PACING GUIDE

COURSE: i-STEM 1 -- Unit 2 -- Introduction to Structures and Loads GRADES: 9-12

MONTH	UNIT	CTE STEM STANDARDS 9.3 ST-ET	ASSESSMENTS What evidence (formative/summative) is utilized to establish that the content, standards, & skills have been mastered?	CONTENT Topics being covered? What do students need to know? (nouns)	ACTIVITIES Integration of Technology & Career Ready Practices
December	2	1, 2	Structures & Load Distribution Quiz, Summative	Bridge Design Vernacular	2, 3, 6, 8, 9, 10
December	2	1-3	Tool Safety, Knife Quiz, Summative	Knife Parts, Safety & Operation	2, 3, 6, 8, 9, 10
December	2	2, 5	Load Analysis Worksheet, Summative	Applied Forces of Compression & Tension	2, 3, 6, 8, 9, 10
January	2	2, 5	Bridge Performance,, Summative	Prototype Testing Methods	2, 3, 6, 8, 9, 10
January	2	1 -5	Unit: MPA, Summative	Structures & Loads (Comprehensive)	2, 3, 6, 8, 9, 10
January	2	1-6	Bridge Model Presentation, Summative	Design Process Reporting Methods	1-12
Nov-Jan	2	1 - 6	Unit: Lab Activities, Formative	Bridge Design & Construction Practices	1-12
Nov-Jan	2	2	Unit: Homework, Formative	Structures Chapter Vocab & Questions	1, 2, 4, 8, 11
Nov-Jan	2	1 -6	Unit: Classwork, Formative	Productive use of Lab Time	1, 2, 4, 8, 11
Nov-Jan	2	2	Unit: Interpersonal Communication, Formative	Individual & Design Team Consultations	1 -12

- 9.3.ST-ET.1 Use STEM concepts and processes to solve problems involving design and/or production.
- 9.3.ST-ET.2 Display and communicate STEM information.
- 9.3.ST-ET.3 Apply processes and concepts for the use of technological tools in STEM.
- 9.3.ST-ET.4 Apply the elements of the design process.
- 9.3.ST-ET.5 Apply the knowledge learned in STEM to solve problems.
- 9.3.ST-ET.6 Apply the knowledge learned in the study of STEM to provide solutions to human and societal problems in an ethical and legal manner.
- CRP 01. Act as a responsible and contributing citizen and employee.
- CRP 02. Apply appropriate academic and technical skills.
- CRP 04. Communicate clearly and effectively and with reason.
- CRP 05. Consider the environmental, social and economic impacts of decisions.
- CRP 06. Demonstrate creativity and innovation.
- CRP 07. Employ valid and reliable research strategies.
- CRP 08. Utilize critical thinking to make sense of problems and persevere in solving them.
- CRP 09. Model integrity, ethical leadership and effective management.
- CRP 10. Plan education and career paths aligned to personal goals.
- CRP 11. Use technology to enhance productivity.
- CRP 12. Work productively in teams while using cultural global competence.