**AP Italian Pacing Guide**

**Course: AP Italian Grade: 12**

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| **Months/Days** | **UNITS** | **STANDARDS** | **CONTENT****Topics being covered? What do students need to know? (*nouns*)** | **ACTIVITIES****w/Integration of Technology & Career Ready Practices** | **ASSESSMENTS****What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered?** |
| **September** **Approx. 6 weeks** | **Unit 1** **Sfide Ambientali, politiche e societali (Environmental, Political, and Societal Challenges)** | **WL.7.1.AL.A.C.1****WL.7.1.AL.A.C.2****WL.7.1.AL.A.L.1.a****WL.7.1.AL.A.L.1.b****WL.7.1.AL.A.L.1.c****WL.7.1.AL.A.L.1.d****WL.7.1.AL.A.L.1.e WL.7.1.AL.A.L.1.f****WL.7.1.AL.A.L.1.g****WL.7.1.IM.A.C.8** | * **Present Tense Indicative**
* **Ambiente - Environment**
* **Salute e Medicina - Health and Medicine**
* **Fonti di energia alternative - Sources of Alternative Energy**
 | * **Vocabulary presentation and review**
* **Reading comprehension about pollution, recycling, and health**
* **Listening comprehension about pollution, recycling, and health**
* **Class discussions about the environment, recycling, water waste, and health**
* **Present tense notes and practice**
* **Jigsaw research and present on an alternative form of energy**
 | * **Argumentative Essay - Water waste**
* **Debate - The environment**
* **Email - Marine Turtles**
* **Cultural Comparison - Pollution/ Smog**
* **Conservation - Volunteering**
* **Vocabulary Quiz - Environmental, Political, and Societal Challenges**
* **Present Tense Quiz**
* **MPA 1 - Global Challenges**
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| **October Approx. 7 weeks** | **Unit 2****I fattori che influenzano la qualità della vita (Factors that Impact the Quality of Life)**  | **WL.7.1.AL.A.L.1.a****WL.7.1.AL.A.L.1.b****WL.7.1.AL.A.L.1.c****WL.7.1.AL.A.L.1.d****WL.7.1.AL.A.L.1.e****WL.7.1.AL.A.L.1.f****WL.7.1.AL.A.L.1.g****WL.7.1.IM.A.C.2****WL.7.1.IM.A.C.5****WL.7.1.IM.A.C.9** | * **Istruzione, formazione e lavoro - Education and Work**
* **Scuola e Istruzione - School and Instruction**
* **La moda e design - Fashion and Design**
* **Comparativo e superlativo - Comparative and Superlative**
 | * **Vocabulary presentation and review**
* **Reading comprehension about school, esame di maturita, fashion, and making a good impression**
* **Listening comprehension about school, esame di maturita, fashion, and making a good impression**
* **Class discussions about school, esame di maturita, fashion, and making a good impression**
* **Comparative notes and practice**
* **Fashion/ Comparative Presentations**
* **Jigsaw research and present on the parts of the Esame di maturita**
 | * **Argumentative Essay - Tattoos and Piercings**
* **Interview - Esame di Maturita**
* **Email - Studying abroad**
* **Cultural Comparison - Dressing fashionably**
* **Cultural Comparison - Making a good impression**
* **Conversation - School**
* **Vocabulary Quiz - Education**
* **Vocabulary Quiz - Fashion**
* **Comparative Quiz/Project**
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| **January Approx.****6 weeks** | **Unit 3****Come la scienza e la tecnologia riguarda le nostre vite (How Science and Technology affects our lives)** | **WL.7.1.AL.A.L.1.a****WL.7.1.AL.A.L.1.b****WL.7.1.AL.A.L.1.c****WL.7.1.AL.A.L.1.d****WL.7.1.AL.A.L.1.e****WL.7.1.AL.A.L.1.f****WL.7.1.AL.A.L.1.g****WL.7.1.NH.B.C.3****WL.7.1.NH.B.C.5****WL.7.1.NH.B.C.6****WL.7.1.NH.B.C.9** | * **La tecnologia personale - Personal Technology**
* **La rete e il suo impatto sociale - The internet and its social impact**
* **Scoperte e invenzioni - Discoveries and Inventions**
* **La salute - Health**
* **Futuro - Future Tense**
* **Condizionale - Conditional Tense**
 | * **Vocabulary presentation and review**
* **Reading comprehension about technology and social media**
* **Listening comprehension about technology and social media**
* **Class discussions about technology and social media**
* **Future and Conditional Tense notes and practice**
* **Jigsaw research and present on Social Media used in Italy**
 | * **Argumentative Essay - Technology**
* **Debate - Health**
* **Email - Studying abroad/ Technology**
* **Email - Food/Health**
* **Cultural Comparison - Social Media**
* **Conversation - Technology use**
* **Vocabulary Quiz - Technology**
* **Future/ Conditional Quiz**
* **MPA 2 - Practice AP Test (Factors that influence Life/Science and Technology)**
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| **February Approx.****6 weeks** | **Unit 4****La famiglia nelle società diverse (Family in different Societies)**  | **WL.7.1.AL.A.L.1.a****WL.7.1.AL.A.L.1.b****WL.7.1.AL.A.L.1.c****WL.7.1.AL.A.L.1.d****WL.7.1.AL.A.L.1.e****WL.7.1.AL.A.L.1.f****WL.7.1.AL.A.L.1.g****WL.7.1.IM.A.C.2****WL.7.1.IM.A.C.6****WL.7.1.IM.A.C.9** | * **Struttura della famiglia - Family Structure**
* **Rapporti generazionali e personali - Generational and Personal relationships**
* **Stato sociale - Social Status**
* **Congiuntivo presente - Present Subjunctive**
 | * **Vocabulary presentation and review**
* **Reading comprehension about the Italian family**
* **Listening comprehension about the Italian family**
* **Class discussions about the Italian family**
* **Present Subjunctive notes and practice**
* **Jigsaw research and present on Laws governing families in Italy**
 | * **Argumentative Essay - Elderly and the internet**
* **Argumentative Essay - Daycare**
* **Debate - Daycare**
* **Email - Living abroad/TV**
* **Cultural Comparison - Elderly**
* **Conversation - Family**
* **Vocabulary Quiz - Family**
* **Present Subjunctive quiz**
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| **March Approx.****6 weeks** | **Unit 5****Le influenze della belleza e l’Arte (The influence of Beauty and Art)**  | **WL.7.1.AL.A.L.1.a****WL.7.1.AL.A.L.1.b****WL.7.1.AL.A.L.1.c****WL.7.1.AL.A.L.1.d****WL.7.1.AL.A.L.1.e****WL.7.1.AL.A.L.1.f****WL.7.1.AL.A.L.1.g****WL.7.1.IM.A.C.2****WL.7.1.IM.A.C.5****WL.7.1.IM.A.C.9** | * **Idee della Belleza - Ideals of Beauty**
* **Letteratura - Literature**
* **Arte - Art**
* **Tutela delle Belle Arti - Preservation of Art**
* **Gli Italiani nel mondo - Italians in the World**
* **Congiuntivo Imperfetto - Imperfect Subjunctive**
 | * **Vocabulary presentation and review**
* **Reading comprehension about art, literature, and music**
* **Listening comprehension about art, literature, and music**
* **Class discussions about art, literature, and music**
* **Present Subjunctive notes and practice**
* **Class interpretation and reading of Dante’s Inferno**
 | * **Argumentative Essay - Preservation of Art**
* **Literary Analysis - Dante Inferno**
* **Email - Vatican Museum Visit**
* **Cultural Comparison - Role of Women**
* **Vocabulary Quiz - Beauty and Aesthetics**
* **Imperfect Subjunctive quiz**
* **MPA 3 - Practice AP Test 2018**
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| **April Approx.****6 weeks** | **Unit 6****L’influenza della lingua e la cultural sull’identità (Influence of Language and Culture on Identity)**  | **WL.7.1.AL.A.L.1.a****WL.7.1.AL.A.L.1.b****WL.7.1.AL.A.L.1.c****WL.7.1.AL.A.L.1.d****WL.7.1.AL.A.L.1.e****WL.7.1.AL.A.L.1.f****WL.7.1.AL.A.L.1.g****WL.7.1.IM.A.C.1****WL.7.1.IM.A.C.2****WL.7.1.IM.A.C.3****WL.7.1.IM.A.C.4** | * **L’immigrazione - Immigration**
* **Diritti umani - Human Rights**
* **Abitazioni - Housing**
* **Salute e la medicina - Health and Medicine**
 | * **Vocabulary presentation and review**
* **Reading comprehension immigration and emigration**
* **Listening comprehension about immigration and emigration**
* **Class discussions about immigration and emigration**
* **Jigsaw activity - Immigration Laws**
 | * **Argumentative Essay - Immigration**
* **Email - Immigration**
* **Conversation - School**
* **Cultural Comparison - Living in the city**
* **Vocabulary Quiz - Personal and Public Identity**
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