**PACING GUIDE**

**COURSE: AP US Government & Politics** **GRADE(S): 11th & 12th**

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| **MONTH** | **UNIT** | **STANDARDS/SKILLS** | **ASSESSMENTS**  What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered? | **CONTENT**  Topics being covered? What do students need to know? (*nouns*) | **ACTIVITIES**  w/Integration of Technology & Career Ready Practices |
| September/November | Foundations of Government | RI.11-12.1. Accurately cite strong and thorough textual evidence, (e.g., via discussion, written response, etc.), to support analysis of what the text says explicitly as well as inferentially, including determining where the text leaves matters uncertain. | Debriefing  •Exit Card  •Homework Assignments  •Debate  •Journal Entry  •Observation  •Quizzes  •Whip Around  •Essays  •Tests | **.**Five Principles of Government  **.** Constructing a Government the Constitution  **.**Civil Liberties  **.**The Bill of Rights  **.**Civil Rights  **.**Barron v Baltimore  **.**Fourteenth Amendment  **.**Selective Incorporation  **.**Plessy v Ferguson  **.**Brown v Bd. of Education | •Analyzing Primary Source Documents  •Anticipatory Set  •AP Test Preparation  •Compare and Contrast  •Group Activity  •In Class Reading  •In-Class Demonstration  •Independent Work  •Internet  •Lecture/Discussion  •Review Game  •Vocabulary Exercise  •Warm-Up  •Writing Exercises |
| November/January | Institutions | RI.11-12.1. Accurately cite strong and thorough textual evidence, (e.g., via discussion, written response, etc.), to support analysis of what the text says explicitly as well as inferentially, including determining where the text leaves matters uncertain. | Debriefing  •Exit Card  •Homework Assignments  •Run a Campaign Project  •Journal Entry  •Observation  •Quizzes  •Whip Around  •Essays  •Tests | **.**Congress the First Branch  **.**Powers of Congress  **.**The Senate  The House of Representatives  **.**Franking Privilege  **.**The President  **.**Chief Executive  **.**The Hats of the President  **.**The Executive Branch Bureaucracy in a Democracy  **.**Supreme Court  **.**Judicial Review  **.**Marbury v Madison | •Analyzing Primary Source Documents  •Anticipatory Set  •AP Test Preparation  •Compare and Contrast  •Group Activity  •In Class Reading  •In-Class Demonstration  •Independent Work  •Internet  •Lecture/Discussion  •Review Game  •Vocabulary Exercise  •Warm-Up  •Writing Exercises |
| February  /March | Politics | RI.11-12.1. Accurately cite strong and thorough textual evidence, (e.g., via discussion, written response, etc.), to support analysis of what the text says explicitly as well as inferentially, including determining where the text leaves matters uncertain. | Debriefing  •Exit Card  •Homework Assignments  •Gerrymandering Game  •Journal Entry  •Observation  •Quizzes  •Whip Around  •Essays  •Tests | **.**Public Opinion  Interests  **.**Values and Beliefs  Issues  **.**Elections  **.**Who Votes and Why  **.**Electoral College  **.**Voter Registration  **.**Gerrymandering  **.**The Ballot  **.**Political Parties  **.**Conservative vs Liberal  **.**Primaries  **.**Function of Parties | •Analyzing Primary Source Documents  •Anticipatory Set  •AP Test Preparation  •Compare and Contrast  •Group Activity  •In Class Reading  •In-Class Demonstration  •Independent Work  •Internet  •Lecture/Discussion  •Review Game  •Vocabulary Exercise  •Warm-Up  •Writing Exercises |
| March/May | Governance | RI.11-12.1. Accurately cite strong and thorough textual evidence, (e.g., via discussion, written response, etc.), to support analysis of what the text says explicitly as well as inferentially, including determining where the text leaves matters uncertain. | Debriefing  •Exit Card  •Homework Assignments  •Hats of the President Project  •Journal Entry  •Observation  •Quizzes  •Whip Around  •Essays  •Tests | **.**Push and Pull of **.**Groups  **.**Interest Groups  **.**How Do Interest Groups Reflect Political Outcomes  **.**Lobbyist  **.**How Do Lobbyist’s Influence Congress  **.**The Media  **.**Fox vs CNN/MSNBC  **.**Print Media  **.**The Internet  **.**Journalist  **.**Citizen Journalism  **.**Economic Policy  **.**Social Policy | •Analyzing Primary Source Documents  •Anticipatory Set  •AP Test Preparation  •Compare and Contrast  •Group Activity  •In Class Reading  •In-Class Demonstration  •Independent Work  •Internet  •Lecture/Discussion  •Review Game  •Vocabulary Exercise  •Warm-Up  •Writing Exercises  **.**Practice Exams |