## **PACING GUIDE**

COURSE: i-STEM 1 -- Unit 3 -- Introduction to Computer Science & Programming GRADES: 9-12

MONTH	UNIT	CTE STEM STANDARDS 9.3 ST-ET	ASSESSMENTS What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered?	CONTENT Topics being covered? What do students need to know? (nouns)	ACTIVITIES Integration of Technology & Career Ready Practices
February	3	1, 2	CS Vocab Quiz, Summative	Computer Science Vernacular	2, 3, 6, 8, 9, 10
March	3	1 -3	Circumference and Arc Quiz, Summative	Projecting Distances via Geometry	2, 3, 6, 8, 9, 10
March	3	2, 5	EV3 Operations Quiz, Summative	Input, Processing, Output, Feedback	2, 3, 6, 8, 9, 10
April	3	2, 5	Robot Performance,, Summative	Prototype Testing Methods & Data	2, 3, 6, 8, 9, 10
April	3	1 -5	Unit: MPA, Summative	Computer Science (Comprehensive)	2, 3, 6, 8, 9, 10
April	3	1-6	EV3 Robot Presentation, Summative	Design Process Reporting Methods	1-12
Feb-April	3	1 - 6	Unit: Lab Activities, Formative	Coding & Variables	1-12
Feb-April	3	2	Unit: Homework, Formative	Coding Chapter Vocab & Questions	1, 2, 4, 8, 11
Feb-April	3	1 -6	Unit: Classwork, Formative	Productive use of Lab Time	1, 2, 4, 8, 11
Feb-April	3	2	Unit: Interpersonal Communication, Formative	Individual & Design Team Consultations	1 -12

- 9.3.ST-ET.1 Use STEM concepts and processes to solve problems involving design and/or production.
- 9.3.ST-ET.2 Display and communicate STEM information.
- 9.3.ST-ET.3 Apply processes and concepts for the use of technological tools in STEM.
- 9.3.ST-ET.4 Apply the elements of the design process.
- 9.3.ST-ET.5 Apply the knowledge learned in STEM to solve problems.
- 9.3.ST-ET.6 Apply the knowledge learned in the study of STEM to provide solutions to human and societal problems in an ethical and legal manner.
- CRP 01. Act as a responsible and contributing citizen and employee.
- CRP 02. Apply appropriate academic and technical skills.
- CRP 04. Communicate clearly and effectively and with reason.
- CRP 05. Consider the environmental, social and economic impacts of decisions.
- CRP 06. Demonstrate creativity and innovation.
- CRP 07. Employ valid and reliable research strategies.
- CRP 08. Utilize critical thinking to make sense of problems and persevere in solving them.
- CRP 09. Model integrity, ethical leadership and effective management.
- CRP 10. Plan education and career paths aligned to personal goals.
- CRP 11. Use technology to enhance productivity.
- CRP 12. Work productively in teams while using cultural global competence.