**AP Spanish Pacing Guide**

**Course: AP Spanish Grade: 12**

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| --- | --- | --- | --- | --- | --- |
| **Months/Days** | **UNITS** | **STANDARDS** | **CONTENT**  **Topics being covered? What do students need to know? (*nouns*)** | **ACTIVITIES**  **w/Integration of Technology & Career Ready Practices** | **ASSESSMENTS**  **What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered?** |
| September  Approx. 6 weeks | Unit 1:  Influence of Language and Culture on Identity | WL.7.1.AL.A.2 . WL.7.1.AL.A.3  WL.7.1.AL.A.4 WL.7.1.AL.A.5  WL.7.1.AL.A.7 WL.7.1.AL.A.C.1  WL.7.1.AL.A.C.2 WL.7.1.AL.A.C.3  WL.7.1.AL.A.C.6 WL.7.1.AL.A.L.1.a  WL.7.1.AL.A.L.1.b  WL.7.1.AL.A.L.1.c  WL.7.1.AL.A.L.1.d  WL.7.1.AL.A.L.1.e  WL.7.1.AL.A.L.1.f  WL.7.1.AL.A.L.1.g  WL.7.1.AL.B.L.1.a  WL.7.1.AL.B.L.1.b  WL.7.1.AL.B.L.1.d  WL.7.1.AL.B.L.1.e  WL.7.1.AL.B.L.1.f  WL.7.1.AL.C.3  WL.7.1.AL.C.5. WL.7.1.AL.C.L.1.a  WL.7.1.AL.C.L.1.b  WL.7.1.AL.C.L.1.d  WL.7.1.IM.A.C.1  WL.7.1.IM.A.C.4 | * Los Héroes y Los Personajes Históricos (Heroes and Historical Figures) * La Autoestima (Self-Image) * La Enajenación y La Asimilación (Alienation and Assimilation) * Los Intereses Personales (Personal Interests) * Las Creencias Personales (Personal Beliefs) | * Vocabulary presentation and review * Reading comprehension activities about theme * Listening comprehension about theme * Class discussions about theme * Interpersonal conversation prompts about theme * Multi-media presentations about comparing cultures | * Written Presentational Communication task: Argumentative Essay about the theme *Influence of Language and Culture on Identity* * Written Interpersonal Communication task: Email Reply about the theme *Influence of Language and Culture on Identity* * Spoken Interpersonal Communication:2 minute recorded conversation stimulus task about the theme *Influence of Language and Culture on Identity* * Spoken Interpersonal Communication:Cultural Comparison Presentation about the theme *Influence of Language and Culture on Identity* * Written and print interpretive communication task about the theme *Influence of Language and Culture on Identity* * Print, Audio, Visual, and Audiovisual interpretive communication task about the theme *Influence of Language and Culture on Identity* * Vocabulary/Grammar Quiz - *Influence of Language and Culture on Identity* |
| October  Approx. 7 weeks | Unit 2:  How Science and Technology affects our lives | WL.7.1.AL.A.2 . WL.7.1.AL.A.3  WL.7.1.AL.A.4 WL.7.1.AL.A.5  WL.7.1.AL.A.7 WL.7.1.AL.A.C.1  WL.7.1.AL.A.C.2 WL.7.1.AL.A.C.3  WL.7.1.AL.A.C.6 WL.7.1.AL.A.L.1.a  WL.7.1.AL.A.L.1.b  WL.7.1.AL.A.L.1.c  WL.7.1.AL.A.L.1.d  WL.7.1.AL.A.L.1.e  WL.7.1.AL.A.L.1.f  WL.7.1.AL.A.L.1.g  WL.7.1.AL.B.L.1.a  WL.7.1.AL.B.L.1.b  WL.7.1.AL.B.L.1.d  WL.7.1.AL.B.L.1.e  WL.7.1.AL.B.L.1.f  WL.7.1.AL.C.3  WL.7.1.AL.C.5. WL.7.1.AL.C.L.1.a  WL.7.1.AL.C.L.1.b  WL.7.1.AL.C.L.1.d  WL.7.1.IM.A.C.1  WL.7.1.IM.A.C.4 | * Access to Technology -"Social Media" (Las Redes Sociales) * Effects of Technology on Self and Society-"Los Móviles" (Los efectos de la tecnología en el individuo y en la sociedad) * Science and Ethics (La ciencia y la ética) | * Vocabulary presentation and review * Reading comprehension activities about theme * Listening comprehension about theme * Class discussions about theme * Interpersonal conversation prompts about theme * Multi-media presentations about comparing cultures | * Written Presentational Communication task: Argumentative Essay about the theme *How Science and Technology Affect our Lives* * Written Interpersonal Communication task: Email Reply about the theme *How Science and Technology Affect our Lives* * Spoken Interpersonal Communication:2 minute recorded conversation stimulus task about the theme *How Science and Technology Affect our Lives* * Spoken Interpersonal Communication:Cultural Comparison Presentation about the theme *How Science and Technology Affect our Lives* * Written and print interpretive communication task about the theme *How Science and Technology Affect our Lives* * Print, Audio, Visual, and Audiovisual interpretive communication task about the theme *How Science and Technology Affect our Lives* * Vocabulary/Grammar Quiz - *How Science and Technology Affect our Lives* * Marking Period Assessment |
| December  Approx.  6 weeks | Unit 3:  Families in Different Societies | WL.7.1.AL.A.2 . WL.7.1.AL.A.3  WL.7.1.AL.A.4 WL.7.1.AL.A.5  WL.7.1.AL.A.7 WL.7.1.AL.A.C.1  WL.7.1.AL.A.C.2 WL.7.1.AL.A.C.3  WL.7.1.AL.A.C.6 WL.7.1.AL.A.L.1.a  WL.7.1.AL.A.L.1.b  WL.7.1.AL.A.L.1.c  WL.7.1.AL.A.L.1.d  WL.7.1.AL.A.L.1.e  WL.7.1.AL.A.L.1.f  WL.7.1.AL.A.L.1.g  WL.7.1.AL.B.L.1.a  WL.7.1.AL.B.L.1.b  WL.7.1.AL.B.L.1.d  WL.7.1.AL.B.L.1.e  WL.7.1.AL.B.L.1.f  WL.7.1.AL.C.3  WL.7.1.AL.C.5. WL.7.1.AL.C.L.1.a  WL.7.1.AL.C.L.1.b  WL.7.1.AL.C.L.1.d  WL.7.1.IM.A.C.1  WL.7.1.IM.A.C.4 | * Family Structure - La estructura de la familia * Traditions and Values - La tradiciones y los valores * Holidays and Celebrations - Las celebraciones * Human geography - La geografia humana | * Vocabulary presentation and review * Reading comprehension activities about theme * Listening comprehension about theme * Class discussions about theme * Interpersonal conversation prompts about theme * Multi-media presentations about comparing cultures | * Written Presentational Communication task: Argumentative Essay about the theme *Families in Different Societies* * Written Interpersonal Communication task: Email Reply about the theme *Families in Different Societies* * Spoken Interpersonal Communication:2 minute recorded conversation stimulus task about the theme *Families in Different Societies* * Spoken Interpersonal Communication:Cultural Comparison Presentation about the theme *Families in Different Societies* * Written and print interpretive communication task about the theme *Families in Different Societies* * Print, Audio, Visual, and Audiovisual interpretive communication task about the theme *Families in Different Societies* * Vocabulary/Grammar Quiz - *Families in Different Societies* |
| January  Approx.  6 weeks | Unit 4:  Environmental, Political, and Societal Challenges | WL.7.1.AL.A.2 . WL.7.1.AL.A.3  WL.7.1.AL.A.4 WL.7.1.AL.A.5  WL.7.1.AL.A.7 WL.7.1.AL.A.C.1  WL.7.1.AL.A.C.2 WL.7.1.AL.A.C.3  WL.7.1.AL.A.C.6 WL.7.1.AL.A.L.1.a  WL.7.1.AL.A.L.1.b  WL.7.1.AL.A.L.1.c  WL.7.1.AL.A.L.1.d  WL.7.1.AL.A.L.1.e  WL.7.1.AL.A.L.1.f  WL.7.1.AL.A.L.1.g  WL.7.1.AL.B.L.1.a  WL.7.1.AL.B.L.1.b  WL.7.1.AL.B.L.1.d  WL.7.1.AL.B.L.1.e  WL.7.1.AL.B.L.1.f  WL.7.1.AL.C.3  WL.7.1.AL.C.5. WL.7.1.AL.C.L.1.a  WL.7.1.AL.C.L.1.b  WL.7.1.AL.C.L.1.d  WL.7.1.IM.A.C.1  WL.7.1.IM.A.C.4 | * Environmental Issues - Los temas del medio ambiente * Economic Issues - Los temas economicos * Social Conscience - La conciencia social | * Vocabulary presentation and review * Reading comprehension activities about theme * Listening comprehension about theme * Class discussions about theme * Interpersonal conversation prompts about theme * Multi-media presentations about comparing cultures | * Written Presentational Communication task: Argumentative Essay about the theme *Environmental, Political, and Societal Challenges* * Written Interpersonal Communication task: Email Reply about the theme *Environmental, Political, and Societal Challenges* * Spoken Interpersonal Communication:2 minute recorded conversation stimulus task about the theme *Environmental, Political, and Societal Challenges* * Spoken Interpersonal Communication:Cultural Comparison Presentation about the theme *Environmental, Political, and Societal Challenges* * Written and print interpretive communication task about the theme *Environmental, Political, and Societal Challenges* * Print, Audio, Visual, and Audiovisual interpretive communication task about the theme *Environmental, Political, and Societal Challenges* * Vocabulary/Grammar Quiz - *Environmental, Political, and Societal Challenges* * Marking Period Assessment |
| March  Approx.  6 weeks | Unit 5  Influence of Beauty and Art | WL.7.1.AL.A.2 . WL.7.1.AL.A.3  WL.7.1.AL.A.4 WL.7.1.AL.A.5  WL.7.1.AL.A.7 WL.7.1.AL.A.C.1  WL.7.1.AL.A.C.2 WL.7.1.AL.A.C.3  WL.7.1.AL.A.C.6 WL.7.1.AL.A.L.1.a  WL.7.1.AL.A.L.1.b  WL.7.1.AL.A.L.1.c  WL.7.1.AL.A.L.1.d  WL.7.1.AL.A.L.1.e  WL.7.1.AL.A.L.1.f  WL.7.1.AL.A.L.1.g  WL.7.1.AL.B.L.1.a  WL.7.1.AL.B.L.1.b  WL.7.1.AL.B.L.1.d  WL.7.1.AL.B.L.1.e  WL.7.1.AL.B.L.1.f  WL.7.1.AL.C.3  WL.7.1.AL.C.5. WL.7.1.AL.C.L.1.a  WL.7.1.AL.C.L.1.b  WL.7.1.AL.C.L.1.d  WL.7.1.IM.A.C.1  WL.7.1.IM.A.C.4 | * Defining Beauty - Definiciones de la belleza * Visual and Performing Arts - Las artes visuales y escénicas * Fashion and Design - La moda y el diseño | * Vocabulary presentation and review * Reading comprehension activities about theme * Listening comprehension about theme * Class discussions about theme * Interpersonal conversation prompts about theme * Multi-media presentations about comparing cultures | * Argumentative Essay - Written Presentational Communication task: Argumentative Essay about the theme *Influences of Beauty and Art* * Written Interpersonal Communication task: Email Reply about the theme *Influences of Beauty and Art* * Spoken Interpersonal Communication:2 minute recorded conversation stimulus task about the theme *Influences of Beauty and Art* * Spoken Interpersonal Communication:Cultural Comparison Presentation about the theme *Influences of Beauty and Art* * Written and print interpretive communication task about the theme *Influences of Beauty and Art* * Print, Audio, Visual, and Audiovisual interpretive communication task about the theme *Influences of Beauty and Art* * Vocabulary/Grammar Quiz - *Influences of Beauty and Art* |
| April  Approx.  6 weeks | Unit 6  Factors That Impact the Quality of Life | WL.7.1.AL.A.2 . WL.7.1.AL.A.3  WL.7.1.AL.A.4 WL.7.1.AL.A.5  WL.7.1.AL.A.7 WL.7.1.AL.A.C.1  WL.7.1.AL.A.C.2 WL.7.1.AL.A.C.3  WL.7.1.AL.A.C.6 WL.7.1.AL.A.L.1.a  WL.7.1.AL.A.L.1.b  WL.7.1.AL.A.L.1.c  WL.7.1.AL.A.L.1.d  WL.7.1.AL.A.L.1.e  WL.7.1.AL.A.L.1.f  WL.7.1.AL.A.L.1.g  WL.7.1.AL.B.L.1.a  WL.7.1.AL.B.L.1.b  WL.7.1.AL.B.L.1.d  WL.7.1.AL.B.L.1.e  WL.7.1.AL.B.L.1.f  WL.7.1.AL.C.3  WL.7.1.AL.C.5. WL.7.1.AL.C.L.1.a  WL.7.1.AL.C.L.1.b  WL.7.1.AL.C.L.1.d  WL.7.1.IM.A.C.1  WL.7.1.IM.A.C.4 | * Education and Careers - La educacion y las carreras profesionales * Lifestyles - Los estilos de vida * Volunteerism - El trabajo voluntario * Social Customs and Values - Las tradiciones y los valores sociales | * Vocabulary presentation and review * Reading comprehension activities about theme * Listening comprehension about theme * Class discussions about theme * Interpersonal conversation prompts about theme * Multi-media presentations about comparing cultures | * Written Presentational Communication task: Argumentative Essay about the theme *Factors That Impact the Quality of Life* * Written Interpersonal Communication task: Email Reply about the theme *Factors That Impact the Quality of Life* * Spoken Interpersonal Communication:2 minute recorded conversation stimulus task about the theme *Factors That Impact the Quality of Life* * Spoken Interpersonal Communication: Cultural Comparison Presentation about the theme *Factors That Impact the Quality of Life* * Written and print interpretive communication task about the theme *Factors That Impact the Quality of Life* * Print, Audio, Visual, and Audiovisual interpretive communication task about the theme *Factors That Impact the Quality of Life* * Vocabulary/Grammar Quiz - *Factors That Impact the Quality of Life* * Marking Period Assessment |