

MS Band Pacing Guide
Course: MS Band

Grade: 7-8

<u>Months/Days</u>	<u>UNITS</u>	<u>STANDARDS</u>	<u>CONTENT</u> Topics being covered? What do students need to know? (<i>nouns</i>)	<u>ACTIVITIES</u> w/Integration of Technology & Career Ready Practices	<u>ASSESSMENTS</u> What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered?
Year-long	1	1.1.12.B.1 1.1.12.CS.1	Scales Arpeggios Progressions	Scale exercises during class Scale assessments Chord warm-ups	Scale assessments throughout the year, submitted via Classroom
Year-long	2	1.1.12.B.1 1.1.12.CS.1 1.1.12.CS.2	Basic Elements of Musical Notation Music Performance	Sight-reading Ensemble performance Individual & Group Lessons	Formative assessments daily in class via observation Summative assessments through concerts and other small performances as appropriate
Year-long	1	1.4.12.A 1.4.12.B	Critique	Critical analysis Feedback Group discussion Think, Pair, Share	Daily formative assessments Periodic written assessments (Summative) based on our performances or assigned videos or in-person performances.