**PACING GUIDE**

**COURSE:** Italian 2 **GRADE(S): 10**

| **Marking Period** | **UNIT #** | **STANDARDS** | **CONTENT**Topics being covered? What do students need to know? (*nouns*) | **ACTIVITIES**w/Integration of Technology & Career Ready Practices | **ASSESSMENTS**What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered? |
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| September(2 Weeks) | PU - Preliminary Unit | 7.1.NH.IPRET.17.1.NH.IPRET.27.1.NH.IPRET.37.1.NH.IPRET.47.1.NH.IPRET.57.1.NH.IPRET.67.1.NH.IPRET.77.1.NH.IPERS.17.1.NH.IPERS.27.1.NH.IPERS.37.1.NH.IPERS.47.1.NH.IPERS.57.1.NH.PRSNT.17.1.NH.PRSNT.27.1.NH.PRSNT.47.1.NH.PRSNT.5 | Basic Review* Subjects
* Verbs
* sing/pl.
 | * Vocabulary lesson and associated review such as, but not limited to: kahoot, gimkit, blooket, quizlet, quizizz, etc.
* Grammar lesson and associated review such as, but not limited to: kahoot, gimkit, conjuguemos.com, middlebury.com, blooket, quizizz, quizlet, etc.
* Email response writing and reading comprehension lesson and activities
 | **Summative**:Written test on basic grammar including email response about oneself |
| September(4 Weeks) | 1 | 7.1.NH.IPRET.17.1.NH.IPRET.27.1.NH.IPRET.37.1.NH.IPRET.47.1.NH.IPRET.57.1.NH.IPRET.67.1.NH.IPRET.77.1.NH.IPRET.87.1.NH.IPERS.17.1.NH.IPERS.27.1.NH.IPERS.37.1.NH.IPERS.47.1.NH.IPERS.57.1.NH.IPERS.67.1.NH.PRSNT.17.1.NH.PRSNT.27.1.NH.PRSNT.47.1.NH.PRSNT.5 | Shopping and Money* Fare phrases
* shopping/stores
* the euro
* numeri grandi (population and years)
 | * + Vocabulary lesson and associated review such as, but not limited to: kahoot, gimkit, blooket, quizlet, quizizz, etc.
	+ Grammar lesson and associated review such as, but not limited to: kahoot, gimkit, conjuguemos, middlebury.com, blooket, quizizz, quizlet, etc.
	+ Culture readings on the Euro and shopping in Italy
	+ Culture video on the Euro and its value
 | **Summative**Vocabulary quiz on "fare" and shoppingRegional population projectInterpersonal Speaking: What do you buy and where? How much do you spend? |
| October (4 weeks) | 2 | 7.1.NH.IPRET.17.1.NH.IPRET.27.1.NH.IPRET.37.1.NH.IPRET.47.1.NH.IPRET.57.1.NH.IPRET.67.1.NH.IPRET.77.1.NH.IPRET.87.1.NH.IPERS.17.1.NH.IPERS.27.1.NH.IPERS.37.1.NH.IPERS.47.1.NH.IPERS.57.1.NH.IPERS.67.1.NH.PRSNT.17.1.NH.PRSNT.27.1.NH.PRSNT.47.1.NH.PRSNT.5 | Food* Food vocabulary
* Breakfast and other meal habits
* Coffee culture
* The irregular verb “bere”
* The impersonal verb “piacere” to express likes and dislikes with food and drink
 | * + Vocabulary lesson and associated review such as, but not limited to: kahoot, gimkit, blooket, quizlet, quizizz, etc.
	+ Grammar lesson and associated review such as, but not limited to: kahoot, gimkit, conjuguemos, middlebury.com, blooket, quizizz, quizlet, etc.
	+ Video lessons on preparing Italian coffee(s)
	+ Graphs, imagery, and other culturally authentic resources to compare and contrast food and meals around the world
 | **Summative**Unit QuizCultural Comparison on Food |
| MP2(4 Weeks) | 3 | 7.1.NH.IPRET.17.1.NH.IPRET.27.1.NH.IPRET.37.1.NH.IPRET.47.1.NH.IPRET.57.1.NH.IPRET.67.1.NH.IPRET.77.1.NH.IPERS.17.1.NH.IPERS.27.1.NH.IPERS.37.1.NH.IPERS.47.1.NH.IPERS.57.1.NH.PRSNT.17.1.NH.PRSNT.27.1.NH.PRSNT.47.1.NH.PRSNT.5 | Wants, Shoulds, and Coulds* Irregular verbs with emphasis on the modal verbs “volere”, “dovere”, and “potere”
* Lesson on “dire che” and “stare” as a form of to be and to stay
* Pairing modal verbs with the infinitive
* Applying irregular verbs to restaurant conversation
 | * + Vocabulary lesson and associated review such as, but not limited to: kahoot, gimkit, blooket, quizlet, quizizz, etc.
	+ Grammar lesson and associated review such as, but not limited to: kahoot, gimkit, conjuguemos.com, middlebury.com, blooket, quizizz, quizlet, etc.
	+ Application of modal and irregular verbs in a practical scenario
 | **Summative**:Modal Verbs QuizSimulated conversation on needs and wants when ordering at a restaurant |
| MP2(5 Weeks) | 4 | 7.1.NH.IPRET.17.1.NH.IPRET.27.1.NH.IPRET.37.1.NH.IPRET.47.1.NH.IPRET.57.1.NH.IPRET.67.1.NH.IPRET.77.1.NH.IPRET.87.1.NH.IPERS.17.1.NH.IPERS.27.1.NH.IPERS.37.1.NH.IPERS.47.1.NH.IPERS.57.1.NH.IPERS.67.1.NH.PRSNT.17.1.NH.PRSNT.27.1.NH.PRSNT.47.1.NH.PRSNT.5 | Fashion* Clothing vocabulary
* Comparative and Superlative vocabulary and grammar
 | * + Vocabulary lesson and associated review such as, but not limited to: kahoot, gimkit, blooket, quizlet, quizizz, etc.
	+ Grammar lesson and associated review such as, but not limited to: kahoot, gimkit, conjuguemos.com, middlebury.com, blooket, quizizz, quizlet, etc.
	+ Culturally authentic representations of Italian fashion in comparison to American fashion
 | **Summative**:Fashion ShowCultural Comparison on fashion culture and making a good impression |
| MP3(4-5 Weeks) | 5 | 7.1.NH.IPRET.17.1.NH.IPRET.27.1.NH.IPRET.37.1.NH.IPRET.47.1.NH.IPRET.57.1.NH.IPRET.67.1.NH.IPRET.77.1.NH.IPRET.87.1.NH.IPERS.17.1.NH.IPERS.27.1.NH.IPERS.37.1.NH.IPERS.47.1.NH.IPERS.57.1.NH.IPERS.67.1.NH.PRSNT.17.1.NH.PRSNT.27.1.NH.PRSNT.47.1.NH.PRSNT.5 | Daily Routines* Reflexive Verbs in the present tense
 | * Vocabulary lesson and associated review such as, but not limited to: kahoot, gimkit, blooket, quizlet, quizizz, etc.
* Grammar lesson and associated review such as, but not limited to: kahoot, gimkit, conjuguemos.com, middlebury.com, blooket, quizizz, quizlet, etc.
* Application of reflexive verbs to describe habitual, daily actions
 | **Summative**:Reflexive Verbs QuizEmail and/or comic strip about daily routine |
| MP3(4-5 Weeks) | 6 | 7.1.NH.IPRET.17.1.NH.IPRET.27.1.NH.IPRET.37.1.NH.IPRET.47.1.NH.IPRET.57.1.NH.IPRET.67.1.NH.IPRET.77.1.NH.IPRET.87.1.NH.IPERS.17.1.NH.IPERS.27.1.NH.IPERS.37.1.NH.IPERS.47.1.NH.IPERS.57.1.NH.IPERS.67.1.NH.PRSNT.17.1.NH.PRSNT.27.1.NH.PRSNT.47.1.NH.PRSNT.5 | Sports and the past* Sports vocabulary
* Italian sports culture
* Past tense (passato prossimo) with auxiliary verbs avere and essere
 | * Vocabulary lesson and associated review such as, but not limited to: kahoot, gimkit, blooket, quizlet, quizizz, etc.
* Grammar lesson and associated review such as, but not limited to: kahoot, gimkit, conjuguemos.com, middlebury.com, blooket, quizizz, quizlet, etc.
* Culturally authentic material about the World Cup, Euro Cup, Giro d’Italia, etc.
* Describing past actions
 | **Summative**:Sportcast over a past video eventAthletes Project |
| MP4(4-5 Weeks) | 7 | 7.1.NH.IPRET.17.1.NH.IPRET.27.1.NH.IPRET.37.1.NH.IPRET.47.1.NH.IPRET.57.1.NH.IPRET.67.1.NH.IPRET.77.1.NH.IPRET.87.1.NH.IPERS.17.1.NH.IPERS.27.1.NH.IPERS.37.1.NH.IPERS.47.1.NH.IPERS.57.1.NH.IPERS.67.1.NH.PRSNT.17.1.NH.PRSNT.27.1.NH.PRSNT.47.1.NH.PRSNT.5 | Pastimes and Childhood* Hobbies and pastimes vocabulary
* Imperfect tense
* Frequency words
 | * Vocabulary lesson and associated review such as, but not limited to: kahoot, gimkit, blooket, quizlet, quizizz, etc.
* Grammar lesson and associated review such as, but not limited to: kahoot, gimkit, conjuguemos.com, middlebury.com, blooket, quizizz, quizlet, etc.
* Describing one’s own childhood and pastimes
 | **Summative**:Conversation about childhoodVocabulary quiz on pastimes and imperfect |
| MP4(4-5 Weeks) | 8 | 7.1.NH.IPRET.17.1.NH.IPRET.27.1.NH.IPRET.37.1.NH.IPRET.47.1.NH.IPRET.57.1.NH.IPRET.67.1.NH.IPRET.77.1.NH.IPRET.87.1.NH.IPERS.17.1.NH.IPERS.27.1.NH.IPERS.37.1.NH.IPERS.47.1.NH.IPERS.57.1.NH.IPERS.67.1.NH.PRSNT.17.1.NH.PRSNT.27.1.NH.PRSNT.47.1.NH.PRSNT.5 | Traveling* Vacation and transportation vocabulary
* Future tense
 | * Vocabulary lesson and associated review such as, but not limited to: kahoot, gimkit, blooket, quizlet, quizizz, etc.
* Grammar lesson and associated review such as, but not limited to: kahoot, gimkit, conjuguemos.com, middlebury.com, blooket, quizizz, quizlet, etc.
* Research and plan a future trip to specific Italian destinations
 | **Summative**:Vacation and Transportation Vocabulary QuizTrip to Italy Project |

**Marking Period Guide**

| **MP1** | **MP2** | **MP3** | **MP4** |
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| **Preliminary Unit: Basic Review*** **Subjects**
* **Verbs**
* **sing/pl.**

**Unit 1: Shopping and Money****Fare phrases, shopping/stores, the euro, e numeri grandi (population and years)****Unit 2: Food & Likes** * **Il Cibo**
* **Piacere & Bere**
 | **Unit 3: Wants, Shoulds, and Coulds*** **Modal verbs: want (to eat), should (eat), can (eat)**
* **Dire (che) & Stare**
* **Modal + infinitive**

**Unit 4: Fashion & Body*** **Clothing Items**
* **Comparative**
 | **Unit 5: Daily Routines****Reflexive Verbs in Present****Unit 6: Sports and The Past****Sports****Passato Prossimo Avere****Passato Prossimo Essere** | **Unit 7: Pastimes and Childhood****Hobbies and Free Time****Imperfect****Frequency Words** **Unit 8: Traveling****Vacation****Transportation****Future** |