

## Personal Finance Program

### APPENDIX E

#### JUMP\$TART COALITION PERSONAL FINANCIAL MANAGEMENT GUIDELINES\*

##### I Income

Students will be able to:

- A** \_\_\_\_ • Analyze how personal choices, education/training, technology, and other factors affect future income.
- B** \_\_\_\_ • Identify sources of income, including entrepreneurial activity.
- C** \_\_\_\_ • Explain how tax policies, personal taxes, and transfer payments affect disposable income.

##### II Money Management

Students will be able to:

- A** \_\_\_\_ • Identify the opportunity cost of a financial decision as applied to income, spending and saving.
- B** \_\_\_\_ • Establish and evaluate short- and long-term financial goals and plans regarding income, spending, and saving.
- C** \_\_\_\_ • Develop, analyze, and revise a budget.
- D** \_\_\_\_ • Explain relationships among taxes, income, spending, and financial investment.
- E** \_\_\_\_ • Develop a risk-management plan that includes life, automobile, property, health, and income-protection/disability insurance.
- F** \_\_\_\_ • Explain personal fiscal responsibility.
- G** \_\_\_\_ • Perform basic financial operations, such as using checking and savings accounts.

\*Jump\$tart Coalition Personal Financial Management Guidelines, " as listed in *Economics, the Enterprise System and Finance*, The University of the State of New York, The State Education Department, Albany, NY (February 2002). The Jump\$tart Coalition for Personal Financial Literacy has developed its third edition of *National Standards in K-12 Personal Finance Education* (2007). See [www.jumpstart.org/guide.html](http://www.jumpstart.org/guide.html).

### III Spending and Credit

Students will be able to:

- A** \_\_\_\_ • Compare the advantages and disadvantages of spending now and spending later.
- B** \_\_\_\_ • Evaluate the benefits and costs of using different transaction instruments, such as cash, checking accounts, debit cards, credit cards, money orders, electronic fund transfers, and other financial services.
- C** \_\_\_\_ • Explain how the price of credit is affected by the risk level of the borrower.
- D** \_\_\_\_ • Explain how payment performance determines credit history and why credit records are maintained and accessed.
- E** \_\_\_\_ • Describe the rights and responsibilities of buyers, sellers, and creditors under various consumer protection laws.
- F** \_\_\_\_ • Use cost-benefit analysis to choose among spending alternatives, such as housing, transportation, and consumer durables.
- G** \_\_\_\_ • Identify and analyze pros and cons of alternative actions to deal with credit over-extension or other financial difficulties.

### IV Saving and Investing

Students will be able to:

- A** \_\_\_\_ • Compare the advantages and disadvantages of saving now and saving later.
- B** \_\_\_\_ • Explain the importance of short- and long-term saving and financial investment strategies.
- C** \_\_\_\_ • Identify and evaluate the risk, return, and liquidity of various saving and investment decisions.
- D** \_\_\_\_ • Explain how taxes, government policy/regulation, and inflation impact saving and investment decisions.