**PACING GUIDE**

**COURSE:** LEARNING FOR SUCCESS 8 **GRADE(S): 8**

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| **WEEKLY** | **UNIT** | **STANDARDS/SKILLS** | **ASSESSMENTS**What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered? | **CONTENT**Topics being covered? What do students need to know? (*nouns*) | **ACTIVITIES**w/Integration of Technology & Career Ready Practices |
| 1-2 | UNIT #1: “Reconnecting to Let Me Learn” | **NJSLSA.SL1./ Students will participate effectively in a range of conversations.****NJSLSA.L1. Students will demonstrate command of the conventions of standard English grammar and usage when writing or speaking.** | * Baseline Assessment
* The Learner Profile
* Assessment #1
 | Topics Being Covered: Complete review of all LML terms from last year.SWBAT to identify all four learning patterns, characteristics of the patterns, and their own personal learning style.  | -Google Doc-Chrome books |
| 3-4 | UNIT #2: “Sense of Self and Others”  |

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| **NJSLSA.SL1./ Students will participate effectively in a range of conversations.****LA.SL.8.1.A Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.****NJSLSA.L1. Students will demonstrate command of the conventions of standard English grammar and usage when writing or speaking.****LA.SL.8.1Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.****LA.SL.8.1.C Pose questions that connect the ideas of several speakers and respond to others’ questions and comments with relevant evidence, observations, and ideas.****LA.SL.8.1.D Produce clear and coherent writing in which the development, organization, voice and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)** **LA.W.8.6Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.****LA.W.8.4Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.** |
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 | * Assessment #2
* Team Test
* Team Strategy Competition
 | Topics Being Covered: “F.I.T.: Forge, Intensify, Tether”, F.I.T. coping strategies, pattern termsSWBAT accurately identify, define, and utilize the concept of “F.I.T.:Forge, Intensify, Tether” to assist one another in a team setting, create F.I.T. coping strategies, and identify ways to assist others in various learning situations.  | -Google Classroom-Chrome books-Google Doc |
| 5-9 | UNIT #3: Applying LML in a Team Setting | **NJSLSA.SL1./ Students will participate effectively in a range of conversations.****LA.SL.8.1.A Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.****NJSLSA.L1. Students will demonstrate command of the conventions of standard English grammar and usage when writing or speaking.****LA.SL.8.1Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.****LA.SL.8.1.C Pose questions that connect the ideas of several speakers and respond to others’ questions and comments with relevant evidence, observations, and ideas.****LA.SL.8.1.D Produce clear and coherent writing in which the development, organization, voice and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)**LA.W.8.6**Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.****LA.W.8.4Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.** | * Personal Strategy Cards
* Team Strategy Cards
* Free-standing structure team activity
* 3D Shapes project
* The Team Poster
* The Team Mobile
* The Team "Classroom"
* Self and Team Evaluations (done by Google Survey after each project to track individual progress)
 | The 3rd Unit is comprised of all team-based projects. SWBAT work together efficiently and accurately based upon the FIT work from Unit #2.  | -Chrome books-Google Doc-Internet |