**Spanish 1 Pacing Guide**

**Course: Grade:**

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| **Months/Days** | **UNITS** | **STANDARDS** | **CONTENT**  **Topics being covered? What do students need to know? (*nouns*)** | **ACTIVITIES**  **w/Integration of Technology & Career Ready Practices** | **ASSESSMENTS**  **What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered?** |
| **September/October (5 weeks)** | **Unit #1: Global Challenges** | WL.7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes. WL.7.1.NM.A.2  Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response. WL.7.1.NM.A. Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics. WL.7.1.NM.A.L.1  The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. WL.7.1.NM.B.L.1.a  Respond to learned questions. WL.7.1.NM.B.L.1.b  Ask memorized questions. | * Spanish speaking countries * Locations * Capitals * Nationalities * Hispanic Heritage Month * Important Dates * Important cultural events | * Label Spanish-speaking countries, capitals, and nationalities * Discuss famous and influential persons of Hispanic descent * Label and discuss important dates and events in the Hispanic culture * Construct a country report/presentation * Complete formative and summative assessments * Utilize technology for instructional and practice purposes. * Complete activities that fall under the interpretative, interpersonal, and presentational modes | Chapter Test Simulated Conversation Cultural Comparison Email Response  Spanish Speaking Countries Quiz  Country Project |
| **October/**  **November**  **(5 weeks)** | **Unit #2 – Mi Identidad** | WL.7.1.NM.A.1  Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes. WL.7.1.NM.A.5  Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics. WL.7.1.NM.A.C.1  Personal identity is developed through experiences that occur within one’s family, one’s community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.) WL.7.1.NM.A.L.1  The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. WL.7.1.NM.B.L.1.a Respond to learned questions. WL.7.1.NM.B.L.1.b  Ask memorized questions. WL.7.1.NM.B.L.1.d  Describe people, places, and things. | * Greetings * Formal/Informal * Descriptive adjectives * Ser * Noun-adjective agreement * Subject pronouns * Definite articles | * Use greetings in formal/informal tone though interpersonal exchange * Acquire knowledge of descriptive adjectives through interpretive activities * Incorporate subject pronouns, definite articles, and subject-adjective agreement through activities of different modes * Complete formative and summative assessments * Utilize technology for instructional and practice purposes. * Complete activities that fall under the interpretative, interpersonal, and presentational modes | Chapter Test Simulated Conversation Cultural Comparison Email Response  Vocabulary Quiz  Description Project |
| **November/December**  **(5 weeks)** | **Unit #3 – El Tiempo y El Calendario** | WL.7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes. WL.7.1.NM.A.5  Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics. WL.7.1.NM.A.C.1  Personal identity is developed through experiences that occur within one’s family, one’s community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.) WL.7.1.NM.A.L.1  The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. WL.7.1.NM.B.L.1.a  Respond to learned questions. WL.7.1.NM.B.L.1.b  Ask memorized questions. WL.7.1.NM.B.L.1.d  Describe people, places, and things. | * Numbers 1-100 * Months * Days of the week * Time * Weather * Seasons | * Use numbers 0-100 in order to provide the time and the date * Research the effects of climate change on Spanish-speaking countries * Complete formative and summative assessments * Utilize technology for instructional and practice purposes. * Complete activities that fall under the interpretative, interpersonal, and presentational modes | Chapter Test Simulated Conversation Cultural Comparison Email Response  Vocabulary Quiz |
| **December/January**  **(5 weeks)** | **Unit #4 – En mi escuela** | WL.7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes. WL.7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics. WL.7.1.NM.A.C.1  Personal identity is developed through experiences that occur within one’s family, one’s community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.) WL.7.1.NM.A.C.7  Learning about age - and developmentally appropriate content that is of high interest to students and has a direct connection to the cultural contexts of the target language cultivates an awareness of the shared human experience. (Content that assists in the development of this understanding should include, but is not limited to: all content areas and popular culture.) WL.7.1.NM.A.L.1  The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. WL.7.1.NM.B.L.1.a  Respond to learned questions. WL.7.1.NM.B.L.1.b  Ask memorized questions. WL.7.1.NM.B.L.1.d  Describe people, places, and things. | * School subjects * School schedule * Review of time * Expressions like gustar (interesar, aburrir, encantar) * Classroom objects * Present Tense of AR verbs | * Create a list of school subjects, an actual school schedule, and necessary classroom materials. * Research the effects of bullying on Hispanic students in the USA * Complete formative and summative assessments * Utilize technology for instructional and practice purposes. * Complete activities that fall under the interpretative, interpersonal, and presentational modes | Chapter Test Simulated Conversation Cultural Comparison Email Response  Vocabulary Quiz |
| **January/**  **February**  **(5 weeks)** | **Unit #5 – Mi Familia** | WL.7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes. WL.7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics. WL.7.1.NM.A.C.1  Personal identity is developed through experiences that occur within one’s family, one’s community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.) WL.7.1.NM.A.C.7  Learning about age - and developmentally appropriate content that is of high interest to students and has a direct connection to the cultural contexts of the target language cultivates an awareness of the shared human experience. (Content that assists in the development of this understanding should include, but is not limited to: all content areas and popular culture.) WL.7.1.NM.A.L.1  The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. WL.7.1.NM.B.L.1.a Respond to learned questions. WL.7.1.NM.B.L.1.b Ask memorized questions. WL.7.1.NM.B.L.1.d Describe people, places, and things. | * Family vocabulary * Adjectives * The verb Tener * Tener expressions * Possessive adjectives * Saber vs. Conocier | * Create a family album with photos, descriptions, and other pertinent information about family members * Research how Hispanics living in the USA self-identify * Complete formative and summative assessments * Utilize technology for instructional and practice purposes. * Complete activities that fall under the interpretative, interpersonal, and presentational modes | Chapter Test Simulated Conversation Cultural Comparison Email Response  School Vocabulary Quiz |
| **February/**  **March**  **(5 weeks)** | **Unit #6 – La comida** | WL.7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes. WL.7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics. WL.7.1.NM.A.C.1  Personal identity is developed through experiences that occur within one’s family, one’s community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.) WL.7.1.NM.A.L.1  The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. WL.7.1.NM.B.L.1.a Respond to learned questions. WL.7.1.NM.B.L.1.b Ask memorized questions. WL.7.1.NM.B.L.1.c State needs and preferences. | * Cafe and Market vocabulary * Healthy vs. Unhealthy foods * Nutrition * Meal times * Traditional Hispanic foods * ER/IR verbs in present tense | * Create a menu with traditional Hispanic foods * Research how traditional Hispanic foods are made * Discuss the differences between a healthy and unhealthy diet * Compare and contrast foods of Hispanic countries * Complete formative and summative assessments * Utilize technology for instructional and practice purposes. * Complete activities that fall under the interpretative, interpersonal, and presentational modes | Chapter Test Simulated Conversation Cultural Comparison Email Response  Food Vocabulary Quiz  Menu Project |
| **March/April**  **(5 weeks)** | **Unit # 7 – En el centro** | WL.7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes. WL.7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics. WL.7.1.NM.A.C.1  Personal identity is developed through experiences that occur within one’s family, one’s community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.) WL.7.1.NM.A.L.1  The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. WL.7.1.NM.B.L.1.a Respond to learned questions. WL.7.1.NM.B.L.1.b Ask memorized questions. WL.7.1.NM.B.L.1.c State needs and preferences. | * Places in the community * Modes of transportation * Directions * Prepositions * The verb Ir * Irregular verbs: Estar and Dar | * Design a city map * Research how people get around in Spanish-speaking cities * Create journal that details places visited and activities completed in a city * Complete formative and summative assessments * Utilize technology for instructional and practice purposes. * Complete activities that fall under the interpretative, interpersonal, and presentational modes | Chapter Test Simulated Conversation Cultural Comparison Email Response  Vocabulary Quiz  City Map  Journal |
| **April/May**  **(5 weeks)** | **Unit #8 - Los deportes** | WL.7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes. WL.7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics. WL.7.1.NM.A.C.1 Personal identity is developed through experiences that occur within one’s family, one’s community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.)  WL.7.1.NM.A.L.1 The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. WL.7.1.NM.B.L.1.a Respond to learned questions. WL.7.1.NM.B.L.1.b Ask memorized questions. WL.7.1.NM.B.L.1.c State needs and preferences. | * Sports Vocabulary * Irregular Stem Changing Verbs * Essential Questions * Expressing wants and abilities * Readings About Sports in Spanish Speaking Countries * Comparing and contrasting sports in Spanish Speaking Countries and the US | * Respond to an email detailing opinions about sports and activities * Research famous Hispanic athletes * Create a Spanish "play by play" speaking of a sporting event * Complete formative and summative assessments * Utilize technology for instructional and practice purposes. * Complete activities that fall under the interpretative, interpersonal, and presentational modes | Chapter Test Simulated Conversation Cultural Comparison Email Response  Sports Vocabulary Quiz |