

# Unit #4: Family in Different Societies

Content Area: **World Language**  
Course(s): **Advanced Placement Italian**  
Time Period: **February**  
Length: **Approximately 6 weeks**  
Status: **Published**

## Unit Overview:

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Students will learn and discuss how individuals contribute to the well-being of communities and how the role of families and communities differs in societies around the world. Students will read, discuss, listen to and write about the themes of family structures, personal and general relationships, individualism and solidarity, social status and benefits, urban, suburban and rural life, and youth culture.

## Essential Questions:

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- What constitutes a family in Italian-speaking societies?
- What are some important aspects of family values and family life in Italian-speaking societies?
- What challenges do families face in today's world?

## Enduring Understandings:

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- Families shape values and traditions, as well as personal beliefs and personal interests.
- Families face many challenges in society, including education and jobs.
- The concept and role of family is constantly evolving in contemporary societies.

## Lesson Titles:

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- Struttura della famiglia - Family Structure
- Rapporti generazionali e personali - Generational and Personal relationships
- Mammoni

## Career Readiness, Life Literacies, & Key Skills

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- Global perspectives
- Critical thinking & Creativity
- Information and media literacy
- Communication and collaboration

- Life and career skills

TECH.K-12.P.1	Act as a responsible and contributing community members and employee.
TECH.K-12.P.3	Consider the environmental, social and economic impacts of decisions.

### **Inter-Disciplinary Connections:**

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- Sociology
- Language Arts

LA.W.11-12.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, trying a new approach, or consulting a style manual (such as MLA or APA Style), focusing on addressing what is most significant for a specific purpose and audience.
SOC.9-12.2.1	Students will describe the components of culture.
SOC.9-12.2.2	Students will analyze how culture influences individuals, including themselves.
SOC.9-12.2.3.1	Social institutions such as: family, education, religion, economy, and government
SOC.9-12.3.1.1	Primary agents of socialization: family, peers, media, schools, and religion

### **Equity Considerations**

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### **Amistad Mandate**

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Topic:

Materials Used:

Addresses the Following Component of the Mandate:

### **Holocaust Mandate**

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Topic:

Materials Used:

Addresses the Following Component of the Mandate:

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### **LGBTQ and Disabilities Mandate**

Topic:

Materials Used:

Addresses the Following Component of the Mandate:

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### **Asian American Pacific Islander Mandate**

Topic:

Materials Used:

Addresses the Following Component of the Mandate:

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### **Summative Assessment:**

- Argumentative Essay - University vs tech schools
- Debate - Mammoni
- Email - Living abroad/TV
- Cultural Comparison - Mama's Boys
- Conversation - Family
- Vocabulary Quiz - Family
- Present Subjunctive quiz

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### **Resources & Materials:**

- Da Capo

- Da Capo CDs
- Ace the AP Italian Language and Culture Exam
- AP Italian Track Levels 1-3
- Italian Verb Drills
- Flash Cards
- White Boards
- Chromebooks

### **Instructional Strategies, Learning Activities, and Levels of Blooms/DOK:**

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- Identify the structure of the family in Italy and the rest of the world today. (knowledge)
- Compare and contrast family structure in Italy and the rest of the world. (understand)
- Explain cause and effect of the family structure and childcare on people and culture. (knowledge)
- Design possible solutions to childcare in Italy and the US. (create)
- Convert verbs to the present subjunctive tense. (apply)
- Develop your own point of view about childcare in Italy and the world. (create)
- Develop your own point of view about the elderly and their use of technology in Italy. (create)
- Collaborate through a formal email about moving to Italy and possible amenities. (create)
- Participate in a conversation about Family. (evaluate)
- Explore the Family Laws of Italy. (identify)
- Evaluate Family Laws rights in Italy and the United States. (evaluate)
- Compare and contrast Rights of families in Italy and the United States. (understand)

### **Formative Assessment:**

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#### **Warm Up**

- Lunedì linguaggio - Italian writing prompt on the current topic in class
- Martedì musicale - Italian Song on the current topic in class
- Mercoledì d'ascolto - Listening Activity on the current Class topic
- Giovedì giornale - Current News article on the Chapter topic
- Venerdì Video - Cultural Video on Chapter Topic

#### **Anticipatory Set**

- Songs

- Videos
- Writing Prompts
- Listening
- News
- Authentic conversations
- Fishbowl activity
- Closure
- Koosh Activity
- Exit Ticket
- KWL
- Whiteboard review games
- Speaking Practice
- Kahoot
- Quizlet Live
- Quizalize
- Silent Ball
- Quizizz
- Gimkit

### **Other Possible Formative Assessments Appropriate to the Lesson**

- Classwork
- Homework
- TOOC
- KWL on topic
- Vocabulary in written context
- Grammar Activities
- Google Classroom Questions
- Answer the following questions in Italian in complete sentences
- Listening Comprehension
- Reading Comprehension
- Class discussions
- Writing prompts
- Whiteboards
- Conjuguemos
- Kahoot
- Gimkit
- Quizizz
- Quizlet
- Current Events
- Vocabulary presentation and review
- Reading comprehension about the Italian family
- Listening comprehension about the Italian family
- Class discussions about the Italian family
- Present Subjunctive notes and practice

- Jigsaw research and present on Laws governing families in Italy

## **Closure**

- Exit ticket
- 3-2-1
- Summary
- Debriefing
- Hot seat (rapid fire questions)
- Oral questioning and answers
- Worksheet guided review practice
- Gimkit, Kahoot, Quizlet
- Discussion Questions

## **Modifications**

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### **ELL Modifications:**

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- Bilingual Directions
- Delsea One
- Extra time for assignments
- Intentional grouping with students who can assist ELL student
- Repeat, reword, clarify
- SWAG
- Use graphic organizer
- Use visuals

### **IEP & 504 Modifications:**

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- 1:1 Student Speaks with Teacher only
- Accompany readings with visuals
- Allow student to have access to the listening source to be able to listen to multiple times
- Allow use of computer for taking notes

- Breaking larger readings into shorter segments
- Consult Speech Therapist or Counselor about assignment to help with IEP and preparation
- Delsea One
- Duolingo.com (Student paced language practice)
- Edpuzzle (Allow students to watch videos with teacher annotations)
- Extra time for assignments
- Google Voice/Screencastify (Allow student to record on their own and submit)
- Letsrecap.com (Allow student to record on their own and submit)
- Preferential seating
- Pre-reading activities (May include visuals, background knowledge, cultural information)
- Provide an alternate assessment (written)
- Providing paraphrased or modified reading materials at the student's reading level
- Read aloud books or stories for comprehension
- Reading 1:1 (with teacher or student)
- Re-test
- SWAG
- Use of a scribe or talk-to text
- Word banks, multiple choice, matching questions help when possible

## **G&T Modifications:**

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- Additional real life speaking activities
- Argumentation and debate
- Authentic realia activities
- Delsea One
- Determine where students' interests lie and capitalize on their inquisitiveness.
- Encourage students to explore concepts in depth and encourage independent studies or investigations.
- Extended listening passage and activities.
- Extended reading passages with comprehension questions
- Free Response Question (FRQs) - both written and oral
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- Journal article analysis
- Student led/directed discussions
- SWAG
- Writing activities with concentration on advanced grammar

## **At Risk Modifications**

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- Delsea One
- Goal Setting
- Hands on Activities
- Parent Involvement
- Preferential Seating
- Repeat, Rework, Clarify
- SWAG
- Word Bank

## Technology Materials and Standards

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- Duolingo - [www.duolingo.com](http://www.duolingo.com)
- Conjuguemos - <https://beta.conjuguemos.com/verb/69>
- Google Classroom (questions, posts, assignments, shared documents and websites, polls)
- Google Dictionary Extension (Defines vocabulary into english on websites in the target language)
- Google Docs (Document sharing, assignments)
- Google Forms (Surveys, formative and summative Assessments)
- Google Sheets (Graphing, Graph Creation, Data Analysis)
- Google Slides (Projects)
- Google drawing (Assignment/Image Creation)
- Ponti Website
- College Board AP Italian Language and Culture Website
- Flipgrid - <https://flipgrid.com/>
- Wordreference.com (Online Dictionary) - <https://www.wordreference.com/>
- Gimkit - <http://gimkit.com>
- Mammoni: <https://www.istat.it/it/archivio/75517>
- The role of women: <https://google.com/amp/s/www.ilfattoquotidiano.it/2014/06/19/stirare-cucinare-o-fare-la-spesa-ancora-cose-da-femmine-per-gli-uomini-italiani/1032139/amp/>
- Small families: <https://www.smallfamilies.it/i-numeri-delle-smallfamilies/>
- Changing dynamic of the family: <http://psicolinea.it/la-famiglia-italiana/>
- Addio all'infanzia: <https://italiano.sismondi.ch/letteratura/testi-brevi/niccolo-ammaniti-addio-allinfanzia>
- The changing Italian Family: <https://youtube.com/watch?v=zBzFRFjLmbA>
- Status of the family in Italy today: <https://youtube.com/watch?v=axXw-Qnuv-w&t=50s>
- La famiglia di Sara: <https://www.youtube.com/watch?v=u9SppVDKDc0&list=PLdcdvIWeQBosEZgDJtDn4arV0rJfVi5z9&index=105&t=0s>
- I bambini della famiglia arcobalena: <https://www.youtube.com/watch?v=UGta2YdxvAQ&list=PLdcdvIWeQBosEZgDJtDn4arV0rJfVi5z9&index=35&t=31s>

TECH.8.1.12.C.CS3

Develop cultural understanding and global awareness by engaging with learners of other cultures.

TECH.8.1.12.F.CS3

Collect and analyze data to identify solutions and/or make informed decisions.



