

Unit 7: NOCTI PREPARATION (PART TWO) 2016

Content Area: **English**
Course(s): **English I, TV Video Production III**
Time Period: **February**
Length: **3**
Status: **Published**

Unit Overview

Review of NOCTI study guide and unit quizzes to prepare for the written portion of the NOCTI exit test "Television Broadcasting". Technical review will also be given on production terms and procedures in preparation of the performance section.

Enduring Understandings

The NOCTI exit exam is the culmination of information given to and retained by the students throughout there time in the program. It is the benchmark for students to demonstrate their understanding of information taught.

Essential Questions

* Why is important to demonstrate knowledge previously learned.

Lesson Titles

Written:

- Safety
- Pre-Production
- Production
- Post-Production
- Ethics, Communication, General Field Knowledge

Performance:

- Create & Script Video
- Shot Composition

- Edit Shots w/ Interview

Student Learning Objectives (SLOs)

Students will be able to...

recall and apply material/information taught to them during the last few years and answer questions that will prepare them for the NOCTI Exam.

Standards/Indicators

9.3.12.AR.2	Analyze the importance of health, safety and environmental management systems, policies and procedures common in arts, audio/video technology and communications activities and facilities.
9.3.12.AR.4	Analyze the legal and ethical responsibilities required in the arts, audio/visual technology and communications workplace.
9.3.12.AR-AV.1	Describe the history, terminology, occupations and value of audio, video and film technology.
9.3.12.AR-AV.2	Demonstrate the use of basic tools and equipment used in audio, video and film production.
9.3.12.AR-AV.4	Design an audio, video and/or film production.

Career Readiness, Life Literacies, & Key Skills

TECH.8.1.12.A	Technology Operations and Concepts: Students demonstrate a sound understanding of technology concepts, systems and operations.
TECH.8.1.12.A.1	Create a personal digital portfolio which reflects personal and academic interests, achievements, and career aspirations by using a variety of digital tools and resources.
TECH.8.1.12.A.CS1	Understand and use technology systems.

Inter-Disciplinary Connections

LA.9-12.W	Writing
LA.9-12.RI	Reading: Informational Text

Warm-Up

- Journal Entry (Google Docs)

- Equipment Challenges (Shot Activity To Gain Insight What The Student Remembers)

Anticipatory Set

- Youtube.com & Vimeo.com (Video Examples)

Instructional Strategies, Learning Activities, and Levels of Blooms/DOK

Students are to quietly enter the room and put their belongings into their own personal organizers. From there, they are to log onto their computers and wait for further instructions. Further instructions / activities could include ...

- Watching A Visual Example on the Smartboard
- Watching A New Technique Illustrated
- Troubleshooting & Learning From Previous Missteps
- Classwide Discussion
- Independent Filming / Editing Time

* Main strategy is provide information / visual examples to the students and then have them illustrate the knowledge they gained with their own personally created video projects.

Remembering, Understanding, Applying, Analyzing, Evaluating, Creating (items for this UNIT are highlighted in bold)

Closure

- * Gallery Walk
- * Review It (Thumbs Up / Thumbs Down / Sideways)
- * Stop / Go / Proceed w/ Caution

Modifications

ELL Modifications:

- - Choice of test format (multiple-choice, essay, true-false)
 - Continue practicing vocabulary
 - Provide study guides prior to tests
 - Read directions to the student
 - Read test passages aloud (for comprehension assessment)
 - Vary test formats

IEP & 504 Modifications:

- Allow for redos/retakes
- Assign fewer problems at one time (e.g., assign only odds or evens)
- Differentiated center-based small group instruction
- Extra time on assessments
- Highlight key directions
- If a manipulative is used during instruction, allow its use on a test
- Opportunities for cooperative partner work
- Provide reteach pages if necessary
- Provide several ways to solve a problem if possible
- Provide visual aids and anchor charts
- Test in alternative site
- Tiered lessons and assignments
- Use of a graphic organizer
- Use of concrete materials and objects (manipulatives)
- Use of word processor

G&T Modifications:

- - Alternate assignments/enrichment assignments
 - Enrichment projects
 - Extension activities
 - Higher-level cooperative learning activities

- Pairing direct instruction with coaching to promote self-directed learning
- Provide higher-order questioning and discussion opportunities
- Provide texts at a higher reading level
- Tiered assignments
- Tiered centers

At Risk Modifications:

- - Additional time for assignments
 - Adjusted assignment timelines
 - Agenda book and checklists
 - Answers to be dictated
 - Assistance in maintaining uncluttered space
 - Books on tape
 - Concrete examples
 - Extra visual and verbal cues and prompts
 - Follow a routine/schedule
 - Graphic organizers
 - Have students restate information
 - No penalty for spelling errors or sloppy handwriting
 - Peer or scribe note-taking
 - Personalized examples
 - Preferential seating
 - Provision of notes or outlines
 - Reduction of distractions
 - Review of directions
 - Review sessions
 - Space for movement or breaks
 - Support auditory presentations with visuals
 - Teach time management skills
 - Use of a study carrel
 - Use of mnemonics
 - Varied reinforcement procedures
 - Work in progress check

- Explain What Matter (Tell A Classmate)
- Muddiest / Clearest Point
- Observation
- Peer Assessment
- Self-Assessment
- Exit Card
- Debriefing

Summative Assessment

- Performance Based Video Project
- Written Assessment

Benchmark Assessments

Skills-based assessment

Reading response

Writing prompt

Lab practical

Alternative Assessments

Performance tasks

Project-based assignments

Problem-based assignments

Presentations

Reflective pieces

Concept maps

Case-based scenarios

Portfolios

Resources & Technology

- Apple iMac Computers
- Google Chrome Internet
- Google Docs
- Final Cut Pro X

- Apple Motion
- MacX YouTube Downloader
- Canon 60D DSLR Cameras
- MediaCollege.com
- YouTube.com
- NOCTI Study Guide

TECH.8.1.12

Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.

TECH.8.1.12.A

Technology Operations and Concepts: Students demonstrate a sound understanding of technology concepts, systems and operations.