

PACING GUIDE

COURSE: English 2 Honors

GRADE(S): Sophomore

MONTH/DAYS	UNIT #	STANDARDS	CONTENT Topics being covered? What do students need to know? (<i>nouns</i>)	ACTIVITIES w/Integration of Technology & Career Ready Practices	ASSESSMENTS What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered?
Sept- Nov/ 45	1 Reading Writing/ Lang Speaking & Listening	<p>NJSLSA.R1. Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>NJSLSA.R2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p>NJSLSA.R4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings,</p>	<p>Calendar Fragments - Qee'esh Indian Song of the Sky Loom - Tewa Indian I Went to Kill the Deer - Taos Pueblo Indian I Have Killed the Deer - Taos Pueblo Indian Funeral Oration - Naudowessie The Walum Olum (excerpt) - Delaware Tribe The Earth on Turtle's Back - Onondaga-Northeast Woodlands The Navajo Origin Legend - Navajo The Iroquois Constitution - The Iroquois</p> <p>Journal of the First Voyage to America (excerpts) - Christopher Columbus The Interesting Narrative of the Life of Olaudah Equiano The General History of Virginia - John Smith Of Plymouth Plantation - William Bradford The Chosen- Chaim Potok</p>	<p>*Native American Review Questions *Explorer Review Questions</p> <p>*Fake Eulogy using imagery *Write a journal as someone on Columbus or Smith's voyage. * Write a modern Puritan alphabet *Short Answer response comparing themes in Native American literature * Create a travel brochure demonstrating subjective and objective writing</p>	<p>Native American critical reading assessment Explorer critical reading assessment</p> <p>Biopoem quiz *Literary Term Quiz 1 & 2 Native American explanatory essay test Explorer explanatory essay test Newsela research simulation task MLA style informative paper- The Chosen</p> <p>Socratic Seminar Explorer unit (quiz)</p>

		<p>and analyze how specific word choices shape meaning or tone.</p> <p>NJSLSA.R8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p> <p>NJSLSA.R10. Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed</p> <p>NJSLSA.W2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>NJSLSA.W4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>NJSLSA.SL1.</p>			
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		<p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p>NJLSA.L1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>NJLSA.L2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>NJLSA. L4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>			
Nov- Jan/ 40	Unit 2 Reading	NJLSA.R1. Read closely to determine what the text says	The Puritan Primer Upon the Burning of Our House, Bradstreet	Puritan Review Questions *Puritan informative short response rough draft	Puritan Critical Reading Assessment

	<p>Writing/ Lang</p> <p>Speaking/ Listening</p>	<p>explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>NJSLSA.R2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p>NJSLSA.R4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p>NJSLSA.R5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p> <p>NJSLSA.R7. Integrate and evaluate content presented in diverse media and formats,</p>	<p>To My Dear and Loving Husband, Bradstreet Huswifery, Edward Taylor Sinners in the Hands of an Angry God, Edwards Salem Witch Trial Court Documents Unsolved Mystery DVD The Crucible, Arthur Miller The Crucible DVD Kaffir Boy, Mark Mathabane</p>	<p>*Peer Review Worksheet *Salem Newsletter The Crucible Fishbowl</p>	<p>The Crucible Critical Reading Assessment Bradstreet Final Draft Puritan revised short response *Literary Term Quiz 3 & 4 Puritan argumentative essay test The Crucible explanatory essay test Modern Day persecutions research writing MLA style informative paper- Kaffir Boy</p>
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		<p>including visually and quantitatively, as well as in words.</p> <p>NJSLSA.W2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>NJSLSA.W3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences</p> <p>NJSLSA.W5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>NJSLSA.W6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p> <p>NJSLSA.W7. Conduct short as well as more sustained research projects, utilizing an inquiry-based</p>			
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		<p>research process, based on focused questions, demonstrating understanding of the subject under investigation.</p> <p>NJSLSA.W10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences</p> <p>NJSLSA.SL1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p>NJSLSA.SL2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>NJSLSA.SL4. Present information, findings, and supporting</p>			
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		evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.			
Feb-April/	Unit 3 Reading Writing/ Language Speaking/ Listening		The Autobiography of Benjamin Franklin Poor Richard's Almanac by Benjamin Franklin The Speech in the Virginia Convention by Patrick Henry The Speech in the Convention by Benjamin Franklin The Declaration of Independence - Thomas Jefferson et al The Crisis by Thomas Paine <i>The Curious Incident of the Dog in the Night Time</i> by Mark Haddon	Google Classroom review worksheets *Age of Reason informative short response rough draft *Age of Reason short story Active Listening Worksheet	Age of Reason Critical Reading Assessment *Literary Term Quiz 5& 6 Age of Reason argumentative essay test Age of Reason narrative essay MLA style informative paper- The Curious Incident of the Dog in the Night Time by Haddon Argumentative Speech Assessment
April - June	Unit 4 Reading Writing/ Language Speaking/ Listening		The Devil and Tom Walker by Washington Irving Dr. Heidegger's Experiment by Nathaniel Hawthorne A Psalm of Life by Henry Wadsworth Longfellow The Tide Rises, The Tide Falls by Henry Wadsworth Longfellow Thanatopsis by William Cullen Bryant The First Snowfall by James Russell Lowell Old Ironsides by Oliver	Google Classroom review worksheets (Romantic, Transcendentalism) Group worksheets (Anti Transcendentalism) *Alternate Ending for The Devil and Tom Walker or Dr Heidegger's Experiment *Argumentative Essay- Rough draft Socratic Seminar (Transcendentalism)	Romantic Era Critical Reading Assessment Transcendentalism Critical Reading Assessment Romantic Era explanatory/ analysis test Argumentative Essay Final Draft The Kite Runner by Hosseini informative response

