**PACING GUIDE**

**COURSE: Spanish 3H** **GRADE(S): 11**

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| **MONTH** | **UNIT** | **STANDARDS/SKILLS** | **ASSESSMENTS**  What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered? | **CONTENT**  Topics being covered? What do students need to know? (*nouns*) | **ACTIVITIES**  w/Integration of & Career Ready Technology Practices |
| September - October    Approx. 7 weeks | Unit I- Spain | WL7.1.IM.A.1  7.1.IM.A.2  7.1.IM.A.3  7.1.M.A.4  7.1.M.A.5  7.1.M.A.6  7.1.M.A.7  7.1.M.A.8  7.1.M.A.B.1  7.1.M.A.B.2  7.1.M.A.B.3  7.1.M.A.B.4  7.1.M.A.B.5  7.1.IM.C.1  7.1.IM.C.2  7.1.IM.C.3  7.1.IM.C.4  7.1.IM.C.5 | ● Written Presentational Communication task  ● Written Interpersonal Communication task  ● Spoken Interpersonal Communication:2 minute recorded conversation stimulus task  ● Spoken Interpersonal Communication:Cultural Comparison Presentation  ● Written and print interpretive communication task  ● Print, Audio, Visual, and Audiovisual interpretive communication task (textbook/workbook activities)   * Vocabulary Quiz * Class discussion * Grammar Quiz * Chapter Test * Marking period assessment # 1 | * Vocabulary * Geography, History, and Culture of Spain * Conversación - Un Viaje a España * Periodismo * Regular Preterite * Irregular Preterite * Femine and Masculine Nouns * Demonstrative Adjectives * Chapter Review | ● Vocabulary presentation and review (powerpoint)  ● Reading comprehension activities about unit/lessons  ● Listening comprehension about unit/lessons  ● Class discussions about unit/lessons  ● Interpersonal conversation prompts about unit/lessons   * Multimedia presentations about comparing cultures (youtube video about the history of the country studied) * Kahoot, quizlet, and google classroom activities * Station activities where students work together in groups to complete task at hand * Student activities to review lesson/grammar on conjuguemos.com, studyspanish.com |
| October - December    Approx. 7 weeks | Unit 2: Andes Region | WL7.1.IM.A.1  7.1.IM.A.2  7.1.IM.A.3  7.1.M.A.4  7.1.M.A.5  7.1.M.A.6  7.1.M.A.7  7.1.M.A.8  7.1.M.A.B.1  7.1.M.A.B.2  7.1.M.A.B.3  7.1.M.A.B.4  7.1.M.A.B.5  7.1.IM.C.1  7.1.IM.C.2  7.1.IM.C.3  7.1.IM.C.4  7.1.IM.C.5 | ● Written Presentational Communication task  ● Written Interpersonal Communication task  ● Spoken Interpersonal Communication:2 minute recorded conversation stimulus task  ● Spoken Interpersonal Communication:Cultural Comparison Presentation  ● Written and print interpretive communication task  ● Print, Audio, Visual, and Audiovisual interpretive communication task (textbook/workbook activities)   * Vocabulary Quiz * Class discussion * Grammar Quiz * Chapter Test * Marking period assessment # 2 | * Vocabulary * History, geography, and culture of Ecuador, Peru, and Bolivia * Conversacion * Periodismo - El volcan * Imperfect tense of regular and irregular verbs * Imperfect versus preterite tense to describe the past and to indicate past actions * Progressive tense * Comparative and superlatives * Subjunctive * Chapter review | ● Vocabulary presentation and review (powerpoint)  ● Reading comprehension activities about unit/lessons  ● Listening comprehension about unit/lessons  ● Class discussions about unit/lessons  ● Interpersonal conversation prompts about unit/lessons   * Multimedia presentations about comparing cultures (youtube video about the history of the country studied) * Kahoot, quizlet, and google classroom activities * Station activities where students work together in groups to complete task at hand * Student activities to review lesson/grammar on conjuguemos.com, studyspanish.com |
| December - January  Approx. 7 weeks | Unit 3: South America | WL7.1.IM.A.1  7.1.IM.A.2  7.1.IM.A.3  7.1.M.A.4  7.1.M.A.5  7.1.M.A.6  7.1.M.A.7  7.1.M.A.8  7.1.M.A.B.1  7.1.M.A.B.2  7.1.M.A.B.3  7.1.M.A.B.4  7.1.M.A.B.5  7.1.IM.C.1  7.1.IM.C.2  7.1.IM.C.3  7.1.IM.C.4  7.1.IM.C.5 | ● Written Presentational Communication task  ● Written Interpersonal Communication task  ● Spoken Interpersonal Communication:2 minute recorded conversation stimulus task  ● Spoken Interpersonal Communication:Cultural Comparison Presentation  ● Written and print interpretive communication task  ● Print, Audio, Visual, and Audiovisual interpretive communication task (textbook/workbook activities)   * Vocabulary Quiz * Class discussion * Grammar Quiz * Chapter Test * Marking period assessment #3 | * Vocabulary * History, geography, and history of the Southern Cone Region * Conversacion - Shopping * Periodismo * Review the present of regular and irregular verbs * Ser vs estar * Objects pronouns * Gustar and verbs like gustar * Affirmative and negative words * Subjunctive * Chapter review | ● Vocabulary presentation and review (powerpoint)  ● Reading comprehension activities about unit/lessons  ● Listening comprehension about unit/lessons  ● Class discussions about unit/lessons  ● Interpersonal conversation prompts about unit/lessons   * Multimedia presentations about comparing cultures (youtube video about the history of the country studied) * Kahoot, quizlet, and google classroom activities * Station activities where students work together in groups to complete task at hand * Student activities to review lesson/grammar on conjuguemos.com, studyspanish.com |
| February - March  Approx. 7 weeks | Unit 4: Central America | WL7.1.IM.A.1  7.1.IM.A.2  7.1.IM.A.3  7.1.M.A.4  7.1.M.A.5  7.1.M.A.6  7.1.M.A.7  7.1.M.A.8  7.1.M.A.B.1  7.1.M.A.B.2  7.1.M.A.B.3  7.1.M.A.B.4  7.1.M.A.B.5  7.1.IM.C.1  7.1.IM.C.2  7.1.IM.C.3  7.1.IM.C.4  7.1.IM.C.5 | ● Written Presentational Communication task  ● Written Interpersonal Communication task  ● Spoken Interpersonal Communication:2 minute recorded conversation stimulus task  ● Spoken Interpersonal Communication:Cultural Comparison Presentation  ● Written and print interpretive communication task  ● Print, Audio, Visual, and Audiovisual interpretive communication task (textbook/workbook activities)   * Vocabulary Quiz * Class discussion * Grammar Quiz * Chapter Test | * Vocabulary * History, geography, and culture of Central America * Conversacion * Periodismo - social occasions in the Spanish speaking world * Present subjunctive regular and irregular verbs * Commands * Direct and indirect pronouns * Chapter review | ● Vocabulary presentation and review (powerpoint)  ● Reading comprehension activities about unit/lessons  ● Listening comprehension about unit/lessons  ● Class discussions about unit/lessons  ● Interpersonal conversation prompts about unit/lessons   * Multimedia presentations about comparing cultures (youtube video about the history of the country studied) * Kahoot, quizlet, and google classroom activities * Station activities where students work together in groups to complete task at hand * Student activities to review lesson/grammar on conjuguemos.com, studyspanish.com |
| April - June  Approx. 7 weeks | Unit 5: Mexico | WL7.1.IM.A.1  7.1.IM.A.2  7.1.IM.A.3  7.1.M.A.4  7.1.M.A.5  7.1.M.A.6  7.1.M.A.7  7.1.M.A.8  7.1.M.A.B.1  7.1.M.A.B.2  7.1.M.A.B.3  7.1.M.A.B.4  7.1.M.A.B.5  7.1.IM.C.1  7.1.IM.C.2  7.1.IM.C.3  7.1.IM.C.4  7.1.IM.C.5 | ● Written Presentational Communication task  ● Written Interpersonal Communication task  ● Spoken Interpersonal Communication:2 minute recorded conversation stimulus task  ● Spoken Interpersonal Communication:Cultural Comparison Presentation  ● Written and print interpretive communication task  ● Print, Audio, Visual, and Audiovisual interpretive communication task (textbook/workbook activities)   * Vocabulary Quiz * Class discussion * Grammar Quiz * Chapter Test * Marking period assessment # 4 | * Vocabulary * History, geography, and culture of Mexico * Conversacion * Periodismo * Reflexive verbs * Passive voice * Present perfect and pluperfect * Present perfect subjunctive * Object pronouns * Chapter review | ● Vocabulary presentation and review (powerpoint)  ● Reading comprehension activities about unit/lessons  ● Listening comprehension about unit/lessons  ● Class discussions about unit/lessons  ● Interpersonal conversation prompts about unit/lessons   * Multimedia presentations about comparing cultures (youtube video about the history of the country studied) * Kahoot, quizlet, and google classroom activities * Station activities where students work together in groups to complete task at hand * Student activities to review lesson/grammar on conjuguemos.com, studyspanish.com |