Unit 7: AP and NJSLA Prep

Content Area: English

Course(s): Advanced Placement English III

Time Period: March
Length: 6 weeks
Status: Published

Enduring Understandings

- Reading, writing, and comprehension skills lead to success on standardized tests.
- Improving critical thinking, reading, and writing skills, along with familiarity and practice with the Language and Composition test questions, will lead to success on the AP exam.

Essential Questions

- 1. How does close reading aid comprehension?
- 2. How does the understanding of the process of writing help students organize essays for standardized tests?
- 3. What is the format of the AP Language and Composition test?
- 4. How can students prepare for the three types of questions?

Lesson Titles

- 1. Introduction to NJSLA
- 2. Sample NJSLA multiple choice questions
- 3. Sample NJSLA essay
- 4. AP Lang test multiple choice strategies
- 5. Practicing Synthesis Essay
- 6. Practicing Rhetorical Analysis Essay
- 7. Practicing Argumentative Essay

21st Century Skills and Career Ready Practices

- Creativity & Innovation
- Critical Thinking & Problem Solving
- Information Literacy
- Media Literacy
- Communication & Collaboration

CAEP.9.2.12.C.2 Modify Personalized Student Learning Plans to support declared career goals.

CAEP.9.2.12.C.3 Identify transferable career skills and design alternate career plans.

Inter-Disciplinary Connections Social Studies Sociology SOC.6.1.12 U.S. History: America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities. SOC.9-12.3.3.2 Primary and secondary groups SOC.9-12.4.1.1 Privilege SOC.9-12.4.1.2 Power SOC.9-12.4.1.3 Racial and ethnic inequality SOC.9-12.4.1.5 Gender inequality Instructional Strategies, Learning Activities, and Levels of Blooms/DOK Direct Instruction (teacher led) Indirect instruction (guided inquiry, socratic questioning) Group/ interactive instruction (jigsaw, fishbowl) One on One instruction (teacher led writing conferences) Delsea One **SWAG** Bloom's Remember, Understand, Apply, Analyze, Evaluate and Create

At Risk Modifications

Modifications

Usage of Delsea One for tutoring
Educational technology
Family engagement
Mentoring
School-community collaboration
Active learning opportunities
Safe learning environments
Individualized instruction
SWAG

Formative Assessment

Warm up

Vocabulary Review

Activities

Critical Reading and Analysis Review Questions

Practice Essays

Closure

Exit Ticket

Google Classroom Response

Summative Assessment

Final Draft of Essay

Benchmark Assessment (s)

Skills-based assessment

Reading responses

Writing responses

	Alternative	Assessment ((s)
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Performance tasks

Project-based assignments

Problem-based assignments

Presentations

Reflective pieces

Concept maps

Case-based scenarios

Portfolios

Resources & Materials

AP Language and Composition Course website - http://www.collegeboard.com/html/apcourseaudit/courses/english.html

PARCC website - https://parcc.pearson.com/practice-tests/english/