and travel.) WL.7.1.NM.A.L.1 The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. WL.7.1.NM.B.L.1.a Respond to learned questions. WL.7.1.NM.B.L.1.b  Ask memorized questions. WL.7.1.NM.B.L.1.c State needs and preferences. | * Summer and Winter Vacation Vocabulary * Weather and Environment Vocabulary * Preterite AR Verbs * Direct Object Pronouns (me, te, lo, la, no, los, las) * Essential Questions * Readings about vacations, weather, and the environment * Discuss vacation in Spanish Speaking Countries | * Identify the forms and uses of AR verbs in the past (preterite) tense and edit sentences using the verbs * Create a description of vacation destinations in Spanish Speaking Countries * Identify Winter and Summer Vocabulary in Spanish * Identify the weather in Spanish * Identify the Direct Object Pronouns * Create and organize sentences using the Direct Object Pronouns * Practice speaking about your past actions using the communicative activity (Where did you go on vacation? What did you do?) * Choose the grammatical structure and vocabulary word to complete the sentences * Oral Speaking Questions list Categorize sentences by past and present tense based on the morphology of the verb * Breakdown a written passage in Spanish and interpret the message * Compare and contrast Environmental Issues and Weather in the US and Spanish Speaking Countries | Chapter Test Simulated Conversation Cultural Comparison Email Response  Vacation Vocabulary Quiz  Weather Quiz  Plan a vacation project (Summer or winter resort with hotel and activities) |
| **April**  **(15 days)** | **Unit #11 - Las diversiones culturales** | WL.7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes. WL.7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics. WL.7.1.NM.A.C.1 Personal identity is developed through experiences that occur within one’s family, one’s community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.) WL.7.1.NM.A.L.1  The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. WL.7.1.NM.B.L.1.a Respond to learned questions.  WL.7.1.NM.B.L.1.b Ask memorized questions. WL.7.1.NM.B.L.1.c State needs and preferences. | * Movie, Museum, and Theater Vocabulary * Preterite ER and IR Verbs * Preterite vs Present * Essential Questions * Double Object Pronouns * Readings about Cultural Activities and free time in Spanish Speaking Countries | * Identify the forms and uses of AR verbs in the past (preterite) tense and edit sentences using the verbs * Create a description of vacation destinations in Spanish Speaking Countries * Identify Winter and Summer Vocabulary in Spanish * Identify the weather in Spanish * Identify the Direct Object Pronouns * Create and organize sentences using the Direct Object Pronouns * Practice speaking about your past actions using the communicative activity (Where did you go on vacation? What did you do?) * Choose the grammatical structure and vocabulary word to complete the sentences Oral Speaking Questions list Categorize sentences by past and present tense based on the morphology of the verb * Breakdown a written passage in Spanish and interpret the message * Compare and contrast Environmental Issues and Weather in the US and Spanish Speaking Countries | Chapter Test Simulated Conversation Cultural Comparison Email Response  Movie, Art, Vocabulary Quiz  Spanish Artist/Director Project |
| **May**  **(20 days)** | **Unit #12 - En el aeropuerto** | WL.7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes. WL.7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics. WL.7.1.NM.A.C.1 Personal identity is developed through experiences that occur within one’s family, one’s community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.) WL.7.1.NM.A.C.4 Many products and practices related to home and community are shared across cultures; others are culture - specific. (Topics that assist in the development of this understanding should include, but are not limited to: home life, places in the community, activities within the community, and travel.) WL.7.1.NM.A.L.1 The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. WL.7.1.NM.B.L.1.a Respond to learned questions. WL.7.1.NM.B.L.1.b Ask memorized questions. WL.7.1.NM.B.L.1.c State needs and preferences. | * Airport and Airplane Vocabulary * Go verbs (salir, poner, venir, tener, hacer, and traer) * Saber vs conocer * Essential Questions * Present Perfect Tense * Reading about air travel in Spanish Speaking Countries | * Identify the forms of the "go verbs" in the present tense and edit sentences using the verbs * Categorize airport activities in Spanish * Identify Airport Vocabulary in Spanish * Contrast Saber and Conocer and apply them to the proper context * Identify verbs in the present progressive and differentiate between the Present and the present progressive * Create an authentic conversation in Spanish using all of the information learned throughout the school year * Choose the grammatical structure and vocabulary word to complete the sentences * Oral Speaking Questions list * Categorize sentences by present and present perfect tense based on the morphology of the verb * Breakdown a written passage in Spanish and interpret the message * Compare and contrast Environmental Issues and Air Travel in the US and Spanish Speaking Countries | Chapter Test Simulated Conversation Cultural Comparison Email Response  Airport Vocabulary Quiz |