

# 2023 ELA 7 - Unit 2: Literary Analysis - Resource

Content Area: **Language Arts Literacy**  
Course(s): **Language Arts Literacy**  
Time Period: **September**  
Length: **1**  
Status: **Published**

## Unit Overview

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Literary Analysis - Students will read works of exceptional craft and thought whose range extends across genres and cultures. Such works offer insight into the human condition and serve as models for students' thinking and writing. Texts include high-quality contemporary works, as well as the classics. Through wide and deep reading of literature and literary nonfiction, students will gain a reservoir of literary and cultural knowledge, references, and images; the ability to evaluate arguments; and the capacity to face challenges posed by complex texts. Students will gain the capacity to surmount the challenges posed by complex texts. Students will learn to use writing as a way of offering and supporting opinions, demonstrating understanding of the subjects they are studying, and conveying real and imagined experiences and events. They learn to communicate clearly and they begin to adapt the form and content of their writing to accomplish a particular task and purpose. They develop the capacity to build knowledge on a subject through research projects and to respond analytically to literary and informational sources. Students will take part in a variety of rich, structured conversations—as part of a whole class, in small groups, and with a partner.

Students will gain control over many conventions of standard English grammar, usage, and mechanics as well as learn other ways to use language to convey meaning effectively. Literary Analysis tasks require students to read two literary texts that are intentionally paired due to common themes. Students read the texts, analyze each text individually as well as the texts as a pair, and then write an analytical essay.

## Standards

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|-----------|---|
| LA.RI.7   | Reading Informational Text  |
|           | Key Ideas and Details   |
|           | Integration of Knowledge and Ideas  |
|           | Range of Reading and Level of Text Complexity   |
|           | Text Types and Purposes   |
| LA.W.7.2  | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.   |
|           | Production and Distribution of Writing  |
|           | Research to Build and Present Knowledge   |
|           | Range of Writing  |
| LA.SL.7.1 | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| LA.SL.7.2 | Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.                        |
| LA.SL.7.3 | Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.  |
|           | Presentation of Knowledge and Ideas   |

## **Content-Specific Focus Skills**

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### **Critical Language**

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Introduction paragraph (Hazel Bought All the Carnations)

-hook

-backstory

-argument/thesis

-claims

Body paragraphs

-I.C.E. format (introduce the claim, cite evidence, explain)

Closing paragraph

-Repeat B.A.C. (backstory, argument, claim) and mic drip (lesson learned)

Theme

Figurative language

### **Benchmark**

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- Skills-based assessment
- Reading responses
- Writing responses

### **Alternative Assessment(s)**

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- Performance tasks
- Project-based assignments
- Problem-based assignments
- Presentations
- Reflective pieces
- Concept maps
- Case-based scenarios

- Portfolios

## **Formative Assessments**

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- Anticipatory Set
- Closure
- Do Now
- Exit ticket
- Grammar quizzes
- Journal entries
- Lexia; Achieve3000, IXL; Instructional Software (Progress Monitoring)
- Verbal or nonverbal check-ins
- Vocabulary quizzes
- Warm-Up

## **Resources and Materials**

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Accelerated Reader - independent reading program

Achieve 3000

Actively Learn

IXL

Quizlet

Blooket

"A Christmas Carol" (play version)

Tuesdays with Morrie (excerpt - chapter about money)

## **Modifications**

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## **Technology Materials and Standards**

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## **Equity Considerations**

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### **Amistad Mandate**

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Topic:

Materials Used:

Addresses the Following Component of the Mandate:

- African Slave Trade
- Amistad
- Contributions of African Americans to our Society
- Slavery in America
- Vestiges of Slavery in this Country

### **Holocaust Mandate**

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Topic:

Materials Used:

Addresses the Following Component of the Mandate:

- Bias
- Bigotry
- Bullying
- Holocaust Studies
- Prejudice

### **LGBTQ and Disabilities Mandate**

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Topic (Person and Contribution Addresses):

Materials Used:

Addresses the Following Component of the Mandate:

- Economic
- Political
- Social

## **Climate Change**

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## **Asian American Pacific Islander Mandate**

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Topic (Person and Contribution Addresses):

Materials Used:

Addresses the Following Component of the Mandate:

- Economic
- Political
- Social