

2025 PACING GUIDE**COURSE:LEARNING FOR SUCCESS 7****GRADE: 7****UNIT #1- Introduction to LET ME LEARN ®****WEEK- Up to 3 weeks (start of the marking period)**

STANDARDS	ASSESSMENTS	CONTENT	ACTIVITIES
<p>L.SS.7.1. Demonstrate command of the system and structure of the English language when writing or speaking.</p> <p>L.KL.7.2. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>SL.PE.7.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	<p>-Assessments and Quizzes #1</p> <p>-Warm Ups- Monday and Friday</p> <p>“Check Ins” for students’ to apply their knowledge of <i>Let Me Learn</i> ® by being able to discuss their use of the learning patterns in their lives outside of school based off of activities done over the weekends.</p> <p>-Exit Ticket/Knowledge Check activities</p> <p>-Oral discussions- small group and whole class</p> <p>-LML station activities</p> <p>-Team based activities</p> <p>-Graphic Organizers</p> <p>-Let Me Learn vocabulary writing</p>	<p>Topics Covered: Based off off of the <i>Let Me Learn</i> ® <u>advanced learning system</u>- The four learning patterns, the pattern number ranges of LML ®, the types of learners.</p> <p>LWBAT identify and understand the four learning patterns and how it relates to their own sense of self and learning in and out of school.</p>	<p><u>Let Me Learn terms/vocabulary introduction</u>- done through notes, class discussions, team activities/stations, create online account to complete the e-LCI to receive learning combinations, and the use of the internet and Chromebooks.</p> <p>www.letmelearn.org</p> <p>www.lcrinfo.com</p> <p><u>LEARNING & INNOVATION SKILLS-</u></p> <p><u>Collaboration:</u> Apply teamwork skills through group projects and activities. <u>Communication:</u> Develop effective communication skills, both written and verbal. <u>Critical Thinking:</u> Foster critical thinking skills through</p>

			<p>problem-solving activities and analysis of information based off of their knowledge of the <i>Let Me Learn</i>® <i>advanced learning system</i>. <u>Creativity and Innovation</u>: Think outside the box and develop new ideas or a sense of self based off of the <i>Let Me Learn</i>® <i>advanced learning system</i>. <u>Authentic Learning Experiences</u>: Connect learning to real-life scenarios and understanding of a student's personal use of the learning patterns</p>
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UNIT #2- Application of LET ME LEARN °
WEEK- Up to 3 weeks

STANDARDS	ASSESSMENTS	CONTENT	ACTIVITIES
<p>L.SS.7.1. Demonstrate command of the system and structure of the English language when writing or speaking.</p> <p>L.KL.7.2. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>SL.PE.7.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	<p>-The <u><i>Let Me Learn</i></u>® Learner Profile- identifies a learner's specific use of each learning pattern</p> <p>-Warm Ups- Continual use of the Monday and Friday "Check Ins" for students' to apply their knowledge of Let Me Learn® and continue to be able to understand and discuss their use of the learning patterns in their lives outside of school based off of activities done over each weekend.</p> <p>-Exit Ticket/Knowledge Check activities</p> <p>-Oral discussions- small group and whole class</p> <p>-LML station activities</p> <p>-Team based activities</p> <p>-Graphic Organizers (teacher graphs)</p>	<p>Topics Covered: Learner Profile, Cue Words, Metacognition (the brain/mind connection of <i>Let Me Learn</i>®)</p> <p>LWBAT identify their own personal use of each learning pattern and also begin to understand how their thoughts, feelings, and actions impact their lives through the use of LML® learning pattern awareness.</p>	<p>-Learner Profile- use of Google Slide, Google Drawings, or Canva.</p> <p>-Decoding Skills with Let Me Learn® Cue Words: activities vary from independent work, to group collaboration and discussions, and team based stations activities</p> <p>-Teacher Graphs- students will create line graphs and bar graphs to identify how their learning style affects them in their academic classes as classes will receive their teacher's learning combinations and will create graphs based off of these learning combinations to visually identify the connection or disconnect from the subject area and/or the teacher's learning styles.</p> <p>-Academic pattern awareness/strategies: develop strategies to assist learners in various subject areas that may</p>

			<p>connect with or disconnect with their natural ways of learning</p> <p>-Personal pattern awareness/strategies: develop strategies in order to “tap into” or “control” their natural use of the learning patterns</p> <p>-Think/Feel/Do station activity to work with metacognition and individual ownership of the student’s use of the patterns</p>
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UNIT #3- LET ME LEARN ° Awareness
WEEK- Remainder of Marking Period

STANDARDS	ASSESSMENTS	CONTENT	ACTIVITIES
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<p>L.SS.7.1. Demonstrate command of the system and structure of the English language when writing or speaking.</p> <p>L.KL.7.2. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>SL.PE.7.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	<p>-Warm Ups- Continual use of the Monday and Friday “Check Ins” for students’ to apply their knowledge of Let Me Learn ® and continue to be able to understand and discuss their use of the learning patterns in their lives outside of school based off of activities done over each weekend.</p> <p>-Exit Ticket/Knowledge Check activities</p> <p>-Oral discussions- small group and whole class</p> <p>-LML station activities</p> <p>-Team based activities</p> <p>-HOODIE Project</p>	<p>Topic Covered: Students will use digital media and visual displays to express information based off of their knowledge of the <u>Let Me Learn ® process.</u></p> <p><u>LWBAT-</u> identify their personal use of a learning pattern and how it affects their metacognition (the THINK, FEEL, DO of Let Me Learn ®)</p>	<p>Continuation of Metacognition, real world LML connections, and personal use of the learning patterns.</p> <p>-HOODIE project (students will create a HOODIE templated based off of one of the learning patterns. Students will identify how this pattern affects their “THINK, FEEL, DO” and its use in their academic and social lives.</p> <p>LEARNING & INNOVATION SKILLS Creativity and Innovation</p> <p>• Critical Thinking and Problem Solving • Communication • Collaboration</p>
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