**PACING GUIDE**

**COURSE: US I History** **GRADE(S): 10**

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| **MONTH/DAYS** | **UNIT #** | **STANDARDS** | **CONTENT**Topics being covered? What do students need to know? (*nouns*) | **ACTIVITIES**w/Integration of Technology & Career Ready Practices | **ASSESSMENTS**What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered? |
| September(18 days total: 2 days for back to school logistics and 16 days instruction on content) | 1 | SOC.6.1.12.D.1.a Assess the impact of the interactions and conflicts between native groups and north American settlers.SOC.6.1.12 All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.SOC.6.1.12.A.1.a Explain how British North American colonies adapted the British governance structure to fit their ideas of individual rights, economic growth, and participatory government.SOC.6.1.12.A.1.b Analyze how gender, property ownership, religion, and legal status affected political rights.SOC.6.1.12.B.1.a Explain how geographic variations (e.g., climate, soil conditions, and other natural resources) impacted economic development in the New World.SOC.6.1.12.C.1.a Explain how economic ideas and the practices of mercantilism and capitalism conflicted during this time period.SOC.6.1.12.C.1.b Determine the extent to which natural resources, labor systems (i.e., the use of indentured servants, African slaves, and immigrant labor), and entrepreneurship contributed to economic development in the American colonies.SOC.6.1.12.CS1 North American Colonial societies adapted European governmental, economic, and cultural institutions and ideologies to meet their needs in the New World. | analyze the era of colonization understand the differences of the New England, Middle, and Southern colonies examine the treatment of minority groups over time. explain, via media, the origins of the 13 coloniesanalyze the interactions of various cultures as the came together for the first timeevaluate the contributions of minority groups over time.predict factors that would lead the colonies to seek their independence | DBQ analysis on the Clash of Cultures using documents of early explorers and settlers.Socratic QuestioningDeductive/Inductive analysis about how the colonies were started and how they differed over timeThematic thinking (Migration)Artifact analysis through the Jamestown and Williamsburg websitesLinking historical eventsVideo analysis through and The CrossingCollaborative Learning in Jamestown diary analysis push and pull factors. | Essay comparing and contrasting the New England and Southern colonies.Quizzes on the location of the colonies and impact of minority groups in the coloniesExams dealing with the development of the New England, Middle and Southern colonies.Marking Period Assessments for the first quarter. |
| October/November(25 days) | 2 | SOC.6.1.12.A.2.a Assess the importance of the intellectual origins of the Foundational Documents (i.e., Declaration of Independence, the Constitution, and Bill of Rights) and assess their importance on the spread of democracy around the world.SOC.6.1.12.A.2.b Compare and contrast state constitutions, including New Jersey’s 1776 constitution, with the United States Constitution, and determine their impact on the development of American constitutional government.SOC.6.1.12.A.2.c Compare and contrast the arguments of Federalists and Anti-Federalists during the ratification debates, and assess their continuing relevance.SOC.6.1.12.A.2.d Explain how judicial review made the Supreme Court an influential branch of government, and assess the continuing impact of the Supreme Court today.SOC.6.1.12.A.2.e Examine the emergence of early political parties and their views on centralized government and foreign affairs, and compare these positions with those of today’s political parties.SOC.6.1.12.B.2.a Analyze how the United States has attempted to account for regional differences while also striving to create an American identity.SOC.6.1.12.B.2.b Evaluate the effectiveness of the Northwest Ordinance in resolving disputes over Western lands and the expansion of slavery.SOC.6.1.12.C.2.a Assess the effectiveness of the new state and national governments attempts to respond to economic challenges including domestic (e.g., inflation, debt) and foreign trade policy issues.SOC.6.1.12.CS2 The war for independence was the result of growing ideological, political, geographic, economic, and religious tensions resulting from Britain’s centralization policies and practices. The United States Constitution and Bill of Rights were designed to provide a framework for the American system of government, while also protecting individual rights. Debates about individual rights, states’ rights, and federal power shaped the development of the political institutions and practices of the new Republic.SOC.6.1.12.D.2.a Analyze contributions and perspectives of African Americans, Native Americans, and women during the American Revolution.SOC.6.1.12.D.2.b Explain why American ideals put forth in the Constitution (i.e., due process, rule of law, and individual rights) have been denied to different groups of people throughout time.SOC.6.1.12.D.2.c Relate events in Europe to the development of American trade and American foreign and domestic policies.SOC.6.1.12.D.2.d Analyze arguments for new women’s roles and rights, and explain why 18th-century society limited women’s aspirations.SOC.6.1.12.D.2.e Determine the impact of African American leaders and institutions in shaping free Black communities in the North. | understand the main causes of the American Revolutionassess the impact of the French and Indian War evaluate the contributions of various minority groups to the American Revolutionevaluate and impact of the development of political partiesunderstand the Declaration of Independenceanalyze the strengths and weaknesses of each side during the war, including the involvement of other countriesexplain the significance of various acts and taxes that led the colonies towards independenceassess the significance of various "Founding Fathers" | DBQ analysis on causes of the American RevolutionDBQ writingThesis statement writingSocratic Questioning dealing with causes of the war and advantages and disadvantages of each sideDeductive/Inductive analysisThematic thinking (War and Technology)Pair/Share at the end of daily lessonsLecture and discussion on major events and people of the American RevolutionMusic analysis songs of the warWhip around at the end of class to review contentArtifact analysis bullets from the warLinking historical events American Revolution, Constitution, Manifest Destiny, Civil War, modern day expectations | Essays on the strengths and weaknesses of each sideVocabulary quizzes on tier three words relating to the American RevolutionMap quiz on the location of the 13 coloniesExams on the causes of the Revolution and the WarPresentations on the advantages and disadvantages of each sideMarking Period Assessments for the first quarter |
| December(20 days) | 3 | SOC.6.1.12.A.2.a Assess the importance of the intellectual origins of the Foundational Documents (i.e., Declaration of Independence, the Constitution, and Bill of Rights) and assess their importance on the spread of democracy around the world.SOC.6.1.12.A.2.b Compare and contrast state constitutions, including New Jersey’s 1776 constitution, with the United States Constitution, and determine their impact on the development of American constitutional government.SOC.6.1.12.A.2.c Compare and contrast the arguments of Federalists and Anti-Federalists during the ratification debates, and assess their continuing relevance.SOC.6.1.12.A.2.d Explain how judicial review made the Supreme Court an influential branch of government, and assess the continuing impact of the Supreme Court today.SOC.6.1.12.A.2.e Examine the emergence of early political parties and their views on centralized government and foreign affairs, and compare these positions with those of today’s political parties.SOC.6.1.12.B.2.a Analyze how the United States has attempted to account for regional differences while also striving to create an American identity.SOC.6.1.12.C.2.a Assess the effectiveness of the new state and national governments attempts to respond to economic challenges including domestic (e.g., inflation, debt) and foreign trade policy issues.SOC.6.1.12.CS2 The war for independence was the result of growing ideological, political, geographic, economic, and religious tensions resulting from Britain’s centralization policies and practices. The United States Constitution and Bill of Rights were designed to provide a framework for the American system of government, while also protecting individual rights. Debates about individual rights, states’ rights, and federal power shaped the development of the political institutions and practices of the new Republic.SOC.6.1.12.D.2.b Explain why American ideals put forth in the Constitution (i.e., due process, rule of law, and individual rights) have been denied to different groups of people throughout time.SOC.6.1.12.D.2.d Analyze arguments for new women’s roles and rights, and explain why 18th-century society limited women’s aspirations.SOC.6.1.12.D.2.e Determine the impact of African American leaders and institutions in shaping free Black communities in the North. | understand the shortcomings of the Articles of Confederationexamine and understand the US Constitutionexplain the events that led us to switch from one form of government to the otheranalyze the significance of the Bill of Rightsunderstand the process for amending the US Constitutioncomprehend the structure of the US Constitutionexplain the roles and responsibilities of the three branches of governmentanalyze the importance of Shay's Rebellioncompare and contrast the viewpoints of the Federalists and Anti-Federalists.analyze the shortcomings of the Constitution in providing equality for minorities | Constitutional or not activity Discussion of impact on student's lives (ie locker searches, freedom of speech within school, saying fire in a movie theater or bomb on a plane)Learning ActivitiesDBQ analysis on the Federalists and the Anti-FederalistsSocratic Questioning on the impact of the US ConstitutionDeductive/Inductive analysis to evaluate the Constitutional ConventionPair/Share after video on Shay's RebellionLecture on the structure of the documentArtifact analysis (The Constitution document, Washington's Chair, Independence Hall)Linking historical events Constitutional rights then and nowClosure 1 minute essay on how the Constitution impacts them. Turn to your partner to discuss which amendment is the most important. | DBQ on the Constitution from the AP central websiteExam on the Articles of Confederation and the ConstitutionQuiz on the Bill of RightsQuiz on the Constitutional ConventionMarking Period Assessment for the first quarter. |
| January (15 days) | 4 | SOC.6.1.12.A.2.a Assess the importance of the intellectual origins of the Foundational Documents (i.e., Declaration of Independence, the Constitution, and Bill of Rights) and assess their importance on the spread of democracy around the world.SOC.6.1.12.A.2.e Examine the emergence of early political parties and their views on centralized government and foreign affairs, and compare these positions with those of today’s political parties.SOC.6.1.12.A.3.a Assess the influence of Manifest Destiny on foreign policy during different time periods in American history.SOC.6.1.12.A.3.b Determine the extent to which America’s foreign policy (i.e., Tripoli pirates, the Louisiana Purchase, the War of 1812, the Monroe Doctrine, the War with Mexico, and Native American removal) was influenced by perceived national interest.SOC.6.1.12.A.3.c Assess the role of geopolitics in the development of American foreign relations during this period.SOC.6.1.12.A.3.d Describe how the Supreme Court increased the power of the national government and promoted national economic growth during this era.SOC.6.1.12.A.3.e Judge the fairness of government treaties, policies, and actions that resulted in Native American migration and removal.SOC.6.1.12.A.3.h Examine multiple perspectives on slavery and evaluate the claims used to justify the arguments.SOC.6.1.12.B.2.a Analyze how the United States has attempted to account for regional differences while also striving to create an American identity.SOC.6.1.12.B.2.b Evaluate the effectiveness of the Northwest Ordinance in resolving disputes over Western lands and the expansion of slavery.SOC.6.1.12.CS2 The war for independence was the result of growing ideological, political, geographic, economic, and religious tensions resulting from Britain’s centralization policies and practices. The United States Constitution and Bill of Rights were designed to provide a framework for the American system of government, while also protecting individual rights. Debates about individual rights, states’ rights, and federal power shaped the development of the political institutions and practices of the new Republic.SOC.6.1.12.CS3 Multiple political, social, and economic factors caused American territorial expansion. The rapid expansion and transformation of the American economy contributed to regional tensions, social reform, political compromises, and an expansion of democratic practices.SOC.6.1.12.D.2.c Relate events in Europe to the development of American trade and American foreign and domestic policies.SOC.6.1.12.D.2.d Analyze arguments for new women’s roles and rights, and explain why 18th-century society limited women’s aspirations. | compare and contrast the impact of each of the first three presidentsanalyze the significance of American territorial growth in the country's early yearsexamine the implementation of the Constitution by the early presidentsunderstand the significance of peaceful transfer of power from one political party to anotheranalyze the significance and consequences of the election of 1800evaluate the contributions of each of the early presidentsexplain the causes, major events, and outcomes of the war of 1812predict future issues the country may encounter | Thesis statement writing when writing essay on the most effective founding presidentThematic thinking Leadership and government policyPair/ShareLecture and discussion on the actions of each presidentArtifact analysis through the virtual tours of Monticello and Mount Vernon (also discuss career potential as museum curators)Linking historical events Presidential PrecedentsIndependent internet research on the first four presidentsGroup work during War of 1812 presentationsW charts on aspects of the war of 1812 | Essay on which of the first three presidents the student feels was the most influential and whyExams: One on the first three presidents. One on the War of 1812 and the leadership of MadisonQuiz on George WashingtonQuiz on the war of 1812Marking Period Assessment for the second quarterW chart presentation on the War of 1812DBQ on the Federalists and the Anti-Federalists. |
| February(25 days) | 5 | SOC.6.1.12.A.2.a Assess the importance of the intellectual origins of the Foundational Documents (i.e., Declaration of Independence, the Constitution, and Bill of Rights) and assess their importance on the spread of democracy around the world.SOC.6.1.12.A.3.a Assess the influence of Manifest Destiny on foreign policy during different time periods in American history.SOC.6.1.12.A.3.b Determine the extent to which America’s foreign policy (i.e., Tripoli pirates, the Louisiana Purchase, the War of 1812, the Monroe Doctrine, the War with Mexico, and Native American removal) was influenced by perceived national interest.SOC.6.1.12.A.3.c Assess the role of geopolitics in the development of American foreign relations during this period.SOC.6.1.12.A.3.e Judge the fairness of government treaties, policies, and actions that resulted in Native American migration and removal.SOC.6.1.12.A.3.g Determine the extent to which state and local issues, the press, the rise of interest-group politics, and the rise of party politics impacted the development of democratic institutions and practices.SOC.6.1.12.A.3.h Examine multiple perspectives on slavery and evaluate the claims used to justify the arguments.SOC.6.1.12.A.3.i Examine the origins of the antislavery movement and the impact of particular events, such as the Amistad decision, on the movement.SOC.6.1.12.B.2.a Analyze how the United States has attempted to account for regional differences while also striving to create an American identity.SOC.6.1.12.B.3.a Assess the impact of Western settlement on the expansion of United States political boundaries.SOC.6.1.12.C.3.a Analyze how technological developments transformed the economy, created international markets, and affected the environment in New Jersey and the nation.SOC.6.1.12.C.3.b Relate the wealth of natural resources to the economic development of the United States and to the quality of life of individuals.SOC.6.1.12.CS3 Multiple political, social, and economic factors caused American territorial expansion. The rapid expansion and transformation of the American economy contributed to regional tensions, social reform, political compromises, and an expansion of democratic practices.SOC.6.1.12.D.2.a Analyze contributions and perspectives of African Americans, Native Americans, and women during the American Revolution.SOC.6.1.12.D.2.b Explain why American ideals put forth in the Constitution (i.e., due process, rule of law, and individual rights) have been denied to different groups of people throughout time.SOC.6.1.12.D.2.c Relate events in Europe to the development of American trade and American foreign and domestic policies.SOC.6.1.12.D.2.d Analyze arguments for new women’s roles and rights, and explain why 18th-century society limited women’s aspirations.SOC.6.1.12.D.2.e Determine the impact of African American leaders and institutions in shaping free Black communities in the North.SOC.6.1.12.D.3.a Determine how expansion created opportunities for some and hardships for others by considering multiple perspectives.SOC.6.1.12.D.3.c Assess how states' rights (i.e., Nullification) and sectional interests influenced party politics and shaped national policies (i.e., the Missouri Compromise and the Compromise of 1850). | examine the presidency of Andrew Jacksonevaluate the effectiveness of his termscompare and contrast him to previously discussed presidentsexplain how the development of new technology impacted Americaexplain the concept of Manifest Destinyanalyze the process by which America achieved its goal of Manifest Destinyunderstand the impact of expansion on minority groupspredict consequences of acquiring such vast amounts of landexamine the causes, events, and outcomes of the Mexican-American Warasses the struggle of being a country that promotes independence while also maintaining a system of slaveryanalyze the life of a slaves, coping skills, and the development of the Underground Railroadcompare and contrast the voyage of the Pilgrims and those who went west in wagon trains | DBQ analysisDBQ writing as students evaluate the presidency of Andrew JacksonThesis statement writingSocratic Questioning dealing with the rights of minorities at this time and the reform movement effortsThematic thinking migration, discrimination, and presidential powerPair/Share with peers about movement westLecture on major concepts dealing with Jackson, technology, and reformsTechnology Timeline gameLinking historical events Westward expansion and the spread of slavery leading to the Civil War | Essays on the pros and cons of Manifest DestinyExams one will be on Monroe and Jackson the second for this unit will be on Industry and Manifest DestinyMarking Period Assessment for the Second Marking periodMap quizzes on the western states acquired at this timeMultiple Choice Quiz about the Mexican American WarShort Answer quiz on the new inventions and their impact.Informational Text analysis on the diaries of those who moved west and the reaction of Native Americans. |
| March, and April(45 days total42 of instruction and 3 for state-mandatedPARCC tests | 6 | SOC.6.1.12.A.3.h Examine multiple perspectives on slavery and evaluate the claims used to justify the arguments.SOC.6.1.12.A.3.i Examine the origins of the antislavery movement and the impact of particular events, such as the Amistad decision, on the movement.SOC.6.1.12.A.4.a Analyze the ways in which prevailing attitudes, socioeconomic factors, and government actions (i.e., the Fugitive Slave Act and Dred Scott Decision) in the North and South (i.e., Secession) led to the Civil War.SOC.6.1.12.A.4.b Analyze how ideas found in key documents (i.e., the Declaration of Independence, the Seneca Falls Declaration of Sentiments and Resolution, the Emancipation Proclamation, and the Gettysburg Address) contributed to demanding equality for all.SOC.6.1.12.A.4.c Judge the effectiveness of the 13th, 14th, and 15th Amendments in obtaining citizenship and equality for African Americans.SOC.6.1.12.A.6.b Evaluate the ways in which women organized to promote government policies (i.e., abolition, women’s suffrage, and the temperance movement) designed to address injustice, inequality, workplace safety, and immorality.SOC.6.1.12.A.6.c Relate the creation of African American advocacy organizations (i.e., the National Association for the Advancement of Colored People) to United States Supreme Court decisions (i.e., Plessy v. Ferguson) and state and local governmental policies.SOC.6.1.12.B.5.a Explain how the Homestead Act, the availability of land and natural resources, and the development of transcontinental railroads and waterways promoted the growth of a nationwide economy and the movement of populations.SOC.6.1.12.B.6.a Determine the role geography played in gaining access to raw materials and finding new global markets to promote trade.SOC.6.1.12.B.6.b Compare and contrast issues involved in the struggle between the unregulated development of natural resources and efforts to conserve and protect natural resources during the period of industrial expansion.SOC.6.1.12.C.3.a Analyze how technological developments transformed the economy, created international markets, and affected the environment in New Jersey and the nation.SOC.6.1.12.C.5.b Compare and contrast economic development of the North, South, and West in the post-Civil War period.SOC.6.1.12.CS3 Multiple political, social, and economic factors caused American territorial expansion. The rapid expansion and transformation of the American economy contributed to regional tensions, social reform, political compromises, and an expansion of democratic practices.SOC.6.1.12.CS4 The Civil War was caused by ideological, economic, and political differences about the future course of the nation. Efforts to reunite the country through Reconstruction were contested, resisted, and had long-term consequences.SOC.6.1.12.D.3.a Determine how expansion created opportunities for some and hardships for others by considering multiple perspectives.SOC.6.1.12.D.3.c Assess how states' rights (i.e., Nullification) and sectional interests influenced party politics and shaped national policies (i.e., the Missouri Compromise and the Compromise of 1850). | compare and contrast the American Revolution to the American Civil Waranalyze the contributions of Abraham Lincolnanalyze the major documents of the era including Lincoln's Inaugural speeches, the Emancipation Proclamation, the Gettysburg Address, and the 13th-15th Amendmentscompare and contrast the presidents of this era to the first three presidents and modern era presidentsexamine cause and effect over time and how the ending of slavery impacted Americapredict lingering issues that are left unresolved by Reconstructioncompare and contrast the General/Presidency of Washington and Grantunderstand the implications of Johnson's impeachmenthypothesize how things may have been different had Lincoln livedpropose solutions on how to repair the North and the South after the Civil War's end | DBQ analysis on the factors leading to the Civil WarThesis statement writingSocratic Questioning on the similarities and differences of the American Revolution and the American Civil WarThematic thinking War and TechnologyLecture and structured on major events of the Civil warMusic analysis of John Brown's Body, The Battle Hymn of the Republic, and DixieArtifact analysis of Civil War re-enactment items (provided by Joe Lomerson)Linking historical events (Am. Rev. and Civil War)Independent internet research on the battles of the Civil WarArtifact Analysis through a virtual tour of Ford's Theater and further discussion of jobs available that relate to historyGroup presentations on major leaders of the Civil War | DBQ on reasons for the Civil War from DBQ prep workbook by Walch PublishingExams: One of the factors leading up to the Civil War and one on the events and consequences of the warPresentations: Students will complete internet research on a battle, create their own Google Slides presentation, and share it with the class.Marking Period Assessments for the 3rd Marking periodQuiz on tier three words associated with the Civil WarQuiz on the events leading up to the war consisting of multiple choice questions |
| May(18 days) | 7 | SOC.6.1.12.A.5.a Assess the impact of governmental efforts to regulate industrial and financial systems in order to provide economic stability.SOC.6.1.12.A.5.b Analyze the effectiveness of governmental policies and of actions by groups and individuals to address discrimination against new immigrants, Native Americans, and African Americans.SOC.6.1.12.B.5.a Explain how the Homestead Act, the availability of land and natural resources, and the development of transcontinental railroads and waterways promoted the growth of a nationwide economy and the movement of populations.SOC.6.1.12.B.5.b Assess the impact of rapid urbanization on the environment and on the quality of life in cities.SOC.6.1.12.C.5.a Analyze the economic practices of corporations and monopolies regarding the production and marketing of goods, and determine the positive or negative impact of these practices on individuals and the nation and the need for government regulations.SOC.6.1.12.C.5.b Compare and contrast economic development of the North, South, and West in the post-Civil War period.SOC.6.1.12.CS5 Technological developments and unregulated business practices revolutionized transportation, manufacturing, and consumption, and changed the daily lives of Americans. The Industrial Revolution and immigration had a powerful impact on labor relations, urbanization, the environment, cultural values, and created tensions between ethnic and social groups.SOC.6.1.12.D.3.d Analyze the role education played in improving economic opportunities and in the development of responsible citizens.SOC.6.1.12.D.3.e Determine the impact of religious and social movements on the development of American culture, literature, and art. | analyze the pros and cons of the rapid industrialization of the late 19th centurycompare and contrast the technological growth of then to the current changes with computers, phones, etc.defend a position on whether the industrialists of this era were good or badassess this period as the turning point where the country changed in to modern Americacompare and contrast life in the city to life out westexamine the cause and effect for decisions on where to live at that timedetermine the factors that allowed for the growth of this eraunderstand the long historical plight for farmers and factory workers. | Thesis statement writing as students write essays about robber barons/captains of industrySocratic Questioning relating to issues of the west, rapid growth of the cities, and immigrationDeductive/Inductive analysis to determine why people made the decisions they did in the pastThematic thinking how does this unit relate to the overall themes of migration and technologyPair/ShareLectureArtifact analysis students will examine the political cartoons and advertising posters of the timeLinking historical events (immigration, racial discrimination, treatment of women, presidential elections and corruption, and technological improvements) | Essays defending whether the industrialists of this time period were robber barons or captains of industryExams: One on cities and the west, another on immigrationPresentations of political cartoons and Industrialist internet researchMarking Period Assessment for the 4th quarterImage Analysis Quiz: political cartoons and images of the Gilded Age.Quizzes on the tier three words for chapters 13-15 of the Prentice Hall text |
| May/June(14 days total12 days of instruction and 2 half days for end of year logistics) | 8 | SOC.6.1.12.A.3.a Assess the influence of Manifest Destiny on foreign policy during different time periods in American history.0x SOC.6.1.12.A.5.b Analyze the effectiveness of governmental policies and of actions by groups and individuals to address discrimination against new immigrants, Native Americans, and African Americans.0x SOC.6.1.12.B.2.a Analyze how the United States has attempted to account for regional differences while also striving to create an American identity.0x SOC.6.1.12.B.3.a Assess the impact of Western settlement on the expansion of United States political boundaries.0x SOC.6.1.12.C.3.a Analyze how technological developments transformed the economy, created international markets, and affected the environment in New Jersey and the nation.0x SOC.6.1.12.D.3.b Explain how immigration intensified ethnic and cultural conflicts and complicated the forging of a national identity.0x SOC.6.1.12.D.3.d Analyze the role education played in improving economic opportunities and in the development of responsible citizens.0x SOC.6.1.12.D.5.d Relate varying immigrants’ experiences to gender, race, ethnicity, or occupation. | compare and contrast immigration pros and cons over timerelate immigration of the late 19th century to modern timesunderstand the struggles and discrimination immigrants facedanalyze the push and pull factors of the late 1800sanalyze the immigrant experience for people from different countries of originsunderstand the significance of Ellis and Angel islands | DBQ writing using immigrant diaries and graphs of population growthSocratic Questioning on push and pull factorsDeductive/Inductive analysis of push and pull factors and changes to societies as populations shiftThematic thinking migration, technology, and culturePair/Share to review concepts dailyLecture and structured discussion on the journey of immigrants and the ways they assimilated while incorporating their cultureMusic analysis songs about immigrants and music styles impacted by various immigrant groupsWhip around as a formative assessment reviewArtifact analysis through the Ellis and Angel Island websitesLinking historical events immigration from the colonial era to present day. | Exams including multiple choice, matching, and a short answer section about the causes of immigration and its impact Presentations on current events research about how immigration issues of today are similar or different from the late 1800sMarking Period Assessment for the 4th quarterQuizzes on tier three vocabulary relating to immigrationImmigration DBQ provided by AP central. |