

# Unit 3: Voice Over Narration

Content Area: **English**  
Course(s): **Reading the Movies**  
Time Period: **September**  
Length: **12-15 Days**  
Status: **Published**

## Enduring Understandings

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1. Theme, characterization, motifs, mood, and plot are concepts that apply to film as well as literature.
2. Filmmakers purposely create a desired effect. Film elements (camera angles, shots, and movement, as well as music, lighting, and dialogue) are used to influence the audience's perception and understanding.
3. Identifying specific elements of film can help the audience to be critical viewers

## Lesson Titles

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The Shawshank Redemption

Freedom Writers

Goodfellas

## 21st Century Skills and Career Ready Practices

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Global perspectives

Critical Thinking & Problem Solving

Informational Literacy

CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP6	Demonstrate creativity and innovation.
CRP.K-12.CRP11	Use technology to enhance productivity.
CAEP.9.2.12.C.2	Modify Personalized Student Learning Plans to support declared career goals.
CAEP.9.2.12.C.3	Identify transferable career skills and design alternate career plans.

## Modifications

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## **ELL Modifications**

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Copy of movie for home viewing

Availability of teacher for one-to-one discussion

Delsea One

## **IEP & 504 Modifications**

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Copy of movie for home viewing

Discussion with teacher on content of movie/notes

Delsea One

## **G&T Modifications**

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Research the impetus that goaded authors to write the books on which the three movies are based and why voice-overs work so well with biographies/character-driven movies

Delsea One

## **At Risk Modifications**

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Discuss challenges noticed in the student's work/behavior to assess the underlying issues

Develop a personalized plan between the teacher and student for late work/incorrect work

Refer the student to the appropriate services within the school system if the teacher-led modifications do not show results or changes.

Delsea One

## **Benchmark Assessments**

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Skills-based assessment

Reading responses

## **Alternative Assessments**

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Performance tasks

Project-based assignments

Problem-based assignments

Presentations

Reflective pieces

Concept maps

Case-based scenarios

Portfolios

## **Technology**

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Remind 101: alerts and announcements

Google Classroom: Classwork, announcements, handouts, links, and assignment submission

Smart Board: lessons, editing, student presentations

Chromebook: classwork, notes, links, online participation sites, research

TECH.8.1.12

Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.