# **05: Thermal Physics**

Content Area: Science

Course(s): Honors Physics

Time Period: **January** Length: **1** 

Status: Published

#### **Enduring Understandings:**

- · Energy Conservation must include heat
- · Heat is a measure of the energy added to the molecules of a substance
- Kelvin is the best unit for measuring temperature because it is based on molecular motion.
- Objects can change size based on temperature and pressure
- Temperature is a measure of the average KE of the molecules that make up a substance.
- There are three methods of heat transfer (conduction, convection and radiation)

#### **Essential Questions:**

- How are the terms heat and temperature different from each other?
- How can the macroscopic properties of an object be determined from the motion of the molecules?

#### **Lesson Titles:**

- · Conservation of Energy Including Heat
- Heat Transfer
- Introduction to Heat
- Introduction to Temperature
- Temperature Scales

## **Career Readiness, Life Literacies & Key Skills**

WRK.K-12.P.1	Act as a responsible and contributing	g community members and employee.

WRK.K-12.P.4 Demonstrate creativity and innovation.

WRK.K-12.P.5 Utilize critical thinking to make sense of problems and persevere in solving them.

WRK.K-12.P.8 Use technology to enhance productivity increase collaboration and communicate

effectively.

WRK.K-12.P.9 Work productively in teams while using cultural/global competence.

# **Inter-Disciplinary Connections:**

	media (e.g., visually, quantitatively, qualitatively, as well as in words) in order to address a question or solve a problem.
LA.RST.11-12.9	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible.
LA.RST.11-12.10	By the end of grade 12, read and comprehend science/technical texts in the grades 11-CCR text complexity band independently and proficiently.
LA.WHST.11-12.1.A	Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.
LA.WHST.11-12.1.B	Develop claim(s) and counterclaims using sound reasoning and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases.
LA.WHST.11-12.1.C	Use transitions (e.g., words, phrases, clauses) to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
LA.WHST.11-12.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
LA.WHST.11-12.2.E	Provide a concluding paragraph or section that supports the argument presented.
LA.WHST.11-12.10	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

# **Instructional Strategies, Learning Activities, and Levels of Blooms/DOK:**

- · Chromebook Activity
- Independent Studies
- Lectures on Temperature, Temperature Scales, Introduction to Heat , Heat Transfer, Conservation of Energy Including Heat
- · Problem Solving
- Science Labs on Temperature, Temperature Scales, Introduction to Heat, Heat Transfer, Conservation of Energy Including Heat

# **Modifications**

### **Formative Assessment:**

- Anticipatory Set
- Closure
- Quizzes on Temperature, Temperature Scales, Introduction to Heat , Heat Transfer, Conservation of Energy Including Heat

Warm-Up

#### **Summative Assessment:**

- Alternate Assessment
- Benchmark
- Marking Period Assessment
- Unit test on Thermal Physics

# **Alternative Assessments:**

Performance tasks
Project-based assignments
Problem-based assignments
Presentations
Reflective pieces
Concept maps
Case-based scenarios
Portfolios

#### **Benchmark Assessments:**

Skills-based assessment Reading response Writing prompt Lab practical

#### **Resources & Materials:**

• https://sites.google.com/site/delseaphysics1/Home