**AP Spanish Pacing Guide**

**Course: AP Spanish Grade: 12**

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| **Months/Days** | **UNITS** | **STANDARDS** | **CONTENT****Topics being covered? What do students need to know? (*nouns*)** | **ACTIVITIES****w/Integration of Technology & Career Ready Practices** | **ASSESSMENTS****What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered?** |
| September Approx. 6 weeks | Unit 1: Influence of Language and Culture on Identity | WL.7.1.AL.A.2 . WL.7.1.AL.A.3 WL.7.1.AL.A.4 WL.7.1.AL.A.5 WL.7.1.AL.A.7 WL.7.1.AL.A.C.1 WL.7.1.AL.A.C.2 WL.7.1.AL.A.C.3 WL.7.1.AL.A.C.6 WL.7.1.AL.A.L.1.aWL.7.1.AL.A.L.1.bWL.7.1.AL.A.L.1.c WL.7.1.AL.A.L.1.dWL.7.1.AL.A.L.1.e WL.7.1.AL.A.L.1.fWL.7.1.AL.A.L.1.g WL.7.1.AL.B.L.1.aWL.7.1.AL.B.L.1.b WL.7.1.AL.B.L.1.dWL.7.1.AL.B.L.1.e WL.7.1.AL.B.L.1.fWL.7.1.AL.C.3 WL.7.1.AL.C.5. WL.7.1.AL.C.L.1.aWL.7.1.AL.C.L.1.bWL.7.1.AL.C.L.1.d WL.7.1.IM.A.C.1WL.7.1.IM.A.C.4  | * Los Héroes y Los Personajes Históricos (Heroes and Historical Figures)
* La Autoestima (Self-Image)
* La Enajenación y La Asimilación (Alienation and Assimilation)
* Los Intereses Personales (Personal Interests)
* Las Creencias Personales (Personal Beliefs)
 | * Vocabulary presentation and review
* Reading comprehension activities about theme
* Listening comprehension about theme
* Class discussions about theme
* Interpersonal conversation prompts about theme
* Multi-media presentations about comparing cultures
 | * Written Presentational Communication task: Argumentative Essay about the theme *Influence of Language and Culture on Identity*
* Written Interpersonal Communication task: Email Reply about the theme *Influence of Language and Culture on Identity*
* Spoken Interpersonal Communication:2 minute recorded conversation stimulus task about the theme *Influence of Language and Culture on Identity*
* Spoken Interpersonal Communication:Cultural Comparison Presentation about the theme *Influence of Language and Culture on Identity*
* Written and print interpretive communication task about the theme *Influence of Language and Culture on Identity*
* Print, Audio, Visual, and Audiovisual interpretive communication task about the theme *Influence of Language and Culture on Identity*
* Vocabulary/Grammar Quiz - *Influence of Language and Culture on Identity*
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| October Approx. 7 weeks | Unit 2:How Science and Technology affects our lives | WL.7.1.AL.A.2 . WL.7.1.AL.A.3 WL.7.1.AL.A.4 WL.7.1.AL.A.5 WL.7.1.AL.A.7 WL.7.1.AL.A.C.1 WL.7.1.AL.A.C.2 WL.7.1.AL.A.C.3 WL.7.1.AL.A.C.6 WL.7.1.AL.A.L.1.aWL.7.1.AL.A.L.1.bWL.7.1.AL.A.L.1.c WL.7.1.AL.A.L.1.dWL.7.1.AL.A.L.1.e WL.7.1.AL.A.L.1.fWL.7.1.AL.A.L.1.g WL.7.1.AL.B.L.1.aWL.7.1.AL.B.L.1.b WL.7.1.AL.B.L.1.dWL.7.1.AL.B.L.1.e WL.7.1.AL.B.L.1.fWL.7.1.AL.C.3 WL.7.1.AL.C.5. WL.7.1.AL.C.L.1.aWL.7.1.AL.C.L.1.bWL.7.1.AL.C.L.1.d WL.7.1.IM.A.C.1WL.7.1.IM.A.C.4  | * Access to Technology -"Social Media" (Las Redes Sociales)
* Effects of Technology on Self and Society-"Los Móviles" (Los efectos de la tecnología en el individuo y en la sociedad)
* Science and Ethics (La ciencia y la ética)
 | * Vocabulary presentation and review
* Reading comprehension activities about theme
* Listening comprehension about theme
* Class discussions about theme
* Interpersonal conversation prompts about theme
* Multi-media presentations about comparing cultures
 | * Written Presentational Communication task: Argumentative Essay about the theme *How Science and Technology Affect our Lives*
* Written Interpersonal Communication task: Email Reply about the theme *How Science and Technology Affect our Lives*
* Spoken Interpersonal Communication:2 minute recorded conversation stimulus task about the theme *How Science and Technology Affect our Lives*
* Spoken Interpersonal Communication:Cultural Comparison Presentation about the theme *How Science and Technology Affect our Lives*
* Written and print interpretive communication task about the theme *How Science and Technology Affect our Lives*
* Print, Audio, Visual, and Audiovisual interpretive communication task about the theme *How Science and Technology Affect our Lives*
* Vocabulary/Grammar Quiz - *How Science and Technology Affect our Lives*
* Marking Period Assessment
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| DecemberApprox.6 weeks | Unit 3:Families in Different Societies | WL.7.1.AL.A.2 . WL.7.1.AL.A.3 WL.7.1.AL.A.4 WL.7.1.AL.A.5 WL.7.1.AL.A.7 WL.7.1.AL.A.C.1 WL.7.1.AL.A.C.2 WL.7.1.AL.A.C.3 WL.7.1.AL.A.C.6 WL.7.1.AL.A.L.1.aWL.7.1.AL.A.L.1.bWL.7.1.AL.A.L.1.c WL.7.1.AL.A.L.1.dWL.7.1.AL.A.L.1.e WL.7.1.AL.A.L.1.fWL.7.1.AL.A.L.1.g WL.7.1.AL.B.L.1.a WL.7.1.AL.B.L.1.b WL.7.1.AL.B.L.1.dWL.7.1.AL.B.L.1.e WL.7.1.AL.B.L.1.fWL.7.1.AL.C.3 WL.7.1.AL.C.5. WL.7.1.AL.C.L.1.aWL.7.1.AL.C.L.1.bWL.7.1.AL.C.L.1.d WL.7.1.IM.A.C.1WL.7.1.IM.A.C.4  | * Family Structure - La estructura de la familia
* Traditions and Values - La tradiciones y los valores
* Holidays and Celebrations - Las celebraciones
* Human geography - La geografia humana
 | * Vocabulary presentation and review
* Reading comprehension activities about theme
* Listening comprehension about theme
* Class discussions about theme
* Interpersonal conversation prompts about theme
* Multi-media presentations about comparing cultures
 | * Written Presentational Communication task: Argumentative Essay about the theme *Families in Different Societies*
* Written Interpersonal Communication task: Email Reply about the theme *Families in Different Societies*
* Spoken Interpersonal Communication:2 minute recorded conversation stimulus task about the theme *Families in Different Societies*
* Spoken Interpersonal Communication:Cultural Comparison Presentation about the theme *Families in Different Societies*
* Written and print interpretive communication task about the theme *Families in Different Societies*
* Print, Audio, Visual, and Audiovisual interpretive communication task about the theme *Families in Different Societies*
* Vocabulary/Grammar Quiz - *Families in Different Societies*
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| January Approx.6 weeks | Unit 4: Environmental, Political, and Societal Challenges | WL.7.1.AL.A.2 . WL.7.1.AL.A.3 WL.7.1.AL.A.4 WL.7.1.AL.A.5 WL.7.1.AL.A.7 WL.7.1.AL.A.C.1 WL.7.1.AL.A.C.2 WL.7.1.AL.A.C.3 WL.7.1.AL.A.C.6 WL.7.1.AL.A.L.1.aWL.7.1.AL.A.L.1.bWL.7.1.AL.A.L.1.c WL.7.1.AL.A.L.1.dWL.7.1.AL.A.L.1.e WL.7.1.AL.A.L.1.fWL.7.1.AL.A.L.1.g WL.7.1.AL.B.L.1.aWL.7.1.AL.B.L.1.bWL.7.1.AL.B.L.1.dWL.7.1.AL.B.L.1.e WL.7.1.AL.B.L.1.fWL.7.1.AL.C.3 WL.7.1.AL.C.5. WL.7.1.AL.C.L.1.aWL.7.1.AL.C.L.1.bWL.7.1.AL.C.L.1.d WL.7.1.IM.A.C.1WL.7.1.IM.A.C.4  | * Environmental Issues - Los temas del medio ambiente
* Economic Issues - Los temas economicos
* Social Conscience - La conciencia social

  | * Vocabulary presentation and review
* Reading comprehension activities about theme
* Listening comprehension about theme
* Class discussions about theme
* Interpersonal conversation prompts about theme
* Multi-media presentations about comparing cultures
 | * Written Presentational Communication task: Argumentative Essay about the theme *Environmental, Political, and Societal Challenges*
* Written Interpersonal Communication task: Email Reply about the theme *Environmental, Political, and Societal Challenges*
* Spoken Interpersonal Communication:2 minute recorded conversation stimulus task about the theme *Environmental, Political, and Societal Challenges*
* Spoken Interpersonal Communication:Cultural Comparison Presentation about the theme *Environmental, Political, and Societal Challenges*
* Written and print interpretive communication task about the theme *Environmental, Political, and Societal Challenges*
* Print, Audio, Visual, and Audiovisual interpretive communication task about the theme *Environmental, Political, and Societal Challenges*
* Vocabulary/Grammar Quiz - *Environmental, Political, and Societal Challenges*
* Marking Period Assessment
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| March Approx.6 weeks | Unit 5Influence of Beauty and Art  | WL.7.1.AL.A.2 . WL.7.1.AL.A.3 WL.7.1.AL.A.4 WL.7.1.AL.A.5 WL.7.1.AL.A.7 WL.7.1.AL.A.C.1 WL.7.1.AL.A.C.2 WL.7.1.AL.A.C.3 WL.7.1.AL.A.C.6 WL.7.1.AL.A.L.1.aWL.7.1.AL.A.L.1.bWL.7.1.AL.A.L.1.c WL.7.1.AL.A.L.1.dWL.7.1.AL.A.L.1.e WL.7.1.AL.A.L.1.fWL.7.1.AL.A.L.1.g WL.7.1.AL.B.L.1.aWL.7.1.AL.B.L.1.b WL.7.1.AL.B.L.1.dWL.7.1.AL.B.L.1.e WL.7.1.AL.B.L.1.fWL.7.1.AL.C.3 WL.7.1.AL.C.5. WL.7.1.AL.C.L.1.aWL.7.1.AL.C.L.1.bWL.7.1.AL.C.L.1.d WL.7.1.IM.A.C.1WL.7.1.IM.A.C.4  | * Defining Beauty - Definiciones de la belleza
* Visual and Performing Arts - Las artes visuales y escénicas
* Fashion and Design - La moda y el diseño

  | * Vocabulary presentation and review
* Reading comprehension activities about theme
* Listening comprehension about theme
* Class discussions about theme
* Interpersonal conversation prompts about theme
* Multi-media presentations about comparing cultures
 | * Argumentative Essay - Written Presentational Communication task: Argumentative Essay about the theme *Influences of Beauty and Art*
* Written Interpersonal Communication task: Email Reply about the theme *Influences of Beauty and Art*
* Spoken Interpersonal Communication:2 minute recorded conversation stimulus task about the theme *Influences of Beauty and Art*
* Spoken Interpersonal Communication:Cultural Comparison Presentation about the theme *Influences of Beauty and Art*
* Written and print interpretive communication task about the theme *Influences of Beauty and Art*
* Print, Audio, Visual, and Audiovisual interpretive communication task about the theme *Influences of Beauty and Art*
* Vocabulary/Grammar Quiz - *Influences of Beauty and Art*
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| April Approx.6 weeks | Unit 6Factors That Impact the Quality of Life  | WL.7.1.AL.A.2 . WL.7.1.AL.A.3 WL.7.1.AL.A.4 WL.7.1.AL.A.5 WL.7.1.AL.A.7 WL.7.1.AL.A.C.1 WL.7.1.AL.A.C.2 WL.7.1.AL.A.C.3 WL.7.1.AL.A.C.6 WL.7.1.AL.A.L.1.aWL.7.1.AL.A.L.1.bWL.7.1.AL.A.L.1.c WL.7.1.AL.A.L.1.dWL.7.1.AL.A.L.1.e WL.7.1.AL.A.L.1.fWL.7.1.AL.A.L.1.g WL.7.1.AL.B.L.1.aWL.7.1.AL.B.L.1.b WL.7.1.AL.B.L.1.dWL.7.1.AL.B.L.1.e WL.7.1.AL.B.L.1.fWL.7.1.AL.C.3 WL.7.1.AL.C.5. WL.7.1.AL.C.L.1.aWL.7.1.AL.C.L.1.bWL.7.1.AL.C.L.1.d WL.7.1.IM.A.C.1WL.7.1.IM.A.C.4 | * Education and Careers - La educacion y las carreras profesionales
* Lifestyles - Los estilos de vida
* Volunteerism - El trabajo voluntario
* Social Customs and Values - Las tradiciones y los valores sociales
 | * Vocabulary presentation and review
* Reading comprehension activities about theme
* Listening comprehension about theme
* Class discussions about theme
* Interpersonal conversation prompts about theme
* Multi-media presentations about comparing cultures
 | * Written Presentational Communication task: Argumentative Essay about the theme *Factors That Impact the Quality of Life*
* Written Interpersonal Communication task: Email Reply about the theme *Factors That Impact the Quality of Life*
* Spoken Interpersonal Communication:2 minute recorded conversation stimulus task about the theme *Factors That Impact the Quality of Life*
* Spoken Interpersonal Communication: Cultural Comparison Presentation about the theme *Factors That Impact the Quality of Life*
* Written and print interpretive communication task about the theme *Factors That Impact the Quality of Life*
* Print, Audio, Visual, and Audiovisual interpretive communication task about the theme *Factors That Impact the Quality of Life*
* Vocabulary/Grammar Quiz - *Factors That Impact the Quality of Life*
* Marking Period Assessment
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