Unit 1 - Review of TV / Video Production 1

Content Area: **English**
Course(s): **English I, TV Video Production II**
Time Period: **September**
Length: **1**
Status: **Published**

Unit Overview

Students will review and be assessed on the technical skills gained in TV/Video Production 1

Enduring Understandings

- TV/Video production is simply another method of communicating a message.

- All video production requires detailed pre-planning.

- The producer must literally visualize what their finished product will look like upon completion.

- Proficiently producing a live newscast requires the impeccable orchestration of numerous crew members completing their jobs.

- From an editing standpoint, a live newscast is very similar to the projects we've completed thus far.

Essential Questions

- How is the live production process similar/different from the film-style editing process?

- What are the essential pieces of equipment in producing a live telecast?

- What are the essential jobs required to produce a live telecast?

Lesson Titles

- Switcher review

- Camera review

- Audio board review

- TriCaster review

- Final Cut Pro Review

Student Learning Objectives (SLOs)

Students will be able to ...

recall information that was taught to them during TV / Video Production 1.

create a video illustrating techniques learnerd in TV / Video Production 1.

ITEC.9-12.1	Audio & Video Technology and Film

Standards/Indicators

ITEC.9-12.9.4.12.C.(1).1	Demonstrate knowledge and understanding of how technical production support can enhance audio, video, and film production systems.
ITEC.9-12.9.4.12.C.(1).3	Employ knowledge and skills related to audio production equipment to demonstrate an understanding of basic tools used in this pathway.
ITEC.9-12.9.4.12.C.(1).4	Employ knowledge and skills related to video production equipment to demonstrate an understanding of basic tools used in this pathway.

Inter-Disciplinary Connections

WORK.9-12.9.1.12	All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.
WORK.9-12.9.1.12.C	Collaboration, Teamwork and Leadership

Career Readiness, Life Literacies, & Key Skills

TECH.8.1.12	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.
TECH.8.1.12.A	Technology Operations and Concepts: Students demonstrate a sound understanding of technology concepts, systems and operations.

Warm-Up
- Vocabulary Words
- Steps And Procedures
- Nocti Sample Questions

Anticipatory Set

- Youtube.com & Vimeo.com (Video Examples)

Instructional Strategies, Learning Activities, and Levels of Blooms/DOK

Students will come into class and begin working on the warm-up. After going over the warm-up, I will explain the daily objective to the students and lead them through an instructional activity. After I guide them through the activity, I will allow them to break off into small groups to work on their own individual assignments. At the end of the period I will assess what the students understand.

Modifications

At Risk Modifications

- Additional time for assignments
- Adjusted assignment timelines
- Agenda book and checklists
- Answers to be dictated
- Assistance in maintaining uncluttered space
- Books on tape
- Concrete examples
- Extra visual and verbal cues and prompts
- Follow a routine/schedule
- Graphic organizers
- Have students restate information
- No penalty for spelling errors or sloppy handwriting
- Peer or scribe note-taking
- Personalized examples
- Preferential seating
- Provision of notes or outlines
- Reduction of distractions
- Review of directions
- Review sessions
- Space for movement or breaks

- Support auditory presentations with visuals
- Teach time management skills
- Use of a study carrel
- Use of mnemonics
- Varied reinforcement procedures
- Work in progress check

ELL Modifications:

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  - Choice of test format (multiple-choice, essay, true-false)
  - Continue practicing vocabulary
  - Provide study guides prior to tests
  - Read directions to the student
  - Read test passages aloud (for comprehension assessment)
  - Vary test formats

IEP & 504 Modifications:

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  - Allow for redos/retakes
  - Assign fewer problems at one time (e.g., assign only odds or evens)
  - Differentiated center-based small group instruction
  - Extra time on assessments
  - Highlight key directions
  - If a manipulative is used during instruction, allow its use on a test
  - Opportunities for cooperative partner work
  - Provide reteach pages if necessary
  - Provide several ways to solve a problem if possible
  - Provide visual aids and anchor charts
  - Test in alternative site
  - Tiered lessons and assignments
  - Use of a graphic organizer
  - Use of concrete materials and objects (manipulatives)
  - Use of word processor

G&T Modifications:

- Alternate assignments/enrichment assignments .
- Enrichment projects .
- Extension activities .
- Higher-level cooperative learning activities .
- Pairing direct instruction with coaching to promote self-directed learning .
- Provide higher-order questioning and discussion opportunities .
- Provide texts at a higher reading level .
- Tiered assignments .
- Tiered centers .

Closure

- Thumbs Up / Thumbs Down

Formative Assessment

- Explain What Matter (Tell A Classmate)

Summative Assessment

- Performance Based Video Project
- Written Assessment

Benchmark Assessments

Skills-based assessment
Reading response
Writing prompt
Lab practical

Alternative Assessments

Performance tasks
Project-based assignments
Problem-based assignments
Presentations
Reflective pieces
Concept maps
Case-based scenarios
Portfolios

Resources & Technology

- Apple iMac Computers
- Safari Internet
- Final Cut Pro
- Motion
- Compressor
- Canon 60D DSLR Cameras
- MediaCollege.com

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TECH.8.1.12.A	Technology Operations and Concepts: Students demonstrate a sound understanding of technology concepts, systems and operations.
TECH.8.1.12.A.CS1	Understand and use technology systems.