

HS Healthi - Pacing Guide

Course: Junior Health

Grade: 11

<u>Months/Days</u>	<u>UNITS</u>	<u>STANDARDS</u>	<u>CONTENT</u> Topics being covered? What do students need to know? (<i>nouns</i>)	<u>ACTIVITIES</u> w/Integration of Technology & Career Ready Practices	<u>ASSESSMENTS</u> What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered?
Sept 7 days	Introduction to Junior Health/Let Me Learn	<p><u>HPE.2.2.12.B.1 -</u> <u>[Cumulative Progress</u> <u>Indicator] - Predict</u> <u>the short- and</u> <u>long-term</u> <u>consequences of good</u> <u>and poor</u> <u>decision-making on</u> <u>oneself, friends,</u> <u>family, and others.</u></p> <p><u>HPE.2.2.12.B.2 -</u> <u>[Cumulative Progress</u> <u>Indicator] - Evaluate</u> <u>the impact of</u> <u>individual and family</u> <u>needs on the</u> <u>development of a</u> <u>personal wellness</u> <u>plan and address</u> <u>identified barriers.</u></p>	Intro to Junior Health, Let Me Learn, Class organization.	Class rules, Welcome to Junior Health, What you will learn, Why is it important to know who you are as a learner?	<p>Teacher Observation (Rubric)</p> <p>Teacher Closure</p> <p>Written Assessment - LCI</p>

Sept - Oct - 9 Days	Unit 1 - Decision Making, Drug use, False advertisement	HPE.2.2.12.E.CS1 - [Content Statement] - Potential solutions to health issues are dependent on health literacy and available resources.	False advertising and the consequences Drug use and abuse, Environmental health - carbon footprint	False advertisement activity Timeline Presentation Drug Use and Abuse Video/assessment Inconvenient Truth and assessment.	Teacher Observation Various activities Create False Advertisement Timeline Presentation Written Assessment
Oct 9 days	Unit 2 - Nutrition, CO2 and our future, Working with others, Online Bullying	2.3.5.PS.6: Identity strategies a person could use to call attention to or leave an uncomfortable or dangerous situation, including bullying, teasing, teen dating violence, sexual harassment, sexual assault, and sexual abuse.	Supersize Me Collage/Rap - who am I? Partner Presentation Hating Tami - Anti-bullying	Google Presentation, sharing documents, working with others	Teacher Observation Various activities Collage/Rap Partner Presentation Written Assessment
Oct/Nov - 10 days	Unit 3 - Child/infant/Adult CPR/AED use	HPE.2.1.12.D.6 - [Cumulative Progress Indicator] - Demonstrate first-aid procedures,	American Red Cross Infant, Child, and Adult CPR & AED course and demonstration.	AMRC videos, Hands-on Skill demonstrations for CPR, AED use, etc.	Skill Demonstrations practical, AMRC Written CPR/AED Exam.

		including Basic Life Support and automatic external defibrillation, caring for head trauma, bone, and joint emergencies, caring for cold and heat injuries, and responding to medical emergencies.			
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