

2017 Honors Unit 2 Nation Builders 1763-1789

Content Area: **Social Studies**
Course(s): **English I, U.S. History I, U.S. History II**
Time Period: **October**
Length: **3 weeks**
Status: **Published**

Enduring Understandings

- The study of the continuum of human civilization reveals the ideals, beliefs, values and institutions of its people.
- The war for independence was the result of growing ideological, political, geographic, and economic tensions, resulting from Britain's centralization policies and practices.

Essential Questions

- Analyze the intellectual origins of the major ideas expressed in the Declaration of Independence.
- Analyze the problems of financing the revolutionary war and dealing with wartime inflation and profiteering.
- Analyze contributions and perspectives of African Americans, Native Americans, and women during the revolution.
- Analyze arguments for new women's roles and rights, and explain why 18th-century society limited women's aspirations.

Standards/Indicators/Student Learning Objectives (SLOs)

SWBAT understand the main causes of the American Revolution

assess the impact of the French and Indian War

evaluate the contributions of various minority groups to the American Revolution

evaluate and impact of the development of political parties

understand the Declaration of Independence

analyze the strengths and weaknesses of each side during the war, including the involvement of other countries

explain the significance of various acts and taxes that led the colonies towards independence

assess the significance of various "Founding Fathers"

SOC.6.1.12.A.2.a

Assess the importance of the intellectual origins of the Foundational Documents (i.e., Declaration of Independence, the Constitution, and Bill of Rights) and assess their importance on the spread of democracy around the world.

SOC.6.1.12.A.2.b	Compare and contrast state constitutions, including New Jersey's 1776 constitution, with the United States Constitution, and determine their impact on the development of American constitutional government.
SOC.6.1.12.A.2.c	Compare and contrast the arguments of Federalists and Anti-Federalists during the ratification debates, and assess their continuing relevance.
SOC.6.1.12.A.2.d	Explain how judicial review made the Supreme Court an influential branch of government, and assess the continuing impact of the Supreme Court today.
SOC.6.1.12.A.2.e	Examine the emergence of early political parties and their views on centralized government and foreign affairs, and compare these positions with those of today's political parties.
SOC.6.1.12.B.2.a	Analyze how the United States has attempted to account for regional differences while also striving to create an American identity.
SOC.6.1.12.B.2.b	Evaluate the effectiveness of the Northwest Ordinance in resolving disputes over Western lands and the expansion of slavery.
SOC.6.1.12.C.2.a	Assess the effectiveness of the new state and national governments attempts to respond to economic challenges including domestic (e.g., inflation, debt) and foreign trade policy issues.
SOC.6.1.12.D.2.a	Analyze contributions and perspectives of African Americans, Native Americans, and women during the American Revolution.
SOC.6.1.12.D.2.b	Explain why American ideals put forth in the Constitution (i.e., due process, rule of law, and individual rights) have been denied to different groups of people throughout time.
SOC.6.1.12.D.2.c	Relate events in Europe to the development of American trade and American foreign and domestic policies.
SOC.6.1.12.D.2.d	Analyze arguments for new women's roles and rights, and explain why 18th-century society limited women's aspirations.
SOC.6.1.12.D.2.e	Determine the impact of African American leaders and institutions in shaping free Black communities in the North.
SOC.6.1.12.CS2	Revolution and the New Nation: The war for independence was the result of growing ideological, political, geographic, economic, and religious tensions resulting from Britain's centralization policies and practices. The United States Constitution and Bill of Rights were designed to provide a framework for the American system of government, while also protecting individual rights. Debates about individual rights, states' rights, and federal power shaped the development of the political institutions and practices of the new Republic.

Lesson titles

Strengths and Weaknesses organizational chart

Individual internet research on a major battle

Organizational chart on contributions of various founders

Founding Fathers Essay

George Washington's rise to power

Declaration of Independence reading and analysis

Mission US Interactive Game

Taxes and Acts Discussion

Factors Leading to War Timeline activity

French and Indian War Discussion

Boston Massacre/ Washington Crossing the Delaware Painting Analysis

Consequences of the war discussion

21st Century Skills and Career Ready Practices

Creativity and Innovation

Critical Thinking and Problem Solving

Information Literacy

Media Literacy

Communication and Collaboration

Global Perspectives

Civic Literacy

PFL.9.1.12.A.5	Analyze how the economic, social, and political conditions of a time period can affect the labor market.
PFL.9.1.12.A.6	Summarize the financial risks and benefits of entrepreneurship as a career choice.
PFL.9.1.12.A.8	Analyze different forms of currency and how currency is used to exchange goods and services.
PFL.9.1.12.A.9	Analyze how personal and cultural values impact spending and other financial decisions.
CAEP.9.2.12.C.1	Review career goals and determine steps necessary for attainment.

Inter-Disciplinary Connections

ELA

LA.RH.9-10.1	Accurately cite strong and thorough textual evidence, to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
LA.RH.9-10.2	Determine the theme, central ideas, key information and/or perspective(s) presented in a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
LA.RH.9-10.3	Analyze in detail a series of events described in a text; draw connections between the events, to determine whether earlier events caused later ones or simply preceded them.
LA.RH.9-10.4	Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history and the social sciences; analyze the cumulative impact of specific word choices on meaning and tone.
LA.RH.9-10.5	Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.
LA.RH.9-10.6	Compare the point of view of two or more authors in regards to how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.
LA.RH.9-10.7	Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text, to analyze information presented via different mediums.
LA.WHST.9-10.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant sufficient textual and non-textual evidence.
LA.WHST.9-10.1.A	Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.
LA.WHST.9-10.1.B	Develop claim(s) and counterclaims using sound reasoning, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience's knowledge level and concerns.
LA.WHST.9-10.1.C	Use transitions (e.g., words, phrases, clauses) to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
LA.WHST.9-10.1.D	Establish and maintain a style and tone appropriate to the audience and purpose (e.g., formal and objective for academic writing) while attending to the norms and conventions of the discipline in which they are writing.
LA.WHST.9-10.1.E	Provide a concluding paragraph or section that supports the argument presented.
LA.WHST.9-10.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
LA.WHST.9-10.9	Draw evidence from informational texts to support analysis, reflection, and research.

Instructional Strategies, Learning Activities, and Levels of Blooms/DOK

- DBQ analysis on the strengths and weakness of the Continental army and the outcome of the war

- Bloom's Taxonomy
- Abstract writing
- DBQ writing
- Thesis statement writing
- Deductive/Inductive analysis through AP central prep questions
- Thematic thinking
- Annotation writing of each AMSCO chapter
- Pair/Share
- Lecture on the development of the US through the American revolution
- Whip around
- Artifact analysis of bullets and other soldiers' items
- Linking historical events such as the American Revolution and the American Civil War
- Delsea One
- SWAG

Modifications

Formative Assessment

Warm-up:

- Document review
- Q&A dealing with colonial development

Anticipatory Set:

- Reflect upon how the precepts of Western Civilization affected life in the English Colonies
- Consider English settlement in light of European competition for resources
- Evaluate how the Reformation and religious values affected life in the English Colonies
- Be cognizant of the diverse Indian cultures inhabiting North America at this time.

Learning Activities:

- Teacher Observation
- Socratic Seminar on the French and Indian War
- Graded and Ungraded Quizzes
- Brainstorming
- Linkage between the American Revolution and later wars.
- Written Summary
- Q&A
- 1 Minute Essay
- Whip Around

- 3-2-1- from the previous day
- Multiple multiples
- Mini DBQ

Closure:

- Exit Ticket
- Kahoot review of strengths and weaknesses
- Q&A

Summative Assessment

Essays significance of the Founding Fathers and contributions of Founding Mothers

Exams on AMSCO chapter 3 and 4

Presentations about the reasons the colonies wanted to break away

Marking Period Assessment for the first quarter

Various vocabulary quizzes using tier 3 words from AMSCO chapters 3 and 4

Practice AP exams

short answers dealing with contributions of minority groups to the American Revolution and the outcomes of the war

Benchmark Assessments

Skills-based assessment

Reading responses

Writing responses

Alternative Assessments

Performance tasks

Project-based assignments

Problem-based assignments

Presentations

Reflective pieces
Concept maps
Case-based scenarios
Portfolios

Resources & Materials

Cengage test generator

AMSCO publishing AP History Prep book

5 steps to a 5

Gilder Lehrman AP section reviews

[Peggy Shippen and Benedict Arnold](#)

[Colonel Louis](#) (Native American and Black Soldier)

[Why Hamilton never became a president article](#)

[James Lafayette: Black soldier of the Am. Rev.](#)

[Crispus Attucks Podcast](#)

[Cuffee Wells Black Revolutionary War Soldier](#)

[Culper Spy ring video](#)

<https://www.battlefields.org/learn/articles/george-washingtons-integrated-army>

AP central and listserv

DVDs: School House Rocks No More Kings and The Shot Heard Round the World short clips.

The History Channel's America the Story of US segment on the American Revolution.

The History Channel's Founding Fathers Segment on Alexander Hamilton in addition to an early rendition of a portion of the current hit play Hamilton. <https://www.youtube.com/watch?v=WNFf7nMIGnE>

Mission US Game

Jefferson's Monticello:

George Washington Teaching Institute, Mt. Vernon Resources

Amistad Commission Resources

Continental Congress

Establishment of a New Nation

