**PACING GUIDE 2024**

**COURSE: Spanish 3H** **GRADE(S): 11**

| **MONTH** | **UNIT** | **STANDARDS/SKILLS** | **ASSESSMENTS**What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered? | **CONTENT**Topics being covered? What do students need to know? (*nouns*) | **ACTIVITIES**w/Integration of & Career Ready Technology Practices  |
| --- | --- | --- | --- | --- | --- |
| September - October Approx. 7 weeks | Unit I- **Mi Vida** | WL7.1.IM.A.17.1.IM.A.27.1.IM.A.37.1.M.A.47.1.M.A.57.1.M.A.67.1.M.A.77.1.M.A.87.1.M.A.B.17.1.M.A.B.27.1.M.A.B.37.1.M.A.B.47.1.M.A.B.57.1.IM.C.17.1.IM.C.27.1.IM.C.37.1.IM.C.47.1.IM.C.5  | ● Written Presentational Communication task● Written Interpersonal Communication task● Spoken Interpersonal Communication:2 minute recorded conversation stimulus task ● Spoken Interpersonal Communication:Cultural Comparison Presentation ● Written and print interpretive communication task ● Print, Audio, Visual, and Audiovisual interpretive communication task (textbook/workbook activities) * Vocabulary Quiz
* Class discussion
* Grammar Quiz
* Unit Assessment
 | * Review of Spanish 1 & 2
* Greeting Vocabulary
* Daily Routine Vocabulary
* Descriptive Adjectives
* Regular Tense Verbs
* Irregular Tense Verbs
* Imperfect Tense
* Me gusta/No me gusta
* Indirect and Direct object pronoun
 | ● Vocabulary presentation and review (powerpoint)● Reading comprehension activities about unit/lessons● Listening comprehension about unit/lessons● Class discussions about unit/lessons● Interpersonal conversation prompts about unit/lessons* Multimedia presentations about comparing cultures (youtube video about the history of the country studied)
* Kahoot, quizlet, and google classroom activities
* Station activities where students work together in groups to complete task at hand
* Student activities to review lesson/grammar on conjuguemos.com, studyspanish.com
 |
| November, December, January  Approx. 7 weeks | Unit 2: **Aire Libre: Acampar**  |  WL7.1.IM.A.17.1.IM.A.27.1.IM.A.37.1.M.A.47.1.M.A.57.1.M.A.67.1.M.A.77.1.M.A.87.1.M.A.B.17.1.M.A.B.27.1.M.A.B.37.1.M.A.B.47.1.M.A.B.57.1.IM.C.17.1.IM.C.27.1.IM.C.37.1.IM.C.47.1.IM.C.5  | ● Written Presentational Communication task● Written Interpersonal Communication task● Spoken Interpersonal Communication:2 minute recorded conversation stimulus task ● Spoken Interpersonal Communication:Cultural Comparison Presentation ● Written and print interpretive communication task ● Print, Audio, Visual, and Audiovisual interpretive communication task (textbook/workbook activities) * Vocabulary Quiz
* Class discussion
* Grammar Quiz
* Unit Assessment
 | * Camping Vocabulary
* Preterite tense of regular and irregular verbs
* Imperfect versus preterite tense to describe the past and to indicate past actions
 | ● Vocabulary presentation and review (powerpoint)● Reading comprehension activities about unit/lessons● Listening comprehension about unit/lessons● Class discussions about unit/lessons● Interpersonal conversation prompts about unit/lessons* Multimedia presentations about comparing cultures (youtube video about the history of the country studied)
* Kahoot, quizlet, and google classroom activities
* Station activities where students work together in groups to complete task at hand
* Student activities to review lesson/grammar on conjuguemos.com, studyspanish.com
 |
| January - February Approx. 7 weeks  | Unit 3:**El Medio Ambiente y La Naturaleza**   | WL7.1.IM.A.17.1.IM.A.27.1.IM.A.37.1.M.A.47.1.M.A.57.1.M.A.67.1.M.A.77.1.M.A.87.1.M.A.B.17.1.M.A.B.27.1.M.A.B.37.1.M.A.B.47.1.M.A.B.57.1.IM.C.17.1.IM.C.27.1.IM.C.37.1.IM.C.47.1.IM.C.5  | ● Written Presentational Communication task● Written Interpersonal Communication task● Spoken Interpersonal Communication:2 minute recorded conversation stimulus task ● Spoken Interpersonal Communication:Cultural Comparison Presentation ● Written and print interpretive communication task ● Print, Audio, Visual, and Audiovisual interpretive communication task (textbook/workbook activities) * Vocabulary Quiz
* Class discussion
* Grammar Quiz
* Unit Assessment
 | * Environment Vocabulary
* Global challenges
* Solutions to environmental concerns
* Future Tense
* Conditional Tense
 | ● Vocabulary presentation and review (powerpoint)● Reading comprehension activities about unit/lessons● Listening comprehension about unit/lessons● Class discussions about unit/lessons● Interpersonal conversation prompts about unit/lessons* Multimedia presentations about comparing cultures (youtube video about the history of the country studied)
* Kahoot, quizlet, and google classroom activities
* Station activities where students work together in groups to complete task at hand
* Student activities to review lesson/grammar on conjuguemos.com, studyspanish.com
 |
| February - March Approx. 7 weeks | Unit 4: **Los Profesiones y Los Voluntarios** | WL7.1.IM.A.17.1.IM.A.27.1.IM.A.37.1.M.A.47.1.M.A.57.1.M.A.67.1.M.A.77.1.M.A.87.1.M.A.B.17.1.M.A.B.27.1.M.A.B.37.1.M.A.B.47.1.M.A.B.57.1.IM.C.17.1.IM.C.27.1.IM.C.37.1.IM.C.47.1.IM.C.5  | ● Written Presentational Communication task● Written Interpersonal Communication task● Spoken Interpersonal Communication:2 minute recorded conversation stimulus task ● Spoken Interpersonal Communication:Cultural Comparison Presentation ● Written and print interpretive communication task ● Print, Audio, Visual, and Audiovisual interpretive communication task (textbook/workbook activities) * Vocabulary Quiz
* Class discussion
* Grammar Quiz
* Unit Assessment
 | * Professions Vocabulary
* Volunteerism Vocabulary
* Affirmative and negative tu commands
* Affirmative and negative Usted commands
* Affirmative and negative nosotros commands
* Direct and indirect pronouns
 | ● Vocabulary presentation and review (powerpoint)● Reading comprehension activities about unit/lessons● Listening comprehension about unit/lessons● Class discussions about unit/lessons● Interpersonal conversation prompts about unit/lessons* Multimedia presentations about comparing cultures (youtube video about the history of the country studied)
* Kahoot, quizlet, and google classroom activities
* Station activities where students work together in groups to complete task at hand
* Student activities to review lesson/grammar on conjuguemos.com, studyspanish.com
 |
| April Approx. 7 weeks | Unit 5: **En la Cuidad** | WL7.1.IM.A.17.1.IM.A.27.1.IM.A.37.1.M.A.47.1.M.A.57.1.M.A.67.1.M.A.77.1.M.A.87.1.M.A.B.17.1.M.A.B.27.1.M.A.B.37.1.M.A.B.47.1.M.A.B.57.1.IM.C.17.1.IM.C.27.1.IM.C.37.1.IM.C.47.1.IM.C.5  | ● Written Presentational Communication task● Written Interpersonal Communication task● Spoken Interpersonal Communication:2 minute recorded conversation stimulus task ● Spoken Interpersonal Communication:Cultural Comparison Presentation ● Written and print interpretive communication task ● Print, Audio, Visual, and Audiovisual interpretive communication task (textbook/workbook activities) * Vocabulary Quiz
* Class discussion
* Grammar Quiz
* Unit Assessment
 | * City/Country life Vocabulary
* places/buildings in a community
* Giving directions
* Important monuments in a city
* Review preterite & imperfect
* Present Perfect
* Past Participle as adjectives
 | ● Vocabulary presentation and review (powerpoint)● Reading comprehension activities about unit/lessons● Listening comprehension about unit/lessons● Class discussions about unit/lessons● Interpersonal conversation prompts about unit/lessons* Multimedia presentations about comparing cultures (youtube video about the history of the country studied)
* Kahoot, quizlet, and google classroom activities
* Station activities where students work together in groups to complete task at hand
* Student activities to review lesson/grammar on conjuguemos.com, studyspanish.com
 |

| May-June Approx. 7 weeks | Unit 6: **La Tecnología**  | WL7.1.IM.A.17.1.IM.A.27.1.IM.A.37.1.M.A.47.1.M.A.57.1.M.A.67.1.M.A.77.1.M.A.87.1.M.A.B.17.1.M.A.B.27.1.M.A.B.37.1.M.A.B.47.1.M.A.B.57.1.IM.C.17.1.IM.C.27.1.IM.C.37.1.IM.C.47.1.IM.C.5  | ● Written Presentational Communication task● Written Interpersonal Communication task● Spoken Interpersonal Communication:2 minute recorded conversation stimulus task ● Spoken Interpersonal Communication:Cultural Comparison Presentation ● Written and print interpretive communication task ● Print, Audio, Visual, and Audiovisual interpretive communication task (textbook/workbook activities) * Vocabulary Quiz
* Class discussion
* Grammar Quiz
* Unit Assessment
 | * Technology Vocabulary
* Social Media Vocabulary
* Advantages and Disadvantages of social media and technology
* Present subjunctive
 | ● Vocabulary presentation and review (powerpoint)● Reading comprehension activities about unit/lessons● Listening comprehension about unit/lessons● Class discussions about unit/lessons● Interpersonal conversation prompts about unit/lessons* Multimedia presentations about comparing cultures (youtube video about the history of the country studied)
* Kahoot, quizlet, and google classroom activities
* Station activities where students work together in groups to complete task at hand
* Student activities to review lesson/grammar on conjuguemos.com, studyspanish.com
 |
| --- | --- | --- | --- | --- | --- |