**PACING GUIDE**

**COURSE:** LEARNING FOR SUCCESS 8 **GRADE(S): 8**

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| **WEEKLY** | **UNIT** | **STANDARDS/SKILLS** | **ASSESSMENTS**  What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered? | **CONTENT**  Topics being covered? What do students need to know? (*nouns*) | **ACTIVITIES**  w/Integration of Technology & Career Ready Practices |
| 1-2 | UNIT #1: “Reconnecting to Let Me Learn” | **NJSLSA.SL1./ Students will participate effectively in a range of conversations.**  **NJSLSA.L1. Students will demonstrate command of the conventions of standard English grammar and usage when writing or speaking.** | * Baseline Assessment * The Learner Profile * Assessment #1 | Topics Being Covered: Complete review of all LML terms from last year.  SWBAT to identify all four learning patterns, characteristics of the patterns, and their own personal learning style. | -Google Doc  -Chrome books |
| 3-4 | UNIT #2: “Sense of Self and Others” | |  | | --- | | **NJSLSA.SL1./ Students will participate effectively in a range of conversations.**  **LA.SL.8.1.A Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.**  **NJSLSA.L1. Students will demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**  **LA.SL.8.1Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.**  **LA.SL.8.1.C Pose questions that connect the ideas of several speakers and respond to others’ questions and comments with relevant evidence, observations, and ideas.**  **LA.SL.8.1.D Produce clear and coherent writing in which the development, organization, voice and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)**  **LA.W.8.6Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.**  **LA.W.8.4Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.** | |  | |  | |  | |  | |  | |  | |  | |  | | * Assessment #2 * Team Test * Team Strategy Competition | Topics Being Covered: “F.I.T.: Forge, Intensify, Tether”, F.I.T. coping strategies, pattern terms  SWBAT accurately identify, define, and utilize the concept of “F.I.T.:Forge, Intensify, Tether” to assist one another in a team setting, create F.I.T. coping strategies, and identify ways to assist others in various learning situations. | -Google Classroom  -Chrome books  -Google Doc |
| 5-9 | UNIT #3: Applying LML in a Team Setting | **NJSLSA.SL1./ Students will participate effectively in a range of conversations.**  **LA.SL.8.1.A Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.**  **NJSLSA.L1. Students will demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**  **LA.SL.8.1Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.**  **LA.SL.8.1.C Pose questions that connect the ideas of several speakers and respond to others’ questions and comments with relevant evidence, observations, and ideas.**  **LA.SL.8.1.D Produce clear and coherent writing in which the development, organization, voice and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)**  LA.W.8.6**Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.**  **LA.W.8.4Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.** | * Personal Strategy Cards * Team Strategy Cards * Free-standing structure team activity * 3D Shapes project * The Team Poster * The Team Mobile * The Team "Classroom" * Self and Team Evaluations (done by Google Survey after each project to track individual progress) | The 3rd Unit is comprised of all team-based projects. SWBAT work together efficiently and accurately based upon the FIT work from Unit #2. | -Chrome books  -Google Doc  -Internet |