**PACING GUIDE**

**COURSE:** Italian 2 **GRADE(S): 10**

| **Marking Period** | **UNIT #** | **STANDARDS** | **CONTENT**  Topics being covered? What do students need to know? (*nouns*) | **ACTIVITIES**  w/Integration of Technology & Career Ready Practices | **ASSESSMENTS**  What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered? |
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| September  (2 Weeks) | PU - Preliminary Unit | 7.1.NH.IPRET.1  7.1.NH.IPRET.2  7.1.NH.IPRET.3  7.1.NH.IPRET.4  7.1.NH.IPRET.5  7.1.NH.IPRET.6  7.1.NH.IPRET.7  7.1.NH.IPERS.1  7.1.NH.IPERS.2  7.1.NH.IPERS.3  7.1.NH.IPERS.4  7.1.NH.IPERS.5  7.1.NH.PRSNT.1  7.1.NH.PRSNT.2  7.1.NH.PRSNT.4  7.1.NH.PRSNT.5 | Basic Review   * Subjects * Verbs * sing/pl. | * Vocabulary lesson and associated review such as, but not limited to: kahoot, gimkit, blooket, quizlet, quizizz, etc. * Grammar lesson and associated review such as, but not limited to: kahoot, gimkit, conjuguemos.com, middlebury.com, blooket, quizizz, quizlet, etc. * Email response writing and reading comprehension lesson and activities | **Summative**:  Written test on basic grammar including email response about oneself |
| September  (4 Weeks) | 1 | 7.1.NH.IPRET.1  7.1.NH.IPRET.2  7.1.NH.IPRET.3  7.1.NH.IPRET.4  7.1.NH.IPRET.5  7.1.NH.IPRET.6  7.1.NH.IPRET.7  7.1.NH.IPRET.8  7.1.NH.IPERS.1  7.1.NH.IPERS.2  7.1.NH.IPERS.3  7.1.NH.IPERS.4  7.1.NH.IPERS.5  7.1.NH.IPERS.6  7.1.NH.PRSNT.1  7.1.NH.PRSNT.2  7.1.NH.PRSNT.4  7.1.NH.PRSNT.5 | Shopping and Money   * Fare phrases * shopping/stores * the euro * numeri grandi (population and years) | * + Vocabulary lesson and associated review such as, but not limited to: kahoot, gimkit, blooket, quizlet, quizizz, etc.   + Grammar lesson and associated review such as, but not limited to: kahoot, gimkit, conjuguemos, middlebury.com, blooket, quizizz, quizlet, etc.   + Culture readings on the Euro and shopping in Italy   + Culture video on the Euro and its value | **Summative**  Vocabulary quiz on "fare" and shopping  Regional population project  Interpersonal Speaking: What do you buy and where? How much do you spend? |
| October  (4 weeks) | 2 | 7.1.NH.IPRET.1  7.1.NH.IPRET.2  7.1.NH.IPRET.3  7.1.NH.IPRET.4  7.1.NH.IPRET.5  7.1.NH.IPRET.6  7.1.NH.IPRET.7  7.1.NH.IPRET.8  7.1.NH.IPERS.1  7.1.NH.IPERS.2  7.1.NH.IPERS.3  7.1.NH.IPERS.4  7.1.NH.IPERS.5  7.1.NH.IPERS.6  7.1.NH.PRSNT.1  7.1.NH.PRSNT.2  7.1.NH.PRSNT.4  7.1.NH.PRSNT.5 | Food   * Food vocabulary * Breakfast and other meal habits * Coffee culture * The irregular verb “bere” * The impersonal verb “piacere” to express likes and dislikes with food and drink | * + Vocabulary lesson and associated review such as, but not limited to: kahoot, gimkit, blooket, quizlet, quizizz, etc.   + Grammar lesson and associated review such as, but not limited to: kahoot, gimkit, conjuguemos, middlebury.com, blooket, quizizz, quizlet, etc.   + Video lessons on preparing Italian coffee(s)   + Graphs, imagery, and other culturally authentic resources to compare and contrast food and meals around the world | **Summative**  Unit Quiz  Cultural Comparison on Food |
| MP2  (4 Weeks) | 3 | 7.1.NH.IPRET.1  7.1.NH.IPRET.2  7.1.NH.IPRET.3  7.1.NH.IPRET.4  7.1.NH.IPRET.5  7.1.NH.IPRET.6  7.1.NH.IPRET.7  7.1.NH.IPERS.1  7.1.NH.IPERS.2  7.1.NH.IPERS.3  7.1.NH.IPERS.4  7.1.NH.IPERS.5  7.1.NH.PRSNT.1  7.1.NH.PRSNT.2  7.1.NH.PRSNT.4  7.1.NH.PRSNT.5 | Wants, Shoulds, and Coulds   * Irregular verbs with emphasis on the modal verbs “volere”, “dovere”, and “potere” * Lesson on “dire che” and “stare” as a form of to be and to stay * Pairing modal verbs with the infinitive * Applying irregular verbs to restaurant conversation | * + Vocabulary lesson and associated review such as, but not limited to: kahoot, gimkit, blooket, quizlet, quizizz, etc.   + Grammar lesson and associated review such as, but not limited to: kahoot, gimkit, conjuguemos.com, middlebury.com, blooket, quizizz, quizlet, etc.   + Application of modal and irregular verbs in a practical scenario | **Summative**:  Modal Verbs Quiz  Simulated conversation on needs and wants when ordering at a restaurant |
| MP2  (5 Weeks) | 4 | 7.1.NH.IPRET.1  7.1.NH.IPRET.2  7.1.NH.IPRET.3  7.1.NH.IPRET.4  7.1.NH.IPRET.5  7.1.NH.IPRET.6  7.1.NH.IPRET.7  7.1.NH.IPRET.8  7.1.NH.IPERS.1  7.1.NH.IPERS.2  7.1.NH.IPERS.3  7.1.NH.IPERS.4  7.1.NH.IPERS.5  7.1.NH.IPERS.6  7.1.NH.PRSNT.1  7.1.NH.PRSNT.2  7.1.NH.PRSNT.4  7.1.NH.PRSNT.5 | Fashion   * Clothing vocabulary * Comparative and Superlative vocabulary and grammar | * + Vocabulary lesson and associated review such as, but not limited to: kahoot, gimkit, blooket, quizlet, quizizz, etc.   + Grammar lesson and associated review such as, but not limited to: kahoot, gimkit, conjuguemos.com, middlebury.com, blooket, quizizz, quizlet, etc.   + Culturally authentic representations of Italian fashion in comparison to American fashion | **Summative**:  Fashion Show  Cultural Comparison on fashion culture and making a good impression |
| MP3  (4-5 Weeks) | 5 | 7.1.NH.IPRET.1  7.1.NH.IPRET.2  7.1.NH.IPRET.3  7.1.NH.IPRET.4  7.1.NH.IPRET.5  7.1.NH.IPRET.6  7.1.NH.IPRET.7  7.1.NH.IPRET.8  7.1.NH.IPERS.1  7.1.NH.IPERS.2  7.1.NH.IPERS.3  7.1.NH.IPERS.4  7.1.NH.IPERS.5  7.1.NH.IPERS.6  7.1.NH.PRSNT.1  7.1.NH.PRSNT.2  7.1.NH.PRSNT.4  7.1.NH.PRSNT.5 | Daily Routines   * Reflexive Verbs in the present tense | * Vocabulary lesson and associated review such as, but not limited to: kahoot, gimkit, blooket, quizlet, quizizz, etc. * Grammar lesson and associated review such as, but not limited to: kahoot, gimkit, conjuguemos.com, middlebury.com, blooket, quizizz, quizlet, etc. * Application of reflexive verbs to describe habitual, daily actions | **Summative**:  Reflexive Verbs Quiz  Email and/or comic strip about daily routine |
| MP3  (4-5 Weeks) | 6 | 7.1.NH.IPRET.1  7.1.NH.IPRET.2  7.1.NH.IPRET.3  7.1.NH.IPRET.4  7.1.NH.IPRET.5  7.1.NH.IPRET.6  7.1.NH.IPRET.7  7.1.NH.IPRET.8  7.1.NH.IPERS.1  7.1.NH.IPERS.2  7.1.NH.IPERS.3  7.1.NH.IPERS.4  7.1.NH.IPERS.5  7.1.NH.IPERS.6  7.1.NH.PRSNT.1  7.1.NH.PRSNT.2  7.1.NH.PRSNT.4  7.1.NH.PRSNT.5 | Sports and the past   * Sports vocabulary * Italian sports culture * Past tense (passato prossimo) with auxiliary verbs avere and essere | * Vocabulary lesson and associated review such as, but not limited to: kahoot, gimkit, blooket, quizlet, quizizz, etc. * Grammar lesson and associated review such as, but not limited to: kahoot, gimkit, conjuguemos.com, middlebury.com, blooket, quizizz, quizlet, etc. * Culturally authentic material about the World Cup, Euro Cup, Giro d’Italia, etc. * Describing past actions | **Summative**:  Sportcast over a past video event  Athletes Project |
| MP4  (4-5 Weeks) | 7 | 7.1.NH.IPRET.1  7.1.NH.IPRET.2  7.1.NH.IPRET.3  7.1.NH.IPRET.4  7.1.NH.IPRET.5  7.1.NH.IPRET.6  7.1.NH.IPRET.7  7.1.NH.IPRET.8  7.1.NH.IPERS.1  7.1.NH.IPERS.2  7.1.NH.IPERS.3  7.1.NH.IPERS.4  7.1.NH.IPERS.5  7.1.NH.IPERS.6  7.1.NH.PRSNT.1  7.1.NH.PRSNT.2  7.1.NH.PRSNT.4  7.1.NH.PRSNT.5 | Pastimes and Childhood   * Hobbies and pastimes vocabulary * Imperfect tense * Frequency words | * Vocabulary lesson and associated review such as, but not limited to: kahoot, gimkit, blooket, quizlet, quizizz, etc. * Grammar lesson and associated review such as, but not limited to: kahoot, gimkit, conjuguemos.com, middlebury.com, blooket, quizizz, quizlet, etc. * Describing one’s own childhood and pastimes | **Summative**:  Conversation about childhood  Vocabulary quiz on pastimes and imperfect |
| MP4  (4-5 Weeks) | 8 | 7.1.NH.IPRET.1  7.1.NH.IPRET.2  7.1.NH.IPRET.3  7.1.NH.IPRET.4  7.1.NH.IPRET.5  7.1.NH.IPRET.6  7.1.NH.IPRET.7  7.1.NH.IPRET.8  7.1.NH.IPERS.1  7.1.NH.IPERS.2  7.1.NH.IPERS.3  7.1.NH.IPERS.4  7.1.NH.IPERS.5  7.1.NH.IPERS.6  7.1.NH.PRSNT.1  7.1.NH.PRSNT.2  7.1.NH.PRSNT.4  7.1.NH.PRSNT.5 | Traveling   * Vacation and transportation vocabulary * Future tense | * Vocabulary lesson and associated review such as, but not limited to: kahoot, gimkit, blooket, quizlet, quizizz, etc. * Grammar lesson and associated review such as, but not limited to: kahoot, gimkit, conjuguemos.com, middlebury.com, blooket, quizizz, quizlet, etc. * Research and plan a future trip to specific Italian destinations | **Summative**:  Vacation and Transportation Vocabulary Quiz  Trip to Italy Project |

**Marking Period Guide**

| **MP1** | **MP2** | **MP3** | **MP4** |
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| **Preliminary Unit: Basic Review**   * **Subjects** * **Verbs** * **sing/pl.**   **Unit 1: Shopping and Money**  **Fare phrases, shopping/stores, the euro, e numeri grandi (population and years)**  **Unit 2: Food & Likes**   * **Il Cibo** * **Piacere & Bere** | **Unit 3: Wants, Shoulds, and Coulds**   * **Modal verbs: want (to eat), should (eat), can (eat)** * **Dire (che) & Stare** * **Modal + infinitive**   **Unit 4: Fashion & Body**   * **Clothing Items** * **Comparative** | **Unit 5: Daily Routines**  **Reflexive Verbs in Present**  **Unit 6: Sports and The Past**  **Sports**  **Passato Prossimo Avere**  **Passato Prossimo Essere** | **Unit 7: Pastimes and Childhood**  **Hobbies and Free Time**  **Imperfect**  **Frequency Words**  **Unit 8: Traveling**  **Vacation**  **Transportation**  **Future** |