

Unit 4: Synthesis Skills

Content Area: **English**
Course(s): **Advanced Placement English III**
Time Period: **December**
Length: **5 weeks**
Status: **Published**

Enduring Understandings

- Exploring popular issues of the present helps us understand the changing values and priorities in society.
- The ability to create and sustain arguments based on information from synthesized from sources is a useful for college and career readiness.

Essential Questions

1. What is the value in examining multiple sources on a particular issue?
2. What are the general features of an argument? (Toulmin model)

Lesson Titles

1. Introduction to Writing a Synthesis Essay - Language and Composition 2nd Ed, p 160
2. Developing a Research Question
3. APA Citing Sources & Sample Synthesis Essay
4. Writing an Abstract & Literature Review
5. Writing Your Rough Draft

21st Century Skills and Career Ready Practices

- Creativity & Innovation
- Critical Thinking & Problem Solving
- Information Literacy
- Media Literacy
- Communication & Collaboration

CAEP.9.2.12.C.2

Modify Personalized Student Learning Plans to support declared career goals.

CAEP.9.2.12.C.3

Identify transferable career skills and design alternate career plans.

Inter-Disciplinary Connections

Social Studies

SOC.6.1.12.D.2.a	Analyze contributions and perspectives of African Americans, Native Americans, and women during the American Revolution.
SOC.6.1.12.D.2.d	Analyze arguments for new women's roles and rights, and explain why 18th-century society limited women's aspirations.
SOC.6.1.12.D.11.c	Explain why women, African Americans, Native Americans, Asian Americans, and other minority groups often expressed a strong sense of nationalism despite the discrimination they experienced in the military and workforce.

Instructional Strategies, Learning Activities, and Levels of Blooms/DOK

Direct Instruction (teacher led)

Indirect instruction (guided inquiry)

One on One instruction (teacher led writing conferences)

Delsea One

SWAG

Bloom's

Remember, Understand, Apply, Analyze, Evaluate and Create

Modifications

ELL Modifications

Extended time

Access to e-dictionary

Delsea One

SWAG

IEP & 504

Extended time

Graphic Organizer

Repeat, reword, and clarify

Delsea One

SWAG

G&T Modifications

Required use of vocabulary terms

Required use of rhetorical strategies

Delsea One

SWAG

At Risk Modifications

- Usage of Delsea One for tutoring
- Educational technology
- Family engagement
- Mentoring
- School-community collaboration
- Active learning opportunities
- Safe learning environments
- Individualized instruction
- SWAG

Formative Assessment

Warm up

Vocabulary List

Vocabulary Paragraph

Activities

Socratic Seminar

Develop a Research Question

Literature Review Rough Draft

Synthesis Essay Rough Draft

Closure

3-2-1

Summative Assessment

Research Paper Final Draft

Synthesis Essay Final Draft

Benchmark Assessment (s)

Skills-based assessment

Reading responses

Writing responses

Alternative Assessment (s)

Performance tasks

Project-based assignments

Problem-based assignments

Presentations

Reflective pieces

Concept maps

Case-based scenarios

Portfolios

Resources & Materials

The Language of Composition: Reading, Writing and Rhetoric, 2nd ed

Media Center Databases