**PACING GUIDE**

**COURSE: Process Research** **GRADE(S): 7th**

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| **MONTH** | **UNIT** | **STANDARDS/SKILLS** | **ASSESSMENTS**What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered? | **CONTENT**Topics being covered? What do students need to know? (*nouns*) | **ACTIVITIES**w/Integration of Technology & Career Ready Practices |
| Unit 1 | Intro notetaking | LA.7W.7.8LA7W7.6 | -final research paper-completed webs | -Pulling essential information-Summarizing-Key points | Popplet-internet webbingResearching Mall of America |
| Unit 2  | Using databases for research | LA7.RI7.2LA.7.RI.7.9 | Assessment Knowing whatDatabases to use for different types of topics  | -Delsea databases and purpose/how they can useful-Summarizing | Current event-using databases to collect information on a specific topic |
| Unit 3 | Learning the Media Center | LA.7.W7.2DLA7.RI.7.7LA.7.RI7.4LA.7.W.7.2B | -Group effort in locating and using resources/databases in our media center-test | -locating-note taking-analyzing-databases | Mrs. Papiano-lesson-Group work using many sources to prepare for research |
| Unit 4 | Credible Sources/bibliography, Researching a topic | LA.7.W.7.8LA7.W.7.2ALA.7.W7.1BLA7.RI7.2LA7RI7.1LA7RI7.9LA7.W.7.8LA7.W.7.9 | -Mini research project: (note taking, credible sources, creating summary,bibliography) | -How to know credible sources-Creating bibliography-Using credible sources to gather information-Developing a thesis-1 form of note taking-at least 5 subheadings | Using Easybib.Tutorial: Credible Sources CountWonderopolisDatabasesGoogle Docs and Google Slides |
| Unit 5 | -Writing steps of the Big 6 | LA7.W7.1A-FLA7.W.7.2A-F | Final Big 6 research paperPresentation on what they learned about their topic. | -Writing of the steps-6-Gathering-Essential information-bibliography-Breaking down into subheadings | -Google Docs and slides |