

**2025 PACING GUIDE**  
**COURSE: LEARNING FOR SUCCESS 8**  
**GRADE: 8**

**UNIT #1- RECONNECTING TO LET ME LEARN °**

**WEEK- Up to 2 weeks (start of the marking period)**

STANDARDS	ASSESSMENTS	CONTENT	ACTIVITIES
<p>NJSLSA.SL1. Students will participate effectively in a range of conversations.</p> <p>NJSLSA.L1. Students will demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>LA.SL.8.1.C Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.</p>	<ul style="list-style-type: none"><li>• Baseline Assessment</li><li>• Assessment #1</li></ul>	<p>Topics Being Covered: Complete review of all LML terms from last year.</p> <p>LWBAT to identify all four learning patterns, characteristics of the patterns, and their own personal learning style</p>	

**UNIT #2- SENSE OF SELF AND OTHERS through LET ME LEARN °**

**WEEK- Mid September- Up to 2 weeks**

STANDARDS	ASSESSMENTS	CONTENT	ACTIVITIES
<p>NJSLSA.SL1. Students will participate effectively in a range of conversations.</p> <p>LA.SL.8.1.A Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p> <p>NJSLSA.L1. Students will demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>LA.SL.8.1Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>LA.SL.8.1.C Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.</p>	<ul style="list-style-type: none"><li>● Assessment #2</li><li>● Team Test</li><li>● Team Strategy Competition</li></ul>	<p>Topics Being Covered: “F.I.T.: Forge, Intensify, Tether”, F.I.T. coping strategies, pattern terms</p> <p>SWBAT accurately identify, define, and utilize the concept of “F.I.T.:Forge, Intensify, Tether” to assist one another in a team setting, create F.I.T. coping strategies, and identify ways to assist others in various learning situations.</p> <p>The concept of “F.I.T.” is designed to assist a learner in developing strategies to either tap into, rely on, or control their natural use of the patterns.</p>	

<p><b>LA.SL.8.1.D Produce clear and coherent writing in which the development, organization, voice and style are appropriate to task, purpose, and audience.</b></p> <p><b>LA.W.8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.</b></p> <p><b>LA.W.8.4 Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.</b></p>			
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**UNIT #3- APPLYING LET ME LEARN ° IN TEAM BASED SETTINGS****WEEK- Remainder of Marking Period**

STANDARDS	ASSESSMENTS	CONTENT	ACTIVITIES
<p>NJSLSA.SL1./ Students will participate effectively in a range of conversations.</p> <p>LA.SL.8.1.A Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p> <p>NJSLSA.L1. Students will demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>LA.SL.8.1Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>LA.SL.8.1.C Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.</p> <p>LA.SL.8.1.D Produce clear and coherent writing in which the development, organization, voice and style are appropriate to task, purpose, and audience.</p>	<ul style="list-style-type: none"><li>● Personal Strategy Cards</li><li>● Team Strategy Cards</li><li>● Free-standing structure team activity</li><li>● 3D Shapes project</li><li>● The Team Poster</li><li>● The Team Mobile</li><li>● Self and Team Evaluations (done by Google Survey after each project to track individual progress</li></ul>	<p>The 3rd Unit is comprised of all team-based projects.</p> <p>LWBAT work together efficiently and accurately based upon the FIT work from Unit #2.</p> <p>As each project is completed, students will complete self and team reflections to track their progress, go over any group concerns, and develop strategies to help teams to become more successful.</p>	

<p>(Grade-specific expectations for writing types are defined in standards 1–3 above.)</p> <p><b>LA.W.8.6</b>Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.</p> <p><b>LA.W.8.4</b>Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.</p>			
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STANDARDS/SKILLS	ASSESSMENTS	CONTENT	ACTIVITIES