

# USII AP Pacing Guide

Course: US II AP

Grade:11

<u>Months/Days</u>	<u>UNITS</u>	<u>STANDARDS</u>	<u>CONTENT</u> Topics being covered? What do students need to know? ( <i>nouns</i> )	<u>ACTIVITIES</u> w/Integration of Technology & Career Ready Practices	<u>ASSESSMENTS</u> What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered?
7 days	Unit One: The West	SOC.6.1. 12.A.5.a  SOC.6.1.12. A.5.b SOC.6.1.12. A.6.c SOC.6.1.12. B.5.a SOC.6.1.12. B.6.a SOC.6.1.12. B.6.b SOC.6.1.12. C.5.a SOC.6.1.12. C.5.b SOC.6.1.12. C.5.c SOC.6.1.12. C.6.a SOC.6.1.12. C.6.b SOC.6.1.12. C.6.c SOC.6.1.12. CS5 SOC.6.1.12. D.5.b	Railroads, Big Business, Homestead Act, Discrimination, Chinese Exclusion Act	Summer work Lecture SHEG Reading Lesson	Annotations SBMC Exams SHEG Lesson Edpuzzle Reading Quiz Vocab Quiz Summer Reading
10 days	Unit Two: The	SOC.6.1.12.A.5.aAss	Gilded Age,	Thematic thinking	Ch 18 and 19

	<p><b>Gilded Age cont'</b></p>	<p>ess the impact of governmental efforts to regulate industrial and financial systems in order to provide economic stability.</p> <p>SOC.6.1.12.A.5.bAnalyze the effectiveness of governmental policies and of actions by groups and individuals to address discrimination against new immigrants, Native Americans, and African Americans.</p> <p>SOC.6.1.12.A.6.cRelate the creation of African American advocacy organizations (i.e., the National Association for the Advancement of Colored People) to United States Supreme Court decisions (i.e., Plessy v. Ferguson) and state and local governmental policies.</p> <p>SOC.6.1.12.B.5.aExplain how the Homestead Act, the</p>	<p><b>Thomas Nast, Industry, Unions, Congress, Populism, Forgettable Presidents, Immigration, Urban Development.</b></p>	<p>migration and culture Annotation writing of AMSCO book chapter 18 and 19 Lecture to present basic concepts on changes in the cities from 1865-1900 Linking historical from one time period to another <b>Stimulus Based Multiple Choice Exams modeled on the AP format</b> SHEG analysis of historical documents DBQ prep and writing</p>	<p><b>Stimulus Based Multiple Choice Test (AP format)</b> Ch 18 W-chart Group Project Ch 19 Short Answer Quiz (AP format)</p> <p><b>Immigration DBQ</b></p>
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		<p>availability of land and natural resources, and the development of transcontinental railroads and waterways promoted the growth of a nationwide economy and the movement of populations.</p> <p>SOC.6.1.12.B.6.aDetermine the role geography played in gaining access to raw materials and finding new global markets to promote trade.</p> <p>SOC.6.1.12.B.6.bCompare and contrast issues involved in the struggle between the unregulated development of natural resources and efforts to conserve and protect natural resources during the period of industrial expansion.</p> <p>SOC.6.1.12.C.5. Analyze the economic practices of corporations and monopolies regarding the production and</p>			
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		<p>marketing of goods, and determine the positive or negative impact of these practices on individuals and the nation and the need for government regulations.</p> <p>SOC.6.1.12.C.5.bCompare and contrast economic development of the North, South, and West in the post-Civil War period.</p> <p>SOC.6.1.12.C.5.cAnalyze the cyclical nature of the economy and the impact of periods of expansion and recession on businesses and individuals.</p> <p>SOC.6.1.12.C.6.aEvaluate the effectiveness of labor and agricultural organizations in improving economic opportunities for various groups.</p> <p>SOC.6.1.12.C.6.bDetermine how supply</p>			
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		<p>and demand influenced price and output during the Industrial Revolution.</p> <p>SOC.6.1.12.C.6.cAnalyze the impact of money, investment, credit, savings, debt, and financial institutions on the development of the nation and the lives of individuals.</p> <p>SOC.6.1.12.CS5Technological developments and unregulated business practices revolutionized transportation, manufacturing, and consumption, and changed the daily lives of Americans. The Industrial Revolution and immigration had a powerful impact on labor relations, urbanization, the environment, cultural values, and created tensions between ethnic and social groups.</p> <p>SOC.6.1.12.D.5.bEva</p>			
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		<p>luate how events led to the creation of labor and agricultural organizations that protect the rights of workers.</p>			
10 days	<p><b>Unit Three: Imperialism and Progressive Reforms</b></p>	<p>Evaluate the effectiveness of Progressive reforms in preventing unfair business practices and political corruption and in promoting social justice.</p> <p>SOC.6.1.12.A.6.bEvaluate the ways in which women organized to promote government policies (i.e., abolition, women's suffrage, and the temperance movement) designed to address injustice, inequality, workplace safety, and immorality.</p> <p>SOC.6.1.12.A.6.c Relate the creation of African American advocacy organizations (i.e., the National Association for the Advancement of Colored People) to United States Supreme Court decisions (i.e., Plessy v. Ferguson) and state and local governmental policies.</p> <p>SOC.6.1.12.B.6 Geography, People, and the Environment</p> <p>SOC.6.1.12.B.6.a Determine the role geography played in gaining access to raw</p>	<p><b>Spanish-American War, McKinley, Teddy Roosevelt, Big-Stick Diplomacy, Dollar Diplomacy, Moral Diplomacy, the Roosevelt Corollary, Cuba, Platt Amendment, Teller Amendment Muckrakers, 16-19 Amendments, Alice Paul, trustbusters, Meat Inspection Act, FDA</b></p>	<p>Iolani Palace Virtual Tour Roosevelt Corollary and Monroe Doctrine Venn Diagram Comparison You are the President Group Activity Ch 20 and 21 Annotations Ch 20 and 21 Notes/Lecture/Class Discussion Muckrakers Organizational Chart Panama Canal Analysis TR/Taft/Wilson Insert Learning Activity Textbook comparison reading Triangle Shirtwaist Fire research Ultimate Guide to the Presidents Video Analysis Vocabulary Graffiti</p>	<p><b>Chapter 20 and 21 SBMC test Imperialism Map quiz You are the President Group Project Vocab Graffiti Imperialism DBQ from the 2018 AP Exam Insert Learning on TR, Taft, and Wilson. Monroe Doctrine and Roosevelt Corollary Venn Diagram</b></p>

		<p>materials and finding new global markets to promote trade.</p> <p>SOC.6.1.12.B.6.b Compare and contrast issues involved in the struggle between the unregulated development of natural resources and efforts to conserve and protect natural resources during the period of industrial expansion.</p> <p>SOC.6.1.12.B.7.a Explain how global competition by nations for land and resources led to increased militarism.</p> <p>SOC.6.1.12.CS6 Progressive reform movements promoted government efforts to address problems created by rapid industrialization, immigration, and unfair treatment of women, children, and minority groups. An expanding market for international trade promoted policies that resulted in America emerging as a world power.</p> <p>SOC.6.1.12.D.5.d Relate varying immigrants' experiences to gender, race, ethnicity, or occupation.</p> <p>SOC.6.1.12.D.6.b Compare and contrast the foreign policies of American presidents during this time period, and</p>			
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		<p>analyze how these presidents contributed to the United States becoming a world power.</p> <p>SOC.6.1.12.D.6.c Analyze the successes and failures of efforts to expand women's rights, including the work of important leaders (i.e., Elizabeth Cady Stanton, Susan B. Anthony, Alice Paul, and Lucy Stone) and the eventual ratification of the 19th Amendment.</p>			
10 days	Unit Four: WWI and the 1920s	<p>SOC.6.1.12.A.7.aAnalyze the reasons for the policy of neutrality regarding World War I, and explain why the United States eventually entered the war.SOC.6.1.12.A.7.b Evaluate the impact of government policies designed to promote patriotism and to protect national security during times of war on individual rights (i.e., the Espionage Act and the Sedition Amendment).</p> <p>SOC.6.1.12.A.7.cAnalyze the Treaty of Versailles and the League of Nations from the perspectives of different countries.</p> <p>SOC.6.1.12.A.8.aRelate government policies to the prosperity of the country during the 1920s, and determine the impact of these policies on business and the consumer.</p>	<p><b>Wilson, MAIN, Lusitania, mobilization, Spanish flu, Treaty of Versailles, League of Nations, buying on margin, Harding, Teapot Dome Scandal, Coolidge, Hoover, Stock Market Crash</b></p>	<p><b>1920s LEQ Great Migration and Harlem Renaissance HIPP practice Harding/Coolidge/ Hoover organizational chart Janus Figure LEQ prep and practice War propaganda Analysis Women and the War Ch 22 and 23 Annotations Ch 22 and 23 Notes/Lecture/Cla ss Discussio Scopes Movie</b></p>	<p><b>1920s vocab quiz Chapter 22 and 23 SBMC test Fundamentalism vs. Modernism LEQ Janus Figure MPA Benchmark Assessment for Quarter One Sacco and Vanzetti Reading Quiz</b></p>



		<p>SOC.6.1.12.A.8.b Compare and contrast the global marketing practices of United States factories and farms with American public opinion and government policies that favored isolationism.</p> <p>SOC.6.1.12.A.8.c Relate social intolerance, xenophobia, and fear of anarchists to government policies restricting immigration, advocacy, and labor organizations.SOC.6.1.12.A.9.a Analyze how the actions and policies of the United States government contributed to the Great Depression.</p> <p>SOC.6.1.12.B.7.aExplain how global competition by nations for land and resources led to increased militarism.</p> <p>SOC.6.1.12.B.8.aDetermin e the impact of the expansion of agricultural production into marginal farmlands and other ineffective agricultural practices on people and the environment.</p> <p>SOC.6.1.12.C.7.a Determine how technological advancements affected the nature of World War I on land, on water, and in the air.</p> <p>SOC.6.1.12.C.7.bAssess the immediate and long-</p>		<p><b>Analysis Textbook comparison reading Ultimate Guide to the Presidents Video Analysis</b></p>	
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		<p>term impact of women and African Americans entering the work force in large numbers during World War I.</p> <p>SOC.6.1.12.C.8.aAnalyze the push-pull factors that led to the Great MigrationSOC.6.1.12.C.8.b Relate social, cultural, and technological changes in the interwar period to the rise of a consumer economy and the changing role and status of women.</p> <p>SOC.6.1.12.CS5 Technological developments and unregulated business practices revolutionized transportation, manufacturing, and consumption, and changed the daily lives of Americans. The Industrial Revolution and immigration had a powerful impact on labor relations, urbanization, the environment, cultural values, and created tensions between ethnic and social groups.</p> <p>SOC.6.1.12.CS7 United States involvement in World War I affected politics, the economy, and geopolitical relations following the war.</p> <p>0x SOC.6.1.12.CS8 The 1920s is characterized as a time of social, economic, technological, and political change, as well as a time of emerging isolationism, racial and social tensions,</p>			
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		<p>and economic problems.  SOC.6.1.12.CS9  The Great Depression resulted from government economic policies, business practices, and individual decisions, and it impacted business and society.</p> <p>SOC.6.1.12.D.6.c  Analyze the successes and failures of efforts to expand women's rights, including the work of important leaders (i.e., Elizabeth Cady Stanton, Susan B. Anthony, Alice Paul, and Lucy Stone) and the eventual ratification of the 19th Amendment.</p> <p>SOC.6.1.12.D.7.a  Evaluate the effectiveness of Woodrow Wilson's leadership during and immediately after World War I.</p> <p>SOC.6.1.12.D.7.b  Determine the extent to which propaganda, the media, and special interest groups shaped American public opinion and American foreign policy during World War I.</p> <p>SOC.6.1.12.D.7.c  Analyze the factors contributing to a rise in authoritarian forms of government and ideologies (i.e., fascism, communism, and socialism) after World War I.</p>			
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		<p>SOC.6.1.12.D.8.a Explain why the Great Migration led to heightened racial tensions, restrictive laws, a rise in repressive organizations, and an increase in violence.</p> <p>SOC.6.1.12.D.8.b Assess the impact of artists, writers, and musicians of the 1920s, including the Harlem Renaissance, on American culture and values.</p>			
20 days	<b>Unit Five: WWII and The Great Depression</b>	<p>SOC.6.1.12.A.10.a Evaluate the arguments regarding the role of the federal government during the New Deal era.</p> <p>SOC.6.1.12.A.10.b Assess the effectiveness of governmental policies enacted during the New Deal period (i.e., the FDIC, NLRB, and Social Security) in protecting the welfare of individuals.</p> <p>SOC.6.1.12.A.10.c Evaluate the short- and long-term impact of the expanded role of government on economic policy, capitalism, and society.</p> <p>SOC.6.1.12.A.11.a Evaluate the effectiveness of international agreements following World War I (e.g., League of Nations, Treaty of Versailles, Washington Naval Conference, Kellogg-</p>	<b>FDR, New Deal, CCC,AAA, TVA, alphabet soup, court packing plan, Dust Bowl, Lend-Lease, Holocaust, island-hopping, MacArthur, Truman, atomic bombs</b>	<b>African Americans at War Group Assignment</b> <b>Chain Links leading to WWII activity</b> <b>Eleanor Roosevelt research</b> <b>FDR Political Cartoon Analysis Activity</b> <b>Fast Five Friday (People of the New Deal)</b> <b>Venn Diagram WWI and WWII</b> <b>WWII Battle Internet Research</b> <b>War propaganda Analysis</b> <b>Women in the War Activity</b> <b>Ch 24 and 25</b>	<b>Chapter 25 vocab quiz</b> <b>Great Depression and WWII SBMC test</b> <b>Internet Battle Research</b> <b>WWII map quiz (Islands of the Pacific Theater)</b>

		<p>Briand Pact) in preventing international disputes during the 1920s and 1930s.</p> <p>SOC.6.1.12.A.11.b Compare and contrast different perspectives about how the United States should respond to aggressive policies and actions taken by other nations at this time.</p> <p>SOC.6.1.12.A.11.c Determine if American policies regarding Japanese internment and actions against other minority groups were a denial of civil rights.</p> <p>SOC.6.1.12.A.11.d Analyze the decision to use the atomic bomb and the consequences of doing so.</p> <p>SOC.6.1.12.A.11.e Assess the responses of the United States and other nations to the violation of human rights that occurred during the Holocaust and other genocides.</p> <p>SOC.6.1.12.A.8.c Relate social intolerance, xenophobia, and fear of anarchists to government policies restricting immigration, advocacy, and labor organizations.</p> <p>SOC.6.1.12.A.9.a Analyze how the actions and policies of the</p>		<p><b>Annotations</b>  <b>Ch 24 and 25</b>  <b>Notes/Lecture/Class Discussion</b>  <b>New Deal</b>  <b>Organizational Chart</b>  <b>SHEG Internment Camp Activit</b>  <b>Textbook comparison</b>  <b>reading</b>  <b>Ultimate Guide to the Presidents</b>  <b>Video Analysis</b></p>	
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		<p>United States government contributed to the Great Depression.</p> <p>SOC.6.1.12.B.10.a Assess the effectiveness of New Deal programs designed to protect the environment.</p> <p>SOC.6.1.12.B.11.a Explain the role that geography played in the development of military strategies and weaponry in World War II.</p> <p>SOC.6.1.12.B.8.a Determine the impact of the expansion of agricultural production into marginal farmlands and other ineffective agricultural practices on people and the environment.</p> <p>SOC.6.1.12.B.9.a Determine how agricultural practices, overproduction, and the Dust Bowl intensified the worsening economic situation during the Great Depression.</p> <p>SOC.6.1.12.C.10.a Evaluate the effectiveness of economic regulations and standards established during this time period in combating the Great Depression.</p> <p>SOC.6.1.12.C.10.b Compare and contrast the economic ideologies of the two major political parties regarding the role of government during the New Deal and</p>			
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		<p>today.</p> <p>SOC.6.1.12.C.11.a Evaluate the shift in economic resources from the production of domestic to military goods during World War II in terms of opportunity costs and trade-offs, and analyze the impact of the post-war shift back to domestic production.</p> <p>SOC.6.1.12.C.11.b Relate new wartime inventions to scientific and technological advancements in the civilian world.</p> <p>SOC.6.1.12.C.8.b Relate social, cultural, and technological changes in the interwar period to the rise of a consumer economy and the changing role and status of women.</p> <p>SOC.6.1.12.C.9.a Explain how government can adjust taxes, interest rates, and spending and use other policies to restore the country's economic health.</p> <p>SOC.6.1.12.C.9.b Explain how economic indicators (i.e., gross domestic product, the consumer index, the national debt, and the trade deficit) are used to evaluate the health of the economy.</p> <p>SOC.6.1.12.C.9.c Explain the interdependence of various</p>			
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		<p>parts of a market economy (i.e., private enterprise, government programs, and the Federal Reserve System).</p> <p>SOC.6.1.12.C.9.d Compare and contrast the causes and outcomes of the stock market crash in 1929 and other periods of economic instability.</p> <p>SOC.6.1.12.CS10 Aimed at recovery, relief, and reform, New Deal programs had a lasting impact on the expansion of the role of the national government in the economy.</p> <p>SOC.6.1.12.CS11 The United States participated in World War II as an Allied force to prevent military conquests by Germany, Italy, and Japan. Domestic and military policies during World War II continued to deny equal rights to African Americans, Asian Americans, and women.</p> <p>SOC.6.1.12.CS12 Cold War tensions between the United States and communist countries resulted in conflict that influenced domestic and foreign policy for over forty years.</p> <p>SOC.6.1.12.CS5 Technological developments and unregulated business practices revolutionized transportation,</p>			
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		<p>manufacturing, and consumption, and changed the daily lives of Americans. The Industrial Revolution and immigration had a powerful impact on labor relations, urbanization, the environment, cultural values, and created tensions between ethnic and social groups.</p> <p>SOC.6.1.12.CS9 The Great Depression resulted from government economic policies, business practices, and individual decisions, and it impacted business and society.</p> <p>SOC.6.1.12.D.10.a Analyze how other nations responded to the Great Depression.</p> <p>SOC.6.1.12.D.10.b Compare and contrast the leadership abilities of Franklin Delano Roosevelt and those of past and recent presidents.</p> <p>SOC.6.1.12.D.10.c Explain how key individuals, including minorities and women (i.e., Eleanor Roosevelt and Frances Perkins), shaped the core ideologies and policies of the New Deal.</p> <p>SOC.6.1.12.D.10.d Determine the extent to which New Deal public works and arts programs impacted New Jersey and the nation.</p> <p>SOC.6.1.12.D.11.a</p>			
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		<p>Analyze the roles of various alliances among nations and their leaders in the conduct and outcomes of the World War II.</p> <p>SOC.6.1.12.D.11.b Evaluate the role of New Jersey (i.e., defense industries, Seabrook Farms, military installations, and Battleship New Jersey) and prominent New Jersey citizens (i.e., Albert Einstein) in World War II.</p> <p>SOC.6.1.12.D.11.c Explain why women, African Americans, Native Americans, Asian Americans, and other minority groups often expressed a strong sense of nationalism despite the discrimination they experienced in the military and workforce.</p> <p>SOC.6.1.12.D.11.d Compare the varying perspectives of victims, survivors, bystanders, rescuers, and perpetrators during the Holocaust.</p> <p>SOC.6.1.12.D.11.e Explain how World War II and the Holocaust led to the creation of international organizations (i.e., the United Nations) to protect human rights, and describe the subsequent impact of these organizations.</p> <p>SOC.6.1.12.D.7.c</p>			
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		<p>Analyze the factors contributing to a rise in authoritarian forms of government and ideologies (i.e., fascism, communism, and socialism) after World War I.</p> <p>SOC.6.1.12.D.9.a Explore the global context of the Great Depression and the reasons for the worldwide economic collapse.</p> <p>SOC.6.1.12.D.9.b Analyze the impact of the Great Depression on the American family, migratory groups, and ethnic and racial minorities.</p>			
20 days	Unit Six: Post-War Prosperity	<p>SOC.6.1.12.A.10.c Evaluate the short- and long-term impact of the expanded role of government on economic policy, capitalism, and society.</p> <p>SOC.6.1.12.A.11.b Compare and contrast different perspectives about how the United States should respond to aggressive policies and actions taken by other nations at this time.</p> <p>SOC.6.1.12.A.11.d Analyze the decision to use the atomic bomb and the consequences of doing so.</p>	Truman, GI Bill, Baby boom, Eisenhower, Korean War, the rise of Nixon, Start of the Civil Rights movement, STEM learning, Space Race, Sputnik, Interstate Highway, Military Industrial Complex, Cold War, and conformity of the 1950s.	1950s LEQ Centers Review Eisenhower and Truman Top Five with images Emmit Till PBS American Experience documentary From Rosie to Lucy Reading I Love Lucy episode analysis Top Ten Vocabulary Ch 26 and 27	2nd Quarter MPA Benchmark Assessment Lucy Reading quiz Truman and Eisenhower SBMC test Ch 26 Short Answer Quiz (AP format) Europe After the War map quiz

		<p>SOC.6.1.12.A.11.e Assess the responses of the United States and other nations to the violation of human rights that occurred during the Holocaust and other genocides.</p> <p>SOC.6.1.12.A.12.a Analyze ideological differences and other factors that contributed to the Cold War and to United States involvement in conflicts intended to contain communism, including the Korean War, the Cuban Missile Crisis, and the Vietnam War.</p> <p>SOC.6.1.12.A.12.b Examine constitutional issues involving war powers, as they relate to United States military intervention in the Korean War, the Vietnam War, and other conflicts.</p> <p>SOC.6.1.12.A.13.b Analyze the effectiveness of national legislation, policies, and Supreme Court decisions (i.e., the Civil Rights Act, the Voting Rights Act, the Equal Rights Amendment, Title VII, Title IX, Affirmative Action, Brown v. Board of Education, and Roe v. Wade) in promoting civil liberties and equal opportunities.</p> <p>SOC.6.1.12.A.14.a Evaluate the effectiveness of the checks</p>		<p><b>Annotations Ch 26 and 27 Notes/Lecture/Class Discussion Elvis Research Ultimate Guide to the Presidents Video Analysis</b></p>	
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		<p>and balances system in preventing one branch of national government from usurping too much power during contemporary times.</p> <p>SOC.6.1.12.A.14.b Analyze how the Supreme Court has interpreted the Constitution to define the rights of the individual, and evaluate the impact on public policies.</p> <p>SOC.6.1.12.A.8.c Relate social intolerance, xenophobia, and fear of anarchists to government policies restricting immigration, advocacy, and labor organizations.</p> <p>SOC.6.1.12.B.12.a Evaluate the effectiveness of the Marshall Plan and regional alliances in the rebuilding of European nations in the post World War II period.</p> <p>SOC.6.1.12.B.13.a Determine the factors that led to migration from American cities to suburbs in the 1950s and 1960s, and describe how this movement impacted cities.</p> <p>SOC.6.1.12.B.8.a Determine the impact of the expansion of agricultural production into marginal farmlands and other ineffective agricultural practices on people and the environment.</p> <p>SOC.6.1.12.C.10.a</p>			
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		<p>Evaluate the effectiveness of economic regulations and standards established during this time period in combating the Great Depression.</p> <p>SOC.6.1.12.C.11.a Evaluate the shift in economic resources from the production of domestic to military goods during World War II in terms of opportunity costs and trade-offs, and analyze the impact of the post-war shift back to domestic production.</p> <p>SOC.6.1.12.C.11.b Relate new wartime inventions to scientific and technological advancements in the civilian world.</p> <p>SOC.6.1.12.C.12.a Explain the implications and outcomes of the Space Race from the perspectives of the scientific community, the government, and the people.</p> <p>SOC.6.1.12.C.12.c Analyze how scientific advancements impacted the national and global economies and daily life.</p> <p>SOC.6.1.12.C.12.d Assess the role of the public and private sectors in promoting economic growth and ensuring economic stability.</p> <p>SOC.6.1.12.C.13.b</p>			
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		<p>Evaluate the effectiveness of economic policies that sought to combat post-World War II inflation.</p> <p>SOC.6.1.12.C.13.d Relate American economic expansion after World War II to increased consumer demand.</p> <p>SOC.6.1.12.C.8.b Relate social, cultural, and technological changes in the interwar period to the rise of a consumer economy and the changing role and status of women.</p> <p>SOC.6.1.12.C.9.a Explain how government can adjust taxes, interest rates, and spending and use other policies to restore the country's economic health.</p> <p>SOC.6.1.12.C.9.b Explain how economic indicators (i.e., gross domestic product, the consumer index, the national debt, and the trade deficit) are used to evaluate the health of the economy.</p> <p>SOC.6.1.12.C.9.c Explain the interdependence of various parts of a market economy (i.e., private enterprise, government programs, and the Federal Reserve System).</p> <p>SOC.6.1.12.CS12 Cold War tensions between the</p>			
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		<p>United States and communist countries resulted in conflict that influenced domestic and foreign policy for over forty years.</p> <p>SOC.6.1.12.CS5 Technological developments and unregulated business practices revolutionized transportation, manufacturing, and consumption, and changed the daily lives of Americans. The Industrial Revolution and immigration had a powerful impact on labor relations, urbanization, the environment, cultural values, and created tensions between ethnic and social groups.</p> <p>SOC.6.1.12.D.11.e Explain how World War II and the Holocaust led to the creation of international organizations (i.e., the United Nations) to protect human rights, and describe the subsequent impact of these organizations.</p> <p>SOC.6.1.12.D.12.a Analyze the impact of American governmental policies on independence movements in Africa, Asia, the Caribbean, and the Middle East.</p> <p>SOC.6.1.12.D.12.b Analyze efforts to eliminate communism, such as McCarthyism, and</p>			
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		<p>their impact on individual civil liberties.</p> <p>SOC.6.1.12.D.12.c Evaluate how the development of nuclear weapons by industrialized countries and developing countries affected international relations.</p> <p>SOC.6.1.12.D.13.f Relate the changing role of women in the labor force to changes in family structure.</p> <p>SOC.6.1.12.D.7.c Analyze the factors contributing to a rise in authoritarian forms of government and ideologies (i.e., fascism, communism, and socialism) after World War I.</p>			
<b>20 days</b>	<b>Unit Seven: The 1960s</b>	<p>SOC.6.1.12.A.10.c Evaluate the short- and long-term impact of the expanded role of government on economic policy, capitalism, and society.</p> <p>SOC.6.1.12.A.11.b Compare and contrast different perspectives about how the United States should respond to aggressive policies and actions taken by other nations at this time.</p> <p>SOC.6.1.12.A.11.d Analyze the decision to use the atomic bomb and the consequences of doing so.</p>	<b>JFK</b> <b>Civil Rights</b> <b>LBJ</b> <b>The Great Society</b> <b>MLK</b> <b>Vietnam</b> <b>Counterculture</b> <b>Hippie movement</b> <b>TV</b> <b>Music/pop culture shifts</b>	Civil Rights Group Project ( 6 days) Civil Rights Short Answer quiz Counterculture of the late 1960s HBOs Letters from Home (Vietnam War) JFK Assassination Analysis MLK and Malcom X readings New Deal and Great Society Venn Diagram	1960s DBQ Ch 28 Short Answer Quiz (AP format) Ch 28 Vocab quiz Chapter 28 SBMC test Civil Rights Group project and presentation Supreme Court Cases Packet

		<p>SOC.6.1.12.A.12.a Analyze ideological differences and other factors that contributed to the Cold War and to United States involvement in conflicts intended to contain communism, including the Korean War, the Cuban Missile Crisis, and the Vietnam War.</p> <p>SOC.6.1.12.A.12.b Examine constitutional issues involving war powers, as they relate to United States military intervention in the Korean War, the Vietnam War, and other conflicts.</p> <p>SOC.6.1.12.A.13.a Analyze the effectiveness of the New Jersey Constitution of 1947, New Jersey Supreme Court decisions (i.e., Hedgepeth and Williams v. Trenton Board of Education), and New Jersey's Law Against Discrimination (i.e., P.L. 1945, c.169) in eliminating segregation and discrimination.</p> <p>SOC.6.1.12.A.13.b Analyze the effectiveness of national legislation, policies, and Supreme Court decisions (i.e., the Civil Rights Act, the Voting Rights Act, the Equal Rights Amendment, Title VII, Title IX, Affirmative Action, Brown v. Board of Education, and</p>		<p>Top Ten Vocabulary Ch 28 Annotations Ch 28 Notes/Lecture/Class Discussion Media of the 1960s Analysis Music of the 1960s Analysis Ultimate Guide to the Presidents Video Analysis</p>	
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		<p>Roe v. Wade) in promoting civil liberties and equal opportunities.</p> <p>SOC.6.1.12.A.14.a Evaluate the effectiveness of the checks and balances system in preventing one branch of national government from usurping too much power during contemporary times.</p> <p>SOC.6.1.12.A.14.b Analyze how the Supreme Court has interpreted the Constitution to define the rights of the individual, and evaluate the impact on public policies.</p> <p>SOC.6.1.12.B.13.a Determine the factors that led to migration from American cities to suburbs in the 1950s and 1960s, and describe how this movement impacted cities.</p> <p>SOC.6.1.12.C.11.b Relate new wartime inventions to scientific and technological advancements in the civilian world.</p> <p>SOC.6.1.12.C.12.a Explain the implications and outcomes of the Space Race from the perspectives of the scientific community, the government, and the people.</p> <p>SOC.6.1.12.C.12.c Analyze how scientific advancements impacted the national and</p>			
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		<p>global economies and daily life.</p> <p>SOC.6.1.12.C.12.d Assess the role of the public and private sectors in promoting economic growth and ensuring economic stability.</p> <p>SOC.6.1.12.C.13.a Explain how individuals and organizations used economic measures (e.g., the Montgomery Bus Boycott, sit downs, etc.) as weapons in the struggle for civil and human rights.</p> <p>SOC.6.1.12.C.13.c Evaluate the effectiveness of social legislation that was enacted to end poverty in the 1960s and today by assessing the economic impact on the economy (e.g., inflation, recession, taxation, deficit spending, employment, education).</p> <p>SOC.6.1.12.C.13.d Relate American economic expansion after World War II to increased consumer demand.</p> <p>SOC.6.1.12.C.8.b Relate social, cultural, and technological changes in the interwar period to the rise of a consumer economy and the changing role and status of women.</p> <p>SOC.6.1.12.C.9.a Explain how government can adjust</p>			
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		<p>taxes, interest rates, and spending and use other policies to restore the country's economic health.</p> <p>SOC.6.1.12.C.9.b Explain how economic indicators (i.e., gross domestic product, the consumer index, the national debt, and the trade deficit) are used to evaluate the health of the economy. 0x</p> <p>SOC.6.1.12.C.9.c Explain the interdependence of various parts of a market economy (i.e., private enterprise, government programs, and the Federal Reserve System).</p> <p>SOC.6.1.12.CS12 Cold War tensions between the United States and communist countries resulted in conflict that influenced domestic and foreign policy for over forty years.</p> <p>SOC.6.1.12.CS13 The Civil Rights movement marked a period of social turmoil and political reform, resulting in the expansion of rights and opportunities for individuals and groups previously discriminated against.</p> <p>SOC.6.1.12.CS5 Technological developments and unregulated business practices revolutionized transportation,</p>			
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		<p>manufacturing, and consumption, and changed the daily lives of Americans. The Industrial Revolution and immigration had a powerful impact on labor relations, urbanization, the environment, cultural values, and created tensions between ethnic and social groups.</p> <p>SOC.6.1.12.D.12.c Evaluate how the development of nuclear weapons by industrialized countries and developing countries affected international relations.</p> <p>SOC.6.1.12.D.12.d Compare and contrast American public support of the government and military during the Vietnam War with that of other conflicts.</p> <p>SOC.6.1.12.D.12.e Analyze the role that media played in bringing information to the American public and shaping public attitudes toward the Vietnam War.</p> <p>SOC.6.1.12.D.13.a Determine the impetus for the Civil Rights Movement, and explain why national governmental actions were needed to ensure civil rights for African Americans.</p> <p>SOC.6.1.12.D.13.b Compare and contrast the leadership and</p>			
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		<p>ideology of Martin Luther King, Jr., and Malcolm X during the Civil Rights Movement, and evaluate their legacies.</p> <p>SOC.6.1.12.D.13.d Determine the extent to which suburban living and television supported conformity and stereotyping during this time period, while new music, art, and literature acted as catalysts for the counterculture movement.</p> <p>SOC.6.1.12.D.13.e Explain why the Peace Corps was created and how its role has evolved over time.</p> <p>SOC.6.1.12.D.13.f Relate the changing role of women in the labor force to changes in family structure.</p>			
<b>20 days</b>	<b>Unit Eight: The 1970s</b>	<p>SOC.6.1.12.A.10.c Evaluate the short- and long-term impact of the expanded role of government on economic policy, capitalism, and society.</p> <p>SOC.6.1.12.A.11.b Compare and contrast different perspectives about how the United States should respond to aggressive policies and actions taken by other nations at this time.</p>	<p><b>Nixon, Ford, Carter, Vietnam ends, Watergate, Crisis of Confidence, Pentagon Papers, Oil Shortage, Hostage Crisis, and the reform movement efforts of other groups building off of the success of the</b></p>	<p><b>Media of the 1970s Analysis Music of the 1970s Analysis Presidential Research Activity Ch 29 Annotations Ch 29 Notes/Lecture/Class Discussion Current Events Research: Students will</b></p>	<p><b>1970s LEQ Ch 28 Vocab quiz Chapter 29 SBMC test Nixon, Ford, Carter Internet Research Quiz Grade</b></p>

		<p>SOC.6.1.12.A.11.d Analyze the decision to use the atomic bomb and the consequences of doing so.</p> <p>SOC.6.1.12.A.12.a Analyze ideological differences and other factors that contributed to the Cold War and to United States involvement in conflicts intended to contain communism, including the Korean War, the Cuban Missile Crisis, and the Vietnam War.</p> <p>SOC.6.1.12.A.12.b Examine constitutional issues involving war powers, as they relate to United States military intervention in the Korean War, the Vietnam War, and other conflicts.</p> <p>SOC.6.1.12.A.12.c Explain how the Arab-Israeli conflict influenced American foreign policy.</p> <p>SOC.6.1.12.A.13.b Analyze the effectiveness of national legislation, policies, and Supreme Court decisions (i.e., the Civil Rights Act, the Voting Rights Act, the Equal Rights Amendment, Title VII, Title IX, Affirmative Action, Brown v. Board of Education, and Roe v. Wade) in promoting civil liberties and equal opportunities.</p>	<p><b>Civil Rights movement. (Women, Asian-Americans, Hispanic-Americans, and the LGBTQIA community)</b></p>	<p><b>analyze modern day headlines and make a historical link to the 1970s as the era of origin for the topic they selected. Ultimate Guide to the Presidents Video Analysis</b></p>	
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		<p>SOC.6.1.12.A.14.a Evaluate the effectiveness of the checks and balances system in preventing one branch of national government from usurping too much power during contemporary times.</p> <p>SOC.6.1.12.A.14.b Analyze how the Supreme Court has interpreted the Constitution to define the rights of the individual, and evaluate the impact on public policies.</p> <p>SOC.6.1.12.A.14.h Assess the effectiveness of government policies in balancing the rights of the individual against the need for national security.</p> <p>SOC.6.1.12.A.15.d Assess the impact of the arms race and the proliferation of nuclear weapons on world power, security, and national foreign policy.</p> <p>SOC.6.1.12.A.16.a Examine the impact of media and technology on political and social issues in a global society.</p> <p>SOC.6.1.12.B.13.a Determine the factors that led to migration from American cities to suburbs in the 1950s and 1960s, and describe how this movement impacted cities.</p> <p>SOC.6.1.12.B.14.b Analyze how</p>			
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		<p>regionalization, urbanization, and suburbanization have led to social and economic reform movements in New Jersey and the United States.</p> <p>SOC.6.1.12.C.11.b Relate new wartime inventions to scientific and technological advancements in the civilian world.</p> <p>SOC.6.1.12.C.12.a Explain the implications and outcomes of the Space Race from the perspectives of the scientific community, the government, and the people.</p> <p>SOC.6.1.12.C.12.c Analyze how scientific advancements impacted the national and global economies and daily life.</p> <p>SOC.6.1.12.C.12.d Assess the role of the public and private sectors in promoting economic growth and ensuring economic stability.</p> <p>SOC.6.1.12.C.13.a Explain how individuals and organizations used economic measures (e.g., the Montgomery Bus Boycott, sit downs, etc.) as weapons in the struggle for civil and human rights.</p> <p>SOC.6.1.12.C.13.c Evaluate the effectiveness of social</p>			
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		<p>legislation that was enacted to end poverty in the 1960s and today by assessing the economic impact on the economy (e.g., inflation, recession, taxation, deficit spending, employment, education).</p> <p>SOC.6.1.12.C.13.d Relate American economic expansion after World War II to increased consumer demand.</p> <p>SOC.6.1.12.C.8.b Relate social, cultural, and technological changes in the interwar period to the rise of a consumer economy and the changing role and status of women.</p> <p>SOC.6.1.12.C.9.a Explain how government can adjust taxes, interest rates, and spending and use other policies to restore the country's economic health.</p> <p>SOC.6.1.12.C.9.b Explain how economic indicators (i.e., gross domestic product, the consumer index, the national debt, and the trade deficit) are used to evaluate the health of the economy.</p> <p>SOC.6.1.12.C.9.c Explain the interdependence of various parts of a market economy (i.e., private enterprise, government programs, and the Federal Reserve System).</p>			
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		<p>SOC.6.1.12.CS12 Cold War tensions between the United States and communist countries resulted in conflict that influenced domestic and foreign policy for over forty years.</p> <p>SOC.6.1.12.CS13 The Civil Rights movement marked a period of social turmoil and political reform, resulting in the expansion of rights and opportunities for individuals and groups previously discriminated against.</p> <p>SOC.6.1.12.CS5 Technological developments and unregulated business practices revolutionized transportation, manufacturing, and consumption, and changed the daily lives of Americans. The Industrial Revolution and immigration had a powerful impact on labor relations, urbanization, the environment, cultural values, and created tensions between ethnic and social groups.</p> <p>SOC.6.1.12.D.12.a Analyze the impact of American governmental policies on independence movements in Africa, Asia, the Caribbean, and the Middle East.</p> <p>SOC.6.1.12.D.12.c Evaluate how the</p>			
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		<p>development of nuclear weapons by industrialized countries and developing countries affected international relations.</p> <p>SOC.6.1.12.D.12.d Compare and contrast American public support of the government and military during the Vietnam War with that of other conflicts.</p> <p>SOC.6.1.12.D.12.e Analyze the role that media played in bringing information to the American public and shaping public attitudes toward the Vietnam War.</p> <p>SOC.6.1.12.D.13.a Determine the impetus for the Civil Rights Movement, and explain why national governmental actions were needed to ensure civil rights for African Americans.</p> <p>SOC.6.1.12.D.13.b Compare and contrast the leadership and ideology of Martin Luther King, Jr., and Malcolm X during the Civil Rights Movement, and evaluate their legacies.</p> <p>SOC.6.1.12.D.13.c Analyze the successes and failures of women's rights organizations, the American Indian Movement, and La Raza in their pursuit of civil rights and equal opportunities.</p>			
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		<p>SOC.6.1.12.D.13.d Determine the extent to which suburban living and television supported conformity and stereotyping during this time period, while new music, art, and literature acted as catalysts for the counterculture movement.</p> <p>SOC.6.1.12.D.13.f Relate the changing role of women in the labor force to changes in family structure.</p> <p>SOC.6.1.12.D.14.a Determine the relationship between United States domestic and foreign policies.</p> <p>SOC.6.1.12.D.15.c Explain how and why religious tensions and historic differences in the Middle East have led to international conflicts, and analyze the effectiveness of United States policy and actions in bringing peaceful resolutions to the region.</p>			
<b>10 days</b>	<b>Unit Nine: 1980 to the present</b>	<p>SOC.6.1.12.A.10.c Evaluate the short- and long-term impact of the expanded role of government on economic policy, capitalism, and society.</p> <p>SOC.6.1.12.A.11.b Compare and contrast different perspectives about how the United States should respond to aggressive policies and actions taken</p>	<p>Reagan Reaganomics, The end of the Cold War, The Persian Gulf War, Prosperity of the 1990s, the tech boom, 9/11 and the War on Terrorism, the Obama Presidency,</p>	<p>Current Events Research: Students will analyze modern day headlines and make a historical link to the 1980s or 1990s Media of the 1980s and 1990s Analysis Presidential Research</p>	<p>1980s DBQ 9/11 Video Quiz Ch 30 and 31 Vocab quiz Chapter 30 and 31 SBMC test Q3 MPA Benchmark Assessment</p>

		<p>by other nations at this time.</p> <p>SOC.6.1.12.A.11.d Analyze the decision to use the atomic bomb and the consequences of doing so.</p> <p>SOC.6.1.12.A.12.a Analyze ideological differences and other factors that contributed to the Cold War and to United States involvement in conflicts intended to contain communism, including the Korean War, the Cuban Missile Crisis, and the Vietnam War.</p> <p>SOC.6.1.12.A.12.b Examine constitutional issues involving war powers, as they relate to United States military intervention in the Korean War, the Vietnam War, and other conflicts.</p> <p>SOC.6.1.12.A.12.c Explain how the Arab-Israeli conflict influenced American foreign policy.</p> <p>SOC.6.1.12.A.13.b Analyze the effectiveness of national legislation, policies, and Supreme Court decisions (i.e., the Civil Rights Act, the Voting Rights Act, the Equal Rights Amendment, Title VII, Title IX, Affirmative Action, Brown v. Board of Education, and Roe v. Wade) in promoting</p>	Current events.	<p>ActivityCh 30 and 31 AnnotationsCh 30 and 31 Notes/Lecture/Class DiscussionNetflix Episode: The Nineties, A New World Order Persian Gulf and War on Terrorism Venn Diagram Reagan presidential comparisons web diagram Then until now timeline activity Ultimate Guide to the Presidents Video Analysis</p>	
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		<p>civil liberties and equal opportunities.</p> <p>SOC.6.1.12.A.14.a Evaluate the effectiveness of the checks and balances system in preventing one branch of national government from usurping too much power during contemporary times.</p> <p>SOC.6.1.12.A.14.b Analyze how the Supreme Court has interpreted the Constitution to define the rights of the individual, and evaluate the impact on public policies.</p> <p>SOC.6.1.12.A.14.h Assess the effectiveness of government policies in balancing the rights of the individual against the need for national security.</p> <p>SOC.6.1.12.A.15.d Assess the impact of the arms race and the proliferation of nuclear weapons on world power, security, and national foreign policy.</p> <p>SOC.6.1.12.A.16.a Examine the impact of media and technology on political and social issues in a global society.</p> <p>SOC.6.1.12.A.16.b Analyze government efforts to address intellectual property rights, personal privacy, and other ethical issues in science, medicine, and business</p>			
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		<p>that arise from the global use of new technologies.</p> <p>SOC.6.1.12.A.16.c Assess from various perspectives the effectiveness with which the United States government addresses economic issues that affect individuals, business, and/or other countries.</p> <p>SOC.6.1.12.B.13.a Determine the factors that led to migration from American cities to suburbs in the 1950s and 1960s, and describe how this movement impacted cities.</p> <p>SOC.6.1.12.B.14.b Analyze how regionalization, urbanization, and suburbanization have led to social and economic reform movements in New Jersey and the United States.</p> <p>SOC.6.1.12.B.16.a Explain why natural resources (i.e., fossil fuels, food, and water) continue to be a source of conflict, and analyze how the United States and other nations have addressed issues concerning the distribution and sustainability of natural resources.</p> <p>SOC.6.1.12.C.11.b Relate new wartime inventions to scientific and technological advancements in the civilian world.</p>			
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		<p>SOC.6.1.12.C.12.a Explain the implications and outcomes of the Space Race from the perspectives of the scientific community, the government, and the people.</p> <p>SOC.6.1.12.C.12.c Analyze how scientific advancements impacted the national and global economies and daily life.</p> <p>SOC.6.1.12.C.12.d Assess the role of the public and private sectors in promoting economic growth and ensuring economic stability.</p> <p>SOC.6.1.12.C.13.a Explain how individuals and organizations used economic measures (e.g., the Montgomery Bus Boycott, sit downs, etc.) as weapons in the struggle for civil and human rights.</p> <p>SOC.6.1.12.C.13.c Evaluate the effectiveness of social legislation that was enacted to end poverty in the 1960s and today by assessing the economic impact on the economy (e.g., inflation, recession, taxation, deficit spending, employment, education).</p> <p>SOC.6.1.12.C.13.d Relate American economic expansion after World War II to increased consumer</p>			
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		<p>demand.</p> <p>SOC.6.1.12.C.16.a Evaluate the economic, political, and social impact of new and emerging technologies on individuals and nations.</p> <p>SOC.6.1.12.C.16.b Predict the impact of technology on the global workforce and on entrepreneurship.</p> <p>SOC.6.1.12.C.16.c Assess the impact of international trade, global business organizations, and overseas competition on the United States economy and workforce.</p> <p>SOC.6.1.12.C.8.b Relate social, cultural, and technological changes in the interwar period to the rise of a consumer economy and the changing role and status of women.</p> <p>SOC.6.1.12.C.9.a Explain how government can adjust taxes, interest rates, and spending and use other policies to restore the country's economic health.</p> <p>SOC.6.1.12.C.9.b Explain how economic indicators (i.e., gross domestic product, the consumer index, the national debt, and the trade deficit) are used to evaluate the health of the economy.</p> <p>SOC.6.1.12.C.9.c</p>			
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		<p>Explain the interdependence of various parts of a market economy (i.e., private enterprise, government programs, and the Federal Reserve System).</p> <p>SOC.6.1.12.CS12 Cold War tensions between the United States and communist countries resulted in conflict that influenced domestic and foreign policy for over forty years.</p> <p>SOC.6.1.12.CS13 The Civil Rights movement marked a period of social turmoil and political reform, resulting in the expansion of rights and opportunities for individuals and groups previously discriminated against.</p> <p>SOC.6.1.12.CS16 Scientific and technological changes have dramatically affected the economy, the nature of work, education, and social interactions.</p> <p>SOC.6.1.12.CS5 Technological developments and unregulated business practices revolutionized transportation, manufacturing, and consumption, and changed the daily lives of Americans. The Industrial Revolution and immigration had a powerful impact on labor relations, urbanization, the environment, cultural</p>			
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		<p>values, and created tensions between ethnic and social groups.</p> <p>SOC.6.1.12.D.12.a Analyze the impact of American governmental policies on independence movements in Africa, Asia, the Caribbean, and the Middle East.</p> <p>SOC.6.1.12.D.12.c Evaluate how the development of nuclear weapons by industrialized countries and developing countries affected international relations.</p> <p>SOC.6.1.12.D.12.d Compare and contrast American public support of the government and military during the Vietnam War with that of other conflicts.</p> <p>SOC.6.1.12.D.12.e Analyze the role that media played in bringing information to the American public and shaping public attitudes toward the Vietnam War.</p> <p>SOC.6.1.12.D.13.a Determine the impetus for the Civil Rights Movement, and explain why national governmental actions were needed to ensure civil rights for African Americans.</p> <p>SOC.6.1.12.D.13.b Compare and contrast the leadership and</p>			
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		<p>ideology of Martin Luther King, Jr., and Malcolm X during the Civil Rights Movement, and evaluate their legacies.</p> <p>SOC.6.1.12.D.13.c Analyze the successes and failures of women's rights organizations, the American Indian Movement, and La Raza in their pursuit of civil rights and equal opportunities.</p> <p>SOC.6.1.12.D.13.d Determine the extent to which suburban living and television supported conformity and stereotyping during this time period, while new music, art, and literature acted as catalysts for the counterculture movement.</p> <p>SOC.6.1.12.D.13.f Relate the changing role of women in the labor force to changes in family structure.</p> <p>SOC.6.1.12.D.14.a Determine the relationship between United States domestic and foreign policies.</p> <p>SOC.6.1.12.D.15.a Compare United Nations policies and goals (i.e., the International Declaration of Human Rights and the United Nations Millennium Development Goals) intended to promote human rights and prevent the violation of human rights</p>			
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		<p>with actions taken by the United States.</p> <p>SOC.6.1.12.D.15.b Compare the perspectives of other nations and the United States regarding United States foreign policy.</p> <p>SOC.6.1.12.D.15.c Explain how and why religious tensions and historic differences in the Middle East have led to international conflicts, and analyze the effectiveness of United States policy and actions in bringing peaceful resolutions to the region.</p> <p>SOC.6.1.12.D.15.d Analyze the reasons for terrorism and the impact that terrorism has had on individuals and government policies, and assess the effectiveness of actions taken by the United States and other nations to prevent terrorism.</p> <p>SOC.6.1.12.D.16.a Analyze the impact of American culture on other world cultures from multiple perspectives.</p> <p>SOC.6.1.12.D.16.b Explain how and why technology is transforming access to education and educational practices worldwide.</p> <p>SOC.6.1.12.D.16.c Determine past and present factors that led to the widening of the gap between the rich and poor,</p>			
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		and evaluate how this has affected individuals and society.			
20 days	Unit 10: AP Exam Review	All of the NJSLS apply to this unit as it is the culmination of all learning over the past two years.	All of American History will be comprehensively reviewed as students prepare to take the AP exam.	Chronology Kahoot Current Events Research: Students will analyze modern day headlines and make a historical link to the past Dice Game Mass media review Practice Exam Review Quilts Which doesn't belong Kahoot Khan Academy Review 9 Time Period Organization Charts 0x • Decades Review Activity Documents Review (Authors and Purpose) Group Review Bingo Practice DBQ Practice LEQ Practice Short Answer	Chapter 30 and 31 SBMC test Practice AP exam Multiple Choice Q4 MPA Benchmark Assessment Short Answer quiz Practice AP Short Answer Quiz 0x • Practice DBQ Practice LEQ



				<b>Then until now</b> <b>timeline activity</b> <b>Top Ten Family</b> <b>Feud Review</b> <b>Ultimate Guide to</b> <b>the Presidents</b> <b>Video Analysis</b> <b>Which president</b> <b>did it Review</b> <b>Activity</b>	
15	<b>Unit 11:</b> <b>Hollywood vs.</b> <b>History Unit (after</b> <b>the AP exam.</b>	<p>SOC.6.1.12.A.10.c Evaluate the short- and long-term impact of the expanded role of government on economic policy, capitalism, and society.</p> <p>SOC.6.1.12.A.11.b Compare and contrast different perspectives about how the United States should respond to aggressive policies and actions taken by other nations at this time.</p> <p>SOC.6.1.12.A.11.d Analyze the decision to use the atomic bomb and the consequences of doing so.</p> <p>SOC.6.1.12.A.12.a Analyze ideological differences and other factors that contributed to the Cold War and to United States involvement in conflicts intended to contain communism, including the</p>	<b>Media Literacy,</b> <b>how to assess</b> <b>bias, how to</b> <b>distinguish truth</b> <b>from</b> <b>exaggeration, and</b> <b>how to validate</b> <b>sources.</b>	<b>42</b> <b>Forrest Gump</b> <b>Hidden Figures</b> <b>Apollo 13</b>	<b>42 Film Review</b> <b>Apollo 13 Film</b> <b>Review</b> <b>Current Events</b> <b>Research quiz</b> <b>Forrest Gump</b> <b>Film Review</b> <b>Hidden Figures</b> <b>Film Review</b> <b>Q4 MPA</b> <b>Benchmark</b> <b>Assessment</b> <b>Validate Sources</b> <b>Quiz</b>

		<p>Korean War, the Cuban Missile Crisis, and the Vietnam War.</p> <p>SOC.6.1.12.A.12.b Examine constitutional issues involving war powers, as they relate to United States military intervention in the Korean War, the Vietnam War, and other conflicts.</p> <p>SOC.6.1.12.A.12.c Explain how the Arab-Israeli conflict influenced American foreign policy.</p> <p>SOC.6.1.12.A.13.b Analyze the effectiveness of national legislation, policies, and Supreme Court decisions (i.e., the Civil Rights Act, the Voting Rights Act, the Equal Rights Amendment, Title VII, Title IX, Affirmative Action, Brown v. Board of Education, and Roe v. Wade) in promoting civil liberties and equal opportunities.</p> <p>SOC.6.1.12.A.14.a Evaluate the effectiveness of the checks and balances system in preventing one branch of national government from usurping too much power during contemporary times.</p> <p>SOC.6.1.12.A.14.b Analyze how the Supreme Court has interpreted the Constitution to define the rights of the individual, and evaluate the</p>			
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		<p>impact on public policies.</p> <p>SOC.6.1.12.A.14.h Assess the effectiveness of government policies in balancing the rights of the individual against the need for national security.</p> <p>SOC.6.1.12.A.15.d Assess the impact of the arms race and the proliferation of nuclear weapons on world power, security, and national foreign policy.</p> <p>SOC.6.1.12.A.16.a Examine the impact of media and technology on political and social issues in a global society.</p> <p>SOC.6.1.12.A.16.b Analyze government efforts to address intellectual property rights, personal privacy, and other ethical issues in science, medicine, and business that arise from the global use of new technologies.</p> <p>SOC.6.1.12.A.16.c Assess from various perspectives the effectiveness with which the United States government addresses economic issues that affect individuals, business, and/or other countries.</p> <p>SOC.6.1.12.B.13.a Determine the factors that led to migration from American cities to suburbs in the 1950s and 1960s, and describe how</p>			
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		<p>this movement impacted cities.</p> <p>SOC.6.1.12.B.14.b Analyze how regionalization, urbanization, and suburbanization have led to social and economic reform movements in New Jersey and the United States.</p> <p>SOC.6.1.12.B.16.a Explain why natural resources (i.e., fossil fuels, food, and water) continue to be a source of conflict, and analyze how the United States and other nations have addressed issues concerning the distribution and sustainability of natural resources.</p> <p>SOC.6.1.12.C.11.b Relate new wartime inventions to scientific and technological advancements in the civilian world.</p> <p>SOC.6.1.12.C.12.a Explain the implications and outcomes of the Space Race from the perspectives of the scientific community, the government, and the people.</p> <p>SOC.6.1.12.C.12.c Analyze how scientific advancements impacted the national and global economies and daily life.</p> <p>SOC.6.1.12.C.12.d Assess the role of the public and</p>			
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		<p>private sectors in promoting economic growth and ensuring economic stability.</p> <p>SOC.6.1.12.C.13.a Explain how individuals and organizations used economic measures (e.g., the Montgomery Bus Boycott, sit downs, etc.) as weapons in the struggle for civil and human rights.</p> <p>SOC.6.1.12.C.13.c Evaluate the effectiveness of social legislation that was enacted to end poverty in the 1960s and today by assessing the economic impact on the economy (e.g., inflation, recession, taxation, deficit spending, employment, education).</p> <p>SOC.6.1.12.C.13.d Relate American economic expansion after World War II to increased consumer demand.</p> <p>SOC.6.1.12.C.16.a Evaluate the economic, political, and social impact of new and emerging technologies on individuals and nations.</p> <p>SOC.6.1.12.C.16.b Predict the impact of technology on the global workforce and on entrepreneurship.</p> <p>SOC.6.1.12.C.16.c Assess the impact of international trade, global business organizations, and</p>			
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		<p>overseas competition on the United States economy and workforce.</p> <p>SOC.6.1.12.C.8.b Relate social, cultural, and technological changes in the interwar period to the rise of a consumer economy and the changing role and status of women.</p> <p>SOC.6.1.12.C.9.a Explain how government can adjust taxes, interest rates, and spending and use other policies to restore the country's economic health.</p> <p>SOC.6.1.12.C.9.b Explain how economic indicators (i.e., gross domestic product, the consumer index, the national debt, and the trade deficit) are used to evaluate the health of the economy.</p> <p>SOC.6.1.12.C.9.c Explain the interdependence of various parts of a market economy (i.e., private enterprise, government programs, and the Federal Reserve System).</p> <p>SOC.6.1.12.CS12 Cold War tensions between the United States and communist countries resulted in conflict that influenced domestic and foreign policy for over forty years.</p> <p>SOC.6.1.12.CS13 The</p>			
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		<p>Civil Rights movement marked a period of social turmoil and political reform, resulting in the expansion of rights and opportunities for individuals and groups previously discriminated against.</p> <p>SOC.6.1.12.CS16 Scientific and technological changes have dramatically affected the economy, the nature of work, education, and social interactions.</p> <p>SOC.6.1.12.CS5 Technological developments and unregulated business practices revolutionized transportation, manufacturing, and consumption, and changed the daily lives of Americans. The Industrial Revolution and immigration had a powerful impact on labor relations, urbanization, the environment, cultural values, and created tensions between ethnic and social groups.</p> <p>SOC.6.1.12.D.12.a Analyze the impact of American governmental policies on independence movements in Africa, Asia, the Caribbean, and the Middle East.</p> <p>SOC.6.1.12.D.12.c Evaluate how the development of nuclear weapons by industrialized countries and developing</p>			
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		<p>counties affected international relations.</p> <p>SOC.6.1.12.D.12.d Compare and contrast American public support of the government and military during the Vietnam War with that of other conflicts.</p> <p>SOC.6.1.12.D.12.e Analyze the role that media played in bringing information to the American public and shaping public attitudes toward the Vietnam War.</p> <p>SOC.6.1.12.D.13.a Determine the impetus for the Civil Rights Movement, and explain why national governmental actions were needed to ensure civil rights for African Americans.</p> <p>SOC.6.1.12.D.13.b Compare and contrast the leadership and ideology of Martin Luther King, Jr., and Malcolm X during the Civil Rights Movement, and evaluate their legacies.</p> <p>SOC.6.1.12.D.13.c Analyze the successes and failures of women's rights organizations, the American Indian Movement, and La Raza in their pursuit of civil rights and equal opportunities.</p> <p>SOC.6.1.12.D.13.d Determine the</p>			
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		<p>extent to which suburban living and television supported conformity and stereotyping during this time period, while new music, art, and literature acted as catalysts for the counterculture movement.</p> <p>SOC.6.1.12.D.13.f Relate the changing role of women in the labor force to changes in family structure.</p> <p>SOC.6.1.12.D.14.a Determine the relationship between United States domestic and foreign policies.</p> <p>SOC.6.1.12.D.15.a Compare United Nations policies and goals (i.e., the International Declaration of Human Rights and the United Nations Millennium Development Goals) intended to promote human rights and prevent the violation of human rights with actions taken by the United States.</p> <p>SOC.6.1.12.D.15.b Compare the perspectives of other nations and the United States regarding United States foreign policy.</p> <p>SOC.6.1.12.D.15.c Explain how and why religious tensions and historic differences in the Middle East have led to international conflicts, and analyze the effectiveness of United States policy and</p>			
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		<p>actions in bringing peaceful resolutions to the region.</p> <p>SOC.6.1.12.D.15.d Analyze the reasons for terrorism and the impact that terrorism has had on individuals and government policies, and assess the effectiveness of actions taken by the United States and other nations to prevent terrorism.</p> <p>SOC.6.1.12.D.16.a Analyze the impact of American culture on other world cultures from multiple perspectives.</p> <p>SOC.6.1.12.D.16.b Explain how and why technology is transforming access to education and educational practices worldwide.</p> <p>SOC.6.1.12.D.16.c Determine past and present factors that led to the widening of the gap between the rich and poor, and evaluate how this has affected individuals and society.</p>			
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