

# 2017 Honors Unit 5 The Age of Jackson and Manifest Destiny

Content Area: **Social Studies**  
Course(s): **English I, U.S. History I, U.S. History II**  
Time Period: **December**  
Length: **3 weeks**  
Status: **Published**

## Enduring Understandings

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- Multiple political, social, and economic factors caused American territorial expansion.
- The rapid expansion and transformation of the American economy contributed to regional tensions, social reform, political compromises, and an expansion of democratic practices.
- Geography, climate and natural resources effect where, and how people live and work?

## Essential Questions

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- Assess the influence of "Manifest Destiny" on foreign policy during different time periods in American history.
- Judge the fairness of government treaties, policies and actions that resulted in Native American migration and removal.
- Determine the extent to which state and local issues, the press, the rise of interest-group politics, and the rise of party politics impacted the development of democratic institutions and practices.
- Analyze the various rationales provided as a justification for slavery.
- Assess the impact of Western settlement on the expansion of United States political boundaries.
- Analyze how technological developments transformed the economy, created international markets, and effected the enviromnet in Jew Jersey and the natiion.
- Relate the wealth of natural resources to economic development of the United States and to the quality of life of individual Americans.
- Determine how expansion created opportunities for some, and hardships for others by considering multiple persepectives.
- Assess how states' rights (i.e., Nullification), and sectional interests influenced party politics and shaped national policies (i.e., the Missouri compromise and the Compromise of 1850).
- Determine the impact of social and religious movements on the development of American literatiure and art.

## Standards/Indicators/Student Learning Objectives (SLOs)

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SWBAT examine the presidency of Adnrew Jackson

evaluate the effectiveness of his terms

compare and contrast him to previously discussed presidents

explain how the development of new technology impacted America

explain the concept of Manifest Destiny

analyze the process by which America achieved its goal of Manifest Destiny

understand the impact of expansion on minority groups

predict consequences of acquiring such vast amounts of land

examine the causes, events, and outcomes of the Mexican-American War

asses the struggle of being a country that promotes independence while also maintaing a system of slavery

analyze the life of a slaves, coping skills, and the development of the Underground Railroad

compare and contrast the voyage of the Pilgrims and those who went west in wagon trains

SOC.6.1.12.A.2.a	Assess the importance of the intellectual origins of the Foundational Documents (i.e., Declaration of Independence, the Constitution, and Bill of Rights) and assess their importance on the spread of democracy around the world.
SOC.6.1.12.A.3.a	Assess the influence of Manifest Destiny on foreign policy during different time periods in American history.
SOC.6.1.12.A.3.b	Determine the extent to which America's foreign policy (i.e., Tripoli pirates, the Louisiana Purchase, the War of 1812, the Monroe Doctrine, the War with Mexico, and Native American removal) was influenced by perceived national interest.
SOC.6.1.12.A.3.c	Assess the role of geopolitics in the development of American foreign relations during this period.
SOC.6.1.12.A.3.e	Judge the fairness of government treaties, policies, and actions that resulted in Native American migration and removal.
SOC.6.1.12.A.3.g	Determine the extent to which state and local issues, the press, the rise of interest-group politics, and the rise of party politics impacted the development of democratic institutions and practices.
SOC.6.1.12.A.3.h	Examine multiple perspectives on slavery and evaluate the claims used to justify the arguments.
SOC.6.1.12.A.3.i	Examine the origins of the antislavery movement and the impact of particular events, such as the Amistad decision, on the movement.
SOC.6.1.12.B.2.a	Analyze how the United States has attempted to account for regional differences while also striving to create an American identity.
SOC.6.1.12.B.3.a	Assess the impact of Western settlement on the expansion of United States political boundaries.
SOC.6.1.12.C.3.a	Analyze how technological developments transformed the economy, created international markets, and affected the environment in New Jersey and the nation.
SOC.6.1.12.C.3.b	Relate the wealth of natural resources to the economic development of the United States and to the quality of life of individuals.
SOC.6.1.12.D.2.a	Analyze contributions and perspectives of African Americans, Native Americans, and

	women during the American Revolution.
SOC.6.1.12.D.2.b	Explain why American ideals put forth in the Constitution (i.e., due process, rule of law, and individual rights) have been denied to different groups of people throughout time.
SOC.6.1.12.D.2.c	Relate events in Europe to the development of American trade and American foreign and domestic policies.
SOC.6.1.12.D.2.d	Analyze arguments for new women's roles and rights, and explain why 18th-century society limited women's aspirations.
SOC.6.1.12.D.2.e	Determine the impact of African American leaders and institutions in shaping free Black communities in the North.
SOC.6.1.12.D.3.a	Determine how expansion created opportunities for some and hardships for others by considering multiple perspectives.
SOC.6.1.12.D.3.c	Assess how states' rights (i.e., Nullification) and sectional interests influenced party politics and shaped national policies (i.e., the Missouri Compromise and the Compromise of 1850).
SOC.6.1.12.CS3	Expansion and Reform: Multiple political, social, and economic factors caused American territorial expansion. The rapid expansion and transformation of the American economy contributed to regional tensions, social reform, political compromises, and an expansion of democratic practices.

## **Lesson Titles**

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The Presidency of Monroe including the Montroe Doctrine, Missouri Compromise, and the Adams-Onis treaty.

The Presidency of Jackson Domestic Policy

The Presidency of Jackson Foreign Policy

The Mexican American War

President Polk achieves Manifest Destiny

Industry and Innovation of the 1840s

Westward Travels and Frontier Women

Slavery and the Underground Railroad.

DBQ and FRQ writing workshop

Thesis statement peer editing

Short Answer practice

Linkage Brainstorm Activity

AP practice test session

## 21st Century Skills and Career Ready Practices

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### Communication and Collaboration

#### Media Literacy

#### Information Literacy

PFL.9.1.12.B.9	Research the types and characteristics of various financial organizations in the community (e.g., banks, credit unions, check-cashing stores, et. al.).
CAEP.9.2.12.C.1	Review career goals and determine steps necessary for attainment.
CAEP.9.2.12.C.2	Modify Personalized Student Learning Plans to support declared career goals.
CAEP.9.2.12.C.3	Identify transferable career skills and design alternate career plans.

## Inter-Disciplinary Connections

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### ELA

LA.RH.9-10.1	Accurately cite strong and thorough textual evidence, to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
LA.RH.9-10.2	Determine the theme, central ideas, key information and/or perspective(s) presented in a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
LA.RH.9-10.3	Analyze in detail a series of events described in a text; draw connections between the events, to determine whether earlier events caused later ones or simply preceded them.
LA.RH.9-10.4	Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history and the social sciences; analyze the cumulative impact of specific word choices on meaning and tone.
LA.RH.9-10.5	Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.
LA.RH.9-10.6	Compare the point of view of two or more authors in regards to how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.
LA.RH.9-10.7	Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text, to analyze information presented via different mediums.
LA.WHST.9-10.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant sufficient textual and non-textual evidence.
LA.WHST.9-10.1.A	Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.
LA.WHST.9-10.1.B	Develop claim(s) and counterclaims using sound reasoning, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience's knowledge level and concerns.
LA.WHST.9-10.1.C	Use transitions (e.g., words, phrases, clauses) to link the major sections of the text, create

	cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
LA.WHST.9-10.1.D	Establish and maintain a style and tone appropriate to the audience and purpose (e.g., formal and objective for academic writing) while attending to the norms and conventions of the discipline in which they are writing.
LA.WHST.9-10.1.E	Provide a concluding paragraph or section that supports the argument presented.

## **Instructional Strategies, Learning Activities, and Levels of Blooms/DOK**

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- DBQ analysis on whether or not Jackson was a good president
- Bloom's Taxonomy
- DBQ writing
- Thesis statement writing
- Transition sentence writing
- Socratic Questioning about technology and its impact
- Deductive/Inductive analysis of what history gets selected to be taught and remembered and why
- Thematic thinking how does American's expansionist policy impact us over time
- Annotation writing for notes from the AMSCO book
- Pair/Share on reform movements of this time period
- Lecture to explain basic concepts before deeper independent analysis
- Music analysis The Battle of New Orleans
- Linking historical events war, expansion, presidential power, and the changing lives of American citizens
- Delsea One
- SWAG

## **Modifications**

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## **Formative Assessment**

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### **Warm-ups**

Music Analysis The Battle of New Orleans about Andrew Jackson

### **Anticipatory Set**

Invention timeline game

Quotation Analysis from various inventors about their new tech and O'Sullivan quote coining the phrase Manifest Destiny

Map Analysis students will complete a latitude and longitude activity dealing with the Missouri Compromise

### **Closure**

Q&A related to the unit topics listed above

Exit tickets after class activities related to topics above

## **Summative Assessment**

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Essay (FRQ) on the pros and cons of Manifest Destiny

Exams one will be on Monroe and Jackson the second for this unit will be on Industry and Manifest Destiny

Marking Period Assessment for the Second Marking period

Map quizzes on the western states acquired at this time

Multiple Choice Quiz about the Mexican American War

Short Answer quiz on the new inventions and their impact

Short Answer writing about the various reform movements of this time.

DBQ on the presidency of Andrew Jackson as provided by the DBQ prep book by Walch Publishing

## **Benchmark Assessments**

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Skills-based assessment

Reading responses

Writing responses

## **Alternative Assessments**

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Performance tasks

Project-based assignments

Problem-based assignments

Presentations

Reflective pieces

Concept maps

Case-based scenarios

Portfolios

## **Resources & Materials**

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America: The Story of US DVD to show what the journey west would have been like

They Made America by PBS to demonstrate that history can be very subjective.

Cengage Test Generator for AP prep

[Seneca Falls](#)

[Costs of the Gold Rush](#)

[The impact of slavery](#) article

AMSCO United States History: Preparing for the AP Examination (Chapters 7-9)

AP Central and listserv

5 steps to a Five

DBQ prep workbook by Walch publishing to complete DBQ on the pros and cons of Andrew Jackson's presidency

Amistad Commission Resources

- Notable people gallery for significant individuals of the era including Andrew Jackson, Elizabeth Cady Stanton, and Susan B. Anthony
- Assessments on the role of the presidency and the impact of westward expansion