

Unit 2: Treble Clef

Content Area: **Fine and Performing Arts**
Course(s): **Exploratory Music**
Time Period: **September**
Length: **1**
Status: **Published**

Unit Overview

The students will define and utilize the staff and the treble clef in this unit.

Enduring Understandings

- Individual's selection of musical works is influenced by their interests, experiences, understandings, and purposes. Response to music is informed by analyzing context (e.g., social, cultural, historical) and how creator(s) or performer(s) manipulate the elements of music.

Essential Questions

- How do individuals choose music to experience? How does understanding the structure and context of music inform a response?

Standards/Indicators/Student Learning Objectives (SLOs)

MU.6-8.1.3A.8.Re7b	Classify and compare how the elements of music and expressive qualities relate to the structure within programs of music (e.g., a playlist, live performance).
MU.6-8.1.3A.8.Re7c	Identify and compare the context of programs of music from a variety of genres, cultures and historical periods.

Lesson Titles

- Applying melodies to the Glockenspiel
- Exploring non-traditional systems of notations from other countries, cultures, ethnicities, religions, and other backgrounds
- Introduction to Staff and Music Alphabet
- Review
- Story Packet-Identifying lines and spaces
- Unit Test

Career Readiness, Life Literacies, and Key Skills

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
WRK.9.2.8.CAP.1	Identify offerings such as high school and county career and technical school courses, apprenticeships, military programs, and dual enrollment courses that support career or occupational areas of interest.
WRK.9.2.8.CAP.10	Evaluate how careers have evolved regionally, nationally, and globally.
WRK.9.2.8.CAP.15	<p>Present how the demand for certain skills, the job market, and credentials can determine an individual's earning power.</p> <p>There are variety of resources available to help navigate the career planning process.</p> <p>Communication skills and responsible behavior in addition to education, experience, certifications, and skills are all factors that affect employment and income.</p> <p>An individual's strengths, lifestyle goals, choices, and interests affect employment and income.</p>

Inter-Disciplinary Connections

LA.RH.6-8.4	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
LA.RH.6-8.5	Describe how a text presents information (e.g., sequentially, comparatively, causally).

Equity Considerations

Asian American Pacific Islander Mandate

LGBTQ & Disabilities Mandate

Climate Change Mandate

Holocaust Mandate

Amistad Mandate

Instructional Strategies, Learning Activities, and Levels of Blooms/DOK

The students will reach Level 3 of Bloom's taxonomy. They will know how to utilize the staff and how to apply this to music/instruments.

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ELL Modifications

- Create alternate rubrics for assessments
- Offer alternate/modify assignments and assessments where possible
- Read aloud assessments
- Repeat, reword, clarify
- Use flashcards
- Use graphic organizers
- Use of Quizlet, musicteacher.com, and kahoot as well as other online resources with instruction provided in both English and their native language
- Use visuals

IEP & 504 Modifications

- Create alternate rubrics for assessments
- Offer alternate/modify assignments and assessments where possible
- Read aloud assessments
- Repeat, reword, clarify
- Use flashcards
- Use graphic organizers
- Use of Quizlet, musicteacher.com, and kahoot as well as other online resources with instruction
- Use visuals

At Risk Modifications

- AE time

- Hands-on Instruction
- Modeling
- Non-verbal redirection of behaviors
- Retesting
- Review, restate, reword directions
- Slower pacing of materials
- Speaking to students privately when redirecting behaviors
- Study guides
- Visuals

Formative Assessment

- Level of understanding packets
- Review/Study Guide
- Thumbs up/down
- Worksheets/Treble Clef Stories

Summative Assessment

- Unit Test

Alternative Assessments:

Performance tasks

Project-based assignments

Problem-based assignments

Presentations

Reflective pieces

Concept maps

Case-based scenarios

Portfolios

Benchmark Assessments:

Skills-based assessment

Reading response

Writing prompt

Lab practical

Resources & Materials

- Glockenspiel
- Review worksheet
- Treble Clef Packet
- Treble Clef Song Sheet/Worksheet
- Website reviews/games

Technology

- Blooket
- Chromebook
- Gimkit
- Google Classroom
- Kahoot
- musictechteacher.com
- Promethean Board

TECH.8.1.8.A.CS1

Understand and use technology systems.

TECH.8.1.8.A.CS2

Select and use applications effectively and productively.