

Unit 6 - Individual Variations Domain (2020)

Content Area: **Social Studies**
Course(s): **Psychology**
Time Period: **May**
Length: **1**
Status: **Published**

Enduring Understandings:

- The major theories explaining personality include the psychodynamic, humanistic, trait, and social-cognitive perspectives
- Personality can be affected by biological, situational, and cultural influences
- Individual behavior varies greatly making abnormality difficult to define
- Psychological disorders are categorized by their symptoms and have multiple causes

Essential Questions:

- What differences exist between the psychodynamic, humanistic, trait, and social-cognitive perspectives on personality?
- What are the various personality assessment techniques and how valid and reliable are they?
- What are the issues in personality related to the situation, stability, culture, and the self-concept?
- What factors qualify behavior as abnormal or disordered?
- What stigmas or biases relate to abnormal behavior?
- How are psychological disorders classified?
- What are the symptoms and causes of the various categories of psychological disorders?

Lesson Titles:

- Personality
- The Psychodynamic Perspective
- Psychosexual Stages
- Projective Tests and Critique
- The Humanistic Perspective
- The Trait Perspective
- Testing for Traits and Critique
- The Social-Cognitive Perspective
- Introduction to Psychological Disorders
- Anxiety Disorders
- Mood Disorders
- Dissociative Disorders
- Somatic Disorders
- Schizophrenic Disorders
- Personality Disorders

21st Century Skills and Career Ready Practices:

- Global perspectives
- Health Literacy
- Information Literacy
- Critical Thinking and Problem Solving
- Communication and Collaboration

CAEP.9.2.12.C.3	Identify transferable career skills and design alternate career plans.
CAEP.9.2.12.C.7	Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.
CAEP.9.2.12.C.8	Assess the impact of litigation and court decisions on employment laws and practices.

Inter-Disciplinary Connections:

- Health & PE
- English Language Arts

LA.RH.11-12.1	Accurately cite strong and thorough textual evidence, (e.g., via discussion, written response, etc.), to support analysis of primary and secondary sources, connecting insights gained from specific details to develop an understanding of the text as a whole.
LA.RH.11-12.7	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, qualitatively, as well as in words) in order to address a question or solve a problem.
LA.RH.11-12.9	Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.
LA.RST.11-12.1	Accurately cite strong and thorough evidence from the text to support analysis of science and technical texts, attending to precise details for explanations or descriptions.
LA.RST.11-12.2	Determine the central ideas, themes, or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms.
LA.RST.11-12.4	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11-12 texts and topics.
LA.RST.11-12.7	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., quantitative data, video, multimedia) in order to address a question or solve a problem.
LA.WHST.11-12.1	Write arguments focused on discipline-specific content.
LA.WHST.11-12.1.A	Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.
LA.WHST.11-12.1.C	Use transitions (e.g., words, phrases, clauses) to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

LA.WHST.11-12.1.E	Provide a concluding paragraph or section that supports the argument presented.
HPE.2.1.12.A.1	Analyze the role of personal responsibility in maintaining and enhancing personal, family, community, and global wellness.
HPE.2.1.12.C.3	Determine the emotional, social, and financial impact of mental illness on the family, community, and state.
HPE.2.1.12.E.1	Predict the short- and long-term consequences of unresolved conflicts.
HPE.2.1.12.E.CS2	Stress management skills impact an individual's ability to cope with different types of emotional situations.
HPE.2.2.12.C.CS2	Core ethical values impact behaviors that influence the health and safety of people everywhere.

Instructional Strategies, Learning Activities, and Levels of Blooms/DOK:

- Note Outline - Psychoanalytic Perspective (Blooms: Remember, Understand, Apply)
- Independent Work - Defense Mechanisms (Blooms: Apply, Analyze, Evaluate)
- Freud Biography (Blooms: Understand, Apply)
- Group Collaboration - Psychodynamic theorists (Blooms: Understand, Apply, Analyze, Evaluate)
- Guided reading - Humanistic Theories (Blooms: Remember, Understand, Apply)
- Question/Answer - Trait Theories (Blooms: Remember, Understand, Apply)
- Administer IPIP-Neo (Blooms: Apply, Analyze, Evaluate)
- Note Outline - Social-Cognitive Theories (Blooms: Remember, Understand, Apply)
- Graphic Organizer - Personality Theories (Blooms: Analyze, Evaluate, Create)
- Teacher Instruction - Introduction to Disorders (Blooms: Remember, Understand, Apply)
- Guided Reading - Rosenhan Study (Blooms: Apply, Analyze, Evaluate)
- Student input from HW - Anxiety Disorders (Blooms: Understand, Apply, Analyze)
- Question/Answer - Mood Disorders (Blooms: Remember, Understand, Apply)
- Independent Work - Vicious Cycle of Depression (Blooms: Apply, Analyze, Evaluate)
- Note Outline - Schizophrenia (Blooms: Remember, Understand, Apply)
- Teacher Instruction - Other Disorders (Blooms: Remember, Understand, Apply)
- Guided reading - DID (Blooms: Understand, Apply, Analyze)
- Independent Work - Personality Disorders (Blooms: Analyze, Evaluate, Create)
- Delsea One
- SWAG

Modifications

Formative Assessment:

Warm-Ups:

- Pick 5 traits
- Fill-Ins - Intro to Disorders

- Fill-Ins - Mood Disorders
- Question - OCD
- Question - Antisocial Personality

Anticipatory Set:

- Thematic Apperception Test example
- Supplemental Reading - Freud/Allport meeting
- Question - Schizophrenia
- Video Clip - Band of Brothers

Closure:

- Defense Mechanism matching
- Graphic Organizer - Personality Theories
- Whip Around
- Exit Ticket
- Random Sampling
- Classnote revisions

Summative Assessment:

- Chapter Test - Personality
- Chapter Test - Disorders
- Diagnose a Star Project
- Marking Period Assessment - aligned to unit

Benchmark (Assessments):

Skills-based assessment

Reading responses

Writing responses

Alternative Assessment(s):

Performance tasks

Project-based assignments

Problem-based assignments

Presentations

Reflective pieces

Concept maps

Case-based scenarios

Resources & Materials:

- Thinking About Psychology, 4e
- Textbook companion website
- Textbook Test Generator
- Dictionary of Psychology, Reber
- Brain Games - Soundtracks
- Freud Biography
- Supplemental Reading - Freud/Allport meeting
- International Personality Item Pool (IPIP)
- Quizlet - Personality
- Kahoot - Personality
- Primary Source - On Being Same in Insane Place, Rosenhan
- You Tube: Panic Disorder
- Indexed Phobia List
- You Tube: OCD
- 20/20 - OCD
- You Tube: PTSD
- Depression: Out of the Shadows
- Video - Bipolar Disorder
- 20/20 - Schizophrenia
- You Tube: Stolen Lives
- Band of Brothers - Conversion Disorder
- You Tube: Illness Anxiety Disorder
- You Tube: DID
- You Tube: Borderline Personality
- Criminal Minds - Antisocial Personality
- Quizlet - Disorders
- Kahoot - Disorders
- Google Classroom
- Google Docs - aligned to unit
- Google Forms - aligned to unit
- 20/20 DVD - OCD
- 20/20 DVD - Schizophrenia
- DVD - Depression: Out of the Shadows